

DIVISION 1 (HUMANITIES AND SOCIAL SCIENCES) FUNDING REQUEST

SUBMITTED BY: Marcia Roberts-Deutsch, Division Chair (marcia@hcc.hawaii.edu; x 410) on behalf of the faculty of Division 1. A survey of the faculty was conducted in February 2008 to determine needs and priorities, and the following request is based on the results of that survey.

PRIMARY RATIONALE: Requested items 1-5 are directly related to support for improved classroom instruction while also providing improved access to audio/visual and internet resources related to instruction. Faculty in this division have played a leading role in the Liberal Arts in engaging technology in teaching, both through distance education and through the use of technology in the classroom, a practice that has now become the norm. Faculty in this division have also played a leading role in developing and implementing various forms of classroom-based assessment and discipline-related research. It should be recognized that instruction in the Liberal Arts, no less so than in CTE programs, needs to integrate technology in ways that support curriculum and prepare students in and through various modes of learning. At the same time, we recognize the challenges, financial chief among them, of remaining current in the face of continuing changes in technology. We also face other challenges, including:

- a) **Limits on classroom infrastructure:** Classrooms available to the division are limited, and we make maximum use of them during the hours preferred by students. As more faculty seek to include the use of technology-based resources in instruction, the pressure on existing fully equipped classrooms as well as portable equipment (see below) has increased. Currently only three classrooms are fully configured (7-632, 7-633, and 7-634; 7-635 has some items but not a computer.) This makes matching faculty with classrooms that fully support the kind of instruction they seek to provide increasingly difficult.
- b) **Use of mobile equipment:** In addition to the classroom-specific equipment (noted above), the division has, largely through judicious use of its own budget, been able to acquire various items of additional equipment that are configured on carts that can be moved into classrooms as needed. This arrangement has provided some flexibility, but has also been subject to less-than-ideal transitions, competing demands, and some loss of instructional time due to time required for transport and set-up.
- c) **Better fit between faculty needs and available resources:** New faculty hires, both full- and part-time, come well versed in advanced teaching technologies. It is likely this trend will continue, creating increased pressure on both site-specific as well as portable resources. Upgrading the remaining classrooms on the 6th floor of Building 7 (where most of our division faculty teach) will not only provide flexibility in scheduling but will also ensure a higher level of instructional support for all who want or need to use such resources.

Requested items, in order of priority, are as follows:

