Assessment Ambassador Academy: 2019-2024

Contents

I. INSTRUCTIONAL AREA ................................................................. 2

1. Communication and Services (Tech 2) .................................................. 2
   (a) Computing, Security, and Networking Technology .......................... 2
   (b) Cosmetology ............................................................................. 2
   (c) Early Childhood Education ......................................................... 2
   (d) Fashion Technology ................................................................ 2
   (e) Music and Entertainment Learning Experience ............................. 2

2. Hawaiian programs ............................................................................ 2

3. Humanities & Social Sciences ........................................................... 2
   (a) American Studies ..................................................................... 2
   (b) History .................................................................................... 2
   (c) Speech ..................................................................................... 2

4. Language Arts .................................................................................. 2
   (a) English ................................................................................... 2
   (b) English as Second Language ...................................................... 3
   (c) Language Arts overall .............................................................. 3

5. Math ................................................................................................. 3

6. Natural Sciences ................................................................................ 3
   (a) Natural Sciences overall ............................................................ 3
   (b) Physics ...................................................................................... 3
   (c) Physiology ............................................................................... 3

7. Transportation and Trades (Tech 1) .................................................... 3
   (a) Aeronautics ............................................................................. 3
   (b) Applied Trades at Pearl Harbor .................................................. 3
   (c) Architecture, Engineering and Construction Technologies ......... 3
   (d) Automotive Mechanics Technology .......................................... 3
   (e) Carpentry .................................................................................. 4
   (f) Diesel Mechanics .................................................................... 4
   (g) Fire and Environmental Emergency Response ............................. 4
   (h) Occupational Environmental Safety Management ....................... 4
   (e) Refrigeration and Air Conditioning ............................................. 4
   (l) Sheet Metal and Plastics ............................................................. 4
   (m) Small Vessel Fabrication and Repair ......................................... 4
   (n) Welding .................................................................................... 4

II. SERVICES ...................................................................................... 4

1. Academic Support ........................................................................... 4
   (a) Care ......................................................................................... 4

2. Administrative Services .................................................................... 4
   (a) Business office ......................................................................... 4
   (b) Safety and Security .................................................................. 4

3. Hawaiian Center “Hulili Ke Kukui” .................................................. 4

4. Information Technology .................................................................... 5

5. Pacific Center for Advanced Technology Training ............................ 5

6. Student support ................................................................................ 5
   (a) Academic Counseling ............................................................... 5
   (b) Wellness Center ....................................................................... 5
I. INSTRUCTIONAL AREA

1. Communication and Services (Tech 2)

(a) Computing, Security, and Networking Technology
- Bradley Ramos, “Program change: Cybersecurity addition in eight courses” (2022-2023)
- Roger Mitchell, “Course change: Unique challenges for assessing computer hardware lab activities” (2021-2022)

(b) Cosmetology
- Mahina Hong, “Program change: Content and assessment realignment in 10 courses” (2022-2023)

(c) Early Childhood Education
- Elizabeth Hartline and Carolina Soga, “Program change: Early Childhood Education articulation agreement and course alignment between University of Hawaii’s Community Colleges and Manoa” (2020-2021)
- Ann Abeshima, “Program change: Articulation redesign across UH system” (2022-2023)

(d) Fashion Technology
- Karen Kamahele, “Program change: Rethinking the curriculum map through outcome alignment across courses, program, and broader scopes” (2020-2021)
- Chai Siang Lim, “Program change: Articulation redesign with UH Manoa” (2023-2024)

(e) Music and Entertainment Learning Experience
- John Vierra and Eric Lagrimas, “Program change: Course scaffoldings” (2022-2023)

2. Hawaiian programs
- Hau'oli Lorenzo-Elarco, “Course change: Revisiting assessment methods through Poeko ke Alelo, Hawaiian language oral proficiency” (2020-2021)

3. Humanities & Social Sciences
   (a) American Studies
   - Sharleen Nakamoto-Levine, “Course change: New engaging and collaborative ways to demonstrate effective oral and written communication across face-to-face, asynchronous, and synchronous courses” (2022-2023)

   (b) History
   - Mieko Matsumoto, “Course change: Supporting student learning, a program’s journey” (2020-2021)

   (c) Speech
   - Mitchell Okamura, “Course change: Rubric to assess PLOs” (2021-2022)

4. Language Arts
   (a) English
   - April Ching, “Course change: Assessment plan outline for English 100” (2019-2020)
   - Charlene Gima, “Course change: Student survey about the impact of tutoring support on learning outcomes” (2021-2022)
• Conred Maddox, “Course change: Institutional Learning Outcomes and the value of a course to the student” (2019-2020)
• Derek Otsuji, “Course change: Getting students to think critically about research” (2019-2020)

(b) English as Second Language
• Kalehua Kamakawiwoole, “Course change: Making assessment transparent for students” (2021-2022)

(c) Language Arts overall
• Bed Paudyal, “Change in assessment practices: Discussion of results and ideas for improvement” (2019-2020)

5. Math
• Gretel Sia, “Course change: Where there is learning, there is joy—Assessment through student engagement” (2019-2020)
• Prateek Kunwar, “Course change: Student surveys and follow-up class discussion” (2021-2022)
• Sterling Foster, “Change in assessment practices: Starting an assessment plan—Faculty collaborate on designing and assessing learning outcomes” (2020-2021)
• Elliot Ossanna, “Course change: Ensuring exam validity” (2022-2023)

6. Natural Sciences
(a) Natural Sciences overall
• Michelle Nathan and Hsin-I Tong, “Change in assessment practices: Lessons learned on creating meaningful SLOs” (2019-2020)

(b) Physics
• Paul Sherard, “Change in assessment practices: Faculty survey about ILOs in asynchronous online discussions in Natural Sciences” (2021-2022)

(c) Physiology
• Gabriel Peckham, “Change in assessment practices: Assessment across campuses—A comparison of anatomy and physiology outcomes, rubrics, and other learning evaluations” (2020-2021)

7. Transportation and Trades (Tech 1)
(a) Aeronautics
• Michael Willett, “Program change: Expectation setting from orientation to exam and counseling” (2022-2023)

(b) Applied Trades at Pearl Harbor
• Cory Kumataka, “Program change: Cohort redesign to ensure continuity and consistency” (2023-2024)

(c) Architecture, Engineering and Construction Technologies
• Guy Fo, “Industry partnership: Establishment of paid internships and entry level positions” (2023-2024)
• Guy Fo, “Program change: Reaching UHM equivalency” (2021-2022)

(d) Automotive Mechanics Technology
• Ivan Nitta, “Program change: Textbook realignment across courses” (2022-2023)
II. SERVICES

1. Academic Support
   (a) Care
      • Ina Miller-Cabasug, “Change in assessment practices: Student surveys to re-examine SAOs” (2021-2022)

2. Administrative Services
   (a) Business office
      • Jason Ohta, “Change in assessment practices: Admin service assessment” (2019-2020)
   (b) Safety and Security
      • John Schell and Theresa Deamicis, “Student support: Revamping fire safety” (2022-2023)

3. Hawaiian Center “Hulili Ke Kukui”
   • Kalani Flores, “Student support: Culture-based professional development to strengthen our Hawaii-centered institution” (2023-2024)
   • Makana Pacarro, “Change in assessment practices: Wayfinding for assessment” (2019-2020)
• Kahale Saito, “Student support: Culture-based approaches to overcome personal challenges” (2022-2023)

4. Information Technology
• Nick Harris, “Change in assessment practices: ITS assessment” (2019-2020)
• Kyle Higa, “Student support: Expansion of wireless connectivity” (2023-2024)

5. Pacific Center for Advanced Technology Training
• Mel Yonemoto, “Industry Partnership: Increased support for certification renewals” (2023-2024)

6. Student support
(a) Academic Counseling
• Jill Teraizumi, “Change in assessment practices: Academic probation and assessment project” (2019-2020)
• Melodee Kawano and Jill Teraizumi, “Student support: Six ways to connect with students” (2023-2024)
• Scot Parry, “Change in assessment practices: Student surveys to assess SAOs” (2021-2022)

(b) Wellness Center
• Miki Takushi, “Student support: Reaching out farther” (2022-2023)