Assessment Townhall

Spring 2024

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Assessment cycle

OUTCOMES
Write & map outcomes

METHOD
Choose how to assess

IMPROVEMENT
Use the analysis to improve student learning and evolve program/service.

EVIDENCE
Gather the assessment

ANALYSIS
Analyze the evidence

1
2
3
4
5
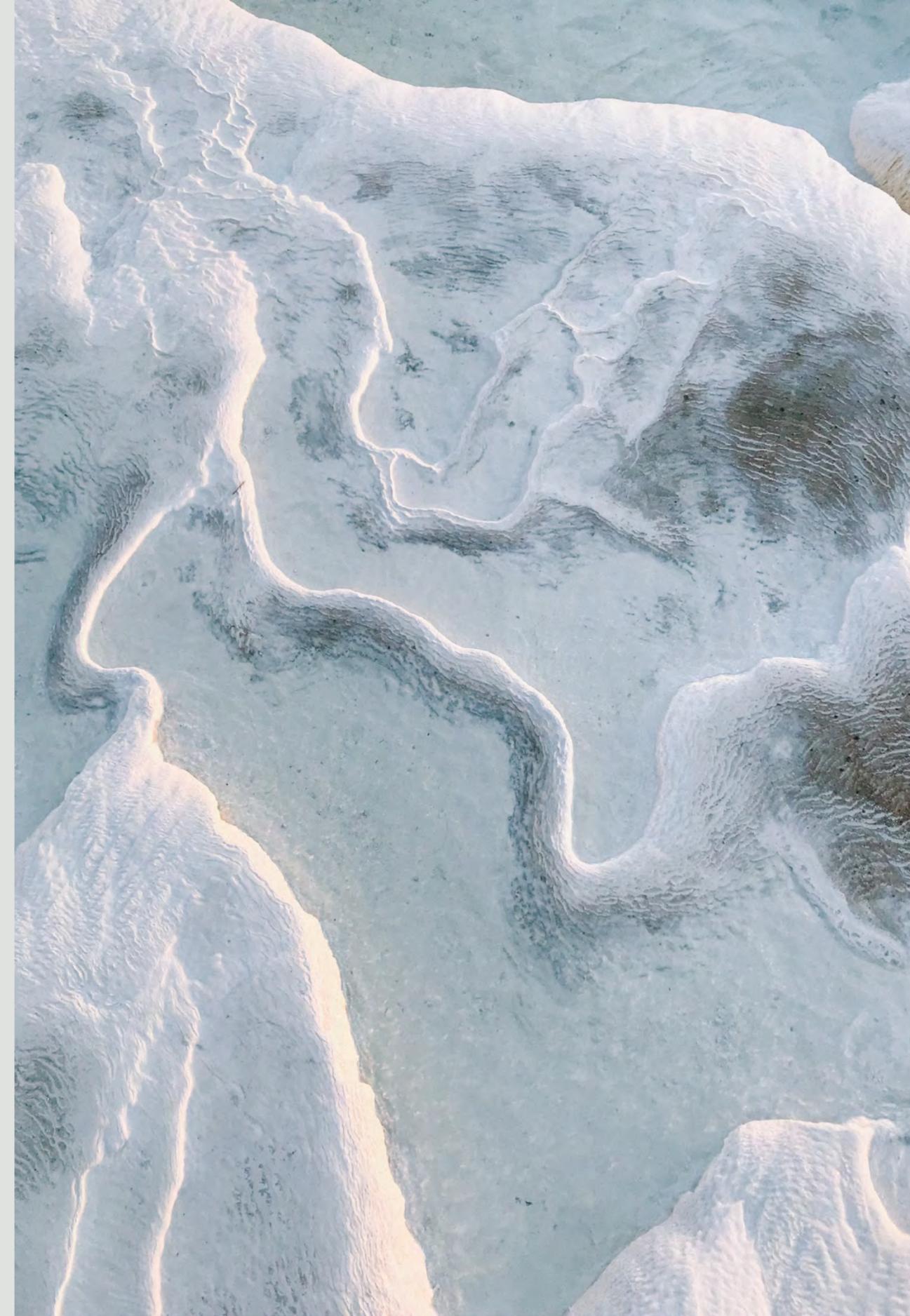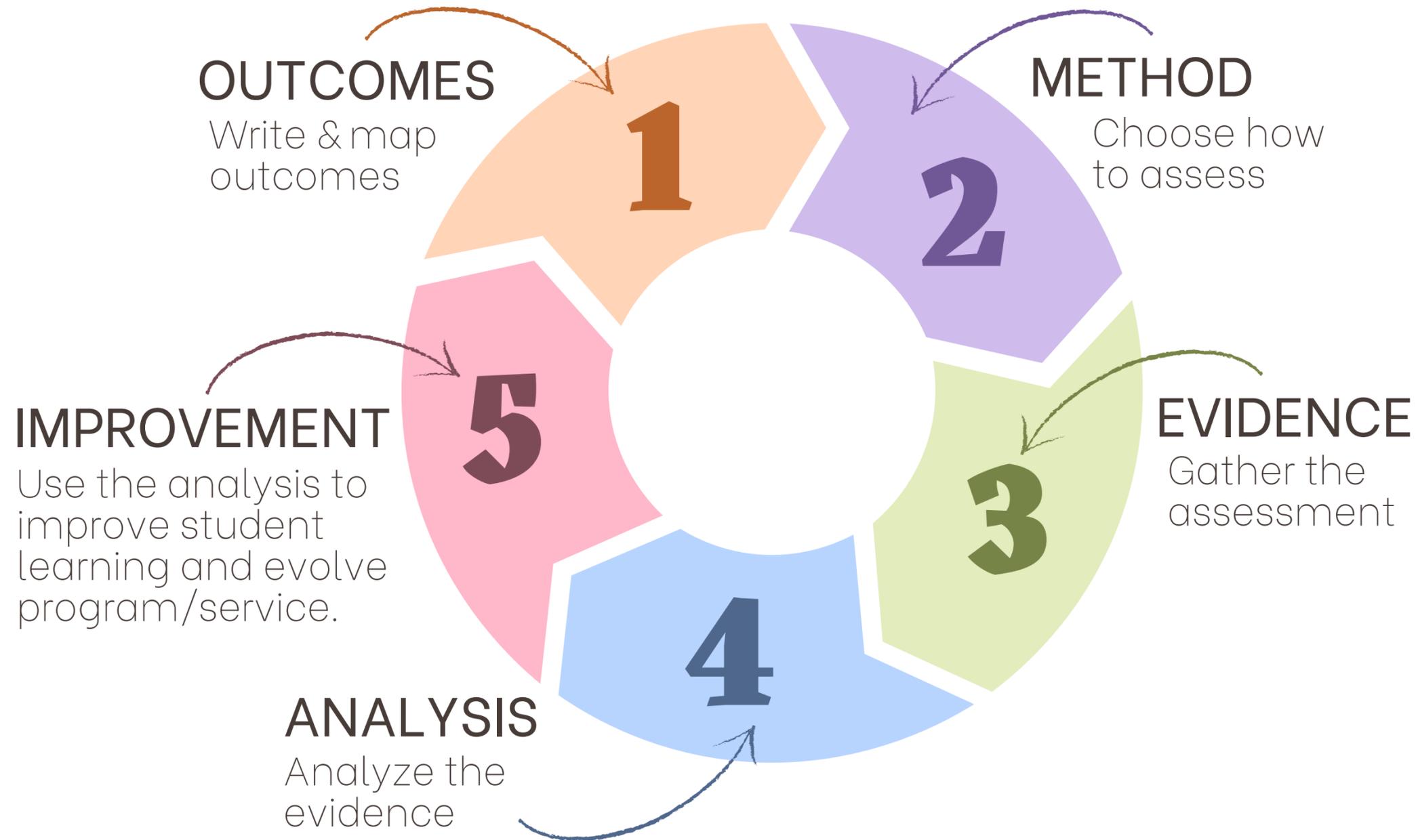
"Sit together"

1. Reflection:
- What works?
- What needs to chance?
- How do you know (method)?

2. Dialogue:
- Colleagues
- Students

3. Organic:
- Integral, reusable (not a burden)
- Rooted in Hawaii
- Supported by latest trends

Reflection

WHAT WORKED?

What are some key strategies that supported your participants or unit's mastery of the outcomes? **Please select strategies that align with "Goal 1 of Strategic Plan: To increase student success and completion."**

WHAT NEEDS TO CHANGE?

What are the changes that you'll implement in the future to better support your participants or unit's mastery of the outcomes? **Please select changes that align with "Goal 1 of Strategic Plan: To increase student success and completion."**

Strategic Plan & Assessment

Goal 1

To increase student success and completion

|——————|
2023-2024

Goal 2

To increase career readiness

|——————|
2024-2025

Goal 3

To become Native Hawaiian-centered institution

|——————|
2025-2026

Goal 4

To support a healthy and striving campus community

|——————|
2026-2027

Examples: Courses

- **What worked?** I allowed the students unlimited re-takes of the assignment during the week until they reached their highest score (retakes with different numbers to calculate).

- **What needs to change?** I'm going to re-design homework assignments for the last two chapters—some were too challenging for this academic level.

Examples: Services

- **What worked?** The <u>new online parking application</u> system allows students (and faculty/staff) to purchase their pass at their convenience and to receive it at home.

- **What needs to change?** Students need to know that overdue parking payments block their new parking applications. We need to <u>make the verbiage bold and contact students</u> to pay off their balance.

Tips

1. **Avoid "All met"** results (outcome and/or method is off)

2. **Minimize N/A** and explain the rationale

3. **Match**: Numbers and text need to make sense together

4. **Keep a record** of your answers in your computer

5. **Focus on what you can do**--leave what is not under our control

6. **Make students/participants the subjects** of your writing

7. **Double-check**: Are you writing about how to improve learning/service to students?

Dialogue

DIALOGUE ABOUT OUTCOMES

TO IMPROVE COURSES, PROGRAMS, SERVICES

PEERS DISCUSS:

- Assessment findings
- Changes that have been made as a result of the findings
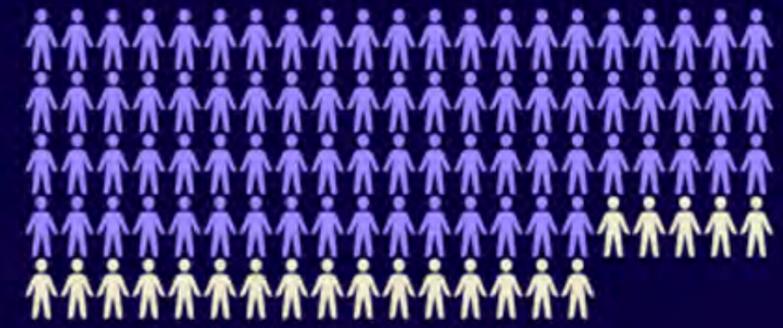
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- Program review
- Curriculum changes
- Budget requests
- Personal dossiers

SCORECARDS

Counts

Percentages

Disaggregation by course
modality
ethnicity
gender

ACTION PLAN

What worked well

What needs to change

What assessment methods were used

To understand Performance Reports, visit the Assessment Webpage, under "Analysis"

SAO PERFORMANCE
Service Outcomes that were met

84%

ILO PERFORMANCE
Learning Outcomes that were met

Course pass rate: 80%

89%

PARTICIPATION
26/26 services and 379/436 offered courses completed assessments in eLumen

87%

79%

179 out of 227 instructors submitted course assessment in eLumen.

SERVICE AREA OUTCOMES (SAO) TO CORE VALUES

ILO: 1. Student-centered and student focused

	Does not meet outcome		Meets outcome	
Fall 2022	4205	12.85%	28530	87.15%
Overall	4205	12.85%	28530	87.15%

ILO: 2. Community and industry partnerships

	Does not meet outcome		Meets outcome	
Fall 2022	4055	29.17%	9846	70.83%
Overall	4055	29.17%	9846	70.83%

ILO: 3. Indigenous serving

	Does not meet outcome		Meets outcome	
Fall 2022	101	3.52%	2767	96.48%
Overall	101	3.52%	2767	96.48%

ILO: 4. Sustainability

	Does not meet outcome		Meets outcome	
Fall 2022	43	2.57%	1632	97.43%
Overall	43	2.57%	1632	97.43%

ILO: 5. Diversity and equity

	Does not meet outcome		Meets outcome	
Fall 2022	110	2.54%	4226	97.46%
Overall	110	2.54%	4226	97.46%

2020-2023: ILO Performance Report

ILO	2020-2021	2021-2022	2022-2023	2020-2023
1. Critical Thinking	87% 9742	89% 16692	89% 17545	**89%** **43979**
2. Information Literacy	88% 5772	90% 10454	91% 11664	**90%** **27870**
3. Effective Communication	87% 9062	89% 12714	91% 15122	**89%** **36898**
4. Quantitative Reasoning	86% 6839	88% 9365	90% 11305	**88%** **27509**
5. Career Preparation	87% 9537	90% 18084	92% 19152	**90%** **46773**
6. Community Awareness and Social Responsibility	87% 3238	88% 5722	90% 5609	**88%** **14569**

2020-2023: ILO

ILO	F2F	ONLINE	HYBRID
1. Critical Thinking	94% 10842	86% 28637	93% 4500
2. Information Literacy	95% 7506	86% 15848	94% 4533
3. Effective Communication	96% 9533	86% 24177	94% 3197
4. Quantitative Reasoning	94% 9621	85% 16306	89% 1582
5. Career Preparation	96% 15659	86% 23897	93% 7235
6. Community Awareness and Social Responsibility	94% 1918	87% 11891	94% 760

2020-2023: ILO

Performance Report: Age (below 90%)

ILO	
1. Critical Thinking	
2. Information Literacy	**ILO 1, 3, 4** Under 18 & 18-21
3. Effective Communication	
4. Quantitative Reasoning	**ILO 2, 5** Under 18 & 18-19
5. Career Preparation	**ILO 6** Under 18 & 18-24
6. Community Awareness and Social Responsibility	

2020-2023: ILO

Performance Report: Ethnicity (indigeneity)

ILOA	NATIVEⱭHAWAIIANA ORAⱭPARTⱭHAWAIIANA	2020Ɑ2023Ⱥ
1. Critical Thinking	87% 12956	89% 43979
2. Information Literacy	90% 8448	90% 27870
3. Effective Communication	89% 11594	89% 36898
4. Quantitative Reasoning	87% 8281	88% 27509
5. Career Preparation	90% 14420	90% 46773
6. Community Awareness and Social Responsibility	89%, 4582	88% 14569

2020-2023: ILO Performance Report: Ethnicity (below 80%)

ILO	GUAMANIAN OR CHAMORRO	MICRONESIAN	MICRONESIAN (NOT GUAM)	MIXED PACIFIC ISLANDER	OTHER PACIFIC ISLANDER	SAMOAN	TONGAN
1. Critical Thinking	78% 80		78% 222	70% 121		79.7% 326	72% 93
2. Information Literacy			79.8% 186	67% 72			78% 89
3. Effective Communication		77% 51	76% 214	70% 116	76% 72	79% 263	78% 94
4. Quantitative Reasoning	68% 26	31% 4		67% 68	72% 64	69% 162	74% 56
5. Career Preparation			79% 225	71% 145	74% 64	71% 252	76% 111
6. Community Awareness and Social Responsibility	79% 31		71% 102	75% 76			68% 26

Mahalo

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