

MINUTES Assessment Committee October 11, 2007
Began: 2:03PM Ended: 2:40PM

Present: Jim Poole, Lianne Nagano, Steven Shigemoto, Ralph Kam, Kerry Tanimoto, Shanon Miho, Jarren Uyehara, Bert Shimabukuro, Marcia Roberts-Deutsch, Fumi Takasugi, Sam Rhoads, Ross Egloria

Not Present: Noel Alarcon

PROCEEDINGS

Minutes from the last meeting were approved and posted to the Intranet.

CONDENSED SURVEY RESULTS

The survey conducted at the spring 2007 commencement was very successful. There were a total of 202 responses from CTE programs and 32 responses from the Liberal Arts program. These results are attached at the end of these notes.

PROGRAM HEALTH DETERMINATION

Program health is still determined on our campus using the following formulas below. These formulas are the very same ones used on the old PHI reports (which have now been replaced by these annual review reports). While these are antiquated formulas, until a new way of determining program health in these areas is found, these old formulas will continue to be used.

- a. Demand (calculated as the number of unduplicated program majors divided by the number of program openings, which is the maximum enrollment of the intake course for a program)
- b. Efficiency (calculated as the actual enrollment for program courses divided by the maximum enrollment of these courses, expressed as a percentage. Special studies and cooperative education courses are omitted from the calculation.)
- c. Outcome (calculated as the number of unduplicated graduates from a program divided by the number of program openings as defined from the demand calculation)

TRACKING PROPOSAL

Ross is currently working on a proposal to utilize optical mark recognition hardware and software, which would allow the institution to routinely gather data from the various instructional programs. The hope in this endeavor is to be able to track certain student parameters that are not measured on a regular basis by the system. Some of the things we'd like to get better data on include educational objective, employment (both major related and non-major related), and certification / licensing. The product is called Remark Office OMR and is produced by a company called Gravic. The website URL is

<http://www.gravic.com/remark/officeomr/index.html>

STRATEGIC PLANNING ITEMS TASK

For the Assessment Committee members, please go out to your constituents to find out which programs currently have funding requests on the strategic plan. Ross needs to know this so he can follow up with individual programs to ensure that they are including their rationale for their strategic planning request into their program review report.

OTHER UPDATES

The office of the Vice President for Community Colleges has decided to go forward with the Curriculum Central project. Marcia and Sam attended the meeting at the Dole Street offices and updated the committee on what transpired. The plan is to have Curriculum Central up and running at all 7 campuses by fall 2008. However, there is still discussion on funding for hardware / software to run Curriculum Central. Marcia mentioned that there were 3 areas that the discussion focused around. Fields populated from Banner, fields common to the institutions and system, and then campus specific fields. Sam expressed concern at this meeting over the benefits of using this system, especially if using this system will produce double the amount of work because of the possible necessity of having to re-type information into Curriculum Central and Banner. At the meeting, Sam asked if the institutions would be "required" to participate in this endeavor and he was told at the meeting that this would not be a required product for the institutions to use.

Next meeting for fall 2007

November 8, 2007 – 2:00-3:00PM (6-101)

2007 Commencement
Abbreviated Survey Results

Liberal Arts (32 Respondents)

How many semesters did it take to complete the AA Degree (including enrollment at other colleges)? (N=32)		
22%	7	4 or fewer semesters (2 years or less)
31%	10	5-6 semesters (3 years)
22%	7	7-8 semesters (4 years)
25%	8	9 or more (5+ years)

What are your principal AFTER GRADUATION PLANS? (N=31)		
90%	28	Transfer to another college
7%	2	Immediate employment
3%	1	Other

If you plan to transfer from HCC to another college, what is that college/university? Check all that apply. (N=29)		
62%	18	UH-Manoa
24%	7	UH-West Oahu
7%	2	Kapiolani CC
14%	4	HPU
10%	3	Other (CSU-Sacramento, George Washington, LA Recording)

What is your ultimate academic goal? (N=32)		
3%	1	Associate of Arts
28%	9	Bachelor's Degree
50%	16	Master's Degree
19%	6	Doctorate or Professional Degree

To what degree were your initial goals met at HCC? (N=30)		
0%	0	Not at all
3%	1	Partially
13%	4	Mostly
84%	25	Completely

Occupational / Technical Programs (202 Respondents)

Today, I am about to receive a: (N=202)		
14%	29	Certificate
79%	159	Degree
7%	14	Both

From which HCC Program are you receiving a certificate / degree?

ABRP	3	AMT	10	CARP	5	ECE	16	HSER	9	RAC	11
AEC	11	APTR	59	CENT	10	EIMT	8	IED	1	SMP	4
AERO	0	AVIT	0	COSM	19	FT	5	VESL	2	WELD	10
AJ	5	CA	5	DISL	8	FIRE	1	OESM	2		

How many semesters did it take (at HCC and other colleges) to earn this certificate/degree? (N=196)		
0%	0	1 Semester
10%	20	2 Semesters (1 Year)
5%	9	3 Semesters
47%	92	4 Semesters (2 Years)
10%	19	5 Semesters
15%	30	6 Semesters (3 Years)
13%	26	7 or more Semesters

What is your ultimate academic goal? (N=199)		
42%	83	I've reached it
12%	23	Associate of Arts
29%	58	Bachelor's Degree
11%	22	Master's Degree
6%	13	Doctorate or Professional Degree

Are you certified / licensed in your field? (N=200)		
12%	24	Not applicable
10%	19	No
46%	92	Plan to be
32%	65	Yes

What is your current (or near future) employment status? (N=201)		
11%	23	Not employed
12%	24	Employed Part Time – directly related field to HCC education
5%	11	Employed Part Time – somewhat related field to HCC education
9%	19	Employed Part Time – unrelated field
43%	86	Employed Full Time – directly related field to HCC education
12%	24	Employed Full Time – somewhat related field to HCC education
7%	14	Employed Full Time – unrelated field