

Committee on Disability Access – Honolulu (CODAH) Report to FSEC, Fall 2006 thru March 2007

Members

Lorri Taniguchi	Linda Soma
Mario Mediati	Gordon Talbo
Kyle Higa	Marcia Roberts-Deutsch
Eva Moravcik	Sandy Matsui
Ralph Hiatt	Ken Kato
Mark Silliman	Libby Jakubowski
Wayne Sunahara (Chair)	Crystal Garcia (student rep)

Initiatives and Significant Activities:

- I. Improving ADA access through recently acquired equipment
 - A. Braille Equipment – Print Shop now has the Braille Sign Making equipment and the Braille embosser and Duxbury software. Glenn has also been very supportive and accommodating to students with disabilities in providing valuable services to aid Student ACCESS in cutting and rebinding textbooks for student needing to scan books into the computer.
 - B. Library has been equipped with a hand-held magnifier and closed circuit.
 - C. Information on policy and resources to facilitate campus ADA/504 compliance.
 1. Service Animal Workshop
 - D. Dissemination of information of Student ACCESS office via the Kala and update printed information (brochures and flyers) currently being produced.
 - E. Information of community resources for persons with disabilities
 1. Med-Quest brochures and applications
 2. Welfare Benefits brochures and applications
 3. Hawaii Disability Rights (Advocacy for individuals with disabilities).
 - F. Continued monthly meetings.
 - G. Dissemination of minutes to campus monthly.
- II. Inter-Agency Support
 - A. DVR
 1. At this point, an agreement has been established for VR to pay for interpreter fees (for VR students who are deaf attending HCC). Student ACCESS will continue to schedule and bills/invoices will be forwarded to respective VR office.
 - B. Continue to work with DVR regarding students with disabilities at HCC.
 2. Issues include
 - a. Proactive approaches in preparing students for college.
 - b. Not prepared for the independence at college.

- c. Ill prepared Math and English skills.
 - d. Addressing Assistive Technology needs prior to the start of college.
- B. TV for students with visual difficulties.

Significant Accomplishments

- I. Transition of disability services from Lorri Taniguchi and Sheryl Legaspi to Libby Jakubowski and Wayne Sunahara. Establishment of Student ACCESS located in Building 2 room 409.
- II. Facilities Access – Updates on Facility Access Needs and Improvements
 - A. Accessible Restrooms
 - 1. Ongoing project addressing architecture barriers, which is currently 85% complete.
 - B. Building 5
 - 1. Flattening of courtyard area completed (removal of mound near breezeway to Building 6).
 - C. Building 7
 - 1. Library entrance sidewalk leveled to avoid tripping.
 - D. Building 2
 - 1. Uneven sidewalk near Student Activity Center has been addressed.
 - 2. Bookstore accessible door switch has been repaired.
 - E. Building 8/9
 - 1. Removal of disability parking stall and sign as this is not an official disability parking stall.
- III. Emergency Plans
 - A. Libby Jakubowski represents Student ACCESS on the campus-wide Emergency Planning Subcommittee. This committee is working on various emergency response plans for HCC to follow integrating UH system directives and specific HCC needs/restrictions.
 - B. Emergency Fire Evacuation
 - 1. Building 5 concerns for individuals with mobility type disabilities Per HFD, individuals who are unable to ambulate down the stairs, would be horizontally evacuated. Individuals would be moved to the farthest corner of the building or to an Area of Rescue (predetermined room to wait in).
- IV. Completion of Student ACCESS guidebook for Academic Accommodations at HCC
 - A. To be posted on the Student ACCESS web-site and be available on hard copy.

Ongoing Business Being Addressed:

- I. Policy Issues
 - a. Policy Proposal of Reasonable Course Substitutions, Waivers, and Accommodations at HCC.
 - i. On-going discussion with CODA. Current position is for established policy in the HCC catalog to address the needs for both students with and without disabilities on campus.
- II. Continue to advance access initiatives for D.E. courses and web-based services.
- III. Support identified disability-training needs for faculty and staff.
- IV. Continue to advocate for high priority R & M projects to improve campus access.