

Assessment Townhall

FALL 2021

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Agenda

- Adjustments in assessments due to Covid and eLumen first experience
- Participation report
- Performance report: Scorecards
- Action plans: Summary
- Top priorities
- eLumen feedback

Adjustments in assessments due to Covid and eLumen first experience

- Liz Hartline, Tech 2 (ECED)
- Ina Miller-Cabasug, Academic Support (CARE)
- Red Maddox, UC (ENG)

www.honolulu.hawaii.edu/assessment



Participation report: Spring 2021

- Sections offered: **418**
- Sections planned for assessment: **140**
- Sections with completed assessment: **83**
- Overdue section assessments: **57 (41%)** ←
- Services offered and planned for assessment: **27**
- Services with completed assessment: **7**
- Overdue service assessments: **20 (74%)** ←

Completed assessments so far (F20, S21) INSTRUCTIONAL

AEC: 161	ESL: 13, 14, 23	MATH: 50, 100, 150, 150P, 241, 242
AERO: 137	FT: 28, 216, 217, 237	MELE: 101
BOT: 105	GEO: 101, 102, 103	PHIL: 101
CHEM: 105C, 161, 161L	GG: 103	PHYL: 141L
COSM: 21, 22, 31, 32, 41, 42	HAW: 100, 101, 102, 201, 202, 261	PHYS: 105, 170, 272
CSNT: 228, 240, 275, 280	HIST: 151, 152	POLS: 130
DISL: 34, 36	HWST: 105, 107, 270, 282	PSY: 100
ECED: 105, 110, 140, 170, 131, 151F, 151S, 296C, 296P	JOUR: 150, 204	RAC: 21, 32
EE: 160	JPN: 202	SOC: 100
ENG: 100, 100S, 209, 210	KOR: 202	SP: 151, 181, 251

Completed assessments so far (F20-S21) NON-INSTRUCTIONAL

Care
Policy/Planning/Research
Library
Student Access
Testing/Tutoring
Operations/Maintenance
Pacific Center for Advanced Technology Training

Performance report: SCORECARDS

Example: Course outcomes --Results

ECED105: Intro to Early Childhood Ed

Fall 2020

Activity(Assessment): ECED105 (ECED105)

SLC	Does not meet outcome	Meets outcome	N/A	Total
Describe the partnership between early childhood professionals and families.	2 10.53%	16 84.21%	1 5.26%	19 100.00%
Discuss the foundations, issues and trends of early childhood care and education.	2 10.53%	16 84.21%	1 5.26%	19 100.00%
Identify roles and career opportunities in early childhood education.	4 21.05%	14 73.68%	1 5.26%	19 100.00%
Recognize and practice observation and documentation strategies.	2 10.53%	16 84.21%	1 5.26%	19 100.00%
Total	10 52.6%	52 84.21%	8 4.21%	70 100.00%

Key pre-requisite

Your unit's eLumen coordinator must map course outcomes to ILOs, PLOs, certificates

Early Childhood Education	Build respectful partnerships with children, families and their communities.	Observe, document and assess all children's development and learning in partnership with families.	Use content knowledge and appropriate pedagogy to create/teach, implement and assess learning experiences.	Use knowledge of child development and of individual children to create healthy, challenging learning environments and...	Use reflective practice to demonstrate professionalism.
ECED105 Intro to Early Childhood Ed Active since 8/2019					
Describe the partnership between early childhood professionals and families. Active since 8/2019	✓				
Discuss the foundations, issues and trends of early childhood care and... Active since 8/2019					✓
Identify roles and career opportunities in early childhood education. Active since 8/2019					✓

Example: Program outcomes--Results (by department)

PLO: Build positive relationships and guide all children through supportive interactions.

	Does not meet outcome	Meets outcome
Fall 2020	5 8.62%	53 91.38%
Spring 2021	10 14.08%	61 85.92%
Overall	15 11.63%	114 88.37%

Example: Institutional outcomes--Results (by department)

ILO: Critical Thinking: Effectively analyze arguments, assumptions, and problems, and draw conclusions.

	Does not meet outcome	Meets outcome	N/A	Total Enrolled Students
Fall 2020	22 9.87%	201 90.13%	15	110
Spring 2021	28 11.81%	209 88.19%	37	92
Overall	50 10.87%	410 88.13%	52	202

Example: Institutional outcomes--Results (by department and demographics)

Native Hawaiian or Part-Hawn				
	Does not meet outcome		Meets outcome	
Fall 2020	8	11.27%	63	88.73%
Spring 2021	6	5.61%	101	94.39%
Overall	14	7.87%	164	92.13%

Example: Institutional outcomes--Results (by department and online/F2F)

Section Attribute: Distance - Completely Online

	Does not meet outcome		Meets outcome	
Fall 2020	22	9.87%	201	90.13%
Spring 2021	24	11.94%	177	88.06%
Overall	46	10.85%	378	89.15%

Section Attribute: Face-to-face

	Does not meet outcome		Meets outcome	
Fall 2020	0	0.00%	0	0.00%
Spring 2021	4	11.11%	32	88.89%
Overall	4	11.11%	32	88.89%

Assessment ACTION PLANS

Example: Cross-listed courses--challenges and opportunities.

- Different CRNs: Splitting assessments as if courses were taught into separate classrooms
- Different disciplines, preparations, different results.
- Students who signed up under “discipline X” meet the threshold whereas those who signed up under “discipline Y” do not.
- Solution: Make material more accessible to students signing up from a variety of disciplines.

Top priorities:

- NOW: Complete your overdue Spring assessment
- By 9/30: Identify one section for Fall assessment
- By 11/30: Work with your eLumen Coordinator to map outcomes

eLumen FEEDBACK

Reminders

- Assess one section per semester
- If you choose to assess more, please do not get burnout and prioritize insightful Action Plans (rather than quick responses)
- Assess Pearl Harbor sections (ask for possible Commander's requests)
- Do not assess Early College sections in eLumen for now
- Outcomes: eLumen, Kualii, syllabi should match.

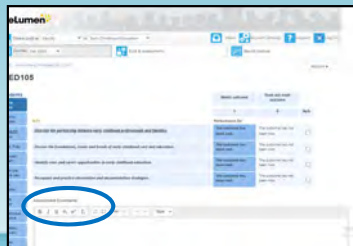
Once submitted, no access to Action Plans

(a) Scorecard/Annotations (Can be exported in report "SLO by course" BUT allows annotation by student—so you need to use first student as "placeholder" for whole section).

	SLO	Scorecard	Annotations
1. Outcome	Describe the relationship between early childhood education and health.	1	1
2. Outcome	Describe the relationship between early childhood education and health.	1	1
3. Outcome	Describe the relationship between early childhood education and health.	1	1
4. Outcome	Describe the relationship between early childhood education and health.	1	1
5. Outcome	Describe the relationship between early childhood education and health.	1	1

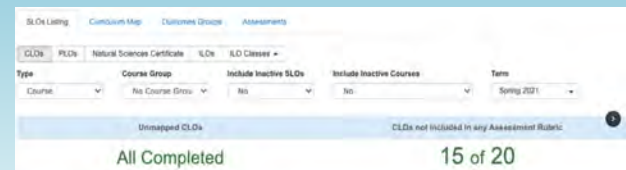
Once submitted, no access to Action Plans

(b) Rubric view/Comments (Allows comments for the section BUT cannot be exported in report)



Coordinator: Use the report to check mapping

"All completed"? No, it means that there is at least one map per CLO but we need CLO-PLO, CLO-ILO, CLO-certificate



ASSESSMENT AMBASSADOR ACADEMY

FRIDAY, AUGUST 27, 2021
9:00AM-1:00PM
ONLINE

REGISTER VIA EMAIL BY 8/24/21

"I love the way this all aligns to
our institutional goals."

"Great presentations!"

"Great readings!"

"I learned so much!"

SCHEDULE



Mahalo!

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