UNIVERSITY *of* HAWAIʻI®

HONOLULU
COMMUNITY COLLEGE

Honolulu Community College
Fact Book
2022

CONTENTS

Service Area Data

(Honolulu County)

Service Area Census Data		
People	**Honolulu County**	**United States**
Population		
Population estimates, July 1, 2019, (V2019)	974,563	328,239,523
Population estimates base, April 1, 2010, (V2019)	953,206	308,758,105
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	2.20%	6.30%
Population, Census, April 1, 2020	1,016,508	331,449,281
Population, Census, April 1, 2010	953,207	308,745,538
Age and Sex		
Persons under 5 years, percent	6.10%	6.00%
Persons under 18 years, percent	21.00%	22.30%
Persons 65 years and over, percent	18.20%	16.50%
Female persons, percent	49.80%	50.80%
Race and Hispanic Origin		
White alone, percent	21.60%	76.30%
Black or African American alone, percent (a)	2.80%	13.40%
American Indian and Alaska Native alone, percent (a)	0.30%	1.30%
Asian alone, percent (a)	42.90%	5.90%
Native Hawaiian and Other Pacific Islander alone, percent (a)	9.60%	0.20%
Two or More Races, percent	22.80%	2.80%
Hispanic or Latino, percent (b)	10.00%	18.50%
White alone, not Hispanic or Latino, percent	17.90%	60.10%
Population Characteristics		
Veterans, 2015-2019	74,480	18,230,322
Foreign born persons, percent, 2015-2019	19.70%	13.60%
Housing		
Housing units, July 1, 2019, (V2019)	354,677	139,684,244
Owner-occupied housing unit rate, 2015-2019	56.20%	64.00%
Median value of owner-occupied housing units, 2015-2019	$678,200	$217,500
Median selected monthly owner costs -with a mortgage, 2015-2019	$2,607	$1,595
Median selected monthly owner costs -without a mortgage, 2015-2019	$608	$500
Median gross rent, 2015-2019	$1,745	$1,062
Building permits, 2020	1,621	1,471,141
Families and Living Arrangements		
Households, 2015-2019	312,795	120,756,048

Persons per household, 2015-2019	3.03	2.62
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	85.80%	85.80%
Language other than English spoken at home, percent of persons age 5 years+, 2015-2019	27.90%	21.60%
Computer and Internet Use		
Households with a computer, percent, 2015-2019	92.10%	90.30%
Households with a broadband Internet subscription, percent, 2015-2019	86.60%	82.70%
Education		
High school graduate or higher, percent of persons age 25 years+, 2015-2019	91.90%	88.00%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	35.00%	32.10%
Health		
With a disability, under age 65 years, percent, 2015-2019	6.20%	8.60%
Persons without health insurance, under age 65 years, percent	* 4.40%	* 10.20%
Economy		
In civilian labor force, total, percent of population age 16 years+, 2015-2019	61.50%	63.00%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	59.30%	58.30%
Total accommodation and food services sales, 2012 ($1,000) (c)	5,273,221	708,138,598
Total health care and social assistance receipts/revenue, 2012 ($1,000) (c)	6,302,644	2,040,441,203
Total manufacturers' shipments, 2012 ($1,000) (c)	D	5,696,729,632
Total retail sales, 2012 ($1,000) (c)	13,036,448	4,219,821,871
Total retail sales per capita, 2012 (c)	$13,352	$13,443
Transportation		
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	29.1	26.9
Income and Poverty		
Median household income (in 2019 dollars), 2015-2019	$85,857	$62,843
Per capita income in past 12 months (in 2019 dollars), 2015-2019	$36,816	$34,103
Persons in poverty, percent	* 8.00%	* 11.40%
Businesses		
Total employer establishments, 2019	21,420	7,959,103
Total employment, 2019	368,904	132,989,428
Total annual payroll, 2019 ($1,000)	17,932,403	7,428,553,593
Total employment, percent change, 2018-2019	-0.10%	1.60%
Total nonemployer establishments, 2018	69,723	26,485,532
All firms, 2012	76,176	27,626,360
Men-owned firms, 2012	39,248	14,844,597

Women-owned firms, 2012	28,490	9,878,397
Minority-owned firms, 2012	54,725	7,952,386
Nonminority-owned firms, 2012	17,672	18,987,918
Veteran-owned firms, 2012	6,943	2,521,682
Nonveteran-owned firms, 2012	65,269	24,070,685
Geography		
Population per square mile, 2010	1,586.70	87.4
Land area in square miles, 2010	600.74	3,531,905.43

* Estimates are not comparable to other geographical levels due to methodology differences that may exist between different data sources.
The vintage year (e.g., V2019) refers to the final year of the series (2010 through 2019). Different vintage years of estimates are not comparable.
Fact Notes
(a) Includes persons reporting only one race
(b) Hispanics may be of any race, so also are included in applicable race categories
(c) Economic Census - Puerto Rico data are not comparable to U.S. Economic Census data
Value Flags
D Suppressed to avoid disclosure of confidential information

Student Demographics

Methodology

Data were extracted from the Operational Data Store (ODS) data warehouse after the fall 2021 census freeze (27 September 2021.) The following summary tables and statistics were produced from the frozen data extract.

Part 1: All Students

Gender, Ethnicity, and Age

Gender		
	Frequency	**Percent**
Female	1373	42.77
Male	1741	54.24
No Data	96	2.99
Total	3210	100.00

Age		
	Frequency	**Percent**
Under 18	303	9.44
18 - 19	735	22.90
20 - 21	514	16.01
22 - 24	439	13.68
25 - 29	479	14.92
30 - 34	306	9.53
35 - 59	410	12.77
60 & Over	24	0.75
Total	3210	100.00

Mean age was 25.12. Median age was 22.00.

Hawaiian ancestry was reported by 27.91% of the students.

Ethnicity		
	Frequency	**Percent**
Asian	1240	38.63
Chinese	91	2.83
Filipino	638	19.88
Asian Indian	1	0.03
Japanese	158	4.92
Korean	36	1.12
Laotian	2	0.06
Thai	2	0.06
Vietnamese	48	1.50
Other Asian	11	0.34
Mixed Asian	253	7.88
Hawaiian/Pacific Islander	964	30.03
Guamanian or Chamorro	3	0.09
Native Hawaiian or Part Hawaiian	865	26.95
Micronesian (not GC)	32	1.00
Samoan	33	1.03
Tongan	7	0.22
Other Pacific Islander	4	0.12
Mixed Pacific Islander	20	0.62
Hispanic	35	1.09
Caucasian	340	10.59
African American	66	2.06
American Indian/Alaska Native	11	0.34
Mixed Race	438	13.64
No Data	116	3.61
Total	3210	100.00

Student Type, Home Institution and Major

Student Type		
	Frequency	**Percent**
Continuing	1610	50.16
First Time	883	27.51
Transfer	464	14.45
Returning	253	7.88
Total	3210	100.00

Home Institution		
	Frequency	**Percent**
Honolulu CC	2333	72.68
Kapi'olani CC	208	6.48
Leeward CC	199	6.20
UH Mānoa	179	5.58
UH Maui College	88	2.74
Hawai'i CC	80	2.49
Kaua'i CC	39	1.21
Windward CC	35	1.09
UH--West O'ahu	29	0.90
UH--Hilo	20	0.62
Total	3210	100.00

Majors of Honolulu CC Home-Based Students		
	Frequency	**Percent**
Liberal Arts	375	16.07
Applied Trades	322	13.80
Fire & Envir Emergency Resp	229	9.82
Special - Early Admit	204	8.74
Architectural Eng & CAD Tech	114	4.89
Comp Security&Network Tech	108	4.63
Early Childhood Education	89	3.81
Aeronautics Maint Tech	82	3.51
Music & Entertain Learning Exp	78	3.34
Natural Science	76	3.26
Automotive Mechanics Tech	71	3.04
Welding Technology	68	2.91
Refrigeration & Air Cond Tech	64	2.74
Cosmetology	55	2.36
Administration of Justice	54	2.31
Carpentry Technology	53	2.27
Fashion Technology	50	2.14
Electrical Install/Maint Tech	49	2.10
Occupational Envir Safety Mgt	42	1.80
Diesel Mechanics	37	1.59
Unclassified	30	1.29
Human Services	25	1.07
Sheet Metal & Plastics Tech	21	0.90
Communication Arts	16	0.69
Comp Electronics & Network Tech	11	0.47
Hawaiian Studies	9	0.39
Auto Body Repair & Painting	1	0.04
Total	2333	100.00

Student Semester Hours

Part-Time/Full-Time Status		
	Frequency	Percent
Part-Time	2326	72.46
Full-Time	884	27.54
Total	3210	100.00

Student Semester Hours

	Total SSH	Mean SSH	FTE
Part-Time	13017	5.60	867.8
Full-Time	12306	13.92	820.4
Total	25323	7.89	1688.2

Permanent Home Address, Residency, and Citizenship

Permanent Home Address		
	Frequency	Percent
Oʻahu	2722	84.80
East Honolulu	86	2.68
Honolulu	1274	39.69
Leeward	1074	33.46
Windward	288	8.97
Hawaiʻi	115	3.58
Kauaʻi	52	1.62
Lānaʻi	4	0.12
Maui	112	3.49
Molokaʻi	5	0.16
Other Than Hawaiʻi	200	6.23
Total	3210	100.00

Citizenship Status		
	Frequency	Percent
US Citizen	2881	89.75
US or CFAS Citizen	31	0.97
Resident Alien	201	6.26
Non-Citizen	35	1.09
No Data	62	1.93
Total	3210	100.00

Tuition/Residency Status		
	Frequency	Percent
Residents	2876	89.60
Resident	2855	88.94
Resident Converted	21	0.65
Non-Residents	334	10.40
Not Exempted	123	3.83
Exempted	211	6.57
Faculty/Staff	1	0.03
Hawaiian	22	0.69
Institutional	7	0.22
Military	163	5.08
Student Exchange	18	0.56
Total	3210	100.00

Non-US Citizenship		
	Frequency	Percent
Asia	174	64.68
Australia & Oceania	40	14.87
Americas	29	10.78
Africa & Middle East	13	4.83
Europe	13	4.83
Total	269	100.00

Part 2: Native Hawaiian Students

Gender and Age

Gender		
	Frequency	**Percent**
Female	384	44.39
Male	453	52.37
No Data	28	3.24
Total	865	100.00

Age		
	Frequency	**Percent**
Under 18	47	5.43
18 - 19	228	26.36
20 - 21	142	16.42
22 - 24	115	13.29
25 - 29	121	13.99
30 - 34	92	10.64
35 - 59	113	13.06
60 & Over	7	0.81
Total	865	100.00

Mean age was 25.39. Median age was 22.00.

Hawaiian ancestry was reported by 96.99% of the Native Hawaiian students.

Student Type, Major and Home Institution

Student Type		
	Frequency	**Percent**
Continuing	451	52.14
First Time	196	22.65
Transfer	144	16.65
Returning	74	8.55
Total	865	100.00

Majors of Honolulu CC Home-Based Students		
	Frequency	**Percent**
Fire & Envir Emergency Resp	111	17.21
Applied Trades	97	15.04
Liberal Arts	89	13.80
Early Childhood Education	35	5.43
Welding Technology	31	4.81
Diesel Mechanics	23	3.57
Architectural Eng & CAD Tech	22	3.41
Aeronautics Maint Tech	21	3.26
Refrigeration & Air Cond Tech	21	3.26
Electrical Install/Maint Tech	20	3.10
Music & Entertain Learning Exp	20	3.10
Occupational Envir Safety Mgt	20	3.10
Fashion Technology	16	2.48
Administration of Justice	15	2.33
Cosmetology	15	2.33
Special - Early Admit	15	2.33
Automotive Mechanics Tech	13	2.02
Carpentry Technology	11	1.71
Natural Science	11	1.71
Comp Security&Network Tech	10	1.55
Human Services	8	1.24
Hawaiian Studies	6	0.93
Sheet Metal & Plastics Tech	6	0.93
Unclassified	6	0.93
Comp Electronics & Network Tech	2	0.31
Communication Arts	1	0.16
Total	645	100.00

Home Institution		
	Frequency	**Percent**
Honolulu CC	645	74.57
UH Mānoa	45	5.20
Leeward CC	43	4.97
Kapiʻolani CC	37	4.28
Hawaiʻi CC	29	3.35
UH Maui College	27	3.12
Kauaʻi CC	14	1.62
UH--West Oʻahu	13	1.50
Windward CC	7	0.81
UH--Hilo	5	0.58
Total	865	100.00

Student Semester Hours

Part-Time/Full-Time Status		
	Frequency	**Percent**
Part-Time	613	70.87
Full-Time	252	29.13
Total	865	100.00

Student Semester Hours			
	Total SSH	**Mean SSH**	**FTE**
Part-Time	3596	5.87	239.7
Full-Time	3515	13.9	234.3
Total	7111	8.22	474.0

Permanent Home Address, Residency, and Citizenship

Permanent Home Address		
	Frequency	**Percent**
Oʻahu	735	84.97
East Honolulu	24	2.77
Honolulu	233	26.94
Leeward	339	39.19
Windward	139	16.07
Hawaiʻi	45	5.20
Kauaʻi	22	2.54
Lānaʻi	2	0.23
Maui	34	3.93
Molokaʻi	3	0.35
Other Than Hawaiʻi	24	2.77
Total	865	100.00

Tuition/Residency Status		
	Frequency	Percent
Residents	832	96.19
Resident	831	96.07
Resident Converted	1	0.12
Non-Residents	33	3.81
Not Exempted	4	0.46
Exempted	29	3.36
Hawaiian	22	2.54
Military	4	0.46
Student Exchange	3	0.35
Total	865	100.00

Citizenship Status		
	Frequency	Percent
US Citizen	856	98.96
US or CFAS Citizen	1	0.12
Resident Alien	3	0.35
No Data	5	0.58
Total	865	100.00

Non-US Citizenship		
	Frequency	Percent
Americas	9	36.00
Asia	7	28.00
Europe	4	16.00
Africa & Middle East	3	12.00
Australia & Oceania	2	8.00
Total	25	100.00

Notes:
1. Full-time status was 12 or more credit hours.
2. Full-Time Equivalent (FTE) was calculated by dividing total SSH by 15.
3. Citizenship status (CITIZENSHIP_DESC) and citizenship country (NATION_OF_CITIZENSHIP_DESC) were both extracted from the IRO_BASE_UH table in ODS. The number of non-US citizens in the two fields didn't match.

Incoming Student Educational Goals

Immediate and highest educational goals for new, first-time students are shown below. Data are only shown for the students with recorded educational goals. All students were enrolled and home based at Honolulu Community College at the census freeze date. Dually enrolled high school students (major=SPEA) were excluded.

Educational Goals
(All New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	2.03%	1.96%	1.37%	2.34%	1.49%
Earn a certificate	14.23%	8.24%	11.72%	12.65%	9.20%
Earn an associate degree	65.04%	68.04%	65.63%	62.53%	74.38%
Not sure (I am not sure any of the above statements apply to me)	3.66%	5.10%	5.66%	6.32%	4.23%
Take courses to transfer to another college	12.60%	14.71%	13.87%	13.11%	8.46%
Take course, but not toward a degree	2.44%	1.96%	1.76%	3.04%	2.24%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	41.87%	39.61%	36.13%	37.94%	39.55%
Earn a certificate	6.50%	3.92%	4.88%	5.39%	3.98%
Earn a graduate degree (masters or doctorate)	8.94%	10.00%	9.18%	12.18%	9.70%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	3.05%	4.12%	4.30%	3.28%	1.74%
Earn an associate degree (2-yr)	32.93%	32.94%	37.30%	33.02%	39.30%
Not sure (I am not sure any of the above statements apply to me)	5.28%	8.43%	7.23%	6.79%	4.23%
Take courses, but not toward a degree	1.42%	0.98%	0.98%	1.41%	1.49%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Age Less Than 22 New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	1.73%	1.94%	1.50%	2.27%	1.53%
Earn a certificate	13.86%	8.01%	10.97%	13.03%	10.43%
Earn an associate degree	67.33%	70.15%	67.83%	64.31%	73.31%
Not sure (I am not sure any of the above statements apply to me)	3.47%	5.58%	5.24%	6.23%	4.91%
Take courses to transfer to another college	12.87%	14.08%	13.72%	12.75%	8.90%
Take course, but not toward a degree	0.74%	0.24%	0.75%	1.42%	0.92%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	42.57%	41.26%	37.16%	40.23%	41.72%
Earn a certificate	6.44%	2.91%	3.24%	5.67%	4.29%
Earn a graduate degree (masters or doctorate)	9.16%	8.50%	8.23%	10.76%	8.28%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	2.48%	4.13%	3.99%	2.55%	1.53%
Earn an associate degree (2-yr)	33.66%	33.98%	39.40%	32.58%	39.26%
Not sure (I am not sure any of the above statements apply to me)	5.20%	9.22%	7.48%	7.65%	4.29%
Take courses, but not toward a degree	0.50%	0	0.50%	0.57%	0.61%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Age 22-24 New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	0	2.70%	0	5.00%	4.17%
Earn a certificate	12.90%	10.81%	16.67%	10.00%	4.17%
Earn an associate degree	67.74%	56.76%	70.00%	60.00%	79.17%
Not sure (I am not sure any of the above statements apply to me)	3.23%	2.70%	3.33%	5.00%	4.17%
Take courses to transfer to another college	12.90%	18.92%	10.00%	10.00%	8.33%
Take course, but not toward a degree	3.23%	8.11%	0	10.00%	0

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	45.16%	40.54%	20.00%	35.00%	29.17%
Earn a certificate	3.23%	8.11%	6.67%	0	4.17%
Earn a graduate degree (masters or doctorate)	9.68%	18.92%	16.67%	15.00%	20.83%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	6.45%	5.41%	10.00%	5.00%	4.17%
Earn an associate degree (2-yr)	25.81%	21.62%	43.33%	45.00%	41.67%
Not sure (I am not sure any of the above statements apply to me)	6.45%	2.70%	3.33%	0	0
Take courses, but not toward a degree	3.23%	2.70%	0	0	0

(Denominators are the total number of students with recorded goals.)

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Educational Goals
(Age 25-44 New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	6.38%	1.96%	1.45%	2.00%	0
Earn a certificate	17.02%	3.92%	10.14%	8.00%	2.22%
Earn an associate degree	44.68%	62.75%	53.62%	56.00%	82.22%
Not sure (I am not sure any of the above statements apply to me)	4.26%	3.92%	8.70%	4.00%	0
Take courses to transfer to another college	12.77%	19.61%	17.39%	18.00%	6.67%
Take course, but not toward a degree	14.89%	7.84%	8.70%	12.00%	8.89%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	36.17%	29.41%	37.68%	24.00%	35.56%
Earn a certificate	8.51%	5.88%	11.59%	4.00%	0
Earn a graduate degree (masters or doctorate)	6.38%	17.65%	11.59%	20.00%	13.33%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	6.38%	3.92%	2.90%	8.00%	2.22%
Earn an associate degree (2-yr)	34.04%	31.37%	23.19%	32.00%	40.00%
Not sure (I am not sure any of the above statements apply to me)	4.26%	7.84%	8.70%	4.00%	4.44%
Take courses, but not toward a degree	4.26%	3.92%	4.35%	8.00%	4.44%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Age Greater Than 44 New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a certificate	20.00%	30.00%	33.33%	50.00%	14.29%
Earn an associate degree	60.00%	50.00%	50.00%	0	57.14%
Not sure (I am not sure any of the above statements apply to me)	10.00%	0	8.33%	50.00%	0
Take courses to transfer to another college	0	0	8.33%	0	0
Take course, but not toward a degree	10.00%	20.00%	0	0	28.57%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	30.00%	20.00%	33.33%	25.00%	0
Earn a certificate	10.00%	20.00%	16.67%	25.00%	14.29%
Earn a graduate degree (masters or doctorate)	10.00%	0	8.33%	25.00%	14.29%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	0	0	8.33%	0	0
Earn an associate degree (2-yr)	20.00%	40.00%	33.33%	25.00%	28.57%
Not sure (I am not sure any of the above statements apply to me)	10.00%	0	0	0	14.29%
Take courses, but not toward a degree	20.00%	20.00%	0	0	28.57%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Female New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	3.77%	0.65%	1.11%	4.39%	1.77%
Earn a certificate	11.95%	4.55%	7.22%	7.89%	8.85%
Earn an associate degree	62.26%	67.53%	62.22%	56.14%	67.26%
Not sure (I am not sure any of the above statements apply to me)	4.40%	5.84%	8.33%	5.26%	3.54%
Take courses to transfer to another college	15.72%	19.48%	18.33%	20.18%	13.27%
Take course, but not toward a degree	1.89%	1.95%	2.78%	6.14%	5.31%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	45.91%	42.86%	39.44%	38.60%	40.71%
Earn a certificate	5.03%	1.95%	3.89%	4.39%	4.42%
Earn a graduate degree (masters or doctorate)	13.84%	11.69%	12.22%	19.30%	19.47%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	3.14%	8.44%	7.78%	4.39%	4.42%
Earn an associate degree (2-yr)	25.16%	26.62%	26.67%	24.56%	26.55%
Not sure (I am not sure any of the above statements apply to me)	5.66%	7.14%	7.78%	4.39%	2.65%
Take courses, but not toward a degree	1.26%	1.30%	2.22%	4.39%	1.77%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Male New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	1.22%	2.35%	1.04%	1.82%	1.43%
Earn a certificate	14.68%	9.41%	14.58%	14.18%	9.32%
Earn an associate degree	66.67%	68.53%	68.75%	65.09%	77.78%
Not sure (I am not sure any of the above statements apply to me)	3.36%	5.00%	3.13%	7.27%	3.94%
Take courses to transfer to another college	11.31%	12.94%	11.46%	10.18%	6.81%
Take course, but not toward a degree	2.75%	1.76%	1.04%	1.45%	0.72%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	40.06%	38.82%	33.33%	37.09%	39.43%
Earn a certificate	6.73%	4.41%	5.56%	4.73%	3.23%
Earn a graduate degree (masters or doctorate)	6.73%	9.41%	7.29%	10.55%	6.09%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	3.06%	2.06%	2.78%	3.27%	0.72%
Earn an associate degree (2-yr)	36.70%	35.00%	45.14%	36.00%	45.16%
Not sure (I am not sure any of the above statements apply to me)	5.20%	9.41%	5.56%	8.36%	4.30%
Take courses, but not toward a degree	1.53%	0.88%	0.35%	0	1.08%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(No Gender Data New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	0	6.25%	4.65%	0	0
Earn a certificate	50.00%	18.75%	11.63%	15.79%	10.00%
Earn an associate degree	50.00%	62.50%	58.14%	63.16%	60.00%
Not sure (I am not sure any of the above statements apply to me)	0	0	11.63%	2.63%	20.00%
Take courses to transfer to another college	0	6.25%	11.63%	13.16%	0
Take course, but not toward a degree	0	6.25%	2.33%	5.26%	10.00%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	33.33%	25.00%	39.53%	42.11%	30.00%
Earn a certificate	33.33%	12.50%	4.65%	13.16%	20.00%
Earn a graduate degree (masters or doctorate)	0	6.25%	9.30%	2.63%	0
Earn a professional graduate degree (MD, JD, PharmD, etc.)	0	6.25%	0	0	0
Earn an associate degree (2-yr)	33.33%	50.00%	30.23%	36.84%	20.00%
Not sure (I am not sure any of the above statements apply to me)	0	0	16.28%	2.63%	20.00%
Take courses, but not toward a degree	0	0	0	2.63%	10.00%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Native Hawaiian New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	2.72%	0.72%	1.52%	0.78%	0.78%
Earn a certificate	21.77%	10.87%	14.39%	17.83%	11.72%
Earn an associate degree	68.03%	71.74%	65.15%	64.34%	76.56%
Not sure (I am not sure any of the above statements apply to me)	2.04%	5.80%	5.30%	7.75%	3.13%
Take courses to transfer to another college	3.40%	9.42%	12.88%	6.20%	5.47%
Take course, but not toward a degree	2.04%	1.45%	0.76%	3.10%	2.34%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	39.46%	36.96%	26.52%	27.91%	35.94%
Earn a certificate	8.16%	5.07%	4.55%	8.53%	5.47%
Earn a graduate degree (masters or doctorate)	10.20%	7.25%	9.09%	10.85%	5.47%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	0.68%	5.07%	4.55%	1.55%	0.78%
Earn an associate degree (2-yr)	38.10%	37.68%	44.70%	42.64%	48.44%
Not sure (I am not sure any of the above statements apply to me)	3.40%	7.25%	10.61%	8.53%	3.13%
Take courses, but not toward a degree	0	0.72%	0	0	0.78%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Filipino New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	1.75%	2.88%	1.85%	2.78%	0
Earn a certificate	10.53%	8.65%	12.96%	12.96%	5.19%
Earn an associate degree	71.93%	64.42%	68.52%	69.44%	79.22%
Not sure (I am not sure any of the above statements apply to me)	0.88%	3.85%	3.70%	1.85%	3.90%
Take courses to transfer to another college	13.16%	18.27%	11.11%	11.11%	10.39%
Take course, but not toward a degree	1.75%	1.92%	1.85%	1.85%	1.30%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	44.74%	37.50%	40.74%	54.63%	41.56%
Earn a certificate	4.39%	1.92%	4.63%	5.56%	1.30%
Earn a graduate degree (masters or doctorate)	7.89%	5.77%	12.04%	5.56%	6.49%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	0.88%	0.96%	3.70%	2.78%	1.30%
Earn an associate degree (2-yr)	37.72%	42.31%	32.41%	26.85%	42.86%
Not sure (I am not sure any of the above statements apply to me)	3.51%	10.58%	5.56%	4.63%	6.49%
Take courses, but not toward a degree	0.88%	0.96%	0.93%	0	0

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Pacific Islander New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	5.56%	3.57%	0	8.33%	4.55%
Earn a certificate	13.89%	3.57%	10.53%	8.33%	4.55%
Earn an associate degree	69.44%	75.00%	68.42%	75.00%	81.82%
Not sure (I am not sure any of the above statements apply to me)	0	3.57%	0	0	4.55%
Take courses to transfer to another college	11.11%	14.29%	15.79%	8.33%	4.55%
Take course, but not toward a degree	0	0	5.26%	0	0

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	58.33%	39.29%	52.63%	41.67%	31.82%
Earn a certificate	13.89%	3.57%	0	0	0
Earn a graduate degree (masters or doctorate)	5.56%	21.43%	5.26%	8.33%	40.91%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	5.56%	10.71%	0	0	4.55%
Earn an associate degree (2-yr)	11.11%	17.86%	42.11%	50.00%	13.64%
Not sure (I am not sure any of the above statements apply to me)	5.56%	7.14%	0	0	9.09%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Pell New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	3.03%	1.44%	2.73%	3.11%	0.68%
Earn a certificate	14.14%	10.05%	10.91%	11.18%	11.56%
Earn an associate degree	67.68%	68.90%	67.27%	65.22%	76.87%
Not sure (I am not sure any of the above statements apply to me)	4.04%	4.31%	4.55%	5.59%	2.72%
Take courses to transfer to another college	10.61%	14.83%	14.55%	13.04%	7.48%
Take course, but not toward a degree	0.51%	0.48%	0	1.86%	0.68%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	40.91%	41.63%	33.64%	44.10%	40.82%
Earn a certificate	6.06%	5.74%	4.09%	6.83%	6.12%
Earn a graduate degree (masters or doctorate)	6.57%	8.61%	10.45%	13.66%	8.84%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	4.04%	5.74%	5.91%	2.48%	1.36%
Earn an associate degree (2-yr)	35.35%	29.67%	38.18%	25.47%	38.78%
Not sure (I am not sure any of the above statements apply to me)	7.07%	8.61%	6.82%	6.21%	3.40%
Take courses, but not toward a degree	0	0	0.91%	1.24%	0.68%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(No Pell New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	1.36%	2.33%	0.34%	1.88%	1.96%
Earn a certificate	14.29%	6.98%	12.33%	13.53%	7.84%
Earn an associate degree	63.27%	67.44%	64.38%	60.90%	72.94%
Not sure (I am not sure any of the above statements apply to me)	3.40%	5.65%	6.51%	6.77%	5.10%
Take courses to transfer to another college	13.95%	14.62%	13.36%	13.16%	9.02%
Take course, but not toward a degree	3.74%	2.99%	3.08%	3.76%	3.14%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	42.52%	38.21%	38.01%	34.21%	38.82%
Earn a certificate	6.80%	2.66%	5.48%	4.51%	2.75%
Earn a graduate degree (masters or doctorate)	10.54%	10.96%	8.22%	11.28%	10.20%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	2.38%	2.99%	3.08%	3.76%	1.96%
Earn an associate degree (2-yr)	31.29%	35.22%	36.64%	37.59%	39.61%
Not sure (I am not sure any of the above statements apply to me)	4.08%	8.31%	7.53%	7.14%	4.71%
Take courses, but not toward a degree	2.38%	1.66%	1.03%	1.50%	1.96%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(All Classes Face-to-Face New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	2.33%	2.34%	1.01%	0	7.69%
Earn a certificate	15.12%	9.37%	13.32%	42.86%	38.46%
Earn an associate degree	64.65%	67.92%	66.08%	28.57%	46.15%
Not sure (I am not sure any of the above statements apply to me)	3.95%	4.68%	5.78%	9.52%	7.69%
Take courses to transfer to another college	11.40%	13.58%	11.81%	4.76%	0
Take course, but not toward a degree	2.56%	2.11%	2.01%	14.29%	0

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	42.33%	40.28%	32.16%	28.57%	15.38%
Earn a certificate	7.44%	4.45%	5.78%	23.81%	23.08%
Earn a graduate degree (masters or doctorate)	7.67%	8.67%	9.30%	4.76%	0
Earn a professional graduate degree (MD, JD, PharmD, etc.)	2.09%	3.28%	3.52%	0	0
Earn an associate degree (2-yr)	33.02%	34.19%	39.70%	23.81%	53.85%
Not sure (I am not sure any of the above statements apply to me)	6.05%	7.96%	8.29%	14.29%	0
Take courses, but not toward a degree	1.40%	1.17%	1.26%	4.76%	7.69%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(At Least One Completely Online Class New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	0	0	2.63%	2.46%	1.29%
Earn a certificate	8.06%	2.41%	6.14%	11.08%	8.23%
Earn an associate degree	67.74%	68.67%	64.04%	64.29%	75.32%
Not sure (I am not sure any of the above statements apply to me)	1.61%	7.23%	5.26%	6.16%	4.11%
Take courses to transfer to another college	20.97%	20.48%	21.05%	13.55%	8.74%
Take course, but not toward a degree	1.61%	1.20%	0.88%	2.46%	2.31%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	38.71%	36.14%	50.00%	38.42%	40.36%
Earn a certificate	0	1.20%	1.75%	4.43%	3.34%
Earn a graduate degree (masters or doctorate)	17.74%	16.87%	8.77%	12.56%	10.03%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	9.68%	8.43%	7.02%	3.45%	1.80%
Earn an associate degree (2-yr)	32.26%	26.51%	28.95%	33.50%	38.82%
Not sure (I am not sure any of the above statements apply to me)	0	10.84%	3.51%	6.40%	4.37%
Take courses, but not toward a degree	1.61%	0	0	1.23%	1.29%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(General & Pre-Prof Ed New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	2.34%	3.97%	2.11%	2.91%	2.15%
Earn a certificate	5.47%	3.31%	6.34%	2.91%	10.75%
Earn an associate degree	60.94%	55.63%	51.41%	55.34%	59.14%
Not sure (I am not sure any of the above statements apply to me)	2.34%	9.27%	7.04%	4.85%	5.38%
Take courses to transfer to another college	28.91%	27.15%	32.39%	31.07%	21.51%
Take course, but not toward a degree	0	0.66%	0.70%	2.91%	1.08%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	59.38%	50.33%	49.30%	47.57%	51.61%
Earn a certificate	1.56%	1.32%	2.11%	1.94%	6.45%
Earn a graduate degree (masters or doctorate)	14.06%	17.22%	17.61%	22.33%	16.13%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	8.59%	9.27%	7.75%	6.80%	3.23%
Earn an associate degree (2-yr)	11.72%	11.92%	15.49%	14.56%	21.51%
Not sure (I am not sure any of the above statements apply to me)	3.91%	9.93%	7.04%	4.85%	1.08%
Take courses, but not toward a degree	0.78%	0	0.70%	1.94%	0

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Career & Tech Ed New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	1.75%	1.19%	1.12%	1.99%	1.37%
Earn a certificate	18.13%	10.75%	14.29%	16.94%	9.25%
Earn an associate degree	70.18%	77.61%	73.39%	68.77%	82.19%
Not sure (I am not sure any of the above statements apply to me)	3.80%	2.69%	4.76%	6.98%	3.42%
Take courses to transfer to another college	4.97%	7.46%	5.88%	4.65%	3.08%
Take course, but not toward a degree	1.17%	0.30%	0.56%	0.66%	0.68%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	36.26%	35.52%	30.81%	35.88%	36.30%
Earn a certificate	8.48%	5.37%	6.16%	6.98%	3.42%
Earn a graduate degree (masters or doctorate)	6.73%	5.97%	5.32%	6.64%	6.16%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	0.29%	1.49%	2.80%	1.00%	1.03%
Earn an associate degree (2-yr)	42.40%	43.88%	47.34%	41.53%	46.92%
Not sure (I am not sure any of the above statements apply to me)	5.85%	7.46%	7.28%	7.97%	5.14%
Take courses, but not toward a degree	0	0.30%	0.28%	0	1.03%

(Denominators are the total number of students with recorded goals.)

Educational Goals
(Unclassified New, First-Time Students)

Immediate Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (UH Maui College)	4.55%	0	0	4.35%	0
Earn a certificate	4.55%	4.17%	0	0	0
Earn an associate degree	9.09%	12.50%	7.69%	13.04%	23.53%
Not sure (I am not sure any of the above statements apply to me)	9.09%	12.50%	15.38%	4.35%	11.76%
Take courses to transfer to another college	36.36%	37.50%	30.77%	43.48%	29.41%
Take course, but not toward a degree	36.36%	33.33%	46.15%	34.78%	35.29%

Highest Educational Goals	Fall				
	2017	2018	2019	2020	2021
	Percent	Percent	Percent	Percent	Percent
Earn a bachelor's degree (4-yr)	27.27%	29.17%	38.46%	21.74%	29.41%
Earn a certificate	4.55%	0	0	0	0
Earn a graduate degree (masters or doctorate)	13.64%	20.83%	23.08%	39.13%	35.29%
Earn a professional graduate degree (MD, JD, PharmD, etc.)	13.64%	8.33%	7.69%	17.39%	5.88%
Earn an associate degree (2-yr)	9.09%	12.50%	0	4.35%	5.88%
Not sure (I am not sure any of the above statements apply to me)	4.55%	12.50%	7.69%	0	5.88%
Take courses, but not toward a degree	27.27%	16.67%	23.08%	17.39%	17.65%

(Denominators are the total number of students with recorded goals.)

Student Achievement Data

Course Success Rates

Course success rates were calculated for all courses taken by students enrolled and home based at Honolulu Community College. Dually enrolled high school students (major=SPEA) were excluded. Audited courses and courses with no grades available (Record Delayed or null grades) also were excluded. All C and higher grades were considered successful.

Course Success by Age	Fall				
	2017	2018	2019	2020	2021
	Percent Success	Percent Success	Percent Success	Percent Success	Percent Success
All	75.51%	78.88%	79.98%	80.78%	78.25%
<22	70.63%	71.63%	72.65%	75.94%	72.14%
22-24	74.54%	80.47%	80.98%	82.40%	79.37%
25-44	81.94%	86.51%	87.89%	86.01%	85.46%
>44	80.24%	82.19%	85.19%	84.74%	87.30%

Course Success by Gender	Fall				
	2017	2018	2019	2020	2021
	Percent Success	Percent Success	Percent Success	Percent Success	Percent Success
All	75.51%	78.88%	79.98%	80.78%	78.25%
Female	72.94%	77.15%	79.83%	79.59%	76.11%
Male	76.86%	79.62%	80.81%	81.81%	79.39%
No Data	74.29%	82.44%	66.55%	74.01%	78.06%

Course Success by Ethnicity	Fall				
	2017	2018	2019	2020	2021
	Percent Success	Percent Success	Percent Success	Percent Success	Percent Success
All	75.51%	78.88%	79.98%	80.78%	78.25%
Native Hawaiian	72.77%	73.71%	77.73%	78.46%	76.70%
Filipino	79.21%	80.48%	80.10%	81.91%	78.32%
Pacific Islander	55.59%	62.58%	66.16%	64.29%	63.39%

Course Success by Pell	Fall				
	2017	2018	2019	2020	2021
	Percent Success	Percent Success	Percent Success	Percent Success	Percent Success
All	75.51%	78.88%	79.98%	80.78%	78.25%
Pell	72.35%	74.80%	77.27%	78.45%	75.93%
No Pell	76.93%	80.55%	81.18%	81.69%	79.17%

Course Success by DE Mode	Fall				
	2017	2018	2019	2020	2021
	Percent Success	Percent Success	Percent Success	Percent Success	Percent Success
All	75.51%	78.88%	79.98%	80.78%	78.25%
At Least One Completely Online Class	68.31%	70.10%	73.18%	80.33%	76.88%
At Least One Off-Site Class	84.00%	.	.	.	.
All Classes Face-to-Face	77.58%	81.25%	81.92%	86.03%	88.00%

Course Success by Division	Fall				
	2017	2018	2019	2020	2021
	Percent Success	Percent Success	Percent Success	Percent Success	Percent Success
All	75.51%	78.88%	79.98%	80.78%	78.25%
Career & Tech Ed	78.39%	81.87%	82.62%	83.10%	81.36%
General & Pre-Prof Ed	68.41%	70.35%	70.94%	72.86%	66.85%
Unclassified	54.41%	63.64%	87.76%	83.19%	87.04%

Fall-to-Spring and Fall-to-Fall Reenrollment

All reenrollment measures used students enrolled and home based at Honolulu Community College at the original fall census date as the denominator. No dually enrolled (major=SPEA) students were included in the initial cohort. Reenrollment was counted if a student was enrolled and home based at Honolulu Community College at either the spring census date (for fall-to-spring reenrollment) or the second fall census date (for fall-to-fall reenrollment.) Students who graduated with an associate degree or a certificate of achievement and did not return after the initial fall semester were removed from the cohort. Students who transferred to 4-yr institutions or who were deceased also were removed from the cohort. Student characteristics (e.g., age, Pell status) were determined during the initial fall semester.

Fall to Spring Reenrollment by Age	Fall Cohort				
	2017	2018	2019	2020	2021
	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment
All	72.69%	77.43%	75.35%	73.68%	73.25%
<22	73.14%	77.06%	75.74%	76.34%	73.36%
22-24	68.65%	74.20%	69.23%	75.09%	72.28%
25-44	73.88%	80.35%	78.21%	71.35%	74.46%
>44	74.05%	69.80%	70.54%	64.83%	66.35%

Fall to Fall Reenrollment by Age	Fall Cohort				
	2016	2017	2018	2019	2020
	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment
All	55.70%	55.67%	61.44%	60.39%	57.91%
<22	56.78%	54.09%	59.05%	58.23%	57.50%
22-24	55.74%	52.65%	59.71%	56.83%	60.85%
25-44	55.21%	58.71%	66.16%	65.37%	59.33%
>44	50.34%	58.45%	53.08%	56.52%	48.44%

Fall to Spring Reenrollment by Gender	Fall Cohort				
	2017	2018	2019	2020	2021
	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment
All	72.69%	77.43%	75.35%	73.68%	73.25%
Female	69.75%	73.63%	73.67%	70.26%	67.63%
Male	74.39%	79.23%	76.36%	75.92%	76.06%
No Data	65.00%	83.78%	71.43%	67.05%	73.24%

Fall to Fall Reenrollment by Gender	Fall Cohort				
	2016	2017	2018	2019	2020
	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment
All	55.70%	55.67%	61.44%	60.39%	57.91%
Female	53.71%	49.49%	54.69%	56.64%	53.86%
Male	56.82%	59.05%	64.66%	63.17%	60.17%
No Data	52.63%	50.00%	63.89%	46.27%	55.56%

Fall to Spring Reenrollment by Ethnicity	Fall Cohort				
	2017	2018	2019	2020	2021
	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment
All	72.69%	77.43%	75.35%	73.68%	73.25%
Native Hawaiian	73.94%	79.28%	76.18%	71.96%	72.86%
Filipino	75.71%	77.73%	78.08%	76.73%	70.79%
Pacific Islander	56.73%	64.04%	68.35%	69.09%	64.86%

Fall to Fall Reenrollment by Ethnicity	Fall Cohort				
	2016	2017	2018	2019	2020
	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment
All	55.70%	55.67%	61.44%	60.39%	57.91%
Native Hawaiian	50.67%	53.39%	58.60%	59.24%	55.20%
Filipino	63.84%	61.20%	63.64%	62.34%	64.31%
Pacific Islander	48.31%	36.96%	43.59%	43.48%	45.10%

Fall to Spring Reenrollment by Pell	Fall Cohort				
	2017	2018	2019	2020	2021
	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment
All	72.69%	77.43%	75.35%	73.68%	73.25%
Pell	78.65%	85.16%	81.48%	81.64%	78.29%
No Pell	70.29%	74.49%	72.70%	70.71%	71.56%

Fall to Fall Reenrollment by Pell	Fall Cohort				
	2016	2017	2018	2019	2020
	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment
All	55.70%	55.67%	61.44%	60.39%	57.91%
Pell	59.48%	55.80%	63.29%	62.83%	61.64%
No Pell	54.21%	55.62%	60.75%	59.39%	56.52%

Fall to Spring Reenrollment by DE Mode	Fall Cohort				
	2017	2018	2019	2020	2021
	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment
All	72.69%	77.43%	75.35%	73.68%	73.25%
At Least One Completely Online Class	67.25%	70.22%	68.45%	72.49%	71.90%
At Least One Off-Site Class	4.55%				
All Classes Face-to-Face	74.95%	79.45%	77.44%	82.33%	80.94%

Fall to Fall Reenrollment by DE Mode	Fall Cohort				
	2016	2017	2018	2019	2020
	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment
All	55.70%	55.67%	61.44%	60.39%	57.91%
At Least One Completely Online Class	49.68%	48.38%	52.18%	53.30%	57.40%
At Least One Off-Site Class	14.29%	7.69%			
At Least One DE Class (not online or off-site)	100.00%				
At Least Two DE Classes with Different Modes	25.00%				
All Classes Face-to-Face	58.22%	57.92%	63.86%	62.45%	62.30%

Fall to Spring Reenrollment by Division	Fall Cohort				
	2017	2018	2019	2020	2021
	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment	Percent Fall to Spring Reenrollment
All	72.69%	77.43%	75.35%	73.68%	73.25%
Career & Tech Ed	75.84%	81.14%	77.86%	77.64%	76.68%
General & Pre-Prof Ed	65.24%	68.86%	68.19%	66.39%	64.07%
Unclassified	54.05%	41.67%	64.00%	41.56%	24.14%

Fall to Fall Reenrollment by Division	Fall Cohort				
	2016	2017	2018	2019	2020
	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment	Percent Fall to Fall Reenrollment
All	55.70%	55.67%	61.44%	60.39%	57.91%
Career & Tech Ed	60.05%	60.07%	66.51%	64.25%	62.07%
General & Pre-Prof Ed	45.50%	45.35%	49.81%	50.00%	51.39%
Unclassified	36.00%	25.81%	12.50%	31.82%	15.15%

Program Majors by Full-Time/Part-Time Status

Students enrolled and home based at Honolulu Community College at the fall census date were included. Dually enrolled high school students (major=SPEA) and unclassified students (major=UNCL) were excluded.

Program Majors by FT/PT Status
(All Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	54	53	76	34	67	27	51	21	32	22
Aeronautics Maint Tech	82	37	63	60	56	42	51	46	45	37
Applied Trades	0	352	1	538	2	565	0	399	0	322
Architectural Eng & CAD Tech	39	77	50	66	58	60	53	48	56	58
Auto Body Repair & Painting	11	2	11	3	11	0	16	0	0	1
Automotive Mechanics Tech	90	40	75	36	69	33	59	22	53	18
Carpentry Technology	41	26	41	15	38	17	29	18	36	17
Communication Arts	20	32	23	18	19	20	8	17	7	9
Comp Electronics & Network Tech	83	100	68	89	25	52	8	19	3	8
Comp Security&Network Tech	0	0	0	0	42	34	68	51	59	49
Cosmetology	65	24	53	18	48	16	54	21	39	16
Diesel Mechanics	14	14	30	2	27	8	26	7	27	10
Early Childhood Education	25	95	26	75	29	78	26	84	14	75
Electrical Install/Maint Tech	25	79	4	30	23	22	24	34	12	37
Fashion Technology	27	40	29	36	15	35	20	26	19	31
Fire & Envir Emergency Resp	53	105	54	79	80	88	76	106	123	106
Hawaiian Studies	11	16	15	16	9	7	3	11	3	6
Human Services	21	43	12	25	6	23	9	13	10	15
Liberal Arts	277	329	244	288	214	254	181	221	138	237
Music & Entertain Learning Exp	45	53	59	36	60	41	40	31	40	38
Natural Science	42	42	37	44	49	44	36	53	31	45
Occupational Envir Safety Mgt	25	24	22	22	23	21	27	27	16	26
Refrigeration & Air Cond Tech	48	21	42	23	47	15	46	12	50	14
Sheet Metal & Plastics Tech	14	1	20	1	26	0	10	9	20	1
Small Vessel Fabrication & Repair	1	1	0	0	0	0	0	0	0	0
Welding Technology	51	20	55	26	51	22	46	24	44	24

Program Majors by FT/PT Status
(All Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	50.47%	49.53%	69.09%	30.91%	71.28%	28.72%	70.83%	29.17%	59.26%	40.74%
Aeronautics Maint Tech	68.91%	31.09%	51.22%	48.78%	57.14%	42.86%	52.58%	47.42%	54.88%	45.12%
Applied Trades	0	100.00%	0.19%	99.81%	0.35%	99.65%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	33.62%	66.38%	43.10%	56.90%	49.15%	50.85%	52.48%	47.52%	49.12%	50.88%
Auto Body Repair & Painting	84.62%	15.38%	78.57%	21.43%	100.00%	0	100.00%	0	0	100.00%
Automotive Mechanics Tech	69.23%	30.77%	67.57%	32.43%	67.65%	32.35%	72.84%	27.16%	74.65%	25.35%
Carpentry Technology	61.19%	38.81%	73.21%	26.79%	69.09%	30.91%	61.70%	38.30%	67.92%	32.08%
Communication Arts	38.46%	61.54%	56.10%	43.90%	48.72%	51.28%	32.00%	68.00%	43.75%	56.25%
Comp Electronics & Network Tech	45.36%	54.64%	43.31%	56.69%	32.47%	67.53%	29.63%	70.37%	27.27%	72.73%
Comp Security&Network Tech	0	0	0	0	55.26%	44.74%	57.14%	42.86%	54.63%	45.37%
Cosmetology	73.03%	26.97%	74.65%	25.35%	75.00%	25.00%	72.00%	28.00%	70.91%	29.09%
Diesel Mechanics	50.00%	50.00%	93.75%	6.25%	77.14%	22.86%	78.79%	21.21%	72.97%	27.03%
Early Childhood Education	20.83%	79.17%	25.74%	74.26%	27.10%	72.90%	23.64%	76.36%	15.73%	84.27%
Electrical Install/Maint Tech	24.04%	75.96%	11.76%	88.24%	51.11%	48.89%	41.38%	58.62%	24.49%	75.51%
Fashion Technology	40.30%	59.70%	44.62%	55.38%	30.00%	70.00%	43.48%	56.52%	38.00%	62.00%
Fire & Envir Emergency Resp	33.54%	66.46%	40.60%	59.40%	47.62%	52.38%	41.76%	58.24%	53.71%	46.29%
Hawaiian Studies	40.74%	59.26%	48.39%	51.61%	56.25%	43.75%	21.43%	78.57%	33.33%	66.67%
Human Services	32.81%	67.19%	32.43%	67.57%	20.69%	79.31%	40.91%	59.09%	40.00%	60.00%
Liberal Arts	45.71%	54.29%	45.86%	54.14%	45.73%	54.27%	45.02%	54.98%	36.80%	63.20%
Music & Entertain Learning Exp	45.92%	54.08%	62.11%	37.89%	59.41%	40.59%	56.34%	43.66%	51.28%	48.72%
Natural Science	50.00%	50.00%	45.68%	54.32%	52.69%	47.31%	40.45%	59.55%	40.79%	59.21%
Occupational Envir Safety Mgt	51.02%	48.98%	50.00%	50.00%	52.27%	47.73%	50.00%	50.00%	38.10%	61.90%
Refrigeration & Air Cond Tech	69.57%	30.43%	64.62%	35.38%	75.81%	24.19%	79.31%	20.69%	78.13%	21.88%
Sheet Metal & Plastics Tech	93.33%	6.67%	95.24%	4.76%	100.00%	0	52.63%	47.37%	95.24%	4.76%
Small Vessel Fabrication & Repair	50.00%	50.00%	0	0	0	0	0	0	0	0
Welding Technology	71.83%	28.17%	67.90%	32.10%	69.86%	30.14%	65.71%	34.29%	64.71%	35.29%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Age Less Than 22 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	32	31	50	14	52	16	39	16	25	10
Aeronautics Maint Tech	28	19	24	33	26	22	24	21	17	21
Applied Trades	0	15	0	22	0	31	0	35	0	46
Architectural Eng & CAD Tech	16	28	27	20	29	23	25	10	28	23
Auto Body Repair & Painting	4	0	5	0	7	0	9	0	0	1
Automotive Mechanics Tech	61	28	56	27	46	24	29	17	35	10
Carpentry Technology	23	15	28	10	23	9	16	14	26	11
Communication Arts	11	17	12	7	15	7	5	9	5	2
Comp Electronics & Network Tech	45	35	35	23	12	13	2	6	1	1
Comp Security&Network Tech	0	0	0	0	23	15	34	22	33	16
Cosmetology	43	16	31	13	32	11	37	10	26	10
Diesel Mechanics	8	12	17	2	15	5	15	5	12	4
Early Childhood Education	14	12	12	8	15	16	9	19	7	10
Electrical Install/Maint Tech	17	41	2	11	15	13	18	19	8	22
Fashion Technology	13	6	12	4	11	10	10	5	8	7
Fire & Envir Emergency Resp	36	50	37	41	55	44	43	56	71	52
Hawaiian Studies	4	4	8	5	5	1	1	2	1	1
Human Services	10	10	7	5	4	5	4	4	5	1
Liberal Arts	177	117	159	115	133	91	119	79	82	107
Music & Entertain Learning Exp	22	21	39	13	38	16	24	14	27	14
Natural Science	30	18	23	18	35	15	24	24	22	15
Occupational Envir Safety Mgt	3	1	0	2	2	1	1	0	1	1
Refrigeration & Air Cond Tech	19	13	19	15	18	6	19	6	26	9
Sheet Metal & Plastics Tech	11	1	15	0	8	0	7	5	14	1
Welding Technology	22	15	29	14	32	9	27	15	28	13

Program Majors by FT/PT Status
(Age Less Than 22 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	50.79%	49.21%	78.13%	21.88%	76.47%	23.53%	70.91%	29.09%	71.43%	28.57%
Aeronautics Maint Tech	59.57%	40.43%	42.11%	57.89%	54.17%	45.83%	53.33%	46.67%	44.74%	55.26%
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	36.36%	63.64%	57.45%	42.55%	55.77%	44.23%	71.43%	28.57%	54.90%	45.10%
Auto Body Repair & Painting	100.00%	0	100.00%	0	100.00%	0	100.00%	0	0	100.00%
Automotive Mechanics Tech	68.54%	31.46%	67.47%	32.53%	65.71%	34.29%	63.04%	36.96%	77.78%	22.22%
Carpentry Technology	60.53%	39.47%	73.68%	26.32%	71.88%	28.13%	53.33%	46.67%	70.27%	29.73%
Communication Arts	39.29%	60.71%	63.16%	36.84%	68.18%	31.82%	35.71%	64.29%	71.43%	28.57%
Comp Electronics & Network Tech	56.25%	43.75%	60.34%	39.66%	48.00%	52.00%	25.00%	75.00%	50.00%	50.00%
Comp Security&Network Tech	0	0	0	0	60.53%	39.47%	60.71%	39.29%	67.35%	32.65%
Cosmetology	72.88%	27.12%	70.45%	29.55%	74.42%	25.58%	78.72%	21.28%	72.22%	27.78%
Diesel Mechanics	40.00%	60.00%	89.47%	10.53%	75.00%	25.00%	75.00%	25.00%	75.00%	25.00%
Early Childhood Education	53.85%	46.15%	60.00%	40.00%	48.39%	51.61%	32.14%	67.86%	41.18%	58.82%
Electrical Install/Maint Tech	29.31%	70.69%	15.38%	84.62%	53.57%	46.43%	48.65%	51.35%	26.67%	73.33%
Fashion Technology	68.42%	31.58%	75.00%	25.00%	52.38%	47.62%	66.67%	33.33%	53.33%	46.67%
Fire & Envir Emergency Resp	41.86%	58.14%	47.44%	52.56%	55.56%	44.44%	43.43%	56.57%	57.72%	42.28%
Hawaiian Studies	50.00%	50.00%	61.54%	38.46%	83.33%	16.67%	33.33%	66.67%	50.00%	50.00%
Human Services	50.00%	50.00%	58.33%	41.67%	44.44%	55.56%	50.00%	50.00%	83.33%	16.67%
Liberal Arts	60.20%	39.80%	58.03%	41.97%	59.38%	40.63%	60.10%	39.90%	43.39%	56.61%
Music & Entertain Learning Exp	51.16%	48.84%	75.00%	25.00%	70.37%	29.63%	63.16%	36.84%	65.85%	34.15%
Natural Science	62.50%	37.50%	56.10%	43.90%	70.00%	30.00%	50.00%	50.00%	59.46%	40.54%
Occupational Envir Safety Mgt	75.00%	25.00%	0	100.00%	66.67%	33.33%	100.00%	0	50.00%	50.00%
Refrigeration & Air Cond Tech	59.38%	40.63%	55.88%	44.12%	75.00%	25.00%	76.00%	24.00%	74.29%	25.71%
Sheet Metal & Plastics Tech	91.67%	8.33%	100.00%	0	100.00%	0	58.33%	41.67%	93.33%	6.67%
Welding Technology	59.46%	40.54%	67.44%	32.56%	78.05%	21.95%	64.29%	35.71%	68.29%	31.71%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Age 22-24 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	8	6	9	9	5	5	6	3	4	3
Aeronautics Maint Tech	15	7	10	10	5	7	8	5	7	5
Applied Trades	0	35	1	64	0	76	0	53	0	43
Architectural Eng & CAD Tech	5	11	3	5	4	8	8	13	6	7
Auto Body Repair & Painting	3	0	1	0	1	0	2	0	0	0
Automotive Mechanics Tech	16	6	11	4	9	3	13	0	8	6
Carpentry Technology	5	4	3	1	1	1	5	0	3	2
Communication Arts	5	8	2	3	0	3	2	2	0	2
Comp Electronics & Network Tech	11	25	9	25	2	16	3	3	2	1
Comp Security&Network Tech	0	0	0	0	10	5	9	9	10	12
Cosmetology	9	5	7	3	9	1	5	2	7	1
Diesel Mechanics	1	1	1	0	2	1	3	0	4	0
Early Childhood Education	6	13	3	6	4	11	7	9	1	11
Electrical Install/Maint Tech	2	25	0	9	2	5	5	7	2	6
Fashion Technology	5	7	4	8	0	2	6	2	2	6
Fire & Envir Emergency Resp	9	24	5	18	10	22	15	15	17	13
Hawaiian Studies	0	2	1	2	0	0	0	0	0	0
Human Services	4	4	1	1	1	2	1	2	0	3
Liberal Arts	43	61	28	44	22	43	23	35	20	38
Music & Entertain Learning Exp	15	18	9	13	5	14	5	9	5	8
Natural Science	2	10	5	8	4	10	4	11	1	13
Occupational Envir Safety Mgt	1	1	6	1	3	0	2	2	3	1
Refrigeration & Air Cond Tech	13	2	9	5	9	2	9	4	10	0
Sheet Metal & Plastics Tech	0	0	1	0	6	0	0	2	1	0
Welding Technology	8	1	7	4	7	5	4	1	5	4

Program Majors by FT/PT Status
(Age 22-24 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	57.14%	42.86%	50.00%	50.00%	50.00%	50.00%	66.67%	33.33%	57.14%	42.86%
Aeronautics Maint Tech	68.18%	31.82%	50.00%	50.00%	41.67%	58.33%	61.54%	38.46%	58.33%	41.67%
Applied Trades	0	100.00%	1.54%	98.46%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	31.25%	68.75%	37.50%	62.50%	33.33%	66.67%	38.10%	61.90%	46.15%	53.85%
Auto Body Repair & Painting	100.00%	0	100.00%	0	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	72.73%	27.27%	73.33%	26.67%	75.00%	25.00%	100.00%	0	57.14%	42.86%
Carpentry Technology	55.56%	44.44%	75.00%	25.00%	50.00%	50.00%	100.00%	0	60.00%	40.00%
Communication Arts	38.46%	61.54%	40.00%	60.00%	0	100.00%	50.00%	50.00%	0	100.00%
Comp Electronics & Network Tech	30.56%	69.44%	26.47%	73.53%	11.11%	88.89%	50.00%	50.00%	66.67%	33.33%
Comp Security&Network Tech	0	0	0	0	66.67%	33.33%	50.00%	50.00%	45.45%	54.55%
Cosmetology	64.29%	35.71%	70.00%	30.00%	90.00%	10.00%	71.43%	28.57%	87.50%	12.50%
Diesel Mechanics	50.00%	50.00%	100.00%	0	66.67%	33.33%	100.00%	0	100.00%	0
Early Childhood Education	31.58%	68.42%	33.33%	66.67%	26.67%	73.33%	43.75%	56.25%	8.33%	91.67%
Electrical Install/Maint Tech	7.41%	92.59%	0	100.00%	28.57%	71.43%	41.67%	58.33%	25.00%	75.00%
Fashion Technology	41.67%	58.33%	33.33%	66.67%	0	100.00%	75.00%	25.00%	25.00%	75.00%
Fire & Envir Emergency Resp	27.27%	72.73%	21.74%	78.26%	31.25%	68.75%	50.00%	50.00%	56.67%	43.33%
Hawaiian Studies	0	100.00%	33.33%	66.67%	0	0	0	0	0	0
Human Services	50.00%	50.00%	50.00%	50.00%	33.33%	66.67%	33.33%	66.67%	0	100.00%
Liberal Arts	41.35%	58.65%	38.89%	61.11%	33.85%	66.15%	39.66%	60.34%	34.48%	65.52%
Music & Entertain Learning Exp	45.45%	54.55%	40.91%	59.09%	26.32%	73.68%	35.71%	64.29%	38.46%	61.54%
Natural Science	16.67%	83.33%	38.46%	61.54%	28.57%	71.43%	26.67%	73.33%	7.14%	92.86%
Occupational Envir Safety Mgt	50.00%	50.00%	85.71%	14.29%	100.00%	0	50.00%	50.00%	75.00%	25.00%
Refrigeration & Air Cond Tech	86.67%	13.33%	64.29%	35.71%	81.82%	18.18%	69.23%	30.77%	100.00%	0
Sheet Metal & Plastics Tech	0	0	100.00%	0	100.00%	0	0	100.00%	100.00%	0
Welding Technology	88.89%	11.11%	63.64%	36.36%	58.33%	41.67%	80.00%	20.00%	55.56%	44.44%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Age 25-44 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	14	13	15	10	10	6	5	2	2	7
Aeronautics Maint Tech	38	10	24	16	23	11	17	18	19	11
Applied Trades	0	289	0	428	2	428	0	293	0	222
Architectural Eng & CAD Tech	12	31	15	26	20	15	13	19	19	19
Auto Body Repair & Painting	3	0	5	2	2	0	4	0	0	0
Automotive Mechanics Tech	11	6	8	5	14	6	15	5	9	1
Carpentry Technology	8	4	9	3	13	5	7	4	7	4
Communication Arts	4	7	9	8	4	9	0	5	2	4
Comp Electronics & Network Tech	25	34	24	35	11	21	3	9	0	6
Comp Security&Network Tech	0	0	0	0	8	13	23	19	14	20
Cosmetology	11	3	14	2	7	3	12	8	6	4
Diesel Mechanics	4	1	10	0	9	1	7	2	10	5
Early Childhood Education	5	54	10	43	10	34	8	41	6	42
Electrical Install/Maint Tech	6	10	2	9	6	4	1	8	1	7
Fashion Technology	8	18	11	14	3	15	3	12	8	11
Fire & Envir Emergency Resp	8	31	12	20	15	20	17	34	34	40
Hawaiian Studies	5	8	5	4	4	3	1	5	2	3
Human Services	4	18	1	14	1	10	2	3	5	6
Liberal Arts	53	125	52	109	53	104	38	92	35	80
Music & Entertain Learning Exp	8	10	9	9	14	8	10	6	8	13
Natural Science	10	13	9	18	10	18	8	18	8	17
Occupational Envir Safety Mgt	14	14	11	9	14	11	16	17	8	17
Refrigeration & Air Cond Tech	12	4	10	3	17	6	16	2	13	5
Sheet Metal & Plastics Tech	3	0	4	0	11	0	2	2	5	0
Small Vessel Fabrication & Repair	1	0	0	0	0	0	0	0	0	0
Welding Technology	17	3	15	8	11	3	13	7	8	6

Program Majors by FT/PT Status
(Age 25-44 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	51.85%	48.15%	60.00%	40.00%	62.50%	37.50%	71.43%	28.57%	22.22%	77.78%
Aeronautics Maint Tech	79.17%	20.83%	60.00%	40.00%	67.65%	32.35%	48.57%	51.43%	63.33%	36.67%
Applied Trades	0	100.00%	0	100.00%	0.47%	99.53%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	27.91%	72.09%	36.59%	63.41%	57.14%	42.86%	40.63%	59.38%	50.00%	50.00%
Auto Body Repair & Painting	100.00%	0	71.43%	28.57%	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	64.71%	35.29%	61.54%	38.46%	70.00%	30.00%	75.00%	25.00%	90.00%	10.00%
Carpentry Technology	66.67%	33.33%	75.00%	25.00%	72.22%	27.78%	63.64%	36.36%	63.64%	36.36%
Communication Arts	36.36%	63.64%	52.94%	47.06%	30.77%	69.23%	0	100.00%	33.33%	66.67%
Comp Electronics & Network Tech	42.37%	57.63%	40.68%	59.32%	34.38%	65.63%	25.00%	75.00%	0	100.00%
Comp Security&Network Tech	0	0	0	0	38.10%	61.90%	54.76%	45.24%	41.18%	58.82%
Cosmetology	78.57%	21.43%	87.50%	12.50%	70.00%	30.00%	60.00%	40.00%	60.00%	40.00%
Diesel Mechanics	80.00%	20.00%	100.00%	0	90.00%	10.00%	77.78%	22.22%	66.67%	33.33%
Early Childhood Education	8.47%	91.53%	18.87%	81.13%	22.73%	77.27%	16.33%	83.67%	12.50%	87.50%
Electrical Install/Maint Tech	37.50%	62.50%	18.18%	81.82%	60.00%	40.00%	11.11%	88.89%	12.50%	87.50%
Fashion Technology	30.77%	69.23%	44.00%	56.00%	16.67%	83.33%	20.00%	80.00%	42.11%	57.89%
Fire & Envir Emergency Resp	20.51%	79.49%	37.50%	62.50%	42.86%	57.14%	33.33%	66.67%	45.95%	54.05%
Hawaiian Studies	38.46%	61.54%	55.56%	44.44%	57.14%	42.86%	16.67%	83.33%	40.00%	60.00%
Human Services	18.18%	81.82%	6.67%	93.33%	9.09%	90.91%	40.00%	60.00%	45.45%	54.55%
Liberal Arts	29.78%	70.22%	32.30%	67.70%	33.76%	66.24%	29.23%	70.77%	30.43%	69.57%
Music & Entertain Learning Exp	44.44%	55.56%	50.00%	50.00%	63.64%	36.36%	62.50%	37.50%	38.10%	61.90%
Natural Science	43.48%	56.52%	33.33%	66.67%	35.71%	64.29%	30.77%	69.23%	32.00%	68.00%
Occupational Envir Safety Mgt	50.00%	50.00%	55.00%	45.00%	56.00%	44.00%	48.48%	51.52%	32.00%	68.00%
Refrigeration & Air Cond Tech	75.00%	25.00%	76.92%	23.08%	73.91%	26.09%	88.89%	11.11%	72.22%	27.78%
Sheet Metal & Plastics Tech	100.00%	0	100.00%	0	100.00%	0	50.00%	50.00%	100.00%	0
Small Vessel Fabrication & Repair	100.00%	0	0	0	0	0	0	0	0	0
Welding Technology	85.00%	15.00%	65.22%	34.78%	78.57%	21.43%	65.00%	35.00%	57.14%	42.86%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Age Greater Than 44 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	0	3	2	1	0	0	1	0	1	2
Aeronautics Maint Tech	1	1	5	1	2	2	2	2	2	0
Applied Trades	0	13	0	24	0	30	0	18	0	11
Architectural Eng & CAD Tech	6	7	5	15	5	14	7	6	3	9
Auto Body Repair & Painting	1	2	0	1	1	0	1	0	0	0
Automotive Mechanics Tech	2	0	0	0	0	0	2	0	1	1
Carpentry Technology	5	3	1	1	1	2	1	0	0	0
Communication Arts	0	0	0	0	0	1	1	1	0	1
Comp Electronics & Network Tech	2	6	0	6	0	2	0	1	0	0
Comp Security&Network Tech	0	0	0	0	1	1	2	1	2	1
Cosmetology	2	0	1	0	0	1	0	1	0	1
Diesel Mechanics	1	0	2	0	1	1	1	0	1	1
Early Childhood Education	0	16	1	18	0	17	2	15	0	12
Electrical Install/Maint Tech	0	3	0	1	0	0	0	0	1	2
Fashion Technology	1	9	2	10	1	8	1	7	1	7
Fire & Envir Emergency Resp	0	0	0	0	0	2	1	1	1	1
Hawaiian Studies	2	2	1	5	0	3	1	4	0	2
Human Services	3	11	3	5	0	6	2	4	0	5
Liberal Arts	4	26	5	20	6	16	1	15	1	12
Music & Entertain Learning Exp	0	4	2	1	3	3	1	2	0	3
Natural Science	0	1	0	0	0	1	0	0	0	0
Occupational Envir Safety Mgt	7	8	5	10	4	9	8	8	4	7
Refrigeration & Air Cond Tech	4	2	4	0	3	1	2	0	1	0
Sheet Metal & Plastics Tech	0	0	0	1	1	0	1	0	0	0
Small Vessel Fabrication & Repair	0	1	0	0	0	0	0	0	0	0
Welding Technology	4	1	4	0	1	5	2	1	3	1

Program Majors by FT/PT Status
(Age Greater Than 44 Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	0	100.00%	66.67%	33.33%	0	0	100.00%	0	33.33%	66.67%
Aeronautics Maint Tech	50.00%	50.00%	83.33%	16.67%	50.00%	50.00%	50.00%	50.00%	100.00%	0
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	46.15%	53.85%	25.00%	75.00%	26.32%	73.68%	53.85%	46.15%	25.00%	75.00%
Auto Body Repair & Painting	33.33%	66.67%	0	100.00%	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	100.00%	0	0	0	0	0	100.00%	0	50.00%	50.00%
Carpentry Technology	62.50%	37.50%	50.00%	50.00%	33.33%	66.67%	100.00%	0	0	0
Communication Arts	0	0	0	0	0	100.00%	50.00%	50.00%	0	100.00%
Comp Electronics & Network Tech	25.00%	75.00%	0	100.00%	0	100.00%	0	100.00%	0	0
Comp Security&Network Tech	0	0	0	0	50.00%	50.00%	66.67%	33.33%	66.67%	33.33%
Cosmetology	100.00%	0	100.00%	0	0	100.00%	0	100.00%	0	100.00%
Diesel Mechanics	100.00%	0	100.00%	0	50.00%	50.00%	100.00%	0	50.00%	50.00%
Early Childhood Education	0	100.00%	5.26%	94.74%	0	100.00%	11.76%	88.24%	0	100.00%
Electrical Install/Maint Tech	0	100.00%	0	100.00%	0	0	0	0	33.33%	66.67%
Fashion Technology	10.00%	90.00%	16.67%	83.33%	11.11%	88.89%	12.50%	87.50%	12.50%	87.50%
Fire & Envir Emergency Resp	0	0	0	0	0	100.00%	50.00%	50.00%	50.00%	50.00%
Hawaiian Studies	50.00%	50.00%	16.67%	83.33%	0	100.00%	20.00%	80.00%	0	100.00%
Human Services	21.43%	78.57%	37.50%	62.50%	0	100.00%	33.33%	66.67%	0	100.00%
Liberal Arts	13.33%	86.67%	20.00%	80.00%	27.27%	72.73%	6.25%	93.75%	7.69%	92.31%
Music & Entertain Learning Exp	0	100.00%	66.67%	33.33%	50.00%	50.00%	33.33%	66.67%	0	100.00%
Natural Science	0	100.00%	0	0	0	100.00%	0	0	0	0
Occupational Envir Safety Mgt	46.67%	53.33%	33.33%	66.67%	30.77%	69.23%	50.00%	50.00%	36.36%	63.64%
Refrigeration & Air Cond Tech	66.67%	33.33%	100.00%	0	75.00%	25.00%	100.00%	0	100.00%	0
Sheet Metal & Plastics Tech	0	0	0	100.00%	100.00%	0	100.00%	0	0	0
Small Vessel Fabrication & Repair	0	100.00%	0	0	0	0	0	0	0	0
Welding Technology	80.00%	20.00%	100.00%	0	16.67%	83.33%	66.67%	33.33%	75.00%	25.00%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Female Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	18	11	28	6	30	10	21	10	14	12
Aeronautics Maint Tech	6	5	12	5	10	4	6	3	6	5
Applied Trades	0	51	0	86	0	100	0	82	0	58
Architectural Eng & CAD Tech	12	29	15	30	12	21	13	13	24	17
Auto Body Repair & Painting	0	0	0	0	1	0	1	0	0	0
Automotive Mechanics Tech	7	2	7	2	4	2	3	1	2	1
Carpentry Technology	4	2	2	0	3	0	1	0	1	0
Communication Arts	11	14	12	11	13	7	4	10	5	8
Comp Electronics & Network Tech	11	10	5	9	0	6	0	3	1	1
Comp Security&Network Tech	0	0	0	0	9	7	7	11	10	6
Cosmetology	59	22	51	14	46	15	48	16	34	14
Diesel Mechanics	2	2	3	0	3	1	4	0	3	0
Early Childhood Education	22	93	26	70	28	74	26	75	14	70
Electrical Install/Maint Tech	1	4	0	1	0	0	0	0	2	1
Fashion Technology	23	31	25	29	12	28	18	22	16	23
Fire & Envir Emergency Resp	4	5	5	5	7	7	6	6	10	7
Hawaiian Studies	4	8	4	5	3	2	0	4	3	3
Human Services	15	33	9	18	5	20	8	11	7	13
Liberal Arts	142	196	113	172	102	154	94	128	72	148
Music & Entertain Learning Exp	9	12	8	15	9	11	3	10	4	10
Natural Science	18	22	11	17	15	17	13	22	12	17
Occupational Envir Safety Mgt	8	9	5	6	6	10	9	7	7	12
Refrigeration & Air Cond Tech	1	1	2	0	1	0	1	0	3	1
Sheet Metal & Plastics Tech	0	0	1	0	1	0	0	1	3	0
Welding Technology	4	0	4	1	6	1	5	3	7	4

Program Majors by FT/PT Status
(Female Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	62.07%	37.93%	82.35%	17.65%	75.00%	25.00%	67.74%	32.26%	53.85%	46.15%
Aeronautics Maint Tech	54.55%	45.45%	70.59%	29.41%	71.43%	28.57%	66.67%	33.33%	54.55%	45.45%
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	29.27%	70.73%	33.33%	66.67%	36.36%	63.64%	50.00%	50.00%	58.54%	41.46%
Auto Body Repair & Painting	0	0	0	0	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	77.78%	22.22%	77.78%	22.22%	66.67%	33.33%	75.00%	25.00%	66.67%	33.33%
Carpentry Technology	66.67%	33.33%	100.00%	0	100.00%	0	100.00%	0	100.00%	0
Communication Arts	44.00%	56.00%	52.17%	47.83%	65.00%	35.00%	28.57%	71.43%	38.46%	61.54%
Comp Electronics & Network Tech	52.38%	47.62%	35.71%	64.29%	0	100.00%	0	100.00%	50.00%	50.00%
Comp Security&Network Tech	0	0	0	0	56.25%	43.75%	38.89%	61.11%	62.50%	37.50%
Cosmetology	72.84%	27.16%	78.46%	21.54%	75.41%	24.59%	75.00%	25.00%	70.83%	29.17%
Diesel Mechanics	50.00%	50.00%	100.00%	0	75.00%	25.00%	100.00%	0	100.00%	0
Early Childhood Education	19.13%	80.87%	27.08%	72.92%	27.45%	72.55%	25.74%	74.26%	16.67%	83.33%
Electrical Install/Maint Tech	20.00%	80.00%	0	100.00%	0	0	0	0	66.67%	33.33%
Fashion Technology	42.59%	57.41%	46.30%	53.70%	30.00%	70.00%	45.00%	55.00%	41.03%	58.97%
Fire & Envir Emergency Resp	44.44%	55.56%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	58.82%	41.18%
Hawaiian Studies	33.33%	66.67%	44.44%	55.56%	60.00%	40.00%	0	100.00%	50.00%	50.00%
Human Services	31.25%	68.75%	33.33%	66.67%	20.00%	80.00%	42.11%	57.89%	35.00%	65.00%
Liberal Arts	42.01%	57.99%	39.65%	60.35%	39.84%	60.16%	42.34%	57.66%	32.73%	67.27%
Music & Entertain Learning Exp	42.86%	57.14%	34.78%	65.22%	45.00%	55.00%	23.08%	76.92%	28.57%	71.43%
Natural Science	45.00%	55.00%	39.29%	60.71%	46.88%	53.13%	37.14%	62.86%	41.38%	58.62%
Occupational Envir Safety Mgt	47.06%	52.94%	45.45%	54.55%	37.50%	62.50%	56.25%	43.75%	36.84%	63.16%
Refrigeration & Air Cond Tech	50.00%	50.00%	100.00%	0	100.00%	0	100.00%	0	75.00%	25.00%
Sheet Metal & Plastics Tech	0	0	100.00%	0	100.00%	0	0	100.00%	100.00%	0
Welding Technology	100.00%	0	80.00%	20.00%	85.71%	14.29%	62.50%	37.50%	63.64%	36.36%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Male Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	36	40	48	27	35	16	29	10	18	10
Aeronautics Maint Tech	76	32	50	54	43	36	43	41	36	31
Applied Trades	0	295	1	438	2	447	0	301	0	246
Architectural Eng & CAD Tech	27	47	34	36	43	37	37	35	31	38
Auto Body Repair & Painting	11	2	11	3	10	0	13	0	0	1
Automotive Mechanics Tech	83	36	66	34	64	31	55	21	50	17
Carpentry Technology	37	24	39	15	34	16	27	18	34	17
Communication Arts	9	18	11	7	4	13	4	6	1	1
Comp Electronics & Network Tech	72	89	62	80	25	46	8	16	2	7
Comp Security&Network Tech	0	0	0	0	33	27	60	40	48	43
Cosmetology	5	2	2	4	2	0	3	4	2	1
Diesel Mechanics	12	12	26	1	22	6	18	7	20	9
Early Childhood Education	3	2	0	4	0	3	0	5	0	4
Electrical Install/Maint Tech	24	75	4	29	22	21	20	33	10	34
Fashion Technology	4	8	3	6	3	6	2	4	3	7
Fire & Envir Emergency Resp	49	100	49	74	70	81	67	94	105	97
Hawaiian Studies	7	7	11	11	6	5	3	7	0	3
Human Services	6	10	3	7	1	3	0	2	3	2
Liberal Arts	133	132	131	110	100	92	77	88	60	83
Music & Entertain Learning Exp	34	41	50	19	44	29	32	19	34	26
Natural Science	24	20	26	27	32	27	22	30	19	27
Occupational Envir Safety Mgt	15	15	16	14	17	11	18	19	8	14
Refrigeration & Air Cond Tech	46	20	40	23	42	14	43	9	44	13
Sheet Metal & Plastics Tech	14	1	19	1	25	0	10	7	17	1
Small Vessel Fabrication & Repair	1	0	0	0	0	0	0	0	0	0
Welding Technology	47	19	50	24	43	20	39	19	34	20

Program Majors by FT/PT Status
(Male Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	47.37%	52.63%	64.00%	36.00%	68.63%	31.37%	74.36%	25.64%	64.29%	35.71%
Aeronautics Maint Tech	70.37%	29.63%	48.08%	51.92%	54.43%	45.57%	51.19%	48.81%	53.73%	46.27%
Applied Trades	0	100.00%	0.23%	99.77%	0.45%	99.55%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	36.49%	63.51%	48.57%	51.43%	53.75%	46.25%	51.39%	48.61%	44.93%	55.07%
Auto Body Repair & Painting	84.62%	15.38%	78.57%	21.43%	100.00%	0	100.00%	0	0	100.00%
Automotive Mechanics Tech	69.75%	30.25%	66.00%	34.00%	67.37%	32.63%	72.37%	27.63%	74.63%	25.37%
Carpentry Technology	60.66%	39.34%	72.22%	27.78%	68.00%	32.00%	60.00%	40.00%	66.67%	33.33%
Communication Arts	33.33%	66.67%	61.11%	38.89%	23.53%	76.47%	40.00%	60.00%	50.00%	50.00%
Comp Electronics & Network Tech	44.72%	55.28%	43.66%	56.34%	35.21%	64.79%	33.33%	66.67%	22.22%	77.78%
Comp Security&Network Tech	0	0	0	0	55.00%	45.00%	60.00%	40.00%	52.75%	47.25%
Cosmetology	71.43%	28.57%	33.33%	66.67%	100.00%	0	42.86%	57.14%	66.67%	33.33%
Diesel Mechanics	50.00%	50.00%	96.30%	3.70%	78.57%	21.43%	72.00%	28.00%	68.97%	31.03%
Early Childhood Education	60.00%	40.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Electrical Install/Maint Tech	24.24%	75.76%	12.12%	87.88%	51.16%	48.84%	37.74%	62.26%	22.73%	77.27%
Fashion Technology	33.33%	66.67%	33.33%	66.67%	33.33%	66.67%	33.33%	66.67%	30.00%	70.00%
Fire & Envir Emergency Resp	32.89%	67.11%	39.84%	60.16%	46.36%	53.64%	41.61%	58.39%	51.98%	48.02%
Hawaiian Studies	50.00%	50.00%	50.00%	50.00%	54.55%	45.45%	30.00%	70.00%	0	100.00%
Human Services	37.50%	62.50%	30.00%	70.00%	25.00%	75.00%	0	100.00%	60.00%	40.00%
Liberal Arts	50.19%	49.81%	54.36%	45.64%	52.08%	47.92%	46.67%	53.33%	41.96%	58.04%
Music & Entertain Learning Exp	45.33%	54.67%	72.46%	27.54%	60.27%	39.73%	62.75%	37.25%	56.67%	43.33%
Natural Science	54.55%	45.45%	49.06%	50.94%	54.24%	45.76%	42.31%	57.69%	41.30%	58.70%
Occupational Envir Safety Mgt	50.00%	50.00%	53.33%	46.67%	60.71%	39.29%	48.65%	51.35%	36.36%	63.64%
Refrigeration & Air Cond Tech	69.70%	30.30%	63.49%	36.51%	75.00%	25.00%	82.69%	17.31%	77.19%	22.81%
Sheet Metal & Plastics Tech	93.33%	6.67%	95.00%	5.00%	100.00%	0	58.82%	41.18%	94.44%	5.56%
Small Vessel Fabrication & Repair	100.00%	0	0	0	0	0	0	0	0	0
Welding Technology	71.21%	28.79%	67.57%	32.43%	68.25%	31.75%	67.24%	32.76%	62.96%	37.04%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(No Gender Data Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	0	2	0	1	1	1	1	1	0	0
Aeronautics Maint Tech	0	0	1	1	3	1	2	2	2	1
Applied Trades	0	6	0	12	0	15	0	12	0	15
Architectural Eng & CAD Tech	0	1	1	0	3	2	3	0	1	3
Auto Body Repair & Painting	0	0	0	0	0	0	2	0	0	0
Automotive Mechanics Tech	0	2	2	0	1	0	1	0	1	0
Carpentry Technology	0	0	0	0	1	1	1	0	1	0
Communication Arts	0	0	0	0	2	0	0	1	1	0
Comp Electronics & Network Tech	0	1	1	0	0	0	0	0	0	0
Comp Security&Network Tech	0	0	0	0	0	0	1	0	1	0
Cosmetology	1	0	0	0	0	1	3	1	3	1
Diesel Mechanics	0	0	1	1	2	1	4	0	4	1
Early Childhood Education	0	0	0	1	1	1	0	4	0	1
Electrical Install/Maint Tech	0	0	0	0	1	1	4	1	0	2
Fashion Technology	0	1	1	1	0	1	0	0	0	1
Fire & Envir Emergency Resp	0	0	0	0	3	0	3	6	8	2
Hawaiian Studies	0	1	0	0	0	0	0	0	0	0
Human Services	0	0	0	0	0	0	1	0	0	0
Liberal Arts	2	1	0	6	11	8	10	5	6	6
Music & Entertain Learning Exp	2	0	1	2	7	1	5	2	2	2
Natural Science	0	0	0	0	2	0	1	1	0	1
Occupational Envir Safety Mgt	2	0	1	2	0	0	0	1	1	0
Refrigeration & Air Cond Tech	1	0	0	0	4	1	2	3	3	0
Small Vessel Fabrication & Repair	0	1	0	0	0	0	0	0	0	0
Welding Technology	0	1	1	1	2	1	2	2	3	0

Program Majors by FT/PT Status
(No Gender Data Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	0	100.00%	0	100.00%	50.00%	50.00%	50.00%	50.00%	0	0
Aeronautics Maint Tech	0	0	50.00%	50.00%	75.00%	25.00%	50.00%	50.00%	66.67%	33.33%
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	0	100.00%	100.00%	0	60.00%	40.00%	100.00%	0	25.00%	75.00%
Auto Body Repair & Painting	0	0	0	0	0	0	100.00%	0	0	0
Automotive Mechanics Tech	0	100.00%	100.00%	0	100.00%	0	100.00%	0	100.00%	0
Carpentry Technology	0	0	0	0	50.00%	50.00%	100.00%	0	100.00%	0
Communication Arts	0	0	0	0	100.00%	0	0	100.00%	100.00%	0
Comp Electronics & Network Tech	0	100.00%	100.00%	0	0	0	0	0	0	0
Comp Security&Network Tech	0	0	0	0	0	0	100.00%	0	100.00%	0
Cosmetology	100.00%	0	0	0	0	100.00%	75.00%	25.00%	75.00%	25.00%
Diesel Mechanics	0	0	50.00%	50.00%	66.67%	33.33%	100.00%	0	80.00%	20.00%
Early Childhood Education	0	0	0	100.00%	50.00%	50.00%	0	100.00%	0	100.00%
Electrical Install/Maint Tech	0	0	0	0	50.00%	50.00%	80.00%	20.00%	0	100.00%
Fashion Technology	0	100.00%	50.00%	50.00%	0	100.00%	0	0	0	100.00%
Fire & Envir Emergency Resp	0	0	0	0	100.00%	0	33.33%	66.67%	80.00%	20.00%
Hawaiian Studies	0	100.00%	0	0	0	0	0	0	0	0
Human Services	0	0	0	0	0	0	100.00%	0	0	0
Liberal Arts	66.67%	33.33%	0	100.00%	57.89%	42.11%	66.67%	33.33%	50.00%	50.00%
Music & Entertain Learning Exp	100.00%	0	33.33%	66.67%	87.50%	12.50%	71.43%	28.57%	50.00%	50.00%
Natural Science	0	0	0	0	100.00%	0	50.00%	50.00%	0	100.00%
Occupational Envir Safety Mgt	100.00%	0	33.33%	66.67%	0	0	0	100.00%	100.00%	0
Refrigeration & Air Cond Tech	100.00%	0	0	0	80.00%	20.00%	40.00%	60.00%	100.00%	0
Small Vessel Fabrication & Repair	0	100.00%	0	0	0	0	0	0	0	0
Welding Technology	0	100.00%	50.00%	50.00%	66.67%	33.33%	50.00%	50.00%	100.00%	0

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Native Hawaiian Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	12	16	17	5	14	4	9	5	7	8
Aeronautics Maint Tech	15	16	20	23	19	14	13	16	9	12
Applied Trades	0	96	1	148	1	171	0	126	0	97
Architectural Eng & CAD Tech	4	14	10	8	9	9	4	11	10	12
Auto Body Repair & Painting	3	0	5	1	5	0	5	0	0	0
Automotive Mechanics Tech	20	13	18	4	13	2	12	4	9	4
Carpentry Technology	2	7	4	3	2	5	6	4	7	4
Communication Arts	3	2	6	2	2	5	1	1	0	1
Comp Electronics & Network Tech	16	5	9	11	3	9	2	2	1	1
Comp Security&Network Tech	0	0	0	0	1	11	9	6	5	5
Cosmetology	24	12	17	8	15	4	11	7	10	5
Diesel Mechanics	6	10	13	1	11	4	17	3	17	6
Early Childhood Education	7	35	6	28	10	24	10	28	8	27
Electrical Install/Maint Tech	6	14	1	3	4	4	9	8	6	14
Fashion Technology	8	7	6	11	5	12	5	10	3	13
Fire & Envir Emergency Resp	25	41	30	31	40	35	37	51	58	53
Hawaiian Studies	8	14	11	12	8	7	3	9	3	3
Human Services	4	13	0	7	1	6	5	5	3	5
Liberal Arts	52	81	56	50	42	57	38	47	32	57
Music & Entertain Learning Exp	10	16	17	13	20	10	11	11	13	7
Natural Science	4	6	7	10	5	11	6	11	5	6
Occupational Envir Safety Mgt	11	10	10	9	7	9	10	8	7	13
Refrigeration & Air Cond Tech	7	3	10	5	18	3	14	4	16	5
Sheet Metal & Plastics Tech	5	0	10	0	9	0	2	6	5	1
Small Vessel Fabrication & Repair	1	0	0	0	0	0	0	0	0	0
Welding Technology	20	6	16	9	16	5	14	9	16	15

Program Majors by FT/PT Status
(Native Hawaiian Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	42.86%	57.14%	77.27%	22.73%	77.78%	22.22%	64.29%	35.71%	46.67%	53.33%
Aeronautics Maint Tech	48.39%	51.61%	46.51%	53.49%	57.58%	42.42%	44.83%	55.17%	42.86%	57.14%
Applied Trades	0	100.00%	0.67%	99.33%	0.58%	99.42%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	22.22%	77.78%	55.56%	44.44%	50.00%	50.00%	26.67%	73.33%	45.45%	54.55%
Auto Body Repair & Painting	100.00%	0	83.33%	16.67%	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	60.61%	39.39%	81.82%	18.18%	86.67%	13.33%	75.00%	25.00%	69.23%	30.77%
Carpentry Technology	22.22%	77.78%	57.14%	42.86%	28.57%	71.43%	60.00%	40.00%	63.64%	36.36%
Communication Arts	60.00%	40.00%	75.00%	25.00%	28.57%	71.43%	50.00%	50.00%	0	100.00%
Comp Electronics & Network Tech	76.19%	23.81%	45.00%	55.00%	25.00%	75.00%	50.00%	50.00%	50.00%	50.00%
Comp Security&Network Tech	0	0	0	0	8.33%	91.67%	60.00%	40.00%	50.00%	50.00%
Cosmetology	66.67%	33.33%	68.00%	32.00%	78.95%	21.05%	61.11%	38.89%	66.67%	33.33%
Diesel Mechanics	37.50%	62.50%	92.86%	7.14%	73.33%	26.67%	85.00%	15.00%	73.91%	26.09%
Early Childhood Education	16.67%	83.33%	17.65%	82.35%	29.41%	70.59%	26.32%	73.68%	22.86%	77.14%
Electrical Install/Maint Tech	30.00%	70.00%	25.00%	75.00%	50.00%	50.00%	52.94%	47.06%	30.00%	70.00%
Fashion Technology	53.33%	46.67%	35.29%	64.71%	29.41%	70.59%	33.33%	66.67%	18.75%	81.25%
Fire & Envir Emergency Resp	37.88%	62.12%	49.18%	50.82%	53.33%	46.67%	42.05%	57.95%	52.25%	47.75%
Hawaiian Studies	36.36%	63.64%	47.83%	52.17%	53.33%	46.67%	25.00%	75.00%	50.00%	50.00%
Human Services	23.53%	76.47%	0	100.00%	14.29%	85.71%	50.00%	50.00%	37.50%	62.50%
Liberal Arts	39.10%	60.90%	52.83%	47.17%	42.42%	57.58%	44.71%	55.29%	35.96%	64.04%
Music & Entertain Learning Exp	38.46%	61.54%	56.67%	43.33%	66.67%	33.33%	50.00%	50.00%	65.00%	35.00%
Natural Science	40.00%	60.00%	41.18%	58.82%	31.25%	68.75%	35.29%	64.71%	45.45%	54.55%
Occupational Envir Safety Mgt	52.38%	47.62%	52.63%	47.37%	43.75%	56.25%	55.56%	44.44%	35.00%	65.00%
Refrigeration & Air Cond Tech	70.00%	30.00%	66.67%	33.33%	85.71%	14.29%	77.78%	22.22%	76.19%	23.81%
Sheet Metal & Plastics Tech	100.00%	0	100.00%	0	100.00%	0	25.00%	75.00%	83.33%	16.67%
Small Vessel Fabrication & Repair	100.00%	0	0	0	0	0	0	0	0	0
Welding Technology	76.92%	23.08%	64.00%	36.00%	76.19%	23.81%	60.87%	39.13%	51.61%	48.39%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Filipino Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	13	10	18	9	18	8	17	7	8	6
Aeronautics Maint Tech	22	6	14	14	13	15	9	6	9	8
Applied Trades	0	44	0	64	0	67	0	53	0	39
Architectural Eng & CAD Tech	16	29	19	23	21	15	21	15	20	15
Auto Body Repair & Painting	2	0	1	0	2	0	2	0	0	0
Automotive Mechanics Tech	38	9	29	19	28	14	20	8	15	4
Carpentry Technology	17	3	15	5	8	1	7	4	8	4
Communication Arts	4	6	2	6	5	6	3	4	3	1
Comp Electronics & Network Tech	19	39	16	24	9	13	2	3	0	3
Comp Security&Network Tech	0	0	0	0	12	6	24	13	20	15
Cosmetology	9	3	10	2	3	3	6	0	4	4
Diesel Mechanics	2	1	4	1	3	2	1	1	0	1
Early Childhood Education	4	16	5	11	8	13	5	14	1	13
Electrical Install/Maint Tech	5	36	1	11	9	6	5	9	2	8
Fashion Technology	6	6	3	5	1	3	3	2	2	5
Fire & Envir Emergency Resp	5	11	3	12	7	4	8	7	7	8
Hawaiian Studies	0	0	0	2	0	0	0	0	0	0
Human Services	6	6	3	5	2	3	1	4	0	4
Liberal Arts	52	76	50	74	38	70	41	50	32	52
Music & Entertain Learning Exp	7	7	10	5	6	6	5	0	5	5
Natural Science	12	12	2	10	13	7	14	6	9	15
Occupational Envir Safety Mgt	3	1	2	3	2	3	3	3	3	2
Refrigeration & Air Cond Tech	14	6	13	8	10	5	14	4	13	3
Sheet Metal & Plastics Tech	1	1	2	0	2	0	3	3	3	0
Small Vessel Fabrication & Repair	0	1	0	0	0	0	0	0	0	0
Welding Technology	8	3	7	4	8	1	6	6	8	1

Program Majors by FT/PT Status
(Filipino Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	56.52%	43.48%	66.67%	33.33%	69.23%	30.77%	70.83%	29.17%	57.14%	42.86%
Aeronautics Maint Tech	78.57%	21.43%	50.00%	50.00%	46.43%	53.57%	60.00%	40.00%	52.94%	47.06%
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	35.56%	64.44%	45.24%	54.76%	58.33%	41.67%	58.33%	41.67%	57.14%	42.86%
Auto Body Repair & Painting	100.00%	0	100.00%	0	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	80.85%	19.15%	60.42%	39.58%	66.67%	33.33%	71.43%	28.57%	78.95%	21.05%
Carpentry Technology	85.00%	15.00%	75.00%	25.00%	88.89%	11.11%	63.64%	36.36%	66.67%	33.33%
Communication Arts	40.00%	60.00%	25.00%	75.00%	45.45%	54.55%	42.86%	57.14%	75.00%	25.00%
Comp Electronics & Network Tech	32.76%	67.24%	40.00%	60.00%	40.91%	59.09%	40.00%	60.00%	0	100.00%
Comp Security&Network Tech	0	0	0	0	66.67%	33.33%	64.86%	35.14%	57.14%	42.86%
Cosmetology	75.00%	25.00%	83.33%	16.67%	50.00%	50.00%	100.00%	0	50.00%	50.00%
Diesel Mechanics	66.67%	33.33%	80.00%	20.00%	60.00%	40.00%	50.00%	50.00%	0	100.00%
Early Childhood Education	20.00%	80.00%	31.25%	68.75%	38.10%	61.90%	26.32%	73.68%	7.14%	92.86%
Electrical Install/Maint Tech	12.20%	87.80%	8.33%	91.67%	60.00%	40.00%	35.71%	64.29%	20.00%	80.00%
Fashion Technology	50.00%	50.00%	37.50%	62.50%	25.00%	75.00%	60.00%	40.00%	28.57%	71.43%
Fire & Envir Emergency Resp	31.25%	68.75%	20.00%	80.00%	63.64%	36.36%	53.33%	46.67%	46.67%	53.33%
Hawaiian Studies	0	0	0	100.00%	0	0	0	0	0	0
Human Services	50.00%	50.00%	37.50%	62.50%	40.00%	60.00%	20.00%	80.00%	0	100.00%
Liberal Arts	40.63%	59.38%	40.32%	59.68%	35.19%	64.81%	45.05%	54.95%	38.10%	61.90%
Music & Entertain Learning Exp	50.00%	50.00%	66.67%	33.33%	50.00%	50.00%	100.00%	0	50.00%	50.00%
Natural Science	50.00%	50.00%	16.67%	83.33%	65.00%	35.00%	70.00%	30.00%	37.50%	62.50%
Occupational Envir Safety Mgt	75.00%	25.00%	40.00%	60.00%	40.00%	60.00%	50.00%	50.00%	60.00%	40.00%
Refrigeration & Air Cond Tech	70.00%	30.00%	61.90%	38.10%	66.67%	33.33%	77.78%	22.22%	81.25%	18.75%
Sheet Metal & Plastics Tech	50.00%	50.00%	100.00%	0	100.00%	0	50.00%	50.00%	100.00%	0
Small Vessel Fabrication & Repair	0	100.00%	0	0	0	0	0	0	0	0
Welding Technology	72.73%	27.27%	63.64%	36.36%	88.89%	11.11%	50.00%	50.00%	88.89%	11.11%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Pacific Islander Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	9	3	12	4	4	3	3	2	3	0
Aeronautics Maint Tech	3	3	2	3	1	2	3	2	3	4
Applied Trades	0	1	0	4	0	6	0	3	0	3
Architectural Eng & CAD Tech	1	1	2	0	1	3	2	1	1	2
Auto Body Repair & Painting	1	0	1	0	0	0	0	0	0	0
Automotive Mechanics Tech	3	1	1	2	0	3	0	0	1	0
Carpentry Technology	5	4	1	4	3	3	3	1	4	1
Communication Arts	0	0	0	0	2	0	0	1	0	0
Comp Electronics & Network Tech	2	1	1	1	0	0	0	0	0	0
Comp Security&Network Tech	0	0	0	0	0	0	1	2	0	1
Cosmetology	1	0	0	2	0	0	0	0	0	0
Diesel Mechanics	1	1	2	0	1	0	2	0	2	0
Early Childhood Education	2	2	1	2	0	2	1	3	0	0
Electrical Install/Maint Tech	0	1	0	1	0	0	1	0	0	0
Fashion Technology	0	2	1	0	1	2	0	1	0	0
Fire & Envir Emergency Resp	0	6	1	2	0	1	1	1	5	3
Human Services	3	7	1	3	1	4	0	2	0	5
Liberal Arts	14	17	19	11	14	12	9	7	10	20
Music & Entertain Learning Exp	1	1	2	1	1	1	0	1	1	1
Natural Science	0	0	1	0	2	0	0	1	0	0
Occupational Envir Safety Mgt	2	1	1	0	1	0	2	1	0	1
Refrigeration & Air Cond Tech	2	0	1	0	0	0	0	0	1	0
Sheet Metal & Plastics Tech	0	0	0	0	3	0	0	0	0	0
Welding Technology	1	1	2	0	3	2	3	0	2	1

Program Majors by FT/PT Status
(Pacific Islander Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	75.00%	25.00%	75.00%	25.00%	57.14%	42.86%	60.00%	40.00%	100.00%	0
Aeronautics Maint Tech	50.00%	50.00%	40.00%	60.00%	33.33%	66.67%	60.00%	40.00%	42.86%	57.14%
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	50.00%	50.00%	100.00%	0	25.00%	75.00%	66.67%	33.33%	33.33%	66.67%
Auto Body Repair & Painting	100.00%	0	100.00%	0	0	0	0	0	0	0
Automotive Mechanics Tech	75.00%	25.00%	33.33%	66.67%	0	100.00%	0	0	100.00%	0
Carpentry Technology	55.56%	44.44%	20.00%	80.00%	50.00%	50.00%	75.00%	25.00%	80.00%	20.00%
Communication Arts	0	0	0	0	100.00%	0	0	100.00%	0	0
Comp Electronics & Network Tech	66.67%	33.33%	50.00%	50.00%	0	0	0	0	0	0
Comp Security&Network Tech	0	0	0	0	0	0	33.33%	66.67%	0	100.00%
Cosmetology	100.00%	0	0	100.00%	0	0	0	0	0	0
Diesel Mechanics	50.00%	50.00%	100.00%	0	100.00%	0	100.00%	0	100.00%	0
Early Childhood Education	50.00%	50.00%	33.33%	66.67%	0	100.00%	25.00%	75.00%	0	0
Electrical Install/Maint Tech	0	100.00%	0	100.00%	0	0	100.00%	0	0	0
Fashion Technology	0	100.00%	100.00%	0	33.33%	66.67%	0	100.00%	0	0
Fire & Envir Emergency Resp	0	100.00%	33.33%	66.67%	0	100.00%	50.00%	50.00%	62.50%	37.50%
Human Services	30.00%	70.00%	25.00%	75.00%	20.00%	80.00%	0	100.00%	0	100.00%
Liberal Arts	45.16%	54.84%	63.33%	36.67%	53.85%	46.15%	56.25%	43.75%	33.33%	66.67%
Music & Entertain Learning Exp	50.00%	50.00%	66.67%	33.33%	50.00%	50.00%	0	100.00%	50.00%	50.00%
Natural Science	0	0	100.00%	0	100.00%	0	0	100.00%	0	0
Occupational Envir Safety Mgt	66.67%	33.33%	100.00%	0	100.00%	0	66.67%	33.33%	0	100.00%
Refrigeration & Air Cond Tech	100.00%	0	100.00%	0	0	0	0	0	100.00%	0
Sheet Metal & Plastics Tech	0	0	0	0	100.00%	0	0	0	0	0
Welding Technology	50.00%	50.00%	100.00%	0	60.00%	40.00%	100.00%	0	66.67%	33.33%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(Pell Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	26	14	39	9	36	7	23	7	10	7
Aeronautics Maint Tech	25	11	23	9	17	8	14	10	8	7
Applied Trades	0	0	1	3	0	3	0	4	0	6
Architectural Eng & CAD Tech	17	18	16	13	24	6	19	9	23	10
Auto Body Repair & Painting	3	0	4	0	5	0	4	0	0	0
Automotive Mechanics Tech	27	6	24	6	25	10	22	7	17	5
Carpentry Technology	18	11	15	6	17	9	8	6	12	4
Communication Arts	7	13	9	4	9	6	3	8	3	4
Comp Electronics & Network Tech	21	19	24	18	8	13	2	4	1	1
Comp Security&Network Tech	0	0	0	0	16	8	22	18	22	8
Cosmetology	30	8	24	6	20	8	24	6	23	3
Diesel Mechanics	7	5	15	0	12	3	13	2	12	3
Early Childhood Education	11	20	14	23	14	27	9	26	4	14
Electrical Install/Maint Tech	4	16	1	1	6	2	8	5	3	11
Fashion Technology	10	3	12	3	8	9	6	2	9	3
Fire & Envir Emergency Resp	15	17	19	17	23	16	17	13	35	13
Hawaiian Studies	8	6	8	3	4	3	1	5	1	1
Human Services	12	24	7	9	4	10	7	5	6	7
Liberal Arts	120	104	109	93	106	90	86	80	60	70
Music & Entertain Learning Exp	13	20	19	7	17	7	16	5	11	7
Natural Science	19	7	12	9	24	6	11	11	12	7
Occupational Envir Safety Mgt	12	5	13	4	9	7	6	6	5	5
Refrigeration & Air Cond Tech	15	3	9	2	8	1	9	3	11	2
Sheet Metal & Plastics Tech	6	1	9	0	12	0	1	0	7	1
Welding Technology	19	5	16	5	23	3	14	6	12	4

Program Majors by FT/PT Status
(Pell Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	65.00%	35.00%	81.25%	18.75%	83.72%	16.28%	76.67%	23.33%	58.82%	41.18%
Aeronautics Maint Tech	69.44%	30.56%	71.88%	28.13%	68.00%	32.00%	58.33%	41.67%	53.33%	46.67%
Applied Trades	0	0	25.00%	75.00%	0	100.00%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	48.57%	51.43%	55.17%	44.83%	80.00%	20.00%	67.86%	32.14%	69.70%	30.30%
Auto Body Repair & Painting	100.00%	0	100.00%	0	100.00%	0	100.00%	0	0	0
Automotive Mechanics Tech	81.82%	18.18%	80.00%	20.00%	71.43%	28.57%	75.86%	24.14%	77.27%	22.73%
Carpentry Technology	62.07%	37.93%	71.43%	28.57%	65.38%	34.62%	57.14%	42.86%	75.00%	25.00%
Communication Arts	35.00%	65.00%	69.23%	30.77%	60.00%	40.00%	27.27%	72.73%	42.86%	57.14%
Comp Electronics & Network Tech	52.50%	47.50%	57.14%	42.86%	38.10%	61.90%	33.33%	66.67%	50.00%	50.00%
Comp Security&Network Tech	0	0	0	0	66.67%	33.33%	55.00%	45.00%	73.33%	26.67%
Cosmetology	78.95%	21.05%	80.00%	20.00%	71.43%	28.57%	80.00%	20.00%	88.46%	11.54%
Diesel Mechanics	58.33%	41.67%	100.00%	0	80.00%	20.00%	86.67%	13.33%	80.00%	20.00%
Early Childhood Education	35.48%	64.52%	37.84%	62.16%	34.15%	65.85%	25.71%	74.29%	22.22%	77.78%
Electrical Install/Maint Tech	20.00%	80.00%	50.00%	50.00%	75.00%	25.00%	61.54%	38.46%	21.43%	78.57%
Fashion Technology	76.92%	23.08%	80.00%	20.00%	47.06%	52.94%	75.00%	25.00%	75.00%	25.00%
Fire & Envir Emergency Resp	46.88%	53.13%	52.78%	47.22%	58.97%	41.03%	56.67%	43.33%	72.92%	27.08%
Hawaiian Studies	57.14%	42.86%	72.73%	27.27%	57.14%	42.86%	16.67%	83.33%	50.00%	50.00%
Human Services	33.33%	66.67%	43.75%	56.25%	28.57%	71.43%	58.33%	41.67%	46.15%	53.85%
Liberal Arts	53.57%	46.43%	53.96%	46.04%	54.08%	45.92%	51.81%	48.19%	46.15%	53.85%
Music & Entertain Learning Exp	39.39%	60.61%	73.08%	26.92%	70.83%	29.17%	76.19%	23.81%	61.11%	38.89%
Natural Science	73.08%	26.92%	57.14%	42.86%	80.00%	20.00%	50.00%	50.00%	63.16%	36.84%
Occupational Envir Safety Mgt	70.59%	29.41%	76.47%	23.53%	56.25%	43.75%	50.00%	50.00%	50.00%	50.00%
Refrigeration & Air Cond Tech	83.33%	16.67%	81.82%	18.18%	88.89%	11.11%	75.00%	25.00%	84.62%	15.38%
Sheet Metal & Plastics Tech	85.71%	14.29%	100.00%	0	100.00%	0	100.00%	0	87.50%	12.50%
Welding Technology	79.17%	20.83%	76.19%	23.81%	88.46%	11.54%	70.00%	30.00%	75.00%	25.00%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(No Pell Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	28	39	37	25	31	20	28	14	22	15
Aeronautics Maint Tech	57	26	40	51	39	34	37	36	37	30
Applied Trades	0	352	0	535	2	562	0	395	0	316
Architectural Eng & CAD Tech	22	59	34	53	34	54	34	39	33	48
Auto Body Repair & Painting	8	2	7	3	6	0	12	0	0	1
Automotive Mechanics Tech	63	34	51	30	44	23	37	15	36	13
Carpentry Technology	23	15	26	9	21	8	21	12	24	13
Communication Arts	13	19	14	14	10	14	5	9	4	5
Comp Electronics & Network Tech	62	81	44	71	17	39	6	15	2	7
Comp Security&Network Tech	0	0	0	0	26	26	46	33	37	41
Cosmetology	35	16	29	12	28	8	30	15	16	13
Diesel Mechanics	7	9	15	2	15	5	13	5	15	7
Early Childhood Education	14	75	12	52	15	51	17	58	10	61
Electrical Install/Maint Tech	21	63	3	29	17	20	16	29	9	26
Fashion Technology	17	37	17	33	7	26	14	24	10	28
Fire & Envir Emergency Resp	38	88	35	62	57	72	59	93	88	93
Hawaiian Studies	3	10	7	13	5	4	2	6	2	5
Human Services	9	19	5	16	2	13	2	8	4	8
Liberal Arts	157	225	135	195	108	164	95	141	78	167
Music & Entertain Learning Exp	32	33	40	29	43	34	24	26	29	31
Natural Science	23	35	25	35	25	38	25	42	19	38
Occupational Envir Safety Mgt	13	19	9	18	14	14	21	21	11	21
Refrigeration & Air Cond Tech	33	18	33	21	39	14	37	9	39	12
Sheet Metal & Plastics Tech	8	0	11	1	14	0	9	9	13	0
Small Vessel Fabrication & Repair	1	1	0	0	0	0	0	0	0	0
Welding Technology	32	15	39	21	28	19	32	18	32	20

Program Majors by FT/PT Status
(No Pell Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	41.79%	58.21%	59.68%	40.32%	60.78%	39.22%	66.67%	33.33%	59.46%	40.54%
Aeronautics Maint Tech	68.67%	31.33%	43.96%	56.04%	53.42%	46.58%	50.68%	49.32%	55.22%	44.78%
Applied Trades	0	100.00%	0	100.00%	0.35%	99.65%	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	27.16%	72.84%	39.08%	60.92%	38.64%	61.36%	46.58%	53.42%	40.74%	59.26%
Auto Body Repair & Painting	80.00%	20.00%	70.00%	30.00%	100.00%	0	100.00%	0	0	100.00%
Automotive Mechanics Tech	64.95%	35.05%	62.96%	37.04%	65.67%	34.33%	71.15%	28.85%	73.47%	26.53%
Carpentry Technology	60.53%	39.47%	74.29%	25.71%	72.41%	27.59%	63.64%	36.36%	64.86%	35.14%
Communication Arts	40.63%	59.38%	50.00%	50.00%	41.67%	58.33%	35.71%	64.29%	44.44%	55.56%
Comp Electronics & Network Tech	43.36%	56.64%	38.26%	61.74%	30.36%	69.64%	28.57%	71.43%	22.22%	77.78%
Comp Security&Network Tech	0	0	0	0	50.00%	50.00%	58.23%	41.77%	47.44%	52.56%
Cosmetology	68.63%	31.37%	70.73%	29.27%	77.78%	22.22%	66.67%	33.33%	55.17%	44.83%
Diesel Mechanics	43.75%	56.25%	88.24%	11.76%	75.00%	25.00%	72.22%	27.78%	68.18%	31.82%
Early Childhood Education	15.73%	84.27%	18.75%	81.25%	22.73%	77.27%	22.67%	77.33%	14.08%	85.92%
Electrical Install/Maint Tech	25.00%	75.00%	9.38%	90.63%	45.95%	54.05%	35.56%	64.44%	25.71%	74.29%
Fashion Technology	31.48%	68.52%	34.00%	66.00%	21.21%	78.79%	36.84%	63.16%	26.32%	73.68%
Fire & Envir Emergency Resp	30.16%	69.84%	36.08%	63.92%	44.19%	55.81%	38.82%	61.18%	48.62%	51.38%
Hawaiian Studies	23.08%	76.92%	35.00%	65.00%	55.56%	44.44%	25.00%	75.00%	28.57%	71.43%
Human Services	32.14%	67.86%	23.81%	76.19%	13.33%	86.67%	20.00%	80.00%	33.33%	66.67%
Liberal Arts	41.10%	58.90%	40.91%	59.09%	39.71%	60.29%	40.25%	59.75%	31.84%	68.16%
Music & Entertain Learning Exp	49.23%	50.77%	57.97%	42.03%	55.84%	44.16%	48.00%	52.00%	48.33%	51.67%
Natural Science	39.66%	60.34%	41.67%	58.33%	39.68%	60.32%	37.31%	62.69%	33.33%	66.67%
Occupational Envir Safety Mgt	40.63%	59.38%	33.33%	66.67%	50.00%	50.00%	50.00%	50.00%	34.38%	65.63%
Refrigeration & Air Cond Tech	64.71%	35.29%	61.11%	38.89%	73.58%	26.42%	80.43%	19.57%	76.47%	23.53%
Sheet Metal & Plastics Tech	100.00%	0	91.67%	8.33%	100.00%	0	50.00%	50.00%	100.00%	0
Small Vessel Fabrication & Repair	50.00%	50.00%	0	0	0	0	0	0	0	0
Welding Technology	68.09%	31.91%	65.00%	35.00%	59.57%	40.43%	64.00%	36.00%	61.54%	38.46%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(All Classes Face-to-Face Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	45	47	64	31	48	23	0	0	0	0
Aeronautics Maint Tech	79	33	54	53	50	33	33	7	35	3
Applied Trades	0	351	0	537	0	565	0	0	0	0
Architectural Eng & CAD Tech	18	39	25	32	21	35	0	0	10	17
Auto Body Repair & Painting	11	2	11	3	11	0	16	0	0	1
Automotive Mechanics Tech	82	36	71	32	62	25	21	2	26	4
Carpentry Technology	39	24	37	15	35	16	0	6	16	8
Communication Arts	17	31	22	13	19	18	0	0	0	0
Comp Electronics & Network Tech	68	91	57	82	22	51	4	7	0	5
Comp Security&Network Tech	0	0	0	0	33	33	8	11	10	14
Cosmetology	62	22	52	17	46	16	3	0	9	5
Diesel Mechanics	12	14	27	1	23	8	10	1	4	0
Early Childhood Education	15	72	20	48	20	48	0	0	0	1
Electrical Install/Maint Tech	25	73	3	26	23	16	0	0	0	20
Fashion Technology	26	39	28	35	15	31	15	19	5	23
Fire & Envir Emergency Resp	9	32	19	36	32	50	0	12	3	16
Hawaiian Studies	9	12	9	14	8	5	0	0	0	0
Human Services	15	37	9	18	4	17	0	0	0	0
Liberal Arts	191	201	165	165	140	150	0	0	0	5
Music & Entertain Learning Exp	31	45	47	26	47	32	0	2	0	8
Natural Science	34	32	27	33	38	22	0	0	0	1
Occupational Envir Safety Mgt	9	17	8	20	10	16	1	4	0	3
Refrigeration & Air Cond Tech	47	19	38	19	44	13	36	1	27	0
Sheet Metal & Plastics Tech	14	0	19	0	26	0	9	5	19	1
Welding Technology	51	20	48	22	47	21	13	9	11	6

Program Majors by FT/PT Status
(All Classes Face-to-Face Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	48.91%	51.09%	67.37%	32.63%	67.61%	32.39%	0	0	0	0
Aeronautics Maint Tech	70.54%	29.46%	50.47%	49.53%	60.24%	39.76%	82.50%	17.50%	92.11%	7.89%
Applied Trades	0	100.00%	0	100.00%	0	100.00%	0	0	0	0
Architectural Eng & CAD Tech	31.58%	68.42%	43.86%	56.14%	37.50%	62.50%	0	0	37.04%	62.96%
Auto Body Repair & Painting	84.62%	15.38%	78.57%	21.43%	100.00%	0	100.00%	0	0	100.00%
Automotive Mechanics Tech	69.49%	30.51%	68.93%	31.07%	71.26%	28.74%	91.30%	8.70%	86.67%	13.33%
Carpentry Technology	61.90%	38.10%	71.15%	28.85%	68.63%	31.37%	0	100.00%	66.67%	33.33%
Communication Arts	35.42%	64.58%	62.86%	37.14%	51.35%	48.65%	0	0	0	0
Comp Electronics & Network Tech	42.77%	57.23%	41.01%	58.99%	30.14%	69.86%	36.36%	63.64%	0	100.00%
Comp Security&Network Tech	0	0	0	0	50.00%	50.00%	42.11%	57.89%	41.67%	58.33%
Cosmetology	73.81%	26.19%	75.36%	24.64%	74.19%	25.81%	100.00%	0	64.29%	35.71%
Diesel Mechanics	46.15%	53.85%	96.43%	3.57%	74.19%	25.81%	90.91%	9.09%	100.00%	0
Early Childhood Education	17.24%	82.76%	29.41%	70.59%	29.41%	70.59%	0	0	0	100.00%
Electrical Install/Maint Tech	25.51%	74.49%	10.34%	89.66%	58.97%	41.03%	0	0	0	100.00%
Fashion Technology	40.00%	60.00%	44.44%	55.56%	32.61%	67.39%	44.12%	55.88%	17.86%	82.14%
Fire & Envir Emergency Resp	21.95%	78.05%	34.55%	65.45%	39.02%	60.98%	0	100.00%	15.79%	84.21%
Hawaiian Studies	42.86%	57.14%	39.13%	60.87%	61.54%	38.46%	0	0	0	0
Human Services	28.85%	71.15%	33.33%	66.67%	19.05%	80.95%	0	0	0	0
Liberal Arts	48.72%	51.28%	50.00%	50.00%	48.28%	51.72%	0	0	0	100.00%
Music & Entertain Learning Exp	40.79%	59.21%	64.38%	35.62%	59.49%	40.51%	0	100.00%	0	100.00%
Natural Science	51.52%	48.48%	45.00%	55.00%	63.33%	36.67%	0	0	0	100.00%
Occupational Envir Safety Mgt	34.62%	65.38%	28.57%	71.43%	38.46%	61.54%	20.00%	80.00%	0	100.00%
Refrigeration & Air Cond Tech	71.21%	28.79%	66.67%	33.33%	77.19%	22.81%	97.30%	2.70%	100.00%	0
Sheet Metal & Plastics Tech	100.00%	0	100.00%	0	100.00%	0	64.29%	35.71%	95.00%	5.00%
Welding Technology	71.83%	28.17%	68.57%	31.43%	69.12%	30.88%	59.09%	40.91%	64.71%	35.29%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(At Least One Completely Online Class Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	9	6	12	3	19	4	51	21	32	22
Aeronautics Maint Tech	3	4	9	7	6	9	18	39	10	34
Applied Trades	0	1	1	1	2	0	0	399	0	322
Architectural Eng & CAD Tech	21	38	25	34	37	25	53	48	46	41
Automotive Mechanics Tech	8	4	4	4	7	8	38	20	27	14
Carpentry Technology	2	2	4	0	3	1	29	12	20	9
Communication Arts	3	1	1	5	0	2	8	17	7	9
Comp Electronics & Network Tech	15	9	11	7	3	1	4	12	3	3
Comp Security&Network Tech	0	0	0	0	9	1	60	40	49	35
Cosmetology	3	2	1	1	2	0	51	21	30	11
Diesel Mechanics	2	0	3	1	4	0	16	6	23	10
Early Childhood Education	10	23	6	27	9	30	26	84	14	74
Electrical Install/Maint Tech	0	6	1	4	0	6	24	34	12	17
Fashion Technology	1	1	1	1	0	4	5	7	14	8
Fire & Envir Emergency Resp	44	72	35	43	48	38	76	94	120	90
Hawaiian Studies	2	4	6	2	1	2	3	11	3	6
Human Services	6	6	3	7	2	6	9	13	10	15
Liberal Arts	86	109	79	123	74	104	181	221	138	232
Music & Entertain Learning Exp	14	8	12	10	13	9	40	29	40	30
Natural Science	8	10	10	11	11	22	36	53	31	44
Occupational Envir Safety Mgt	16	7	14	2	13	5	26	23	16	23
Refrigeration & Air Cond Tech	1	2	4	4	3	2	10	11	23	14
Sheet Metal & Plastics Tech	0	1	1	1	0	0	1	4	1	0
Small Vessel Fabrication & Repair	1	1	0	0	0	0	0	0	0	0
Welding Technology	0	0	7	4	4	1	33	15	33	18

Program Majors by FT/PT Status
(At Least One Completely Online Class Students)

Program Majors	Fall									
	2017		2018		2019		2020		2021	
	FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status		FT/PT Status	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Administration of Justice	60.00%	40.00%	80.00%	20.00%	82.61%	17.39%	70.83%	29.17%	59.26%	40.74%
Aeronautics Maint Tech	42.86%	57.14%	56.25%	43.75%	40.00%	60.00%	31.58%	68.42%	22.73%	77.27%
Applied Trades	0	100.00%	50.00%	50.00%	100.00%	0	0	100.00%	0	100.00%
Architectural Eng & CAD Tech	35.59%	64.41%	42.37%	57.63%	59.68%	40.32%	52.48%	47.52%	52.87%	47.13%
Automotive Mechanics Tech	66.67%	33.33%	50.00%	50.00%	46.67%	53.33%	65.52%	34.48%	65.85%	34.15%
Carpentry Technology	50.00%	50.00%	100.00%	0	75.00%	25.00%	70.73%	29.27%	68.97%	31.03%
Communication Arts	75.00%	25.00%	16.67%	83.33%	0	100.00%	32.00%	68.00%	43.75%	56.25%
Comp Electronics & Network Tech	62.50%	37.50%	61.11%	38.89%	75.00%	25.00%	25.00%	75.00%	50.00%	50.00%
Comp Security&Network Tech	0	0	0	0	90.00%	10.00%	60.00%	40.00%	58.33%	41.67%
Cosmetology	60.00%	40.00%	50.00%	50.00%	100.00%	0	70.83%	29.17%	73.17%	26.83%
Diesel Mechanics	100.00%	0	75.00%	25.00%	100.00%	0	72.73%	27.27%	69.70%	30.30%
Early Childhood Education	30.30%	69.70%	18.18%	81.82%	23.08%	76.92%	23.64%	76.36%	15.91%	84.09%
Electrical Install/Maint Tech	0	100.00%	20.00%	80.00%	0	100.00%	41.38%	58.62%	41.38%	58.62%
Fashion Technology	50.00%	50.00%	50.00%	50.00%	0	100.00%	41.67%	58.33%	63.64%	36.36%
Fire & Envir Emergency Resp	37.93%	62.07%	44.87%	55.13%	55.81%	44.19%	44.71%	55.29%	57.14%	42.86%
Hawaiian Studies	33.33%	66.67%	75.00%	25.00%	33.33%	66.67%	21.43%	78.57%	33.33%	66.67%
Human Services	50.00%	50.00%	30.00%	70.00%	25.00%	75.00%	40.91%	59.09%	40.00%	60.00%
Liberal Arts	44.10%	55.90%	39.11%	60.89%	41.57%	58.43%	45.02%	54.98%	37.30%	62.70%
Music & Entertain Learning Exp	63.64%	36.36%	54.55%	45.45%	59.09%	40.91%	57.97%	42.03%	57.14%	42.86%
Natural Science	44.44%	55.56%	47.62%	52.38%	33.33%	66.67%	40.45%	59.55%	41.33%	58.67%
Occupational Envir Safety Mgt	69.57%	30.43%	87.50%	12.50%	72.22%	27.78%	53.06%	46.94%	41.03%	58.97%
Refrigeration & Air Cond Tech	33.33%	66.67%	50.00%	50.00%	60.00%	40.00%	47.62%	52.38%	62.16%	37.84%
Sheet Metal & Plastics Tech	0	100.00%	50.00%	50.00%	0	0	20.00%	80.00%	100.00%	0
Small Vessel Fabrication & Repair	50.00%	50.00%	0	0	0	0	0	0	0	0
Welding Technology	0	0	63.64%	36.36%	80.00%	20.00%	68.75%	31.25%	64.71%	35.29%

(Denominators are the total number of program majors in the fall semester.)

Program Majors by FT/PT Status
(At Least One Off-Site Class Students)

Program Majors	Fall
	2017
	FT/PT Status
	PT
Fire & Envir Emergency Resp	1
Liberal Arts	19

Program Majors by FT/PT Status
(At Least One Off-Site Class Students)

Program Majors	Fall
	2017
	FT/PT Status
	PT
Fire & Envir Emergency Resp	100.00%
Liberal Arts	100.00%

(Denominators are the total number of program majors in the fall semester.)

Degree/Certificate Completion

       The number of associate degrees and certificates of achievement awarded per fiscal year (summer, fall, spring) by Honolulu Community College are shown below. Student characteristics (e.g., age, gender) and academic division were as of the time of the award. Pell status and distance education mode were derived from all registered semesters at Honolulu Community College.

Degrees and CAs by Age	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
All	778	906	922	756	799
<22	220	250	210	196	268
22-24	184	168	131	153	135
25-44	331	426	526	374	349
>44	43	62	55	33	47

Degrees and CAs by Gender	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
All	778	906	922	756	799
Female	232	245	230	184	222
Male	539	654	672	563	545
No Data	7	7	18	8	32

Degrees and CAs by Ethnicity	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
All	778	906	922	756	799
Native Hawaiian	197	225	237	206	221
Filipino	163	203	177	155	169
Pacific Islander	17	23	21	16	20

Degrees and CAs by Pell	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
All	778	906	922	756	799
At Least One Semester of Pell	293	299	306	245	320
No Pell	485	607	616	511	479

Degrees and CAs by DE Mode	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
All	778	906	922	756	799
At Least One Completely Online Class	329	384	386	658	739
At Least One Off-Site Class	0	0	2	0	0
At Least One DE Class (not online or off-site)	10	2	5	3	0
At Least Two DE Classes with Different Modes	32	20	13	17	14
All Classes Face-to-Face	407	500	516	78	46

Degrees and CAs by Division	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
All	778	906	922	756	799
Career & Tech Ed	685	793	818	667	728
General & Pre-Prof Ed	93	113	104	89	71

Degree/Certificate Completion by Program

The number of associate degrees and certificates of achievement awarded by each program per fiscal year (summer, fall, spring) by Honolulu Community College are shown below. Student characteristics (e.g., age, gender) and academic division were as of the time of the award. Pell status and distance education mode were derived from all registered semesters at Honolulu Community College.

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(All Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	21	20	24	22	25
Aeronautics Maint Tech	18	25	14	14	17
Applied Trades	135	202	365	222	142
Architectural Eng & CAD Tech	43	29	34	24	51
Auto Body Repair & Painting	2	7	4	4	14
Automotive Technology	50	12	16	15	25
Carpentry Technology	65	67	49	40	50
Communication Arts	5	5	5	5	8
Comp Electronics&Network Tech	77	91	33	22	12
Comp Security&Network Tech	0	0	54	43	53
Cosmetology	41	39	30	31	40
Diesel Mechanics	6	17	18	4	39
Early Childhood Education	31	27	22	17	16
Electrical Install&Maint Tech	12	25	1	30	0
Fashion Technology	8	30	11	6	16
Fire & Envir Emergency Resp	61	74	53	87	82
Hawaiian Studies	4	4	2	8	0
Human Services	13	24	10	5	8
Liberal Arts	87	105	97	78	68
Music & Entertain Learning Exp	15	10	13	11	16
Natural Science	2	4	5	3	3
Occupational Envir Safety Mgt	18	22	10	13	36
Refrigeration & Air Cond Tech	25	17	16	22	27
Sheet Metal & Plastics Tech	10	12	6	5	15
Small Vessel Fabricatn &Repair	2	2	0	0	0
Welding Technology	27	36	30	25	36

Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Age Less Than 22 Students)

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	7	10	13	11	16
Aeronautics Maint Tech	2	4	1	1	1
Applied Trades	5	2	9	12	11
Architectural Eng & CAD Tech	17	11	10	9	30
Auto Body Repair & Painting	0	2	2	0	9
Automotive Technology	28	10	9	3	14
Carpentry Technology	36	33	20	15	24
Communication Arts	1	1	3	0	3
Comp Electronics&Network Tech	16	30	14	15	0
Comp Security&Network Tech	0	0	18	11	16
Cosmetology	16	20	15	15	23
Diesel Mechanics	3	10	9	3	17
Early Childhood Education	4	1	2	5	0
Electrical Install&Maint Tech	2	0	0	10	0
Fashion Technology	0	4	5	1	1
Fire & Envir Emergency Resp	21	27	22	32	33
Hawaiian Studies	1	2	0	1	0
Human Services	5	2	2	1	3
Liberal Arts	22	44	30	25	21
Music & Entertain Learning Exp	8	2	6	4	8
Natural Science	1	3	2	0	0
Occupational Envir Safety Mgt	3	2	0	0	1
Refrigeration & Air Cond Tech	8	7	5	7	7
Sheet Metal & Plastics Tech	5	7	1	3	9
Welding Technology	9	16	12	12	21

Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Age 22-24 Students)

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	3	2	2	7	3
Aeronautics Maint Tech	3	5	2	2	2
Applied Trades	11	24	34	27	14
Architectural Eng & CAD Tech	6	4	2	3	6
Auto Body Repair & Painting	2	4	0	3	3
Automotive Technology	14	2	5	4	7
Carpentry Technology	11	6	6	7	10
Communication Arts	3	2	0	2	2
Comp Electronics&Network Tech	32	26	8	3	5
Comp Security&Network Tech	0	0	8	8	6
Cosmetology	14	5	5	7	8
Diesel Mechanics	0	0	0	1	7
Early Childhood Education	7	3	3	4	3
Electrical Install&Maint Tech	7	11	0	10	0
Fashion Technology	2	8	0	1	4
Fire & Envir Emergency Resp	21	15	16	30	15
Hawaiian Studies	2	0	1	2	0
Human Services	2	6	3	0	0
Liberal Arts	29	27	19	21	15
Music & Entertain Learning Exp	4	5	2	2	4
Natural Science	1	1	2	1	2
Occupational Envir Safety Mgt	1	2	2	2	6
Refrigeration & Air Cond Tech	6	5	3	5	7
Sheet Metal & Plastics Tech	0	2	2	0	2
Small Vessel Fabricatn &Repair	0	1	0	0	0
Welding Technology	3	2	6	1	4

Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Age 25-44 Students)

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	9	7	9	4	5
Aeronautics Maint Tech	13	14	10	10	12
Applied Trades	116	166	293	175	107
Architectural Eng & CAD Tech	16	10	17	9	10
Auto Body Repair & Painting	0	0	2	1	2
Automotive Technology	8	0	2	8	4
Carpentry Technology	14	21	23	17	16
Communication Arts	1	2	2	3	2
Comp Electronics&Network Tech	26	31	11	4	7
Comp Security&Network Tech	0	0	28	23	28
Cosmetology	7	13	10	9	7
Diesel Mechanics	3	6	8	0	13
Early Childhood Education	17	15	13	7	8
Electrical Install&Maint Tech	2	14	1	10	0
Fashion Technology	5	16	6	2	8
Fire & Envir Emergency Resp	18	32	14	22	34
Hawaiian Studies	1	2	1	3	0
Human Services	6	10	3	3	5
Liberal Arts	33	31	40	29	30
Music & Entertain Learning Exp	2	3	3	5	4
Natural Science	0	0	1	2	1
Occupational Envir Safety Mgt	7	14	7	6	22
Refrigeration & Air Cond Tech	8	2	8	8	11
Sheet Metal & Plastics Tech	5	3	2	2	4
Small Vessel Fabricatn &Repair	1	0	0	0	0
Welding Technology	13	14	12	12	9

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Age Greater Than 44 Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	2	1	0	0	1
Aeronautics Maint Tech	0	2	1	1	2
Applied Trades	3	10	29	8	10
Architectural Eng & CAD Tech	4	4	5	3	5
Auto Body Repair & Painting	0	1	0	0	0
Carpentry Technology	4	7	0	1	0
Communication Arts	0	0	0	0	1
Comp Electronics&Network Tech	3	4	0	0	0
Comp Security&Network Tech	0	0	0	1	3
Cosmetology	4	1	0	0	2
Diesel Mechanics	0	1	1	0	2
Early Childhood Education	3	8	4	1	5
Electrical Install&Maint Tech	1	0	0	0	0
Fashion Technology	1	2	0	2	3
Fire & Envir Emergency Resp	1	0	1	3	0
Hawaiian Studies	0	0	0	2	0
Human Services	0	6	2	1	0
Liberal Arts	3	3	8	3	2
Music & Entertain Learning Exp	1	0	2	0	0
Occupational Envir Safety Mgt	7	4	1	5	7
Refrigeration & Air Cond Tech	3	3	0	2	2
Sheet Metal & Plastics Tech	0	0	1	0	0
Small Vessel Fabricatn &Repair	1	1	0	0	0
Welding Technology	2	4	0	0	2

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Female Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	10	4	10	8	10
Aeronautics Maint Tech	2	1	2	2	1
Applied Trades	17	33	55	43	29
Architectural Eng & CAD Tech	19	12	15	5	20
Auto Body Repair & Painting	0	0	0	1	0
Automotive Technology	3	0	0	1	0
Carpentry Technology	8	2	4	1	1
Communication Arts	3	4	2	1	8
Comp Electronics&Network Tech	12	6	3	0	0
Comp Security&Network Tech	0	0	4	5	4
Cosmetology	38	34	27	30	34
Diesel Mechanics	2	2	2	0	3
Early Childhood Education	30	27	20	17	16
Electrical Install&Maint Tech	1	2	0	0	0
Fashion Technology	6	25	8	6	16
Fire & Envir Emergency Resp	0	10	4	2	4
Hawaiian Studies	3	1	1	3	0
Human Services	9	17	9	2	6
Liberal Arts	54	49	51	49	42
Music & Entertain Learning Exp	2	4	4	1	4
Natural Science	1	1	2	1	0
Occupational Envir Safety Mgt	9	5	3	5	16
Refrigeration & Air Cond Tech	0	2	1	0	1
Sheet Metal & Plastics Tech	0	1	0	0	2
Welding Technology	3	3	3	1	5

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Male Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	11	16	14	14	15
Aeronautics Maint Tech	16	24	12	12	16
Applied Trades	113	168	295	175	105
Architectural Eng & CAD Tech	24	17	19	18	30
Auto Body Repair & Painting	2	7	3	3	12
Automotive Technology	47	12	15	13	25
Carpentry Technology	57	65	45	38	46
Communication Arts	2	1	3	4	0
Comp Electronics&Network Tech	65	85	30	22	12
Comp Security&Network Tech	0	0	50	38	49
Cosmetology	2	5	2	1	4
Diesel Mechanics	4	14	15	4	28
Early Childhood Education	1	0	2	0	0
Electrical Install&Maint Tech	11	23	1	30	0
Fashion Technology	2	5	3	0	0
Fire & Envir Emergency Resp	61	64	49	85	76
Hawaiian Studies	1	3	1	5	0
Human Services	4	7	1	3	2
Liberal Arts	33	56	45	29	26
Music & Entertain Learning Exp	13	6	9	9	11
Natural Science	1	3	3	2	3
Occupational Envir Safety Mgt	9	14	7	8	20
Refrigeration & Air Cond Tech	24	15	15	21	24
Sheet Metal & Plastics Tech	10	11	6	5	13
Small Vessel Fabricatn &Repair	2	1	0	0	0
Welding Technology	24	32	27	24	28

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(No Gender Data Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Applied Trades	5	1	13	3	8
Architectural Eng & CAD Tech	0	0	0	1	1
Auto Body Repair & Painting	0	0	1	0	2
Automotive Technology	0	0	1	1	0
Carpentry Technology	0	0	0	1	3
Cosmetology	1	0	1	0	2
Diesel Mechanics	0	1	1	0	8
Fire & Envir Emergency Resp	0	0	0	0	2
Liberal Arts	0	0	1	0	0
Music & Entertain Learning Exp	0	0	0	1	1
Occupational Envir Safety Mgt	0	3	0	0	0
Refrigeration & Air Cond Tech	1	0	0	1	2
Small Vessel Fabricatn &Repair	0	1	0	0	0
Welding Technology	0	1	0	0	3

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Native Hawaiian Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	6	3	2	4	5
Aeronautics Maint Tech	5	4	4	5	3
Applied Trades	35	57	100	78	44
Architectural Eng & CAD Tech	2	5	7	6	4
Auto Body Repair & Painting	0	1	1	2	4
Automotive Technology	14	4	0	1	2
Carpentry Technology	11	3	3	6	5
Communication Arts	0	0	0	2	0
Comp Electronics&Network Tech	7	10	5	5	3
Comp Security&Network Tech	0	0	13	4	6
Cosmetology	14	14	9	6	8
Diesel Mechanics	3	8	6	2	24
Early Childhood Education	10	13	5	7	4
Electrical Install&Maint Tech	1	4	0	2	0
Fashion Technology	2	10	7	3	7
Fire & Envir Emergency Resp	24	28	25	30	36
Hawaiian Studies	4	3	1	8	0
Human Services	2	4	0	1	4
Liberal Arts	19	18	23	13	13
Music & Entertain Learning Exp	5	2	7	2	5
Natural Science	0	0	1	0	0
Occupational Envir Safety Mgt	9	12	5	3	16
Refrigeration & Air Cond Tech	5	2	5	9	7
Sheet Metal & Plastics Tech	4	6	0	1	5
Small Vessel Fabricatn &Repair	1	1	0	0	0
Welding Technology	14	13	8	6	16

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Filipino Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	2	4	9	6	11
Aeronautics Maint Tech	0	6	4	1	2
Applied Trades	15	30	42	30	22
Architectural Eng & CAD Tech	23	14	12	12	30
Auto Body Repair & Painting	0	3	1	1	1
Automotive Technology	20	5	10	9	11
Carpentry Technology	21	26	10	13	12
Communication Arts	1	0	2	1	2
Comp Electronics&Network Tech	27	26	4	9	4
Comp Security&Network Tech	0	0	12	12	21
Cosmetology	4	11	2	0	9
Diesel Mechanics	0	4	3	0	0
Early Childhood Education	6	5	7	4	4
Electrical Install&Maint Tech	4	11	0	12	0
Fashion Technology	2	4	1	1	0
Fire & Envir Emergency Resp	2	7	6	11	1
Human Services	2	9	2	1	0
Liberal Arts	23	17	32	17	16
Music & Entertain Learning Exp	0	4	2	1	1
Natural Science	1	2	3	1	2
Occupational Envir Safety Mgt	1	3	2	1	5
Refrigeration & Air Cond Tech	5	5	6	7	7
Sheet Metal & Plastics Tech	0	1	0	1	3
Small Vessel Fabricatn &Repair	0	1	0	0	0
Welding Technology	4	5	5	4	5

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(Pacific Islander Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	1	2	2	2	0
Aeronautics Maint Tech	0	4	0	0	0
Applied Trades	0	1	3	2	1
Architectural Eng & CAD Tech	0	0	2	0	0
Auto Body Repair & Painting	0	1	1	0	0
Carpentry Technology	8	5	5	1	10
Comp Electronics&Network Tech	1	0	0	0	0
Cosmetology	0	1	0	0	0
Diesel Mechanics	1	1	1	0	4
Early Childhood Education	0	0	0	0	1
Electrical Install&Maint Tech	0	2	0	0	0
Fire & Envir Emergency Resp	0	0	2	2	0
Human Services	3	1	2	0	0
Liberal Arts	2	3	2	7	3
Occupational Envir Safety Mgt	1	0	0	1	0
Refrigeration & Air Cond Tech	0	2	0	0	0
Welding Technology	0	0	1	1	1

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(At Least One Semester of Pell Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	11	10	17	15	11
Aeronautics Maint Tech	7	8	10	4	4
Applied Trades	6	8	20	12	11
Architectural Eng & CAD Tech	17	10	19	9	36
Auto Body Repair & Painting	0	0	0	1	4
Automotive Technology	26	4	10	6	11
Carpentry Technology	39	33	36	9	28
Communication Arts	1	2	2	4	5
Comp Electronics&Network Tech	26	23	15	10	0
Comp Security&Network Tech	0	0	28	19	22
Cosmetology	22	18	17	21	23
Diesel Mechanics	4	6	8	4	20
Early Childhood Education	16	12	11	8	5
Electrical Install&Maint Tech	5	2	0	12	0
Fashion Technology	1	12	7	2	9
Fire & Envir Emergency Resp	15	32	17	27	24
Hawaiian Studies	2	1	1	6	0
Human Services	10	19	4	3	7
Liberal Arts	43	52	51	47	47
Music & Entertain Learning Exp	6	3	7	4	6
Natural Science	0	1	1	1	2
Occupational Envir Safety Mgt	7	9	6	3	17
Refrigeration & Air Cond Tech	9	8	3	7	12
Sheet Metal & Plastics Tech	6	9	3	0	6
Welding Technology	14	17	13	11	10

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(No Pell Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	10	10	7	7	14
Aeronautics Maint Tech	11	17	4	10	13
Applied Trades	129	194	345	210	131
Architectural Eng & CAD Tech	26	19	15	15	15
Auto Body Repair & Painting	2	7	4	3	10
Automotive Technology	24	8	6	9	14
Carpentry Technology	26	34	13	31	22
Communication Arts	4	3	3	1	3
Comp Electronics&Network Tech	51	68	18	12	12
Comp Security&Network Tech	0	0	26	24	31
Cosmetology	19	21	13	10	17
Diesel Mechanics	2	11	10	0	19
Early Childhood Education	15	15	11	9	11
Electrical Install&Maint Tech	7	23	1	18	0
Fashion Technology	7	18	4	4	7
Fire & Envir Emergency Resp	46	42	36	60	58
Hawaiian Studies	2	3	1	2	0
Human Services	3	5	6	2	1
Liberal Arts	44	53	46	31	21
Music & Entertain Learning Exp	9	7	6	7	10
Natural Science	2	3	4	2	1
Occupational Envir Safety Mgt	11	13	4	10	19
Refrigeration & Air Cond Tech	16	9	13	15	15
Sheet Metal & Plastics Tech	4	3	3	5	9
Small Vessel Fabricatn &Repair	2	2	0	0	0
Welding Technology	13	19	17	14	26

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(All Classes Face-to-Face Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	13	19	10	3	2
Aeronautics Maint Tech	5	22	10	1	7
Applied Trades	112	187	327	0	1
Auto Body Repair & Painting	2	7	3	0	12
Automotive Technology	36	6	6	5	2
Carpentry Technology	48	43	26	10	0
Communication Arts	4	1	5	0	0
Comp Electronics&Network Tech	41	33	13	9	0
Comp Security&Network Tech	0	0	26	10	1
Cosmetology	29	29	14	0	1
Diesel Mechanics	2	9	8	1	0
Early Childhood Education	8	11	2	2	0
Electrical Install&Maint Tech	10	21	1	0	0
Fashion Technology	6	25	9	2	1
Fire & Envir Emergency Resp	0	1	0	0	0
Hawaiian Studies	2	2	1	0	0
Human Services	5	11	3	0	1
Liberal Arts	24	26	26	6	3
Music & Entertain Learning Exp	6	1	1	0	0
Natural Science	1	1	0	0	0
Occupational Envir Safety Mgt	4	3	0	1	0
Refrigeration & Air Cond Tech	23	13	10	18	10
Sheet Metal & Plastics Tech	8	10	3	2	1
Small Vessel Fabricatn &Repair	1	0	0	0	0
Welding Technology	17	19	12	8	4

Total Number of Degrees and Certificates
of Achievement Awarded by Program
(At Least One Completely Online Class Students)

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	6	1	14	19	23
Aeronautics Maint Tech	11	3	4	12	10
Applied Trades	18	14	28	217	135
Architectural Eng & CAD Tech	43	29	34	22	51
Auto Body Repair & Painting	0	0	1	4	2
Automotive Technology	14	6	10	10	23
Carpentry Technology	14	24	23	30	50
Communication Arts	1	4	0	5	8
Comp Electronics&Network Tech	35	57	20	13	12
Comp Security&Network Tech	0	0	27	33	52
Cosmetology	10	9	16	31	39
Diesel Mechanics	4	8	10	3	39
Early Childhood Education	22	14	19	15	15
Electrical Install&Maint Tech	2	4	0	30	0
Fashion Technology	2	4	1	3	15
Fire & Envir Emergency Resp	48	66	50	84	81
Hawaiian Studies	2	2	1	8	0
Human Services	8	13	7	4	6
Liberal Arts	51	73	68	68	63
Music & Entertain Learning Exp	9	8	12	9	16
Natural Science	1	3	5	3	3
Occupational Envir Safety Mgt	13	17	9	11	33
Refrigeration & Air Cond Tech	2	4	6	4	17
Sheet Metal & Plastics Tech	2	2	3	3	14
Small Vessel Fabricatn &Repair	1	2	0	0	0
Welding Technology	10	17	18	17	32

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(At Least One Off-Site Class Students)**

Degrees and CAs by Program	Fiscal Year
	2020
	Number of Awards
Applied Trades	2

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(At Least One DE Class (not online or off-site) Students)**

Degrees and CAs by Program	Fiscal Year			
	2018	2019	2020	2021
	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	1	0	0	0
Applied Trades	2	1	3	0
Comp Electronics&Network Tech	1	0	0	0
Comp Security&Network Tech	0	0	1	0
Cosmetology	2	0	0	0
Fashion Technology	0	0	1	0
Fire & Envir Emergency Resp	0	0	0	1
Liberal Arts	3	1	0	1
Occupational Envir Safety Mgt	1	0	0	1

**Total Number of Degrees and Certificates
of Achievement Awarded by Program
(At Least Two DE Classes with Different Modes Students)**

Degrees and CAs by Program	Fiscal Year				
	2018	2019	2020	2021	2022
	Number of Awards	Number of Awards	Number of Awards	Number of Awards	Number of Awards
Administration of Justice	1	0	0	0	0
Aeronautics Maint Tech	2	0	0	1	0
Applied Trades	3	0	5	5	6
Architectural Eng & CAD Tech	0	0	0	2	0
Carpentry Technology	3	0	0	0	0
Comp Electronics&Network Tech	0	1	0	0	0
Cosmetology	0	1	0	0	0
Early Childhood Education	1	2	1	0	1
Fashion Technology	0	1	0	1	0
Fire & Envir Emergency Resp	13	7	3	2	1
Human Services	0	0	0	1	1
Liberal Arts	9	5	3	3	2
Music & Entertain Learning Exp	0	1	0	2	0
Occupational Envir Safety Mgt	0	2	1	0	3

Academic Year Headcounts and Year-Over-Year Changes

Student headcounts and year-over-year changes for each academic year (fall, spring, summer) are shown below. Headcounts were of all students enrolled at Honolulu Community College at each of the census dates. Headcounts were unduplicated for each academic year. Student characteristic (e.g., age, Pell status) were determined during the first enrolled semester of the academic year. Distance education modes were determined over the course of the entire academic year.

Headcount by Age	Academic Year									
	2018		2019		2020		2021		2022	
	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY
All	5,132	-5.33%	5,100	-0.62%	5,104	0.08%	5,060	-0.86%	4,629	-8.52%
<22	2,190	-1.57%	2,181	-0.41%	2,416	10.77%	2,344	-2.98%	2,351	0.30%
22-24	807	-11.03%	760	-5.82%	660	-13.16%	697	5.61%	612	-12.20%
25-44	1,860	-5.10%	1,898	2.04%	1,755	-7.53%	1,743	-0.68%	1,455	-16.52%
>44	275	-16.41%	261	-5.09%	273	4.60%	276	1.10%	211	-23.55%

Headcount by Gender	Academic Year									
	2018		2019		2020		2021		2022	
	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY
All	5,132	-5.33%	5,100	-0.62%	5,104	0.08%	5,060	-0.86%	4,629	-8.52%
Female	2,146	-7.78%	2,156	0.47%	2,329	8.02%	2,390	2.62%	2,178	-8.87%
Male	2,919	-4.26%	2,839	-2.74%	2,612	-8.00%	2,486	-4.82%	2,313	-6.96%
No Data	65	44.44%	99	52.31%	156	57.58%	176	12.82%	134	-23.86%

Headcount by Ethnicity	Academic Year									
	2018		2019		2020		2021		2022	
	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY
All	5,132	-5.33%	5,100	-0.62%	5,104	0.08%	5,060	-0.86%	4,629	-8.52%
Native Hawaiian	1,225	-2.78%	1,268	3.51%	1,283	1.18%	1,364	6.31%	1,192	-12.61%
Filipino	1,075	-3.24%	1,078	0.28%	1,060	-1.67%	1,012	-4.53%	947	-6.42%
Pacific Islander	148	-9.76%	149	0.68%	135	-9.40%	123	-8.89%	131	6.50%

Headcount by Pell	Academic Year									
	2018		2019		2020		2021		2022	
	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY
All	5,132	-5.33%	5,100	-0.62%	5,104	0.08%	5,060	-0.86%	4,629	-8.52%
Pell	896	-0.22%	800	-10.71%	821	2.63%	670	-18.39%	613	-8.51%
No Pell	4,236	-6.35%	4,300	1.51%	4,283	-0.40%	4,390	2.50%	4,016	-8.52%

Headcount by DE Mode	Academic Year									
	2018		2019		2020		2021		2022	
	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY
All	5,132	-5.33%	5,100	-0.62%	5,104	0.08%	5,060	-0.86%	4,629	-8.52%
At Least One Completely Online Class	1,645	-4.80%	1,874	13.92%	2,469	31.75%	4,775	93.40%	4,350	-8.90%
At Least One Off-Site Class	22	-79.44%	.	.	.	.	.	.	.	.
All Classes Face-to-Face	3,465	-1.84%	3,226	-6.90%	2,635	-18.32%	285	-89.18%	279	-2.11%

Headcount by Division	Academic Year									
	2018		2019		2020		2021		2022	
	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY	Headcount	Change from Previous AY
All	5,132	-5.33%	5,100	-0.62%	5,104	0.08%	5,060	-0.86%	4,629	-8.52%
Career & Tech Ed	2,687	-3.21%	2,567	-4.47%	2,325	-9.43%	2,076	-10.71%	1,850	-10.89%
General & Pre-Prof Ed	879	-9.94%	787	-10.47%	717	-8.89%	633	-11.72%	578	-8.69%
Unclassified	445	23.27%	508	14.16%	532	4.72%	617	15.98%	517	-16.21%

Transfer to Four-Year Institutions

Transfer information was obtained from the National Student Clearinghouse. Transfers to 4-year institutions occurred between August 1st and July 31st of the indicated academic year and were direct from Honolulu Community College without any intervening higher education attendance. All students were enrolled and home based at Honolulu Community College at the census freeze date during any semester previous to the academic year of the 4-year transfer. Dually-enrolled high school students (major=SPEA) at Honolulu Community College were excluded from the analysis. The indicated student characteristics (e.g., age, Pell status) were as of the last semester enrolled and home based at Honolulu Community College.

Number of 4-Yr Transfers by Age	Academic Year of Transfer				
	2018	2019	2020	2021	2022
	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers
All	229	200	165	186	140
<22	75	66	68	54	52
22-24	51	40	32	39	38
25-44	90	85	62	87	41
>44	13	9	3	6	9

Number of 4-Yr Transfers by Gender	Academic Year of Transfer				
	2018	2019	2020	2021	2022
	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers
All	229	200	165	186	140
Female	106	96	78	95	66
Male	122	104	87	91	71
No Data	1	0	0	0	3

Number of 4-Yr Transfers by Ethnicity	Academic Year of Transfer				
	2018	2019	2020	2021	2022
	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers
All	229	200	165	186	140
Native Hawaiian	41	33	31	32	34
Filipino	44	37	28	37	31
Pacific Islander	10	7	5	4	7

Number of 4-Yr Transfers by Pell	Academic Year of Transfer				
	2018	2019	2020	2021	2022
	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers
All	229	200	165	186	140
Pell	67	52	56	51	45
No Pell	162	148	109	135	95

Number of 4-Yr Transfers by DE Mode	Academic Year of Transfer				
	2018	2019	2020	2021	2022
	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers
All	229	200	165	186	140
At Least One Completely Online Class	54	57	44	65	80
At Least One Off-Site Class	33	26	20	25	5
At Least One DE Class (not online or off-site)	2	2	1	1	2
At Least Two DE Classes with Different Modes	3	3	0	2	0
All Classes Face-to-Face	137	112	100	93	53

Number of 4-Yr Transfers by Division	Academic Year of Transfer				
	2018	2019	2020	2021	2022
	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers	Number of 4-Yr Transfers
All	229	200	165	186	140
Career & Tech Ed	95	86	81	99	72
General & Pre-Prof Ed	126	107	80	81	62
Unclassified	8	7	4	6	6

Transfers

Transfers into and out of Honolulu Community College (HonCC) were examined. The prior higher education enrollment of new, transfer students into HonCC in fall 2021 was examined in the first group of tables. A data request for prior educational experience was submitted to the National Student Clearinghouse (NSC) for the 317 transfer students starting at HonCC in fall 2021. The NSC was able to provide prior attendance records for 281 of the 317 transfer students.

Time Since Transfer Students Were Enrolled in Higher Education		
Time Since Last Enrollment	Frequency	Percent
< 4 Months	73	25.98
4 to 6 Months	9	3.20
7 to 11 Months	34	12.10
1 to < 2 Years	33	11.74
2 to 5 Years	51	18.15
> 5, But < 10 Years	56	19.93
10 Years or More	25	8.90

Over 41% of the 281 transfer students had been enrolled within one year of transfer. Approximately 29% of the transfers had been out of school for over five years.

Number of Schools Attended Prior to Honolulu Community College		
Number of Schools	Frequency	Percent
1	159	56.58
2	76	27.05
3	35	12.46
4	7	2.49
5	3	1.07
7	1	0.36

The table to the left shows that over half of the transfers only attended one institution prior to HonCC. Over 83% of the 281 transfers attended one or two institutions prior to HonCC.

Rank	Number of Students	Sending College	State	2 or 4 Year School	Public or Private
1	63	LEEWARD COMMUNITY COLLEGE	HI	2	Public
2	53	KAPIOLANI COMMUNITY COLLEGE	HI	2	Public
3	40	UNIVERSITY OF HAWAII AT MANOA	HI	4	Public
4	14	WINDWARD COMMUNITY COLLEGE	HI	2	Public
5	8	UNIVERSITY OF HAWAII AT WEST OAHU	HI	4	Public
6	6	HAWAII PACIFIC UNIVERSITY	HI	4	Private
7	5	UNIVERSITY OF HAWAII AT HILO	HI	4	Public
8	4	UNIVERSITY OF HAWAII MAUI COLLEGE	HI	4	Public
9	3	AMERICAN PUBLIC UNIVERSITY SYSTEM	WV	4	Private
9	3	HAWAII COMMUNITY COLLEGE	HI	2	Public
9	3	WESTERN OREGON UNIVERSITY	OR	4	Public
10	2	AUSTIN COMMUNITY COLLEGE DISTRICT	TX	2	Public
10	2	NORTHERN ARIZONA UNIVERSITY	AZ	4	Public
10	2	NORTHERN VIRGINIA COMMUNITY COLLEGE	VA	2	Public
10	2	PACIFIC UNIVERSITY	OR	4	Private
10	2	PORTLAND COMMUNITY COLLEGE	OR	2	Public
10	2	UNIVERSITY OF PHOENIX	AZ	4	Private
10	2	UNIVERSITY OF PORTLAND	OR	4	Private

The table on the left shows the number of students who transferred from all colleges with at least two transfers to HonCC. These colleges were the most recent school from which the students transferred to HonCC.

This table shows that 18 institutions sent 216 transfer students to HonCC. These 216 transfer students are 77% of the total number of transfer students that started at HonCC in fall 2021. Transfers from any of the University of Hawai'i institutions required a change of home institution to be counted (rather than just attendance.)

The top five sending institutions were all schools within the University of Hawai'i system. These five schools sent 178 or 63% of the transfers to HonCC. The top three sending schools from outside the UH system were Hawai'i Pacific University, American Public University System, and Western Oregon University, with a total of 12 or 4% of the transfers.

Additionally, half of the 18 sending institutions were in Hawai'i (50%), were 4-year rather than 2-year institutions (61% vs. 39%), and were public rather than private (72% vs. 28%.)

All Transfer Institutions with at Least Three Former HonCC Students					
Rank	Number of Students	Receiving College	State	2 or 4 Year School	Public or Private
1	117	UNIVERSITY OF HAWAII AT MANOA	HI	4	Public
2	52	UNIVERSITY OF HAWAII AT WEST OAHU	HI	4	Public
3	39	KAPIOLANI COMMUNITY COLLEGE	HI	2	Public
4	35	LEEWARD COMMUNITY COLLEGE	HI	2	Public
5	19	HAWAII PACIFIC UNIVERSITY	HI	4	Private
6	14	CHAMINADE UNIVERSITY OF HONOLULU	HI	4	Private
7	7	SOUTHERN NEW HAMPSHIRE- 09WEEK	NH	4	Private
8	6	AMERICAN PUBLIC UNIVERSITY SYSTEM	WV	4	Private
8	6	WINDWARD COMMUNITY COLLEGE	HI	2	Public
9	4	ARIZONA STATE UNIVERSITY	AZ	4	Public
9	4	HAWAII COMMUNITY COLLEGE	HI	2	Public
10	3	COLLEGE OF SOUTHERN NEVADA	NV	4	Public
10	3	PACIFIC UNIVERSITY	OR	4	Private
10	3	UNIVERSITY OF NEVADA LAS VEGAS	NV	4	Public
10	3	UNIVERSITY OF PHOENIX	AZ	4	Private

Transfers from Honolulu Community College are shown in the table to the left. The NSC was used to search for the subsequent enrollment of students who were enrolled and home based at HonCC during the 2020-2021 academic year. A search was conducted for the first transfer institution from the last semester attended at HonCC until 1 March 2022. Records for 3,209 students were submitted to the NSC, and 15 transfer institutions were identified that accepted at least three former HonCC students.

As shown in the above table, 15 transfer institutions accepted 315 of the HonCC students. The top four receiving institutions were other schools in the University of Hawai'i system. These four schools accepted 243 or 77% of the HonCC transfers displayed. The top two receiving schools from outside the UH system were Hawai'i Pacific University (ranked 5th with 19 students or 6.0% of the shown transfers) and Chaminade University of Honolulu (ranked 6th with 14 students or 4.4% of the shown transfers.)

Hawai'i was home to 53% of the receiving schools with at least three former HonCC students, and the remaining receiving institutions were in five other states. Additionally, the majority of the receiving institutions were 4-year rather than 2-year schools (73.3% vs. 26.7%) and were public rather than private (60.0% vs. 40.0%.)

The next group of tables show data concerning transfers between community colleges in the UH system (sideways transfers.)

Fall 2021 Transfers into HonCC from Other UH CCs		
(Home based at Other UH CC Sometime in AY 2021)		
Sending CC	Frequency	Percent
HAW	2	2.44
KAP	30	36.59
KAU	4	4.88
LEE	31	37.80
MAU	6	7.32
WIN	9	10.98

The table to the left shows the number of sideways transfers into HonCC during fall 2021. These students were home based at another UH community college sometime during the 2020-2021 academic year. Leeward Community College and Kapiʻolani Community College provided over 74% of the sideways transfers into HonCC during the fall 2021 semester.

Fall 2021 Transfers to Other UH CCs from HonCC		
(Home based at HonCC Sometime in AY 2021)		
Receiving CC	Frequency	Percent
HAW	2	3.51
KAP	30	52.63
LEE	19	33.33
WIN	6	10.53

The second table shows the number of sideways transfers from HonCC to other UH community colleges in the fall 2021 semester. Kapiʻolani Community College and Leeward Community College received over 85% of the sideways transfers from HonCC during the fall 2021 semester.

These two tables (left and above) show that there was a net gain of 25 sideways transfers into HonCC during the fall 2021 semester (57 students transferred out and 82 students transferred in.)

The following tables show the majors of the sideways transfers from HonCC to the other UH community colleges. The HonCC majors were the most recent major during the 2020-2021 academic year, and the new CC major was the fall 2021 major at the receiving school.

Students	HonCC Major	New CC Major
**Table 1. All Fall 2021 CC Majors of HonCC Transfers from the 2020-2021 Academic Year**		
6	LBRT	Liberal Arts
6	SPEA	Liberal Arts
4	LBRT	Unclassified
4	SPEA	Special - Early Admit
2	FIRE	Emergency Medical Technician
2	LBRT	Information Technology
1	AERO	Liberal Arts
1	AERO	Natural Science -- Info & Communication Tech
1	AJ	Culinary Arts -- Pastry Arts
1	AMT2	Automotive Mechanics Tech; Automotive Technology
1	AMT2	Automotive Technology
1	AMT2	Integrated Industrial Tech
1	AMT2	Unclassified
1	CARP	Liberal Arts
1	CSNT	Natural Science -- Engineering
1	EIMT	Culinary Arts -- Pastry Arts
1	FIRE	Unclassified
1	FT	Liberal Arts -- Economics
1	FT	Veterinary Assisting
1	LBRT	Liberal Arts -- Exploratory Arts & Humanities
1	LBRT	Medical Assisting
1	LBRT	Veterinary Assisting
1	NSCI	Liberal Arts
1	NSCI	Natural Science -- Biological Sciences
1	NSCI	Substance Abuse Counseling
1	SPEA	Digital Media Production -- Creative Media
1	SPEA	Information & Computer Science -- Information SecuritySpecialist
1	SPEA	Information Technology
1	SPEA	Liberal Arts -- Art
1	SPEA	Liberal Arts -- Exploratory Arts & Humanities
1	SPEA	Liberal Arts -- Exploratory Health Sciences
1	SPEA	Natural Science -- Engineering
1	SPEA	Natural Science -- Physical Sciences
1	UNCL	Digital Media Production -- Video Web Casting

The table to the left (and continued on the next page) shows all combinations of majors for the 56 transfer students during their last semester at HonCC and the fall 2021 major at the new community college.

The most frequent major at HonCC was Special – Early Admit (18 or 32% of the transfers.) These dually-enrolled high school students usually enrolled in Liberal Arts at another community college (9 or 16%) or continued their dual enrollment (SPEA major) at another community college (4 or 7%.)

The second most frequent major at HonCC was Liberal Arts (15 or 27% of the transfers.) The majority of these students (7 of the 15 or 47%) transferred into Liberal Arts at another community college.

Table 1 (continued). All Fall 2021 CC Majors of HonCC Transfers from the 2020-2021 Academic Year		
Students	**HonCC Major**	**New CC Major**
1	NSCI	Natural Science -- Biological Sciences
1	NSCI	Substance Abuse Counseling
1	SPEA	Digital Media Production -- Creative Media
1	SPEA	Information & Computer Science -- Information SecuritySpecialist

Tables 2-4 show the combinations of majors for some of the individual community colleges. In fall 2021, 30 (54%) of the 56 transfers from HonCC transferred to Kapiʻolani Community College (KapCC), 18 (32%) transferred to Leeward Community College (LeeCC), 6 (11%) transferred to Windward Community College (WinCC), and 2 (3.6%) transferred to Hawaiʻi Community College (one from Aeronautic Maintenance Technology to Liberal Arts and one from Automotive Technology to Automotive Technology.)

Table 2. Fall 2021 KapCC Majors of HonCC Transfers from the 2020-2021 Academic Year		
Students	HonCC Major	KapCC Major
6	SPEA	Liberal Arts
4	LBRT	Liberal Arts
3	LBRT	Unclassified
2	FIRE	Emergency Medical Technician
2	LBRT	Information Technology
1	AERO	Natural Science -- Info & Communication Tech
1	AJ	Culinary Arts -- Pastry Arts
1	CARP	Liberal Arts
1	EIMT	Culinary Arts -- Pastry Arts
1	FIRE	Unclassified
1	FT	Liberal Arts -- Economics
1	LBRT	Medical Assisting
1	NSCI	Liberal Arts
1	SPEA	Information Technology
1	SPEA	Liberal Arts -- Art
1	SPEA	Natural Science -- Engineering
1	SPEA	Natural Science -- Physical Sciences
1	UNCL	New Media Arts -- Interface Design

Table 2 shows the majors of the HonCC transfers to KapCC. The pattern continued the overall trend found for all the community colleges. Special-Early Admit (10 or 33%) and Liberal Arts (10 or 33%) were the most frequent HonCC majors of the transfer students, and most frequently the students (14 or 47%) transferred into Liberal Arts at KapCC.

Table 3. Fall 2021 LeeCC Majors of HonCC Transfers from the 2020-2021 Academic Year

Students	HonCC Major	LeeCC Major
3	SPEA	Special - Early Admit
1	AMT2	Automotive Mechanics Tech; Automotive Technology
1	AMT2	Integrated Industrial Tech
1	AMT2	Unclassified
1	CSNT	Natural Science -- Engineering
1	LBRT	Liberal Arts -- Exploratory Arts & Humanities
1	NSCI	Natural Science -- Biological Sciences
1	NSCI	Substance Abuse Counseling
1	SPEA	Digital Media Production -- Creative Media
1	SPEA	Information & Computer Science -- Information SecuritySpecialist
1	SPEA	Liberal Arts -- Exploratory Arts & Humanities
1	SPEA	Liberal Arts -- Exploratory Health Sciences
1	UNCL	Digital Media Production -- Video Web Casting
1	UNCL	Teaching
1	WELD	Liberal Arts -- Exploratory Arts & Humanities
1	WELD	Natural Science -- Engineering

Table 3 shows the majors of the HonCC transfers to LeeCC. The pattern partially continued the overall trend found for all the community colleges. Special-Early Admit (7 or 39%) were the most frequent HonCC majors of the transfer students, and the most popular LeeCC major was Liberal Arts with 4 (22% of the transfers to LeeCC.)

Table 4. Fall 2021 WinCC Majors of HonCC Transfers from the 2020-2021 Academic Year

Students	HonCC Major	WinCC Major
2	LBRT	Liberal Arts
1	FT	Veterinary Assisting
1	LBRT	Unclassified
1	LBRT	Veterinary Assisting
1	SPEA	Special - Early Admit

Table 4 shows the majors of the HonCC transfers to WinCC. There were six transfers from HonCC to WinCC in fall 2021. Liberal Arts was the most frequent HonCC major (4 or 7%.) Liberal Arts and Veterinary Assisting were the most frequent majors at WinCC (two each or 33% of the transfers to WinCC.)

Instructional Program Information

Fall Program Demographics

Fall Demographics of the Administration of Justice Program
(AJ Major)

AJ Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total AJ Majors	107	110	94	72	54

AJ Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	28	26.17%	22	20.00%	18	19.15%	14	19.44%	15	27.78%
Filipino	23	21.50%	27	24.55%	26	27.66%	24	33.33%	14	25.93%
Pacific Islander	12	11.21%	16	14.55%	7	7.45%	5	6.94%	3	5.56%
Other	44	41.12%	45	40.91%	43	45.74%	29	40.28%	22	40.74%

AJ Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	5	4.67%	4	3.64%	3	3.19%	3	4.17%	4	7.41%
18-19	30	28.04%	44	40.00%	42	44.68%	27	37.50%	16	29.63%
20-21	28	26.17%	16	14.55%	23	24.47%	25	34.72%	15	27.78%
22-24	14	13.08%	18	16.36%	10	10.64%	9	12.50%	7	12.96%
25-44	27	25.23%	25	22.73%	16	17.02%	7	9.72%	9	16.67%
45+	3	2.80%	3	2.73%	0	0	1	1.39%	3	5.56%

AJ Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	29	27.10%	34	30.91%	40	42.55%	31	43.06%	26	48.15%
Male	76	71.03%	75	68.18%	51	54.26%	39	54.17%	28	51.85%
No Data	2	1.87%	1	0.91%	3	3.19%	2	2.78%	0	0

AJ FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	54	50.47%	76	69.09%	67	71.28%	51	70.83%	32	59.26%
Part-Time	53	49.53%	34	30.91%	27	28.72%	21	29.17%	22	40.74%

AJ Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	40	37.38%	48	43.64%	43	45.74%	30	41.67%	16	29.63%
No Pell	67	62.62%	62	56.36%	51	54.26%	42	58.33%	38	70.37%

Fall Demographics of the Administration of Justice Program
(AJ Major)

AJ Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	1	0.93%	0	0	0	0	0	0	0	0
Other (no F-1 visa)	106	99.07%	110	100.00%	94	100.00%	72	100.00%	54	100.00%

Fall Demographics of the Aeronautics Maintenance Technology Program
(AERO Major)

AERO Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total AERO Majors	119	123	98	97	82

AERO Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	31	26.05%	43	34.96%	33	33.67%	29	29.90%	21	25.61%
Filipino	28	23.53%	28	22.76%	28	28.57%	15	15.46%	17	20.73%
Pacific Islander	6	5.04%	5	4.07%	3	3.06%	5	5.15%	7	8.54%
Other	54	45.38%	47	38.21%	34	34.69%	48	49.48%	37	45.12%

AERO Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	2	1.68%	6	4.88%	2	2.04%	4	4.12%	1	1.22%
18-19	34	28.57%	42	34.15%	23	23.47%	19	19.59%	21	25.61%
20-21	11	9.24%	9	7.32%	23	23.47%	22	22.68%	16	19.51%
22-24	22	18.49%	20	16.26%	12	12.24%	13	13.40%	12	14.63%
25-44	48	40.34%	40	32.52%	34	34.69%	35	36.08%	30	36.59%
45+	2	1.68%	6	4.88%	4	4.08%	4	4.12%	2	2.44%

AERO Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	11	9.24%	17	13.82%	14	14.29%	9	9.28%	11	13.41%
Male	108	90.76%	104	84.55%	79	80.61%	84	86.60%	67	81.71%
No Data	0	0	2	1.63%	5	5.10%	4	4.12%	4	4.88%

AERO FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	82	68.91%	63	51.22%	56	57.14%	51	52.58%	45	54.88%
Part-Time	37	31.09%	60	48.78%	42	42.86%	46	47.42%	37	45.12%

AERO Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	36	30.25%	32	26.02%	25	25.51%	24	24.74%	11	13.41%
No Pell	83	69.75%	91	73.98%	73	74.49%	73	75.26%	71	86.59%

Fall Demographics of the Aeronautics Maintenance Technology Program
(AERO Major)

AERO Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	2	1.68%	1	0.81%	0	0	1	1.03%	2	2.44%
Other (no F-1 visa)	117	98.32%	122	99.19%	98	100.00%	96	98.97%	80	97.56%

Fall Demographics of the Applied Trades Program
(APTR Major)

APTR Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total APTR Majors	352	539	567	399	322

APTR Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	96	27.27%	149	27.64%	172	30.34%	126	31.58%	97	30.12%
Filipino	44	12.50%	64	11.87%	67	11.82%	53	13.28%	39	12.11%
Pacific Islander	1	0.28%	4	0.74%	6	1.06%	3	0.75%	3	0.93%
Other	211	59.94%	322	59.74%	322	56.79%	217	54.39%	183	56.83%

APTR Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
18-19	0	0	5	0.93%	11	1.94%	12	3.01%	9	2.80%
20-21	15	4.26%	17	3.15%	20	3.53%	23	5.76%	37	11.49%
22-24	35	9.94%	65	12.06%	76	13.40%	53	13.28%	43	13.35%
25-44	289	82.10%	428	79.41%	430	75.84%	293	73.43%	222	68.94%
45+	13	3.69%	24	4.45%	30	5.29%	18	4.51%	11	3.42%

APTR Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	51	14.49%	86	15.96%	100	17.64%	82	20.55%	58	18.01%
Male	295	83.81%	439	81.45%	449	79.19%	301	75.44%	246	76.40%
No Data	6	1.70%	14	2.60%	18	3.17%	16	4.01%	18	5.59%

APTR FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	0	0	1	0.19%	2	0.35%	0	0	0	0
Part-Time	352	100.00%	538	99.81%	565	99.65%	399	100.00%	322	100.00%

APTR Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	0	0	4	0.74%	3	0.53%	4	1.00%	4	1.24%
No Pell	352	100.00%	535	99.26%	564	99.47%	395	99.00%	318	98.76%

Fall Demographics of the Applied Trades Program
(APTR Major)

APTR Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	352	100.00%	539	100.00%	567	100.00%	399	100.00%	322	100.00%

Fall Demographics of the Architectural, Engineering And CAD Technologies Program (AEC Major)

AEC Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total AEC Majors	116	116	118	101	114

AEC Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	18	15.52%	18	15.52%	18	15.25%	15	14.85%	22	19.30%
Filipino	45	38.79%	42	36.21%	36	30.51%	36	35.64%	35	30.70%
Pacific Islander	2	1.72%	2	1.72%	4	3.39%	3	2.97%	3	2.63%
Other	51	43.97%	54	46.55%	60	50.85%	47	46.53%	54	47.37%

AEC Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	4	3.45%	4	3.45%	3	2.54%	3	2.97%	6	5.26%
18-19	27	23.28%	22	18.97%	32	27.12%	24	23.76%	26	22.81%
20-21	13	11.21%	21	18.10%	17	14.41%	8	7.92%	19	16.67%
22-24	16	13.79%	8	6.90%	12	10.17%	21	20.79%	13	11.40%
25-44	43	37.07%	41	35.34%	35	29.66%	32	31.68%	38	33.33%
45+	13	11.21%	20	17.24%	19	16.10%	13	12.87%	12	10.53%

AEC Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	41	35.34%	45	38.79%	33	27.97%	26	25.74%	41	35.96%
Male	74	63.79%	70	60.34%	80	67.80%	72	71.29%	69	60.53%
No Data	1	0.86%	1	0.86%	5	4.24%	3	2.97%	4	3.51%

AEC FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	39	33.62%	50	43.10%	58	49.15%	53	52.48%	56	49.12%
Part-Time	77	66.38%	66	56.90%	60	50.85%	48	47.52%	58	50.88%

AEC Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	35	30.17%	29	25.00%	30	25.42%	28	27.72%	30	26.32%
No Pell	81	69.83%	87	75.00%	88	74.58%	73	72.28%	84	73.68%

Fall Demographics of the Architectural, Engineering And CAD Technologies Program (AEC Major)

AEC Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	0	0	0	0	1	0.85%	2	1.98%	3	2.63%
Other (no F-1 visa)	116	100.00%	116	100.00%	117	99.15%	99	98.02%	111	97.37%

Fall Demographics of the Auto Body Repair and Painting Program
(ABRP Major)

ABRP Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total ABRP Majors	13	14	11	16	1

ABRP Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	3	23.08%	6	42.86%	5	45.45%	5	31.25%	0	0
Filipino	2	15.38%	1	7.14%	2	18.18%	2	12.50%	0	0
Pacific Islander	1	7.69%	1	7.14%	0	0	0	0	0	0
Other	7	53.85%	6	42.86%	4	36.36%	9	56.25%	1	100.00%

ABRP Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	0	0	0	0	1	9.09%	1	6.25%	0	0
18-19	3	23.08%	2	14.29%	4	36.36%	4	25.00%	0	0
20-21	1	7.69%	3	21.43%	2	18.18%	4	25.00%	1	100.00%
22-24	3	23.08%	1	7.14%	1	9.09%	2	12.50%	0	0
25-44	3	23.08%	7	50.00%	2	18.18%	4	25.00%	0	0
45+	3	23.08%	1	7.14%	1	9.09%	1	6.25%	0	0

ABRP Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	0	0	0	0	1	9.09%	1	6.25%	0	0
Male	13	100.00%	14	100.00%	10	90.91%	13	81.25%	1	100.00%
No Data	0	0	0	0	0	0	2	12.50%	0	0

ABRP FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	11	84.62%	11	78.57%	11	100.00%	16	100.00%	0	0
Part-Time	2	15.38%	3	21.43%	0	0	0	0	1	100.00%

ABRP Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	3	23.08%	4	28.57%	5	45.45%	4	25.00%	0	0
No Pell	10	76.92%	10	71.43%	6	54.55%	12	75.00%	1	100.00%

Fall Demographics of the Auto Body Repair and Painting Program
(ABRP Major)

ABRP Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	13	100.00%	14	100.00%	11	100.00%	16	100.00%	1	100.00%

Fall Demographics of the Automotive Technology Program
(AMT2 Major)

AMT2 Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total AMT2 Majors	130	111	102	81	71

AMT2 Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	33	25.38%	22	19.82%	15	14.71%	16	19.75%	13	18.31%
Filipino	47	36.15%	48	43.24%	42	41.18%	28	34.57%	19	26.76%
Pacific Islander	4	3.08%	3	2.70%	3	2.94%	0	0	1	1.41%
Other	46	35.38%	38	34.23%	42	41.18%	37	45.68%	38	53.52%

AMT2 Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	7	5.38%	8	7.21%	4	3.92%	6	7.41%	2	2.82%
18-19	45	34.62%	37	33.33%	36	35.29%	25	30.86%	27	38.03%
20-21	37	28.46%	38	34.23%	30	29.41%	15	18.52%	16	22.54%
22-24	22	16.92%	15	13.51%	12	11.76%	13	16.05%	14	19.72%
25-44	17	13.08%	13	11.71%	20	19.61%	20	24.69%	10	14.08%
45+	2	1.54%	0	0	0	0	2	2.47%	2	2.82%

AMT2 Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	9	6.92%	9	8.11%	6	5.88%	4	4.94%	3	4.23%
Male	119	91.54%	100	90.09%	95	93.14%	76	93.83%	67	94.37%
No Data	2	1.54%	2	1.80%	1	0.98%	1	1.23%	1	1.41%

AMT2 FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	90	69.23%	75	67.57%	69	67.65%	59	72.84%	53	74.65%
Part-Time	40	30.77%	36	32.43%	33	32.35%	22	27.16%	18	25.35%

AMT2 Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	33	25.38%	30	27.03%	35	34.31%	29	35.80%	20	28.17%
No Pell	97	74.62%	81	72.97%	67	65.69%	52	64.20%	51	71.83%

Fall Demographics of the Automotive Technology Program
(AMT2 Major)

AMT2 Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	130	100.00%	111	100.00%	102	100.00%	81	100.00%	71	100.00%

Fall Demographics of the Carpentry Technology Program
(CARP Major)

CARP Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total CARP Majors	67	56	55	47	53

CARP Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	9	13.43%	7	12.50%	7	12.73%	10	21.28%	11	20.75%
Filipino	20	29.85%	20	35.71%	9	16.36%	11	23.40%	12	22.64%
Pacific Islander	9	13.43%	5	8.93%	6	10.91%	4	8.51%	5	9.43%
Other	29	43.28%	24	42.86%	33	60.00%	22	46.81%	25	47.17%

CARP Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	7	10.45%	6	10.71%	3	5.45%	4	8.51%	2	3.77%
18-19	24	35.82%	22	39.29%	23	41.82%	19	40.43%	27	50.94%
20-21	7	10.45%	10	17.86%	6	10.91%	7	14.89%	8	15.09%
22-24	9	13.43%	4	7.14%	2	3.64%	5	10.64%	5	9.43%
25-44	12	17.91%	12	21.43%	18	32.73%	11	23.40%	11	20.75%
45+	8	11.94%	2	3.57%	3	5.45%	1	2.13%	0	0

CARP Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	6	8.96%	2	3.57%	3	5.45%	1	2.13%	1	1.89%
Male	61	91.04%	54	96.43%	50	90.91%	45	95.74%	51	96.23%
No Data	0	0	0	0	2	3.64%	1	2.13%	1	1.89%

CARP FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	41	61.19%	41	73.21%	38	69.09%	29	61.70%	36	67.92%
Part-Time	26	38.81%	15	26.79%	17	30.91%	18	38.30%	17	32.08%

CARP Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	29	43.28%	21	37.50%	26	47.27%	14	29.79%	15	28.30%
No Pell	38	56.72%	35	62.50%	29	52.73%	33	70.21%	38	71.70%

Fall Demographics of the Carpentry Technology Program
(CARP Major)

CARP Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	1	1.49%	1	1.79%	2	3.64%	1	2.13%	0	0
Other (no F-1 visa)	66	98.51%	55	98.21%	53	96.36%	46	97.87%	53	100.00%

Fall Demographics of the Communication Arts Program
(CA Major)

CA Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total CA Majors	52	41	39	25	16

CA Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	5	9.62%	8	19.51%	7	17.95%	2	8.00%	1	6.25%
Filipino	10	19.23%	8	19.51%	11	28.21%	7	28.00%	4	25.00%
Pacific Islander	0	0	0	0	2	5.13%	1	4.00%	0	0
Other	37	71.15%	25	60.98%	19	48.72%	15	60.00%	11	68.75%

CA Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	1	1.92%	3	7.32%	2	5.13%	1	4.00%	0	0
18-19	15	28.85%	10	24.39%	13	33.33%	7	28.00%	4	25.00%
20-21	12	23.08%	6	14.63%	7	17.95%	6	24.00%	3	18.75%
22-24	13	25.00%	5	12.20%	3	7.69%	4	16.00%	2	12.50%
25-44	11	21.15%	17	41.46%	13	33.33%	5	20.00%	6	37.50%
45+	0	0	0	0	1	2.56%	2	8.00%	1	6.25%

CA Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	25	48.08%	23	56.10%	20	51.28%	14	56.00%	13	81.25%
Male	27	51.92%	18	43.90%	17	43.59%	10	40.00%	2	12.50%
No Data	0	0	0	0	2	5.13%	1	4.00%	1	6.25%

CA FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	20	38.46%	23	56.10%	19	48.72%	8	32.00%	7	43.75%
Part-Time	32	61.54%	18	43.90%	20	51.28%	17	68.00%	9	56.25%

CA Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	20	38.46%	13	31.71%	15	38.46%	11	44.00%	7	43.75%
No Pell	32	61.54%	28	68.29%	24	61.54%	14	56.00%	9	56.25%

Fall Demographics of the Communication Arts Program
(CA Major)

CA Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	1	1.92%	1	2.44%	0	0	0	0	0	0
Other (no F-1 visa)	51	98.08%	40	97.56%	39	100.00%	25	100.00%	16	100.00%

Fall Demographics of the Computing, Security and Networking Technology Program
(Includes both CENT and CSNT Majors)

CENT/CSNT Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total CENT Majors	183	157	153	146	119

CENT/CSNT Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	21	11.48%	20	12.74%	24	15.69%	19	13.01%	12	10.08%
Filipino	58	31.69%	40	25.48%	40	26.14%	42	28.77%	38	31.93%
Pacific Islander	3	1.64%	2	1.27%	0	0	3	2.05%	1	0.84%
Other	101	55.19%	95	60.51%	89	58.17%	82	56.16%	68	57.14%

CENT/CSNT Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	3	1.64%	1	0.64%	4	2.61%	5	3.42%	4	3.36%
18-19	41	22.40%	32	20.38%	23	15.03%	32	21.92%	26	21.85%
20-21	36	19.67%	25	15.92%	36	23.53%	27	18.49%	21	17.65%
22-24	36	19.67%	34	21.66%	33	21.57%	24	16.44%	25	21.01%
25-44	59	32.24%	59	37.58%	53	34.64%	54	36.99%	40	33.61%
45+	8	4.37%	6	3.82%	4	2.61%	4	2.74%	3	2.52%

CENT/CSNT Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	21	11.48%	14	8.92%	22	14.38%	21	14.38%	18	15.13%
Male	161	87.98%	142	90.45%	131	85.62%	124	84.93%	100	84.03%
No Data	1	0.55%	1	0.64%	0	0	1	0.68%	1	0.84%

CENT/CSNT FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	83	45.36%	68	43.31%	67	43.79%	76	52.05%	62	52.10%
Part-Time	100	54.64%	89	56.69%	86	56.21%	70	47.95%	57	47.90%

CENT/CSNT Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	40	21.86%	42	26.75%	45	29.41%	46	31.51%	31	26.05%
No Pell	143	78.14%	115	73.25%	108	70.59%	100	68.49%	88	73.95%

Fall Demographics of the Computing, Security and Networking Technology Program (Includes both CENT and CSNT Majors)

CENT/CSNT Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	2	1.09%	2	1.27%	0	0	0	0	0	0
Other (no F-1 visa)	181	98.91%	155	98.73%	153	100.00%	146	100.00%	119	100.00%

Fall Demographics of the Cosmetology Program
(COSM Major)

COSM Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total COSM Majors	89	71	64	75	55

COSM Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	36	40.45%	25	35.21%	19	29.69%	18	24.00%	15	27.27%
Filipino	12	13.48%	12	16.90%	6	9.38%	6	8.00%	8	14.55%
Pacific Islander	1	1.12%	2	2.82%	0	0	0	0	0	0
Other	40	44.94%	32	45.07%	39	60.94%	51	68.00%	32	58.18%

COSM Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	3	3.37%	2	2.82%	5	7.81%	4	5.33%	3	5.45%
18-19	40	44.94%	28	39.44%	22	34.38%	24	32.00%	16	29.09%
20-21	16	17.98%	14	19.72%	16	25.00%	19	25.33%	17	30.91%
22-24	14	15.73%	10	14.08%	10	15.63%	7	9.33%	8	14.55%
25-44	14	15.73%	16	22.54%	10	15.63%	20	26.67%	10	18.18%
45+	2	2.25%	1	1.41%	1	1.56%	1	1.33%	1	1.82%

COSM Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	81	91.01%	65	91.55%	61	95.31%	64	85.33%	48	87.27%
Male	7	7.87%	6	8.45%	2	3.13%	7	9.33%	3	5.45%
No Data	1	1.12%	0	0	1	1.56%	4	5.33%	4	7.27%

COSM FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	65	73.03%	53	74.65%	48	75.00%	54	72.00%	39	70.91%
Part-Time	24	26.97%	18	25.35%	16	25.00%	21	28.00%	16	29.09%

COSM Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	38	42.70%	30	42.25%	28	43.75%	30	40.00%	25	45.45%
No Pell	51	57.30%	41	57.75%	36	56.25%	45	60.00%	30	54.55%

Fall Demographics of the Cosmetology Program
(COSM Major)

COSM Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	1	1.12%	2	2.82%	1	1.56%	0	0	0	0
Other (no F-1 visa)	88	98.88%	69	97.18%	63	98.44%	75	100.00%	55	100.00%

Fall Demographics of the Diesel Mechanics Technology Program
(DISL Major)

DISL Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total DISL Majors	28	32	35	33	37

DISL Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	16	57.14%	14	43.75%	15	42.86%	20	60.61%	23	62.16%
Filipino	3	10.71%	5	15.63%	5	14.29%	2	6.06%	1	2.70%
Pacific Islander	2	7.14%	2	6.25%	1	2.86%	2	6.06%	2	5.41%
Other	7	25.00%	11	34.38%	14	40.00%	9	27.27%	11	29.73%

DISL Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	2	7.14%	2	6.25%	3	8.57%	1	3.03%	1	2.70%
18-19	14	50.00%	14	43.75%	7	20.00%	11	33.33%	9	24.32%
20-21	4	14.29%	3	9.38%	10	28.57%	8	24.24%	6	16.22%
22-24	2	7.14%	1	3.13%	3	8.57%	3	9.09%	4	10.81%
25-44	5	17.86%	10	31.25%	10	28.57%	9	27.27%	15	40.54%
45+	1	3.57%	2	6.25%	2	5.71%	1	3.03%	2	5.41%

DISL Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	4	14.29%	3	9.38%	4	11.43%	4	12.12%	3	8.11%
Male	24	85.71%	27	84.38%	28	80.00%	25	75.76%	29	78.38%
No Data	0	0	2	6.25%	3	8.57%	4	12.12%	5	13.51%

DISL FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	14	50.00%	30	93.75%	27	77.14%	26	78.79%	27	72.97%
Part-Time	14	50.00%	2	6.25%	8	22.86%	7	21.21%	10	27.03%

DISL Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	12	42.86%	15	46.88%	15	42.86%	15	45.45%	14	37.84%
No Pell	16	57.14%	17	53.13%	20	57.14%	18	54.55%	23	62.16%

Fall Demographics of the Diesel Mechanics Technology Program
(DISL Major)

DISL Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	28	100.00%	32	100.00%	35	100.00%	33	100.00%	37	100.00%

Fall Demographics of the Early Childhood Education Program
(ECED Major)

ECED Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total ECED Majors	120	101	107	110	89

ECED Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	42	35.00%	34	33.66%	34	31.78%	38	34.55%	35	39.33%
Filipino	20	16.67%	16	15.84%	21	19.63%	19	17.27%	14	15.73%
Pacific Islander	4	3.33%	3	2.97%	2	1.87%	4	3.64%	0	0
Other	54	45.00%	48	47.52%	50	46.73%	49	44.55%	40	44.94%

ECED Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	2	1.67%	4	3.96%	1	0.93%	5	4.55%	2	2.25%
18-19	11	9.17%	10	9.90%	12	11.21%	16	14.55%	7	7.87%
20-21	13	10.83%	6	5.94%	18	16.82%	7	6.36%	8	8.99%
22-24	19	15.83%	9	8.91%	15	14.02%	16	14.55%	12	13.48%
25-44	59	49.17%	53	52.48%	44	41.12%	49	44.55%	48	53.93%
45+	16	13.33%	19	18.81%	17	15.89%	17	15.45%	12	13.48%

ECED Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	115	95.83%	96	95.05%	102	95.33%	101	91.82%	84	94.38%
Male	5	4.17%	4	3.96%	3	2.80%	5	4.55%	4	4.49%
No Data	0	0	1	0.99%	2	1.87%	4	3.64%	1	1.12%

ECED FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	25	20.83%	26	25.74%	29	27.10%	26	23.64%	14	15.73%
Part-Time	95	79.17%	75	74.26%	78	72.90%	84	76.36%	75	84.27%

ECED Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	31	25.83%	37	36.63%	41	38.32%	35	31.82%	17	19.10%
No Pell	89	74.17%	64	63.37%	66	61.68%	75	68.18%	72	80.90%

Fall Demographics of the Early Childhood Education Program
(ECED Major)

ECED Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	0	0	2	1.98%	1	0.93%	1	0.91%	1	1.12%
Other (no F-1 visa)	120	100.00%	99	98.02%	106	99.07%	109	99.09%	88	98.88%

Fall Demographics of the Electrical Installation and Maintenance Technology Program (EIMT Major)

EIMT Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total EIMT Majors	104	34	45	58	49

EIMT Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	20	19.23%	4	11.76%	8	17.78%	17	29.31%	20	40.82%
Filipino	41	39.42%	12	35.29%	15	33.33%	14	24.14%	10	20.41%
Pacific Islander	1	0.96%	1	2.94%	0	0	1	1.72%	0	0
Other	42	40.38%	17	50.00%	22	48.89%	26	44.83%	19	38.78%

EIMT Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	6	5.77%	1	2.94%	2	4.44%	6	10.34%	5	10.20%
18-19	27	25.96%	5	14.71%	14	31.11%	17	29.31%	14	28.57%
20-21	25	24.04%	7	20.59%	12	26.67%	14	24.14%	11	22.45%
22-24	27	25.96%	9	26.47%	7	15.56%	12	20.69%	8	16.33%
25-44	16	15.38%	11	32.35%	10	22.22%	9	15.52%	8	16.33%
45+	3	2.88%	1	2.94%	0	0	0	0	3	6.12%

EIMT Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	5	4.81%	1	2.94%	0	0	0	0	3	6.12%
Male	99	95.19%	33	97.06%	43	95.56%	53	91.38%	44	89.80%
No Data	0	0	0	0	2	4.44%	5	8.62%	2	4.08%

EIMT FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	25	24.04%	4	11.76%	23	51.11%	24	41.38%	12	24.49%
Part-Time	79	75.96%	30	88.24%	22	48.89%	34	58.62%	37	75.51%

EIMT Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	20	19.23%	2	5.88%	8	17.78%	13	22.41%	11	22.45%
No Pell	84	80.77%	32	94.12%	37	82.22%	45	77.59%	38	77.55%

Fall Demographics of the Electrical Installation and Maintenance Technology Program (EIMT Major)

EIMT Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	104	100.00%	34	100.00%	45	100.00%	58	100.00%	49	100.00%

Fall Demographics of the Fashion Technology Program
(FT Major)

FT Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total FT Majors	67	65	50	46	50

FT Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	15	22.39%	17	26.15%	17	34.00%	15	32.61%	16	32.00%
Filipino	12	17.91%	8	12.31%	4	8.00%	5	10.87%	7	14.00%
Pacific Islander	2	2.99%	1	1.54%	3	6.00%	1	2.17%	0	0
Other	38	56.72%	39	60.00%	26	52.00%	25	54.35%	27	54.00%

FT Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	0	0	5	7.69%	2	4.00%	2	4.35%	2	4.00%
18-19	9	13.43%	7	10.77%	12	24.00%	8	17.39%	11	22.00%
20-21	10	14.93%	4	6.15%	7	14.00%	5	10.87%	2	4.00%
22-24	12	17.91%	12	18.46%	2	4.00%	8	17.39%	8	16.00%
25-44	26	38.81%	25	38.46%	18	36.00%	15	32.61%	19	38.00%
45+	10	14.93%	12	18.46%	9	18.00%	8	17.39%	8	16.00%

FT Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	54	80.60%	54	83.08%	40	80.00%	40	86.96%	39	78.00%
Male	12	17.91%	9	13.85%	9	18.00%	6	13.04%	10	20.00%
No Data	1	1.49%	2	3.08%	1	2.00%	0	0	1	2.00%

FT FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	27	40.30%	29	44.62%	15	30.00%	20	43.48%	19	38.00%
Part-Time	40	59.70%	36	55.38%	35	70.00%	26	56.52%	31	62.00%

FT Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	13	19.40%	15	23.08%	17	34.00%	8	17.39%	9	18.00%
No Pell	54	80.60%	50	76.92%	33	66.00%	38	82.61%	41	82.00%

Fall Demographics of the Fashion Technology Program
(FT Major)

FT Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	67	100.00%	65	100.00%	50	100.00%	46	100.00%	50	100.00%

Fall Demographics of the Fire and Environmental Emergency Response Program (FIRE Major)

FIRE Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total FIRE Majors	158	133	168	182	229

FIRE Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	66	41.77%	61	45.86%	75	44.64%	88	48.35%	111	48.47%
Filipino	16	10.13%	15	11.28%	11	6.55%	15	8.24%	15	6.55%
Pacific Islander	6	3.80%	3	2.26%	1	0.60%	2	1.10%	8	3.49%
Other	70	44.30%	54	40.60%	81	48.21%	77	42.31%	95	41.48%

FIRE Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	2	1.27%	8	6.02%	4	2.38%	10	5.49%	8	3.49%
18-19	44	27.85%	45	33.83%	61	36.31%	48	26.37%	70	30.57%
20-21	40	25.32%	25	18.80%	34	20.24%	41	22.53%	45	19.65%
22-24	33	20.89%	23	17.29%	32	19.05%	30	16.48%	30	13.10%
25-44	39	24.68%	32	24.06%	35	20.83%	51	28.02%	74	32.31%
45+	0	0	0	0	2	1.19%	2	1.10%	2	0.87%

FIRE Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	9	5.70%	10	7.52%	14	8.33%	12	6.59%	17	7.42%
Male	149	94.30%	123	92.48%	151	89.88%	161	88.46%	202	88.21%
No Data	0	0	0	0	3	1.79%	9	4.95%	10	4.37%

FIRE FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	53	33.54%	54	40.60%	80	47.62%	76	41.76%	123	53.71%
Part-Time	105	66.46%	79	59.40%	88	52.38%	106	58.24%	106	46.29%

FIRE Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	32	20.25%	36	27.07%	39	23.21%	30	16.48%	48	20.96%
No Pell	126	79.75%	97	72.93%	129	76.79%	152	83.52%	181	79.04%

Fall Demographics of the Fire and Environmental Emergency Response Program
(FIRE Major)

FIRE Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	158	100.00%	133	100.00%	168	100.00%	182	100.00%	229	100.00%

Fall Demographics of the Hawaiian Studies Program
(HWST Major)

HWST Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total HWST Majors	27	31	16	14	9

HWST Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	22	81.48%	23	74.19%	15	93.75%	12	85.71%	6	66.67%
Filipino	0	0	2	6.45%	0	0	0	0	0	0
Other	5	18.52%	6	19.35%	1	6.25%	2	14.29%	3	33.33%

HWST Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	0	0	1	3.23%	1	6.25%	0	0	0	0
18-19	6	22.22%	7	22.58%	2	12.50%	3	21.43%	1	11.11%
20-21	2	7.41%	5	16.13%	3	18.75%	0	0	1	11.11%
22-24	2	7.41%	3	9.68%	0	0	0	0	0	0
25-44	13	48.15%	9	29.03%	7	43.75%	6	42.86%	5	55.56%
45+	4	14.81%	6	19.35%	3	18.75%	5	35.71%	2	22.22%

HWST Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	12	44.44%	9	29.03%	5	31.25%	4	28.57%	6	66.67%
Male	14	51.85%	22	70.97%	11	68.75%	10	71.43%	3	33.33%
No Data	1	3.70%	0	0	0	0	0	0	0	0

HWST FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	11	40.74%	15	48.39%	9	56.25%	3	21.43%	3	33.33%
Part-Time	16	59.26%	16	51.61%	7	43.75%	11	78.57%	6	66.67%

HWST Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	14	51.85%	11	35.48%	7	43.75%	6	42.86%	2	22.22%
No Pell	13	48.15%	20	64.52%	9	56.25%	8	57.14%	7	77.78%

Fall Demographics of the Hawaiian Studies Program
(HWST Major)

HWST Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	0	0	0	0	1	6.25%	0	0	0	0
Other (no F-1 visa)	27	100.00%	31	100.00%	15	93.75%	14	100.00%	9	100.00%

Fall Demographics of the Human Services Program
(HSER Major)

HSER Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total HSER Majors	64	37	29	22	25

HSER Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	17	26.56%	7	18.92%	7	24.14%	10	45.45%	8	32.00%
Filipino	12	18.75%	8	21.62%	5	17.24%	5	22.73%	4	16.00%
Pacific Islander	10	15.63%	4	10.81%	5	17.24%	2	9.09%	5	20.00%
Other	25	39.06%	18	48.65%	12	41.38%	5	22.73%	8	32.00%

HSER Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	2	3.13%	0	0	1	3.45%	2	9.09%	0	0
18-19	9	14.06%	8	21.62%	3	10.34%	5	22.73%	5	20.00%
20-21	9	14.06%	4	10.81%	5	17.24%	1	4.55%	1	4.00%
22-24	8	12.50%	2	5.41%	3	10.34%	3	13.64%	3	12.00%
25-44	22	34.38%	15	40.54%	11	37.93%	5	22.73%	11	44.00%
45+	14	21.88%	8	21.62%	6	20.69%	6	27.27%	5	20.00%

HSER Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	48	75.00%	27	72.97%	25	86.21%	19	86.36%	20	80.00%
Male	16	25.00%	10	27.03%	4	13.79%	2	9.09%	5	20.00%
No Data	0	0	0	0	0	0	1	4.55%	0	0

HSER FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	21	32.81%	12	32.43%	6	20.69%	9	40.91%	10	40.00%
Part-Time	43	67.19%	25	67.57%	23	79.31%	13	59.09%	15	60.00%

HSER Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	36	56.25%	16	43.24%	14	48.28%	12	54.55%	12	48.00%
No Pell	28	43.75%	21	56.76%	15	51.72%	10	45.45%	13	52.00%

Fall Demographics of the Human Services Program
(HSER Major)

HSER Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	64	100.00%	37	100.00%	29	100.00%	22	100.00%	25	100.00%

Fall Demographics of the Liberal Arts Program
(LBRT Major)

LBRT Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total LBRT Majors	606	532	468	402	375

LBRT Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	133	21.95%	106	19.92%	99	21.15%	85	21.14%	89	23.73%
Filipino	128	21.12%	124	23.31%	108	23.08%	91	22.64%	84	22.40%
Pacific Islander	31	5.12%	30	5.64%	26	5.56%	16	3.98%	30	8.00%
Other	314	51.82%	272	51.13%	235	50.21%	210	52.24%	172	45.87%

LBRT Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	25	4.13%	24	4.51%	17	3.63%	13	3.23%	12	3.20%
18-19	142	23.43%	145	27.26%	119	25.43%	108	26.87%	104	27.73%
20-21	127	20.96%	105	19.74%	88	18.80%	77	19.15%	73	19.47%
22-24	104	17.16%	72	13.53%	65	13.89%	58	14.43%	58	15.47%
25-44	178	29.37%	161	30.26%	157	33.55%	130	32.34%	115	30.67%
45+	30	4.95%	25	4.70%	22	4.70%	16	3.98%	13	3.47%

LBRT Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	338	55.78%	285	53.57%	256	54.70%	222	55.22%	220	58.67%
Male	265	43.73%	241	45.30%	192	41.03%	165	41.04%	143	38.13%
No Data	3	0.50%	6	1.13%	20	4.27%	15	3.73%	12	3.20%

LBRT FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	277	45.71%	244	45.86%	214	45.73%	181	45.02%	138	36.80%
Part-Time	329	54.29%	288	54.14%	254	54.27%	221	54.98%	237	63.20%

LBRT Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	224	36.96%	202	37.97%	196	41.88%	166	41.29%	123	32.80%
No Pell	382	63.04%	330	62.03%	272	58.12%	236	58.71%	252	67.20%

Fall Demographics of the Liberal Arts Program
(LBRT Major)

LBRT Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	1	0.17%	3	0.56%	2	0.43%	0	0	1	0.27%
Other (no F-1 visa)	605	99.83%	529	99.44%	466	99.57%	402	100.00%	374	99.73%

Fall Demographics of the Music & Entertainment Learning Experience Program (MELE Major)

MELE Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total MELE Majors	98	95	101	71	78

MELE Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	26	26.53%	30	31.58%	30	29.70%	22	30.99%	20	25.64%
Filipino	14	14.29%	15	15.79%	12	11.88%	5	7.04%	10	12.82%
Pacific Islander	2	2.04%	3	3.16%	2	1.98%	1	1.41%	2	2.56%
Other	56	57.14%	47	49.47%	57	56.44%	43	60.56%	46	58.97%

MELE Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	3	3.06%	4	4.21%	5	4.95%	2	2.82%	2	2.56%
18-19	17	17.35%	26	27.37%	25	24.75%	22	30.99%	24	30.77%
20-21	23	23.47%	22	23.16%	24	23.76%	14	19.72%	15	19.23%
22-24	33	33.67%	22	23.16%	19	18.81%	14	19.72%	13	16.67%
25-44	18	18.37%	18	18.95%	22	21.78%	16	22.54%	21	26.92%
45+	4	4.08%	3	3.16%	6	5.94%	3	4.23%	3	3.85%

MELE Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	21	21.43%	23	24.21%	20	19.80%	13	18.31%	14	17.95%
Male	75	76.53%	69	72.63%	73	72.28%	51	71.83%	60	76.92%
No Data	2	2.04%	3	3.16%	8	7.92%	7	9.86%	4	5.13%

MELE FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	45	45.92%	59	62.11%	60	59.41%	40	56.34%	40	51.28%
Part-Time	53	54.08%	36	37.89%	41	40.59%	31	43.66%	38	48.72%

MELE Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	33	33.67%	26	27.37%	24	23.76%	21	29.58%	16	20.51%
No Pell	65	66.33%	69	72.63%	77	76.24%	50	70.42%	62	79.49%

Fall Demographics of the Music & Entertainment Learning Experience Program
(MELE Major)

MELE Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	98	100.00%	95	100.00%	101	100.00%	71	100.00%	78	100.00%

Fall Demographics of the Natural Sciences Program
(NSCI Major)

NSCI Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total NSCI Majors	84	81	93	89	76

NSCI Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	10	11.90%	17	20.99%	16	17.20%	17	19.10%	11	14.47%
Filipino	24	28.57%	12	14.81%	20	21.51%	20	22.47%	24	31.58%
Pacific Islander	0	0	1	1.23%	2	2.15%	1	1.12%	0	0
Other	50	59.52%	51	62.96%	55	59.14%	51	57.30%	41	53.95%

NSCI Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	5	5.95%	3	3.70%	3	3.23%	6	6.74%	3	3.95%
18-19	27	32.14%	25	30.86%	23	24.73%	26	29.21%	25	32.89%
20-21	16	19.05%	13	16.05%	24	25.81%	16	17.98%	9	11.84%
22-24	12	14.29%	13	16.05%	14	15.05%	15	16.85%	14	18.42%
25-44	23	27.38%	27	33.33%	28	30.11%	26	29.21%	25	32.89%
45+	1	1.19%	0	0	1	1.08%	0	0	0	0

NSCI Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	40	47.62%	28	34.57%	32	34.41%	35	39.33%	29	38.16%
Male	44	52.38%	53	65.43%	59	63.44%	52	58.43%	46	60.53%
No Data	0	0	0	0	2	2.15%	2	2.25%	1	1.32%

NSCI FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	42	50.00%	37	45.68%	49	52.69%	36	40.45%	31	40.79%
Part-Time	42	50.00%	44	54.32%	44	47.31%	53	59.55%	45	59.21%

NSCI Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	26	30.95%	21	25.93%	30	32.26%	22	24.72%	18	23.68%
No Pell	58	69.05%	60	74.07%	63	67.74%	67	75.28%	58	76.32%

Fall Demographics of the Natural Sciences Program
(NSCI Major)

NSCI Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	84	100.00%	81	100.00%	93	100.00%	89	100.00%	76	100.00%

Fall Demographics of the Occupational and Environmental Safety Management Program (OESM Major)

OESM Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total OESM Majors	49	44	44	54	42

OESM Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	21	42.86%	19	43.18%	16	36.36%	18	33.33%	20	47.62%
Filipino	4	8.16%	5	11.36%	5	11.36%	6	11.11%	5	11.90%
Pacific Islander	3	6.12%	1	2.27%	1	2.27%	3	5.56%	1	2.38%
Other	21	42.86%	19	43.18%	22	50.00%	27	50.00%	16	38.10%

OESM Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
18-19	2	4.08%	1	2.27%	0	0	1	1.85%	1	2.38%
20-21	2	4.08%	1	2.27%	3	6.82%	0	0	1	2.38%
22-24	2	4.08%	7	15.91%	3	6.82%	4	7.41%	4	9.52%
25-44	28	57.14%	20	45.45%	25	56.82%	33	61.11%	25	59.52%
45+	15	30.61%	15	34.09%	13	29.55%	16	29.63%	11	26.19%

OESM Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	17	34.69%	11	25.00%	16	36.36%	16	29.63%	19	45.24%
Male	30	61.22%	30	68.18%	28	63.64%	37	68.52%	22	52.38%
No Data	2	4.08%	3	6.82%	0	0	1	1.85%	1	2.38%

OESM FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	25	51.02%	22	50.00%	23	52.27%	27	50.00%	16	38.10%
Part-Time	24	48.98%	22	50.00%	21	47.73%	27	50.00%	26	61.90%

OESM Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	17	34.69%	17	38.64%	16	36.36%	12	22.22%	10	23.81%
No Pell	32	65.31%	27	61.36%	28	63.64%	42	77.78%	32	76.19%

Fall Demographics of the Occupational and Environmental Safety Management Program (OESM Major)

OESM Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	49	100.00%	44	100.00%	44	100.00%	54	100.00%	42	100.00%

Fall Demographics of the Refrigeration and Air Conditioning Technology Program
(RAC Major)

RAC Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total RAC Majors	69	65	62	58	64

RAC Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	10	14.49%	15	23.08%	21	33.87%	18	31.03%	21	32.81%
Filipino	20	28.99%	21	32.31%	15	24.19%	18	31.03%	16	25.00%
Pacific Islander	2	2.90%	1	1.54%	0	0	0	0	1	1.56%
Other	37	53.62%	28	43.08%	26	41.94%	22	37.93%	26	40.63%

RAC Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	1	1.45%	5	7.69%	2	3.23%	1	1.72%	2	3.13%
18-19	15	21.74%	15	23.08%	15	24.19%	17	29.31%	24	37.50%
20-21	16	23.19%	14	21.54%	7	11.29%	7	12.07%	9	14.06%
22-24	15	21.74%	14	21.54%	11	17.74%	13	22.41%	10	15.63%
25-44	16	23.19%	13	20.00%	23	37.10%	18	31.03%	18	28.13%
45+	6	8.70%	4	6.15%	4	6.45%	2	3.45%	1	1.56%

RAC Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	2	2.90%	2	3.08%	1	1.61%	1	1.72%	4	6.25%
Male	66	95.65%	63	96.92%	56	90.32%	52	89.66%	57	89.06%
No Data	1	1.45%	0	0	5	8.06%	5	8.62%	3	4.69%

RAC FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	48	69.57%	42	64.62%	47	75.81%	46	79.31%	50	78.13%
Part-Time	21	30.43%	23	35.38%	15	24.19%	12	20.69%	14	21.88%

RAC Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	18	26.09%	11	16.92%	9	14.52%	12	20.69%	12	18.75%
No Pell	51	73.91%	54	83.08%	53	85.48%	46	79.31%	52	81.25%

Fall Demographics of the Refrigeration and Air Conditioning Technology Program
(RAC Major)

RAC Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	69	100.00%	65	100.00%	62	100.00%	58	100.00%	64	100.00%

Fall Demographics of the Sheet Metal and Plastics Technology Program
(SMP Major)

SMP Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total SMP Majors	15	21	26	19	21

SMP Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	5	33.33%	10	47.62%	9	34.62%	8	42.11%	6	28.57%
Filipino	2	13.33%	2	9.52%	2	7.69%	6	31.58%	3	14.29%
Pacific Islander	0	0	0	0	3	11.54%	0	0	0	0
Other	8	53.33%	9	42.86%	12	46.15%	5	26.32%	12	57.14%

SMP Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	2	13.33%	2	9.52%	1	3.85%	2	10.53%	0	0
18-19	10	66.67%	7	33.33%	5	19.23%	9	47.37%	12	57.14%
20-21	0	0	6	28.57%	2	7.69%	1	5.26%	3	14.29%
22-24	0	0	1	4.76%	6	23.08%	2	10.53%	1	4.76%
25-44	3	20.00%	4	19.05%	11	42.31%	4	21.05%	5	23.81%
45+	0	0	1	4.76%	1	3.85%	1	5.26%	0	0

SMP Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	0	0	1	4.76%	1	3.85%	1	5.26%	3	14.29%
Male	15	100.00%	20	95.24%	25	96.15%	17	89.47%	18	85.71%
No Data	0	0	0	0	0	0	1	5.26%	0	0

SMP FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	14	93.33%	20	95.24%	26	100.00%	10	52.63%	20	95.24%
Part-Time	1	6.67%	1	4.76%	0	0	9	47.37%	1	4.76%

SMP Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	7	46.67%	9	42.86%	12	46.15%	1	5.26%	8	38.10%
No Pell	8	53.33%	12	57.14%	14	53.85%	18	94.74%	13	61.90%

Fall Demographics of the Sheet Metal and Plastics Technology Program
(SMP Major)

SMP Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
International (F-1 visa)	0	0	0	0	1	3.85%	0	0	0	0
Other (no F-1 visa)	15	100.00%	21	100.00%	25	96.15%	19	100.00%	21	100.00%

Fall Demographics of the Small Vessel Fabrication and Repair Program
(VESL Major)

VESL Majors by Term	Term Fall 2017
	Number
Total VESL Majors	2

VESL Ethnicity	Term Fall 2017	
	Number	Percent
Native Hawaiian	1	50.00%
Filipino	1	50.00%

VESL Age	Term Fall 2017	
	Number	Percent
25-44	1	50.00%
45+	1	50.00%

VESL Gender	Term Fall 2017	
	Number	Percent
Male	1	50.00%
No Data	1	50.00%

VESL FT/PT Status	Term Fall 2017	
	Number	Percent
Full-Time	1	50.00%
Part-Time	1	50.00%

VESL Pell Status	Term Fall 2017	
	Number	Percent
No Pell	2	100.00%

VESL Nationality Status	Term Fall 2017	
	Number	Percent
Other (no F-1 visa)	2	100.00%

Fall Demographics of the Welding Technology Program
(WELD Major)

WELD Majors by Term	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Number	Number	Number	Number	Number
Total WELD Majors	71	81	73	70	68

WELD Ethnicity	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Native Hawaiian	26	36.62%	25	30.86%	21	28.77%	23	32.86%	31	45.59%
Filipino	11	15.49%	11	13.58%	9	12.33%	12	17.14%	9	13.24%
Pacific Islander	2	2.82%	2	2.47%	5	6.85%	3	4.29%	3	4.41%
Other	32	45.07%	43	53.09%	38	52.05%	32	45.71%	25	36.76%

WELD Age	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<18	5	7.04%	5	6.17%	4	5.48%	2	2.86%	0	0
18-19	20	28.17%	24	29.63%	28	38.36%	25	35.71%	25	36.76%
20-21	12	16.90%	14	17.28%	9	12.33%	15	21.43%	16	23.53%
22-24	9	12.68%	11	13.58%	12	16.44%	5	7.14%	9	13.24%
25-44	20	28.17%	23	28.40%	14	19.18%	20	28.57%	14	20.59%
45+	5	7.04%	4	4.94%	6	8.22%	3	4.29%	4	5.88%

WELD Gender	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	4	5.63%	5	6.17%	7	9.59%	8	11.43%	11	16.18%
Male	66	92.96%	74	91.36%	63	86.30%	58	82.86%	54	79.41%
No Data	1	1.41%	2	2.47%	3	4.11%	4	5.71%	3	4.41%

WELD FT/PT Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Full-Time	51	71.83%	55	67.90%	51	69.86%	46	65.71%	44	64.71%
Part-Time	20	28.17%	26	32.10%	22	30.14%	24	34.29%	24	35.29%

WELD Pell Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pell Recipient	24	33.80%	21	25.93%	26	35.62%	20	28.57%	13	19.12%
No Pell	47	66.20%	60	74.07%	47	64.38%	50	71.43%	55	80.88%

Fall Demographics of the Welding Technology Program
(WELD Major)

WELD Nationality Status	Term									
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Other (no F-1 visa)	71	100.00%	81	100.00%	73	100.00%	70	100.00%	68	100.00%

Annual Reports of Program Data

2021 Annual Report of Program Data (ARPD)

University of Hawaii Community Colleges

College: Honolulu Community College
Program: Administration of Justice

Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	361	335	344	
2.*	New & Replacement Positions (County Prorated)	262	237	254	
3.	Number of Majors	106	94	65	
3a.	Number of Majors Native Hawaiian	23	23	13	
3b.	Fall Full-Time	69%	71%	71%	
3c.	Fall Part-Time	31%	29%	29%	
3d.	Fall Part-Time who are Full-Time in System	1%	4%	0%	
3e.	Spring Full-Time	74%	73%	60%	Healthy
3f.	Spring Part-Time	26%	27%	40%	
3g.	Spring Part-Time who are Full-Time in System	3%	0%	5%	
4.	SSH Program Majors in Program Classes	1,221	1,320	773	
5.	SSH Non-Majors in Program Classes	114	60	93	
6.	SSH in All Program Classes	1,335	1,380	866	
7.	FTE Enrollment in Program Classes	45	46	29	
8.	Total Number of Classes Taught	20	29	20	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	22	16	14	
10.*	Fill Rate	76.1%	57.1%	48.2%	
11.	FTE BOR Appointed Faculty	1	1	1	
12.*	Majors to FTE BOR Appointed Faculty	106	94	65	
13.	Majors to Analytic FTE Faculty	53	31	32	
13a.	Analytic FTE Faculty	2	3	2	**Needs Attention**
14.	Overall Program Expenditures	$137,200	$142,648	$122,660	
14a.	General Funded Budget Allocation	$131,928	$141,512	$122,660	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$5,272	$1,136	0	
15.	Cost per SSH	$103	$103	$142	
16.	Number of Low-Enrolled (<10) Classes	0	0	5	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	95%	95%	90%	
18.	Withdrawals (Grade = W)	4	11	8	
19.*	Persistence Fall to Spring	75%	69%	71%	
19a.	Persistence Fall to Fall	49%	49%	44%	
20.*	Unduplicated Degrees/Certificates Awarded	20	24	22	
20a.	Degrees Awarded	20	24	22	
20b.	Certificates of Achievement Awarded	0	0	0	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	21	11	22	
22a.	Transfers with credential from program	13	5	12	
22b.	Transfers without credential from program	8	6	10	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	9
24.	Enrollments Distance Education Classes	0	0	154
25.	Fill Rate	0%	0%	59%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	90%
27.	Withdrawals (Grade = W)	0	0	6
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	74%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	88.89	Met
30.	2P1 Earned Recognized Credential	33	44.58	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	20	24	22
36.	Number of Degrees and Certificates Native Hawaiian	3	2	4

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	10	17	15
39.	Number of Transfers to UH 4-yr	21	11	22

2021 Annual Report of Program Data (ARPD)

University of Hawaii Community Colleges

College: Honolulu Community College
Program: Aeronautics Maintenance Technology

Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	281	246	231	
2.*	New & Replacement Positions (County Prorated)	242	215	202	
3.	Number of Majors	115	91	93	
3a.	Number of Majors Native Hawaiian	40	31	27	
3b.	Fall Full-Time	51%	57%	53%	
3c.	Fall Part-Time	49%	43%	47%	
3d.	Fall Part-Time who are Full-Time in System	2%	0%	1%	
3e.	Spring Full-Time	42%	40%	47%	Healthy
3f.	Spring Part-Time	58%	60%	53%	
3g.	Spring Part-Time who are Full-Time in System	1%	2%	2%	
4.	SSH Program Majors in Program Classes	966	819	861	
5.	SSH Non-Majors in Program Classes	105	99	114	
6.	SSH in All Program Classes	1,071	918	975	
7.	FTE Enrollment in Program Classes	36	31	33	
8.	Total Number of Classes Taught	10	10	10	

NOTE: New & Replacement jobs updated (View Methodology).

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#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	17	15	16	
10.*	Fill Rate	70.3%	75.8%	81.3%	
11.	FTE BOR Appointed Faculty	2	2	2	
12.*	Majors to FTE BOR Appointed Faculty	58	46	46	
13.	Majors to Analytic FTE Faculty	58	46	46	
13a.	Analytic FTE Faculty	2	2	2	**Healthy**
14.	Overall Program Expenditures	$305,515	$430,303	$322,184	
14a.	General Funded Budget Allocation	$248,055	$253,317	$266,959	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$57,460	$176,986	$55,225	
15.	Cost per SSH	$285	$469	$330	
16.	Number of Low-Enrolled (<10) Classes	0	0	1	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	85%	78%	78%	
18.	Withdrawals (Grade = W)	4	1	6	
19.*	Persistence Fall to Spring	65%	69%	76%	
19a.	Persistence Fall to Fall	37%	38%	41%	
20.*	Unduplicated Degrees/Certificates Awarded	19	14	13	
20a.	Degrees Awarded	10	13	10	
20b.	Certificates of Achievement Awarded	15	1	4	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	3	1	2	
22a.	Transfers with credential from program	0	1	0	
22b.	Transfers without credential from program	3	0	2	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	0
24.	Enrollments Distance Education Classes	0	0	0
25.	Fill Rate	0%	0%	0%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	0%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	92.31	Met
30.	2P1 Earned Recognized Credential	33	88.24	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	25	14	14
36.	Number of Degrees and Certificates Native Hawaiian	4	4	5

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	9	10	5
39.	Number of Transfers to UH 4-yr	3	1	2

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College: Honolulu Community College
Program: Applied Trades
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	4244	3461	3089	
2.*	New & Replacement Positions (County Prorated)	2726	2346	2118	
3.	Number of Majors	431	409	280	
3a.	Number of Majors Native Hawaiian	118	130	85	
3b.	Fall Full-Time	0%	0%	0%	
3c.	Fall Part-Time	100%	100%	100%	
3d.	Fall Part-Time who are Full-Time in System	0%	0%	0%	
3e.	Spring Full-Time	0%	0%	0%	Healthy
3f.	Spring Part-Time	100%	100%	100%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	2,556	2,445	1,674	
5.	SSH Non-Majors in Program Classes	21	15	12	
6.	SSH in All Program Classes	2,577	2,460	1,686	
7.	FTE Enrollment in Program Classes	86	82	56	
8.	Total Number of Classes Taught	5	4	3	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	172	205	187	
10.*	Fill Rate	90.9%	88.2%	88.5%	
11.	FTE BOR Appointed Faculty	3	3	3	
12.*	Majors to FTE BOR Appointed Faculty	144	136	93	
13.	Majors to Analytic FTE Faculty	431	0	0	
13a.	Analytic FTE Faculty	1	0	0	**Progressing**
14.	Overall Program Expenditures	$614,819	$639,238	$313,509	
14a.	General Funded Budget Allocation	$568,930	$597,392	$303,955	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$45,889	$41,846	$9,554	
15.	Cost per SSH	$239	$260	$186	
16.	Number of Low-Enrolled (<10) Classes	0	0	0	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	98%	99%	99%	
18.	Withdrawals (Grade = W)	16	7	7	
19.*	Persistence Fall to Spring	93%	97%	88%	
19a.	Persistence Fall to Fall	93%	95%	87%	
20.*	Unduplicated Degrees/Certificates Awarded	202	342	222	
20a.	Degrees Awarded	202	342	222	
20b.	Certificates of Achievement Awarded	0	23	0	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	3	4	3	
22a.	Transfers with credential from program	2	3	2	
22b.	Transfers without credential from program	1	1	1	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	3
24.	Enrollments Distance Education Classes	0	0	562
25.	Fill Rate	0%	0%	89%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	99%
27.	Withdrawals (Grade = W)	0	0	7
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	40%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	8.82	Not Met
30.	2P1 Earned Recognized Credential	33	98.16	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	202	365	222
36.	Number of Degrees and Certificates Native Hawaiian	57	100	78

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	41	66	55
39.	Number of Transfers to UH 4-yr	3	4	3

College: Honolulu Community College
Program: Architectural Engineering & CAD Tech
Status: Report Complete

Program Quantitative Indicators

STEM Major   **Overall Program Health: Cautionary**

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	82	55	41	
2.*	New & Replacement Positions (County Prorated)	32	41	29	
3.	Number of Majors	116	110	102	
3a.	Number of Majors Native Hawaiian	17	17	17	
3b.	Fall Full-Time	43%	49%	52%	
3c.	Fall Part-Time	57%	51%	48%	
3d.	Fall Part-Time who are Full-Time in System	1%	1%	1%	
3e.	Spring Full-Time	47%	51%	48%	**Progressing**
3f.	Spring Part-Time	53%	49%	52%	
3g.	Spring Part-Time who are Full-Time in System	0%	1%	0%	
4.	SSH Program Majors in Program Classes	1,723	1,562	1,412	
5.	SSH Non-Majors in Program Classes	191	300	318	
6.	SSH in All Program Classes	1,914	1,862	1,730	
7.	FTE Enrollment in Program Classes	64	62	58	
8.	Total Number of Classes Taught	37	36	35	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	17	17	17	
10.*	Fill Rate	70.5%	70.1%	68.2%	
11.	FTE BOR Appointed Faculty	3	3	3	
12.*	Majors to FTE BOR Appointed Faculty	39	37	34	
13.	Majors to Analytic FTE Faculty	29	27	25	
13a.	Analytic FTE Faculty	4	4	4	**Healthy**
14.	Overall Program Expenditures	$326,493	$333,588	$315,367	
14a.	General Funded Budget Allocation	$318,371	$332,568	$315,692	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$8,122	$1,020	$-325	
15.	Cost per SSH	$171	$179	$182	
16.	Number of Low-Enrolled (<10) Classes	5	2	5	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	89%	91%	87%	
18.	Withdrawals (Grade = W)	15	14	12	
19.*	Persistence Fall to Spring	84%	75%	85%	
19a.	Persistence Fall to Fall	59%	50%	66%	
20.*	Unduplicated Degrees/Certificates Awarded	28	24	22	
20a.	Degrees Awarded	23	20	21	
20b.	Certificates of Achievement Awarded	6	14	3	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	3	6	7	
22a.	Transfers with credential from program	1	6	3	
22b.	Transfers without credential from program	2	0	4	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	5	3	22
24.	Enrollments Distance Education Classes	101	67	382
25.	Fill Rate	80%	86%	71%
26.	Successful Completion (Equivalent C or Higher)	84%	85%	86%
27.	Withdrawals (Grade = W)	5	1	9
28.	Persistence (Fall to Spring Not Limited to Distance Education)	86%	79%	84%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	78.95	Met
30.	2P1 Earned Recognized Credential	33	57.14	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	29	34	24
36.	Number of Degrees and Certificates Native Hawaiian	5	7	6

37.	Number of Degrees and Certificates STEM	31	34	25
38.	Number of Pell Recipients[1]	11	19	12
39.	Number of Transfers to UH 4-yr	3	6	7

2021 Annual Report of Program Data (ARPD)

University of Hawaii Community Colleges

College: Honolulu Community College
Program: Auto Body Repair and Painting

Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	172	120	104	
2.*	New & Replacement Positions (County Prorated)	111	71	72	
3.	Number of Majors	14	11	14	
3a.	Number of Majors Native Hawaiian	6	4	4	
3b.	Fall Full-Time	79%	100%	100%	
3c.	Fall Part-Time	21%	0%	0%	
3d.	Fall Part-Time who are Full-Time in System	0%	0%	0%	
3e.	Spring Full-Time	62%	90%	100%	Healthy
3f.	Spring Part-Time	38%	10%	0%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	228	228	336	
5.	SSH Non-Majors in Program Classes	48	36	220	
6.	SSH in All Program Classes	276	264	556	
7.	FTE Enrollment in Program Classes	9	9	19	
8.	Total Number of Classes Taught	3	3	5	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	9	9	10	
10.*	Fill Rate	36%	37.3%	42.5%	
11.	FTE BOR Appointed Faculty	1	0	0	
12.*	Majors to FTE BOR Appointed Faculty	14	0	0	
13.	Majors to Analytic FTE Faculty	14	11	7	
13a.	Analytic FTE Faculty	1	1	2	**Needs**
14.	Overall Program Expenditures	$165,397	$123,450	$183,819	**Attention**
14a.	General Funded Budget Allocation	$158,738	$114,210	$158,738	
14b.	Special/Federal Budget Allocation	$1,123	$3,333	$9,501	
14c.	Tuition and Fees	$5,536	$5,907	$15,580	
15.	Cost per SSH	$599	$468	$331	
16.	Number of Low-Enrolled (<10) Classes	2	2	3	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	85%	79%	90%	
18.	Withdrawals (Grade = W)	0	0	2	
19.*	Persistence Fall to Spring	86%	82%	75%	
19a.	Persistence Fall to Fall	0%	0%	6%	
20.*	Unduplicated Degrees/Certificates Awarded	7	4	4	
20a.	Degrees Awarded	0	0	0	
20b.	Certificates of Achievement Awarded	7	4	4	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	1	0	0	
22a.	Transfers with credential from program	0	0	0	
22b.	Transfers without credential from program	1	0	0	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	1
24.	Enrollments Distance Education Classes	0	0	7
25.	Fill Rate	0%	0%	28%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	100%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	0	0	Met
30.	2P1 Earned Recognized Credential	33	30	Not Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	N/A	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	7	4	4
36.	Number of Degrees and Certificates Native Hawaiian	1	1	2

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	0	0	1
39.	Number of Transfers to UH 4-yr	1	0	0

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2021 Annual Report of Program Data (ARPD)

University of Hawaii Community Colleges

College: Honolulu Community College
Program: Automotive Mechanics Technology
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	636	554	514	
2.*	New & Replacement Positions (County Prorated)	448	400	373	
3.	Number of Majors	101	92	74	
3a.	Number of Majors Native Hawaiian	20	14	15	
3b.	Fall Full-Time	68%	68%	73%	
3c.	Fall Part-Time	32%	32%	27%	
3d.	Fall Part-Time who are Full-Time in System	0%	1%	0%	
3e.	Spring Full-Time	73%	63%	73%	Healthy
3f.	Spring Part-Time	27%	37%	27%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	1,441	1,265	1,005	
5.	SSH Non-Majors in Program Classes	24	0	22	
6.	SSH in All Program Classes	1,465	1,265	1,027	
7.	FTE Enrollment in Program Classes	49	42	34	
8.	Total Number of Classes Taught	22	22	20	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	13	11	9	
10.*	Fill Rate	48.1%	41.1%	32.6%	
11.	FTE BOR Appointed Faculty	5	5	4	
12.*	Majors to FTE BOR Appointed Faculty	20	18	18	
13.	Majors to Analytic FTE Faculty	20	18	18	
13a.	Analytic FTE Faculty	5	5	4	**Progressing**
14.	Overall Program Expenditures	$507,846	$548,903	$551,363	
14a.	General Funded Budget Allocation	$469,541	$509,844	$525,664	
14b.	Special/Federal Budget Allocation	$23	$3,263	$318	
14c.	Tuition and Fees	$38,282	$35,796	$25,381	
15.	Cost per SSH	$347	$434	$537	
16.	Number of Low-Enrolled (<10) Classes	4	11	14	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	85%	81%	87%	
18.	Withdrawals (Grade = W)	6	9	3	
19.*	Persistence Fall to Spring	69%	67%	71%	
19a.	Persistence Fall to Fall	49%	42%	43%	
20.*	Unduplicated Degrees/Certificates Awarded	12	16	14	
20a.	Degrees Awarded	11	12	5	
20b.	Certificates of Achievement Awarded	1	4	10	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	2	3	3	
22a.	Transfers with credential from program	0	0	0	
22b.	Transfers without credential from program	2	3	3	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	0
24.	Enrollments Distance Education Classes	0	0	0
25.	Fill Rate	0%	0%	0%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	0%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	100	Met
30.	2P1 Earned Recognized Credential	33	34.18	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	12	16	15
36.	Number of Degrees and Certificates Native Hawaiian	4	0	1

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		5	9	6
39.	Number of Transfers to UH 4-yr		2	3	3

College: Honolulu Community College
Program: Carpentry Technology
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	1390	1044	1011	
2.*	New & Replacement Positions (County Prorated)	921	718	681	
3.	Number of Majors	55	52	44	
3a.	Number of Majors Native Hawaiian	6	7	10	
3b.	Fall Full-Time	73%	69%	62%	
3c.	Fall Part-Time	27%	31%	38%	
3d.	Fall Part-Time who are Full-Time in System	0%	2%	0%	
3e.	Spring Full-Time	45%	40%	34%	Healthy
3f.	Spring Part-Time	55%	60%	66%	
3g.	Spring Part-Time who are Full-Time in System	0%	2%	0%	
4.	SSH Program Majors in Program Classes	849	802	616	
5.	SSH Non-Majors in Program Classes	0	0	0	
6.	SSH in All Program Classes	849	802	616	
7.	FTE Enrollment in Program Classes	28	27	21	
8.	Total Number of Classes Taught	6	6	6	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	18	18	15	
10.*	Fill Rate	71.9%	74%	60.3%	
11.	FTE BOR Appointed Faculty	2	2	2	
12.*	Majors to FTE BOR Appointed Faculty	27	26	22	
13.	Majors to Analytic FTE Faculty	27	26	22	
13a.	Analytic FTE Faculty	2	2	2	**Healthy**
14.	Overall Program Expenditures	$163,112	$165,984	$168,268	
14a.	General Funded Budget Allocation	$157,387	$161,161	$167,903	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$5,725	$4,823	$365	
15.	Cost per SSH	$192	$207	$273	
16.	Number of Low-Enrolled (<10) Classes	0	0	2	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	85%	94%	89%	
18.	Withdrawals (Grade = W)	4	1	3	
19.*	Persistence Fall to Spring	79%	78%	67%	
19a.	Persistence Fall to Fall	48%	40%	44%	
20.*	Unduplicated Degrees/Certificates Awarded	35	26	24	
20a.	Degrees Awarded	17	12	8	
20b.	Certificates of Achievement Awarded	50	37	32	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	3	1	5	
22a.	Transfers with credential from program	1	0	2	
22b.	Transfers without credential from program	2	1	3	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	2
24.	Enrollments Distance Education Classes	0	0	39
25.	Fill Rate	0%	0%	81%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	85%
27.	Withdrawals (Grade = W)	0	0	2
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	75%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	92.31	Met
30.	2P1 Earned Recognized Credential	33	89.19	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	67	49	40
36.	Number of Degrees and Certificates Native Hawaiian	3	3	6

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	33	34	12
39.	Number of Transfers to UH 4-yr	3	1	5

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College: Honolulu Community College
Program: Communication Arts
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	160	99	85	
2.*	New & Replacement Positions (County Prorated)	131	65	64	
3.	Number of Majors	40	38	23	
3a.	Number of Majors Native Hawaiian	7	7	3	
3b.	Fall Full-Time	56%	49%	32%	
3c.	Fall Part-Time	44%	51%	68%	
3d.	Fall Part-Time who are Full-Time in System	2%	0%	0%	
3e.	Spring Full-Time	51%	44%	30%	Healthy
3f.	Spring Part-Time	49%	56%	70%	
3g.	Spring Part-Time who are Full-Time in System	3%	0%	0%	
4.	SSH Program Majors in Program Classes	569	589	274	
5.	SSH Non-Majors in Program Classes	71	23	44	
6.	SSH in All Program Classes	640	612	318	
7.	FTE Enrollment in Program Classes	21	20	11	
8.	Total Number of Classes Taught	16	15	12	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	10	11	7	
10.*	Fill Rate	68.2%	67.2%	45.8%	
11.	FTE BOR Appointed Faculty	0	0	0	
12.*	Majors to FTE BOR Appointed Faculty	0	0	0	
13.	Majors to Analytic FTE Faculty	20	19	11	**Needs Attention**
13a.	Analytic FTE Faculty	2	2	2	
14.	Overall Program Expenditures	$113,682	$104,765	$88,397	
14a.	General Funded Budget Allocation	$111,436	$100,597	$83,778	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$2,246	$4,168	$4,619	
15.	Cost per SSH	$178	$171	$278	
16.	Number of Low-Enrolled (<10) Classes	5	6	10	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	93%	86%	92%	
18.	Withdrawals (Grade = W)	0	10	3	
19.*	Persistence Fall to Spring	83%	77%	70%	
19a.	Persistence Fall to Fall	61%	40%	59%	
20.*	Unduplicated Degrees/Certificates Awarded	5	5	5	
20a.	Degrees Awarded	5	5	5	
20b.	Certificates of Achievement Awarded	0	0	0	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	3	4	4	
22a.	Transfers with credential from program	0	2	3	
22b.	Transfers without credential from program	3	2	1	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	12
24.	Enrollments Distance Education Classes	0	0	87
25.	Fill Rate	0%	0%	46%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	92%
27.	Withdrawals (Grade = W)	0	0	3
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	71%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	80	Met
30.	2P1 Earned Recognized Credential	33	31.25	Not Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	5	5	5
36.	Number of Degrees and Certificates Native Hawaiian	0	0	2

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		2	2	4
39.	Number of Transfers to UH 4-yr		3	4	4

College: Honolulu Community College
Program: Computing, Electronics & Networking Tech
Status: Report Complete
 (Includes both CENT and CSNT Majors)
Program Quantitative Indicators

STEM Major

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	830	499	412	
2.*	New & Replacement Positions (County Prorated)	683	413	340	
3.	Number of Majors	150	149	135	
3a.	Number of Majors Native Hawaiian	21	22	14	
3b.	Fall Full-Time	43%	44%	52%	
3c.	Fall Part-Time	57%	56%	48%	
3d.	Fall Part-Time who are Full-Time in System	8%	3%	3%	
3e.	Spring Full-Time	49%	51%	42%	**Healthy**
3f.	Spring Part-Time	51%	49%	58%	
3g.	Spring Part-Time who are Full-Time in System	6%	3%	5%	
4.	SSH Program Majors in Program Classes	1,774	1,741	1,597	
5.	SSH Non-Majors in Program Classes	826	557	437	
6.	SSH in All Program Classes	2,600	2,298	2,034	
7.	FTE Enrollment in Program Classes	87	77	68	
8.	Total Number of Classes Taught	45	48	38	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	17	14	15	
10.*	Fill Rate	69.3%	57.5%	63.1%	
11.	FTE BOR Appointed Faculty	3	4	4	
12.*	Majors to FTE BOR Appointed Faculty	50	37	34	
13.	Majors to Analytic FTE Faculty	30	25	27	
13a.	Analytic FTE Faculty	5	6	5	**Healthy**
14.	Overall Program Expenditures	$364,550	$389,591	$409,197	
14a.	General Funded Budget Allocation	$350,076	$378,775	$407,091	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$14,474	$10,816	$2,106	
15.	Cost per SSH	$140	$170	$201	
16.	Number of Low-Enrolled (<10) Classes	4	11	6	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	88%	82%	80%	
18.	Withdrawals (Grade = W)	23	26	32	
19.*	Persistence Fall to Spring	80%	80%	72%	
19a.	Persistence Fall to Fall	43%	65%	54%	
20.*	Unduplicated Degrees/Certificates Awarded	43	41	35	
20a.	Degrees Awarded	32	39	31	
20b.	Certificates of Achievement Awarded	59	48	31	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	3	
20d.	Other Certificates Awarded	0	0	3	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	38	12	24	
22a.	Transfers with credential from program	18	7	9	
22b.	Transfers without credential from program	20	5	15	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	2	13
24.	Enrollments Distance Education Classes	0	28	214
25.	Fill Rate	0%	58%	69%
26.	Successful Completion (Equivalent C or Higher)	0%	64%	67%
27.	Withdrawals (Grade = W)	0	0	17
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	45%	65%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	90	Met
30.	2P1 Earned Recognized Credential	33	45.16	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	91	33	65
36.	Number of Degrees and Certificates Native Hawaiian	10	5	9

37.	Number of Degrees and Certificates STEM	93	33	68
38.	Number of Pell Recipients[1]	24	16	31
39.	Number of Transfers to UH 4-yr	38	12	24

College: Honolulu Community College
Program: Cosmetology
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	550	469	425	
2.*	New & Replacement Positions (County Prorated)	358	327	295	
3.	Number of Majors	62	61	69	
3a.	Number of Majors Native Hawaiian	21	17	16	
3b.	Fall Full-Time	75%	75%	72%	
3c.	Fall Part-Time	25%	25%	28%	
3d.	Fall Part-Time who are Full-Time in System	0%	0%	0%	
3e.	Spring Full-Time	69%	72%	66%	Healthy
3f.	Spring Part-Time	31%	28%	34%	
3g.	Spring Part-Time who are Full-Time in System	2%	0%	0%	
4.	SSH Program Majors in Program Classes	1,267	1,342	1,398	
5.	SSH Non-Majors in Program Classes	0	3	0	
6.	SSH in All Program Classes	1,267	1,345	1,398	
7.	FTE Enrollment in Program Classes	42	45	47	
8.	Total Number of Classes Taught	27	28	27	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	12	13	14	
10.*	Fill Rate	53.3%	57.7%	59.7%	
11.	FTE BOR Appointed Faculty	4	4	4	
12.*	Majors to FTE BOR Appointed Faculty	15	15	17	
13.	Majors to Analytic FTE Faculty	21	20	23	
13a.	Analytic FTE Faculty	3	3	3	**Progressing**
14.	Overall Program Expenditures	$424,140	$441,016	$457,894	
14a.	General Funded Budget Allocation	$422,107	$440,292	$457,894	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$2,033	$724	0	
15.	Cost per SSH	$335	$328	$328	
16.	Number of Low-Enrolled (<10) Classes	7	11	5	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	91%	91%	86%	
18.	Withdrawals (Grade = W)	5	0	4	
19.*	Persistence Fall to Spring	69%	72%	78%	
19a.	Persistence Fall to Fall	44%	58%	46%	
20.*	Unduplicated Degrees/Certificates Awarded	30	24	26	
20a.	Degrees Awarded	18	13	20	
20b.	Certificates of Achievement Awarded	21	17	11	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	8	5	4	
22a.	Transfers with credential from program	2	2	1	
22b.	Transfers without credential from program	6	3	3	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	2
24.	Enrollments Distance Education Classes	0	0	3
25.	Fill Rate	0%	0%	27%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	100%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	73.33	Met
30.	2P1 Earned Recognized Credential	33	73.33	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	39	30	31
36.	Number of Degrees and Certificates Native Hawaiian	14	9	6

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		21	17	21
39.	Number of Transfers to UH 4-yr		8	5	4

College: Honolulu Community College
Program: Diesel Mechanics Technology
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	156	120	111	
2.*	New & Replacement Positions (County Prorated)	118	89	87	
3.	Number of Majors	32	35	34	
3a.	Number of Majors Native Hawaiian	14	16	21	
3b.	Fall Full-Time	94%	77%	79%	
3c.	Fall Part-Time	6%	23%	21%	
3d.	Fall Part-Time who are Full-Time in System	0%	0%	0%	
3e.	Spring Full-Time	87%	74%	79%	Healthy
3f.	Spring Part-Time	13%	26%	21%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	636	540	600	
5.	SSH Non-Majors in Program Classes	12	0	0	
6.	SSH in All Program Classes	648	540	600	
7.	FTE Enrollment in Program Classes	22	18	20	
8.	Total Number of Classes Taught	7	4	7	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	27	23	25	
10.*	Fill Rate	111.1%	91.8%	100%	
11.	FTE BOR Appointed Faculty	1	1	1	
12.*	Majors to FTE BOR Appointed Faculty	32	35	34	
13.	Majors to Analytic FTE Faculty	32	35	34	
13a.	Analytic FTE Faculty	1	1	1	**Healthy**
14.	Overall Program Expenditures	$160,195	$163,463	$166,007	
14a.	General Funded Budget Allocation	$148,738	$152,156	$161,540	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$11,457	$11,307	$4,467	
15.	Cost per SSH	$247	$303	$277	
16.	Number of Low-Enrolled (<10) Classes	0	0	0	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	96%	98%	96%	
18.	Withdrawals (Grade = W)	4	0	4	
19.*	Persistence Fall to Spring	90%	89%	91%	
19a.	Persistence Fall to Fall	71%	61%	74%	
20.*	Unduplicated Degrees/Certificates Awarded	17	16	4	
20a.	Degrees Awarded	1	12	4	
20b.	Certificates of Achievement Awarded	16	6	0	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	1	0	0	
22a.	Transfers with credential from program	1	0	0	
22b.	Transfers without credential from program	0	0	0	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	0
24.	Enrollments Distance Education Classes	0	0	0
25.	Fill Rate	0%	0%	0%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	0%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	84.62	Met
30.	2P1 Earned Recognized Credential	33	79.31	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	17	18	4
36.	Number of Degrees and Certificates Native Hawaiian	8	6	2

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	6	8	4
39.	Number of Transfers to UH 4-yr	1	0	0

2021 Annual Report of Program Data (ARPD)
University of Hawaii Community Colleges

College: Honolulu Community College
Program: Early Childhood Education
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	268	175	139	
2.*	New & Replacement Positions (County Prorated)	186	121	97	
3.	Number of Majors	96	98	101	
3a.	Number of Majors Native Hawaiian	32	33	35	
3b.	Fall Full-Time	26%	27%	24%	
3c.	Fall Part-Time	74%	73%	76%	
3d.	Fall Part-Time who are Full-Time in System	5%	2%	4%	
3e.	Spring Full-Time	27%	27%	20%	**Healthy**
3f.	Spring Part-Time	73%	73%	80%	
3g.	Spring Part-Time who are Full-Time in System	7%	3%	1%	
4.	SSH Program Majors in Program Classes	940	922	940	
5.	SSH Non-Majors in Program Classes	205	245	141	
6.	SSH in All Program Classes	1,145	1,167	1,081	
7.	FTE Enrollment in Program Classes	38	39	36	
8.	Total Number of Classes Taught	40	39	35	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	10	11	11	
10.*	Fill Rate	61.5%	68.7%	68.6%	
11.	FTE BOR Appointed Faculty	9	8	8	
12.*	Majors to FTE BOR Appointed Faculty	11	12	13	
13.	Majors to Analytic FTE Faculty	24	25	34	
13a.	Analytic FTE Faculty	4	4	3	**Progressing**
14.	Overall Program Expenditures	$974,689	$943,440	$840,447	
14a.	General Funded Budget Allocation	$966,766	$936,904	$826,544	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$7,923	$6,536	$13,903	
15.	Cost per SSH	$851	$808	$777	
16.	Number of Low-Enrolled (<10) Classes	21	21	18	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	83%	83%	79%	
18.	Withdrawals (Grade = W)	14	17	28	
19.*	Persistence Fall to Spring	62%	67%	59%	
19a.	Persistence Fall to Fall	38%	48%	41%	
20.*	Unduplicated Degrees/Certificates Awarded	44	58	31	
20a.	Degrees Awarded	15	19	12	
20b.	Certificates of Achievement Awarded	12	3	5	**Needs Attention**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	33	54	20	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	8	12	15	
22a.	Transfers with credential from program	4	3	6	
22b.	Transfers without credential from program	4	9	9	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	4	4	25
24.	Enrollments Distance Education Classes	76	71	322
25.	Fill Rate	95%	89%	69%
26.	Successful Completion (Equivalent C or Higher)	74%	80%	80%
27.	Withdrawals (Grade = W)	5	5	24
28.	Persistence (Fall to Spring Not Limited to Distance Education)	48%	39%	54%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	96.97	Met
30.	2P1 Earned Recognized Credential	33	61.97	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	27	22	17
36.	Number of Degrees and Certificates Native Hawaiian	13	5	7

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		12	14	8
39.	Number of Transfers to UH 4-yr		8	12	15

College: Honolulu Community College
Program: Electrical Installation & Maintenance Tech
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	979	806	825	
2.*	New & Replacement Positions (County Prorated)	660	582	609	
3.	Number of Majors	29	41	58	
3a.	Number of Majors Native Hawaiian	4	8	19	
3b.	Fall Full-Time	12%	51%	41%	
3c.	Fall Part-Time	88%	49%	59%	
3d.	Fall Part-Time who are Full-Time in System	0%	0%	3%	
3e.	Spring Full-Time	9%	51%	37%	Healthy
3f.	Spring Part-Time	91%	49%	63%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	2%	
4.	SSH Program Majors in Program Classes	282	434	340	
5.	SSH Non-Majors in Program Classes	0	0	0	
6.	SSH in All Program Classes	282	434	340	
7.	FTE Enrollment in Program Classes	9	14	11	
8.	Total Number of Classes Taught	6	4	4	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	10	22	17	
10.*	Fill Rate	29.6%	181.3%	70.8%	
11.	FTE BOR Appointed Faculty	1	2	2	
12.*	Majors to FTE BOR Appointed Faculty	29	21	29	
13.	Majors to Analytic FTE Faculty	29	41	58	
13a.	Analytic FTE Faculty	1	1	1	**Healthy**
14.	Overall Program Expenditures	$83,571	$85,931	$91,318	
14a.	General Funded Budget Allocation	$79,158	$81,676	$85,199	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$4,413	$4,255	$6,119	
15.	Cost per SSH	$296	$198	$269	
16.	Number of Low-Enrolled (<10) Classes	2	0	0	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	98%	94%	90%	
18.	Withdrawals (Grade = W)	0	2	6	
19.*	Persistence Fall to Spring	62%	71%	74%	
19a.	Persistence Fall to Fall	48%	58%	28%	
20.*	Unduplicated Degrees/Certificates Awarded	13	1	15	
20a.	Degrees Awarded	13	0	15	
20b.	Certificates of Achievement Awarded	12	1	15	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	4	1	2	
22a.	Transfers with credential from program	1	1	1	
22b.	Transfers without credential from program	3	0	1	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	2
24.	Enrollments Distance Education Classes	0	0	38
25.	Fill Rate	0%	0%	79%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	82%
27.	Withdrawals (Grade = W)	0	0	6
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	84%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	0	0	Met
30.	2P1 Earned Recognized Credential	33	100	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	N/A	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	25	1	30
36.	Number of Degrees and Certificates Native Hawaiian	4	0	2

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	4	0	14
39.	Number of Transfers to UH 4-yr	4	1	2

College: Honolulu Community College
Program: Fashion Technology
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	106	92	65	
2.*	New & Replacement Positions (County Prorated)	76	70	45	
3.	Number of Majors	59	48	41	
3a.	Number of Majors Native Hawaiian	16	17	14	
3b.	Fall Full-Time	45%	30%	43%	
3c.	Fall Part-Time	55%	70%	57%	
3d.	Fall Part-Time who are Full-Time in System	3%	2%	2%	
3e.	Spring Full-Time	26%	37%	39%	**Healthy**
3f.	Spring Part-Time	74%	63%	61%	
3g.	Spring Part-Time who are Full-Time in System	4%	2%	3%	
4.	SSH Program Majors in Program Classes	807	661	624	
5.	SSH Non-Majors in Program Classes	91	125	27	
6.	SSH in All Program Classes	898	786	651	
7.	FTE Enrollment in Program Classes	30	26	22	
8.	Total Number of Classes Taught	26	25	19	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	11	10	11	
10.*	Fill Rate	64.9%	57.5%	64%	
11.	FTE BOR Appointed Faculty	1	2	1	
12.*	Majors to FTE BOR Appointed Faculty	59	24	41	
13.	Majors to Analytic FTE Faculty	20	16	21	
13a.	Analytic FTE Faculty	3	3	2	**Progressing**
14.	Overall Program Expenditures	$216,659	$155,976	$161,272	
14a.	General Funded Budget Allocation	$210,554	$149,988	$159,537	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$6,105	$5,988	$1,735	
15.	Cost per SSH	$241	$198	$248	
16.	Number of Low-Enrolled (<10) Classes	11	13	5	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	79%	71%	83%	
18.	Withdrawals (Grade = W)	33	20	13	
19.*	Persistence Fall to Spring	71%	68%	69%	
19a.	Persistence Fall to Fall	37%	52%	51%	
20.*	Unduplicated Degrees/Certificates Awarded	25	8	12	
20a.	Degrees Awarded	14	7	5	
20b.	Certificates of Achievement Awarded	16	4	1	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	29	6	12	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	1	3	4	
22a.	Transfers with credential from program	0	0	1	
22b.	Transfers without credential from program	1	3	3	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	1
24.	Enrollments Distance Education Classes	0	0	11
25.	Fill Rate	0%	0%	55%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	91%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	71.43	Met
30.	2P1 Earned Recognized Credential	33	63.41	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	30	11	6
36.	Number of Degrees and Certificates Native Hawaiian	10	7	3

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	12	5	2
39.	Number of Transfers to UH 4-yr	1	3	4

College: Honolulu Community College
Program: Fire & Environmental Emergency Resp
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	206	138	155	
2.*	New & Replacement Positions (County Prorated)	97	84	92	
3.	Number of Majors	140	152	182	
3a.	Number of Majors Native Hawaiian	63	69	88	
3b.	Fall Full-Time	41%	48%	42%	
3c.	Fall Part-Time	59%	52%	58%	
3d.	Fall Part-Time who are Full-Time in System	2%	4%	2%	
3e.	Spring Full-Time	49%	51%	53%	Healthy
3f.	Spring Part-Time	51%	49%	47%	
3g.	Spring Part-Time who are Full-Time in System	2%	4%	1%	
4.	SSH Program Majors in Program Classes	1,896	2,177	2,660	
5.	SSH Non-Majors in Program Classes	19	22	37	
6.	SSH in All Program Classes	1,915	2,199	2,697	
7.	FTE Enrollment in Program Classes	64	73	90	
8.	Total Number of Classes Taught	26	33	34	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	19	17	20	
10.*	Fill Rate	86.7%	78.3%	91.6%	
11.	FTE BOR Appointed Faculty	2	2	2	
12.*	Majors to FTE BOR Appointed Faculty	70	76	91	
13.	Majors to Analytic FTE Faculty	47	30	36	
13a.	Analytic FTE Faculty	3	5	5	**Progressing**
14.	Overall Program Expenditures	$262,972	$352,361	$353,459	
14a.	General Funded Budget Allocation	$236,558	$285,756	$308,176	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$26,414	$66,605	$45,283	
15.	Cost per SSH	$137	$160	$131	
16.	Number of Low-Enrolled (<10) Classes	2	1	1	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	79%	85%	90%	
18.	Withdrawals (Grade = W)	19	24	12	
19.*	Persistence Fall to Spring	78%	70%	74%	
19a.	Persistence Fall to Fall	53%	49%	57%	
20.*	Unduplicated Degrees/Certificates Awarded	48	38	49	
20a.	Degrees Awarded	35	35	47	
20b.	Certificates of Achievement Awarded	39	18	40	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	6	1	6	
22a.	Transfers with credential from program	3	0	5	
22b.	Transfers without credential from program	3	1	1	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	11	12	13
24.	Enrollments Distance Education Classes	208	214	269
25.	Fill Rate	80%	78%	90%
26.	Successful Completion (Equivalent C or Higher)	67%	78%	82%
27.	Withdrawals (Grade = W)	14	13	7
28.	Persistence (Fall to Spring Not Limited to Distance Education)	67%	64%	72%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	76.47	Met
30.	2P1 Earned Recognized Credential	33	79.07	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	74	53	87
36.	Number of Degrees and Certificates Native Hawaiian	28	25	30

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	33	21	33
39.	Number of Transfers to UH 4-yr	6	1	6

College: Honolulu Community College
Program: Hawaiian Studies

Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Unhealthy

#	Demand Indicators	2018-19	2019-20	2020-21	Demand Health
1.	Number of Majors	29	18	13	
1a.	Number of Majors Native Hawaiian	22	16	10	
1b.	Fall Full-Time	48%	56%	21%	
1c.	Fall Part-Time	52%	44%	79%	
1d.	Fall Part-Time who are Full-Time in System	0%	6%	14%	
1e.	Spring Full-Time	48%	37%	27%	
1f.	Spring Part-Time	52%	63%	73%	**Needs**
1g.	Spring Part-Time who are Full-Time in System	4%	5%	0%	**Attention**
2.*	Percent Change Majors from Prior Year	12%	-40%	-29%	
3.	SSH Program Majors in Program Classes	250	157	59	
4.	SSH Non-Majors in Program Classes	520	1,732	1,554	
5.	SSH in All Program Classes	770	1,889	1,613	
6.	FTE Enrollment in Program Classes	26	63	54	
7.	Total Number of Classes Taught	18	40	35	

#	Efficiency Indicators	2018-19	2019-20	2020-21	Efficiency Health
8.	Average Class Size	14	16	14	
9.*	Fill Rate	71%	62.9%	60.2%	
10.	FTE BOR Appointed Faculty	4	4	4	
11.*	Majors to FTE BOR Appointed Faculty	7	4	3	
12.	Majors to Analytic FTE Faculty	14	3	3	
12a.	Analytic FTE Faculty	2	5	4	
13.	Overall Program Expenditures	$315,718	$309,731	$330,772	**Progressing**
13a.	General Funded Budget Allocation	$311,500	$306,974	$325,078	
13b.	Special/Federal Budget Allocation	0	0	0	
13c.	Tuition and Fees	$4,218	$2,757	$5,694	
14.	Cost per SSH	$410	$164	$205	
15.	Number of Low-Enrolled (<10) Classes	3	10	8	

#	Effectiveness Indicators	2018-19	2019-20	2020-21	Effectiveness Health
16.	Successful Completion (Equivalent C or Higher)	86%	78%	84%	
17.	Withdrawals (Grade = W)	5	28	14	
18.*	Persistence Fall to Spring	74%	63%	58%	
18a.	Persistence Fall to Fall	31%	40%	11%	
19.	Unduplicated Degrees/Certificates Awarded Prior Fiscal Year	4	2	8	
19a.	Associate Degrees Awarded	4	2	8	
19b.	Academic Subject Certificates Awarded	0	0	0	**Needs**
19c.	Goal	0	0	0	**Attention**
19d.	Difference Between Unduplicated Awarded and Goal	0	0	0	
20.	Transfers to UH 4-yr	3	3	4	
20a.	Transfers with degree from program	1	2	0	
20b.	Transfers without degree from program	2	1	4	
20c.	Increase by 3% Annual Transfers to UH 4-yr Goal				
20d.	Difference Between Transfers and Goal				

#	Distance Indicators	2018-19	2019-20	2020-21
21.	Number of Distance Education Classes Taught	0	8	31
22.	Enrollments Distance Education Classes	0	206	480
23.	Fill Rate	0%	90%	65%
24.	Successful Completion (Equivalent C or Higher)	0%	71%	83%
25.	Withdrawals (Grade = W)	0	14	13
26.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	49%	62%

#	Performance Indicators	2018-19	2019-20	2020-21
27.	Number of Degrees and Certificates	4	2	8
28.	Number of Degrees and Certificates Native Hawaiian	3	1	8
29.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
30.	Number of Pell Recipients[1]	1	1	7
31.	Number of Transfers to UH 4-yr	3	3	4

College: Honolulu Community College
Program: Human Services
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	1697	1368	1255	
2.*	New & Replacement Positions (County Prorated)	1077	909	781	
3.	Number of Majors	38	24	23	
3a.	Number of Majors Native Hawaiian	7	6	9	
3b.	Fall Full-Time	32%	21%	41%	
3c.	Fall Part-Time	68%	79%	59%	
3d.	Fall Part-Time who are Full-Time in System	3%	3%	5%	
3e.	Spring Full-Time	31%	32%	38%	Healthy
3f.	Spring Part-Time	69%	68%	63%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	4%	
4.	SSH Program Majors in Program Classes	318	147	48	
5.	SSH Non-Majors in Program Classes	660	552	186	
6.	SSH in All Program Classes	978	699	234	
7.	FTE Enrollment in Program Classes	33	23	8	
8.	Total Number of Classes Taught	25	15	4	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	14	16	20	
10.*	Fill Rate	72.1%	64.7%	86.7%	
11.	FTE BOR Appointed Faculty	2	2	2	
12.*	Majors to FTE BOR Appointed Faculty	19	12	12	
13.	Majors to Analytic FTE Faculty	19	12	0	
13a.	Analytic FTE Faculty	2	2	0	**Healthy**
14.	Overall Program Expenditures	$219,465	$207,985	$208,168	
14a.	General Funded Budget Allocation	$215,610	$203,784	$207,873	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$3,855	$4,201	$295	
15.	Cost per SSH	$224	$298	$890	
16.	Number of Low-Enrolled (<10) Classes	10	0	0	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	74%	82%	71%	
18.	Withdrawals (Grade = W)	20	6	6	
19.*	Persistence Fall to Spring	77%	69%	68%	
19a.	Persistence Fall to Fall	45%	39%	41%	
20.*	Unduplicated Degrees/Certificates Awarded	24	15	7	
20a.	Degrees Awarded	11	9	3	
20b.	Certificates of Achievement Awarded	13	1	2	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	7	7	3	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	9	9	4	
22a.	Transfers with credential from program	0	2	4	
22b.	Transfers without credential from program	9	7	0	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	4
24.	Enrollments Distance Education Classes	0	0	78
25.	Fill Rate	0%	0%	87%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	71%
27.	Withdrawals (Grade = W)	0	0	6
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	57%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	90.91	Met
30.	2P1 Earned Recognized Credential	33	75	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	24	10	5
36.	Number of Degrees and Certificates Native Hawaiian	4	0	1

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		19	4	3
39.	Number of Transfers to UH 4-yr		9	9	4

2021 Annual Report of Program Data (ARPD)

University of Hawaii Community Colleges

College: Honolulu Community College
Program: Liberal Arts
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018-19	2019-20	2020-21	Demand Health
1.	Number of Majors	498	435	376	
1a.	Number of Majors Native Hawaiian	109	92	84	
1b.	Fall Full-Time	46%	46%	45%	
1c.	Fall Part-Time	54%	54%	55%	
1d.	Fall Part-Time who are Full-Time in System	9%	7%	8%	
1e.	Spring Full-Time	44%	44%	37%	
1f.	Spring Part-Time	56%	56%	63%	**Needs Attention**
1g.	Spring Part-Time who are Full-Time in System	9%	6%	7%	
2.*	Percent Change Majors from Prior Year	-13%	-13%	-14%	
3.	SSH Program Majors in Program Classes	7,986	6,053	5,056	
4.	SSH Non-Majors in Program Classes	21,549	17,729	16,554	
5.	SSH in All Program Classes	29,535	23,782	21,610	
6.	FTE Enrollment in Program Classes	985	793	720	
7.	Total Number of Classes Taught	562	461	396	

#	Efficiency Indicators	2018-19	2019-20	2020-21	Efficiency Health
8.	Average Class Size	18	17	18	
9.*	Fill Rate	68%	66.9%	69.9%	
10.	FTE BOR Appointed Faculty	38	36	34	
11.*	Majors to FTE BOR Appointed Faculty	13	12	11	
12.	Majors to Analytic FTE Faculty	8	8	8	
12a.	Analytic FTE Faculty	61	51	44	
13.	Overall Program Expenditures	$3,433,904	$3,405,843	$3,261,669	**Progressing**
13a.	General Funded Budget Allocation	$3,282,659	$3,357,989	$3,256,531	
13b.	Special/Federal Budget Allocation	0	0	0	
13c.	Tuition and Fees	$151,245	$47,854	$5,138	
14.	Cost per SSH	$116	$143	$151	
15.	Number of Low-Enrolled (<10) Classes	73	73	35	

#	Effectiveness Indicators	2018-19	2019-20	2020-21	Effectiveness Health
16.	Successful Completion (Equivalent C or Higher)	74%	75%	75%	
17.	Withdrawals (Grade = W)	653	519	397	
18.*	Persistence Fall to Spring	64%	65%	65%	
18a.	Persistence Fall to Fall	39%	43%	43%	
19.	Unduplicated Degrees/Certificates Awarded Prior Fiscal Year	105	97	78	
19a.	Associate Degrees Awarded	105	97	78	
19b.	Academic Subject Certificates Awarded	3	2	0	
19c.	Goal	0	0	0	**Progressing**
19d.	Difference Between Unduplicated Awarded and Goal	0	0	0	
20.	Transfers to UH 4-yr	146	127	123	
20a.	Transfers with degree from program	35	32	36	
20b.	Transfers without degree from program	111	95	87	
20c.	Increase by 3% Annual Transfers to UH 4-yr Goal				
20d.	Difference Between Transfers and Goal				

#	Distance Indicators	2018-19	2019-20	2020-21
21.	Number of Distance Education Classes Taught	105	94	393
22.	Enrollments Distance Education Classes	2,023	1,611	7,122
23.	Fill Rate	72%	68%	70%
24.	Successful Completion (Equivalent C or Higher)	63%	68%	75%
25.	Withdrawals (Grade = W)	210	165	395
26.	Persistence (Fall to Spring Not Limited to Distance Education)	46%	44%	52%

#	Performance Indicators	2018-19	2019-20	2020-21
27.	Number of Degrees and Certificates	105	97	78
28.	Number of Degrees and Certificates Native Hawaiian	18	23	13
29.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
30.	Number of Pell Recipients[1]	59	55	53
31.	Number of Transfers to UH 4-yr	146	127	123

College: Honolulu Community College
Program: Music and Entertainment Learning Experience
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	257	175	155	
2.*	New & Replacement Positions (County Prorated)	172	111	108	
3.	Number of Majors	96	88	67	
3a.	Number of Majors Native Hawaiian	28	29	19	
3b.	Fall Full-Time	62%	59%	56%	
3c.	Fall Part-Time	38%	41%	44%	
3d.	Fall Part-Time who are Full-Time in System	2%	6%	1%	
3e.	Spring Full-Time	45%	50%	45%	Healthy
3f.	Spring Part-Time	55%	50%	55%	
3g.	Spring Part-Time who are Full-Time in System	7%	7%	2%	
4.	SSH Program Majors in Program Classes	982	1,021	776	
5.	SSH Non-Majors in Program Classes	67	44	25	
6.	SSH in All Program Classes	1,049	1,065	801	
7.	FTE Enrollment in Program Classes	35	36	27	
8.	Total Number of Classes Taught	22	23	18	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	15	14	14	
10.*	Fill Rate	71.6%	72.9%	66.8%	
11.	FTE BOR Appointed Faculty	3	3	3	
12.*	Majors to FTE BOR Appointed Faculty	32	29	22	
13.	Majors to Analytic FTE Faculty	32	29	33	
13a.	Analytic FTE Faculty	3	3	2	**Healthy**
14.	Overall Program Expenditures	$224,609	$252,341	$238,981	
14a.	General Funded Budget Allocation	$207,409	$243,296	$230,341	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$17,200	$9,045	$8,640	
15.	Cost per SSH	$214	$237	$298	
16.	Number of Low-Enrolled (<10) Classes	5	3	2	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	87%	83%	93%	
18.	Withdrawals (Grade = W)	6	8	3	
19.*	Persistence Fall to Spring	75%	67%	79%	
19a.	Persistence Fall to Fall	51%	42%	67%	
20.*	Unduplicated Degrees/Certificates Awarded	10	13	11	
20a.	Degrees Awarded	10	13	11	
20b.	Certificates of Achievement Awarded	0	0	0	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	4	11	9	
22a.	Transfers with credential from program	1	2	3	
22b.	Transfers without credential from program	3	9	6	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	11
24.	Enrollments Distance Education Classes	0	0	150
25.	Fill Rate	0%	0%	61%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	94%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	82%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	60	Met
30.	2P1 Earned Recognized Credential	33	34.48	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	10	13	11
36.	Number of Degrees and Certificates Native Hawaiian	2	7	2

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		3	7	4
39.	Number of Transfers to UH 4-yr		4	11	9

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College: Honolulu Community College
Program: Natural Science
Status: Report Complete

Program Quantitative Indicators

STEM Major   **Overall Program Health: Cautionary**

#	Demand Indicators	2018-19	2019-20	2020-21	Demand Health
1.	Number of Majors	76	87	83	
1a.	Number of Majors Native Hawaiian	17	16	14	
1b.	Fall Full-Time	46%	53%	40%	
1c.	Fall Part-Time	54%	47%	60%	
1d.	Fall Part-Time who are Full-Time in System	6%	6%	8%	
1e.	Spring Full-Time	37%	43%	40%	
1f.	Spring Part-Time	63%	57%	60%	**Needs**
1g.	Spring Part-Time who are Full-Time in System	10%	4%	13%	**Attention**
2.*	Percent Change Majors from Prior Year	-4%	15%	-5%	
3.	SSH Program Majors in Program Classes	230	528	541	
4.	SSH Non-Majors in Program Classes	347	3,180	2,967	
5.	SSH in All Program Classes	577	3,708	3,508	
6.	FTE Enrollment in Program Classes	19	124	117	
7.	Total Number of Classes Taught	22	95	80	

#	Efficiency Indicators	2018-19	2019-20	2020-21	Efficiency Health
8.	Average Class Size	12	15	18	
9.*	Fill Rate	60.6%	68.3%	77.9%	
10.	FTE BOR Appointed Faculty	7	8	8	
11.*	Majors to FTE BOR Appointed Faculty	10	10	10	
12.	Majors to Analytic FTE Faculty	37	10	11	
12a.	Analytic FTE Faculty	2	8	7	
13.	Overall Program Expenditures	$763,451	$755,680	$773,606	**Healthy**
13a.	General Funded Budget Allocation	$735,954	$744,335	$771,279	
13b.	Special/Federal Budget Allocation	0	0	0	
13c.	Tuition and Fees	$27,497	$11,345	$2,327	
14.	Cost per SSH	$1323	$204	$221	
15.	Number of Low-Enrolled (<10) Classes	10	25	8	

#	Effectiveness Indicators	2018-19	2019-20	2020-21	Effectiveness Health
16.	Successful Completion (Equivalent C or Higher)	76%	81%	76%	
17.	Withdrawals (Grade = W)	35	77	113	
18.*	Persistence Fall to Spring	59%	63%	63%	
18a.	Persistence Fall to Fall	31%	36%	38%	
19.	Unduplicated Degrees/Certificates Awarded Prior Fiscal Year	3	5	3	
19a.	Associate Degrees Awarded	4	5	3	
19b.	Academic Subject Certificates Awarded	0	0	0	
19c.	Goal	0	0	0	**Progressing**
19d.	Difference Between Unduplicated Awarded and Goal	0	0	0	
20.	Transfers to UH 4-yr	19	14	17	
20a.	Transfers with degree from program	2	2	3	
20b.	Transfers without degree from program	17	12	14	
20c.	Increase by 3% Annual Transfers to UH 4-yr Goal				
20d.	Difference Between Transfers and Goal				

#	Distance Indicators	2018-19	2019-20	2020-21
21.	Number of Distance Education Classes Taught	0	10	80
22.	Enrollments Distance Education Classes	0	241	1,471
23.	Fill Rate	0%	92%	78%
24.	Successful Completion (Equivalent C or Higher)	0%	78%	76%
25.	Withdrawals (Grade = W)	0	14	113
26.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	35%	51%

#	Performance Indicators	2018-19	2019-20	2020-21
27.	Number of Degrees and Certificates	4	5	3
28.	Number of Degrees and Certificates Native Hawaiian	0	1	0
29.	Number of Degrees and Certificates STEM	14	22	17
30.	Number of Pell Recipients[1]	1	1	1
31.	Number of Transfers to UH 4-yr	19	14	17

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College: Honolulu Community College
Program: Occupational & Environmental Safety Management
Status: Report Complete

Program Quantitative Indicators

STEM Major   **Overall Program Health: Cautionary**

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	49	48	30	
2.*	New & Replacement Positions (County Prorated)	45	28	27	
3.	Number of Majors	39	43	50	
3a.	Number of Majors Native Hawaiian	17	15	19	
3b.	Fall Full-Time	50%	52%	50%	
3c.	Fall Part-Time	50%	48%	50%	
3d.	Fall Part-Time who are Full-Time in System	2%	2%	2%	
3e.	Spring Full-Time	53%	54%	49%	**Healthy**
3f.	Spring Part-Time	47%	46%	51%	
3g.	Spring Part-Time who are Full-Time in System	0%	7%	0%	
4.	SSH Program Majors in Program Classes	438	465	652	
5.	SSH Non-Majors in Program Classes	12	25	46	
6.	SSH in All Program Classes	450	490	698	
7.	FTE Enrollment in Program Classes	15	16	23	
8.	Total Number of Classes Taught	16	16	16	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	10	10	15	
10.*	Fill Rate	30.2%	32%	47%	
11.	FTE BOR Appointed Faculty	1	1	0	
12.*	Majors to FTE BOR Appointed Faculty	39	43	0	
13.	Majors to Analytic FTE Faculty	20	21	25	
13a.	Analytic FTE Faculty	2	2	2	**Needs Attention**
14.	Overall Program Expenditures	$159,507	$124,292	$72,132	
14a.	General Funded Budget Allocation	$155,943	$122,469	$72,132	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$3,564	$1,823	0	
15.	Cost per SSH	$354	$254	$103	
16.	Number of Low-Enrolled (<10) Classes	8	6	5	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	88%	91%	91%	
18.	Withdrawals (Grade = W)	4	6	15	
19.*	Persistence Fall to Spring	60%	78%	80%	
19a.	Persistence Fall to Fall	44%	74%	64%	
20.*	Unduplicated Degrees/Certificates Awarded	18	9	13	
20a.	Degrees Awarded	7	7	8	
20b.	Certificates of Achievement Awarded	15	3	5	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	4	3	2	
22a.	Transfers with credential from program	1	1	0	
22b.	Transfers without credential from program	3	2	2	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	2
24.	Enrollments Distance Education Classes	0	0	56
25.	Fill Rate	0%	0%	93%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	86%
27.	Withdrawals (Grade = W)	0	0	7
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	78%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	50	Met
30.	2P1 Earned Recognized Credential	33	55.56	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	22	10	13
36.	Number of Degrees and Certificates Native Hawaiian	12	5	3

37.	Number of Degrees and Certificates STEM	22	10	13
38.	Number of Pell Recipients[1]	9	6	3
39.	Number of Transfers to UH 4-yr	4	3	2

College: Honolulu Community College
Program: Refrigeration & Air Conditioning Tech
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	190	114	131	
2.*	New & Replacement Positions (County Prorated)	94	87	95	
3.	Number of Majors	62	61	62	
3a.	Number of Majors Native Hawaiian	16	20	20	
3b.	Fall Full-Time	65%	76%	79%	
3c.	Fall Part-Time	35%	24%	21%	
3d.	Fall Part-Time who are Full-Time in System	0%	2%	0%	
3e.	Spring Full-Time	66%	77%	79%	**Healthy**
3f.	Spring Part-Time	34%	23%	21%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	864	936	1,032	
5.	SSH Non-Majors in Program Classes	0	0	0	
6.	SSH in All Program Classes	864	936	1,032	
7.	FTE Enrollment in Program Classes	29	31	34	
8.	Total Number of Classes Taught	4	4	4	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	18	20	22	
10.*	Fill Rate	75.8%	83.9%	92.5%	
11.	FTE BOR Appointed Faculty	1	1	1	
12.*	Majors to FTE BOR Appointed Faculty	62	61	62	
13.	Majors to Analytic FTE Faculty	31	31	31	
13a.	Analytic FTE Faculty	2	2	2	**Progressing**
14.	Overall Program Expenditures	$234,391	$163,421	$162,075	
14a.	General Funded Budget Allocation	$187,021	$145,303	$143,899	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$47,370	$18,118	$18,176	
15.	Cost per SSH	$271	$175	$157	
16.	Number of Low-Enrolled (<10) Classes	0	0	0	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	83%	96%	94%	
18.	Withdrawals (Grade = W)	2	0	3	
19.*	Persistence Fall to Spring	77%	78%	88%	
19a.	Persistence Fall to Fall	55%	61%	54%	
20.*	Unduplicated Degrees/Certificates Awarded	11	15	22	
20a.	Degrees Awarded	7	11	12	
20b.	Certificates of Achievement Awarded	10	5	10	**Healthy**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	0	0	1	
22a.	Transfers with credential from program	0	0	0	
22b.	Transfers without credential from program	0	0	1	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	0
24.	Enrollments Distance Education Classes	0	0	0
25.	Fill Rate	0%	0%	0%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	0%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	92.31	Met
30.	2P1 Earned Recognized Credential	33	59.52	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	17	16	22
36.	Number of Degrees and Certificates Native Hawaiian	2	5	9

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	10	5	8
39.	Number of Transfers to UH 4-yr	0	0	1

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College: Honolulu Community College
Program: Sheet Metal & Plastics Technology
Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Cautionary

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	105	149	88	
2.*	New & Replacement Positions (County Prorated)	76	111	70	
3.	Number of Majors	20	20	16	
3a.	Number of Majors Native Hawaiian	10	6	6	
3b.	Fall Full-Time	95%	100%	53%	
3c.	Fall Part-Time	5%	0%	47%	
3d.	Fall Part-Time who are Full-Time in System	0%	0%	0%	
3e.	Spring Full-Time	74%	93%	58%	Healthy
3f.	Spring Part-Time	26%	7%	42%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	410	445	200	
5.	SSH Non-Majors in Program Classes	23	0	0	
6.	SSH in All Program Classes	433	445	200	
7.	FTE Enrollment in Program Classes	14	15	7	
8.	Total Number of Classes Taught	7	7	7	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	19	19	9	
10.*	Fill Rate	75.4%	77.7%	81.3%	
11.	FTE BOR Appointed Faculty	1	1	1	
12.*	Majors to FTE BOR Appointed Faculty	20	20	16	
13.	Majors to Analytic FTE Faculty	20	20	16	
13a.	Analytic FTE Faculty	1	1	1	**Healthy**
14.	Overall Program Expenditures	$112,668	$119,685	$144,893	
14a.	General Funded Budget Allocation	$90,887	$100,244	$142,070	
14b.	Special/Federal Budget Allocation	$8,437	$5,466	0	
14c.	Tuition and Fees	$13,344	$13,975	$2,823	
15.	Cost per SSH	$260	$269	$724	
16.	Number of Low-Enrolled (<10) Classes	0	0	3	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	73%	83%	93%	
18.	Withdrawals (Grade = W)	4	14	4	
19.*	Persistence Fall to Spring	71%	54%	58%	
19a.	Persistence Fall to Fall	0%	0%	0%	
20.*	Unduplicated Degrees/Certificates Awarded	12	6	5	
20a.	Degrees Awarded	0	0	0	
20b.	Certificates of Achievement Awarded	12	6	5	**Needs Attention**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	0	1	0	
22a.	Transfers with credential from program	0	0	0	
22b.	Transfers without credential from program	0	1	0	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	0
24.	Enrollments Distance Education Classes	0	0	0
25.	Fill Rate	0%	0%	0%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	0%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	100	Met
30.	2P1 Earned Recognized Credential	33	92.31	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	12	6	5
36.	Number of Degrees and Certificates Native Hawaiian	6	0	1

		STEM	Not STEM	Not STEM	Not STEM
37.	Number of Degrees and Certificates				
38.	Number of Pell Recipients[1]		8	1	2
39.	Number of Transfers to UH 4-yr		0	1	0

College: Honolulu Community College
Program: Welding Technology

Status: Report Complete

Program Quantitative Indicators

Overall Program Health: Healthy

#	Demand Indicators	2018 - 19	2019 - 20	2020 - 21	Demand Health
1.	New & Replacement Positions (State)	102	74	72	
2.*	New & Replacement Positions (County Prorated)	84	57	55	
3.	Number of Majors	75	71	67	
3a.	Number of Majors Native Hawaiian	24	22	22	
3b.	Fall Full-Time	68%	70%	66%	
3c.	Fall Part-Time	32%	30%	34%	
3d.	Fall Part-Time who are Full-Time in System	1%	0%	0%	
3e.	Spring Full-Time	57%	58%	59%	Healthy
3f.	Spring Part-Time	43%	42%	41%	
3g.	Spring Part-Time who are Full-Time in System	0%	0%	0%	
4.	SSH Program Majors in Program Classes	825	721	795	
5.	SSH Non-Majors in Program Classes	315	342	270	
6.	SSH in All Program Classes	1,140	1,063	1,065	
7.	FTE Enrollment in Program Classes	38	35	36	
8.	Total Number of Classes Taught	28	25	26	

NOTE: New & Replacement jobs updated (View Methodology).

#	Efficiency Indicators	2018 - 19	2019 - 20	2020 - 21	Efficiency Health
9.	Average Class Size	16	17	16	
10.*	Fill Rate	75.6%	74.1%	72.9%	
11.	FTE BOR Appointed Faculty	3	2	2	
12.*	Majors to FTE BOR Appointed Faculty	25	36	33	
13.	Majors to Analytic FTE Faculty	25	36	33	
13a.	Analytic FTE Faculty	3	2	2	**Healthy**
14.	Overall Program Expenditures	$258,400	$248,104	$228,804	
14a.	General Funded Budget Allocation	$174,403	$167,080	$200,350	
14b.	Special/Federal Budget Allocation	0	0	0	
14c.	Tuition and Fees	$83,997	$81,024	$28,454	
15.	Cost per SSH	$227	$233	$215	
16.	Number of Low-Enrolled (<10) Classes	4	9	2	

#	Effectiveness Indicators	2018 - 19	2019 - 20	2020 - 21	Effectiveness Health
17.	Successful Completion (Equivalent C or Higher)	93%	88%	92%	
18.	Withdrawals (Grade = W)	2	26	3	
19.*	Persistence Fall to Spring	66%	67%	73%	
19a.	Persistence Fall to Fall	30%	35%	44%	
20.*	Unduplicated Degrees/Certificates Awarded	34	30	23	
20a.	Degrees Awarded	13	10	12	
20b.	Certificates of Achievement Awarded	23	20	13	**Progressing**
20c.	Advanced Professional Certificates Awarded	0	0	0	
20d.	Other Certificates Awarded	0	0	0	
21.	External Licensing Exams Passed [1]				
22.	Transfers to UH 4-yr	0	0	2	
22a.	Transfers with credential from program	0	0	0	
22b.	Transfers without credential from program	0	0	2	

[1] Campus to include in program analysis if applicable.

#	Distance Indicators	2018 - 19	2019 - 20	2020 - 21
23.	Number of Distance Education Classes Taught	0	0	0
24.	Enrollments Distance Education Classes	0	0	0
25.	Fill Rate	0%	0%	0%
26.	Successful Completion (Equivalent C or Higher)	0%	0%	0%
27.	Withdrawals (Grade = W)	0	0	0
28.	Persistence (Fall to Spring Not Limited to Distance Education)	0%	0%	0%

#	Perkins Indicators	Goal	Actual	Met
29.	1P1 Postsecondary Placement	33	88	Met
30.	2P1 Earned Recognized Credential	33	71.43	Met
31.	3P1 Nontraditional Program Concentration	N/A	N/A	N/A
32.	Placeholder - intentionally blank	N/A	N/A	N/A
33.	Placeholder - intentionally blank	N/A	N/A	N/A
34.	Placeholder - intentionally blank	N/A	0	N/A

#	Performance Indicators	2018 - 19	2019 - 20	2020 - 21
35.	Number of Degrees and Certificates	36	30	25
36.	Number of Degrees and Certificates Native Hawaiian	13	8	6

37.	Number of Degrees and Certificates STEM	Not STEM	Not STEM	Not STEM
38.	Number of Pell Recipients[1]	17	14	12
39.	Number of Transfers to UH 4-yr	0	0	2

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Appendices

Appendix A

General and Pre-Professional Data Glossary and Health Call Scoring Rubric

Annual Report of Program Data (ARPD)
General Pre-Professional (GPP) Program
2021 Data Glossary

Last Updated: 9/28/2021

Table of Contents

Demand Indicators

1 Number of Majors

Definition/Description: Count of program majors who are home-institution at your college. Count excludes students who have completely withdrawn from the semester at CENSUS.

This is an annual number. Programs receive a count of .5 for each term within the academic year that the student is a major. A maximum count of 1.0 (one) for each student.

Data Source: ODS IRO_BASE_UH

1a Number of Majors Native Hawaiian

Definition/Description: Count of program majors who are Native Hawaiian and home-institution at your college. Count excludes students who have completely withdrawn from the semester at CENSUS.

This is an annual number. Programs receive a count of .5 for each term within the academic year that the Native Hawaiian student is a major. A maximum count of 1.0 (one) for each student.

Native Hawaiian students identified by the IRO_BASE_UH.ETHNICITY field.

Data Source: ODS IRO_BASE_UH

1b Fall Full-Time

Definition/Description: Percentage of majors (#1) enrolled in 12 or more credits in the college in the reporting Fall semester.

Data Source: ODS - OVPCC_APR_PROGOWNER, IRO_BASE_UH

1c Fall Part-Time

Definition/Description: Percentage of majors (#1) enrolled in less than 12 credits in the college in the reporting Fall semester.

Data Source: ODS IRO_BASE_UH

1d Fall Part-Time who are Full-Time in System

Definition/Description: Percentage of majors in #1c (enrolled in less than 12 credits in the reporting Fall semester in the institution) who are enrolled in credits in other UH institutions where their total number of credits enrolled in the UH System is equal to or greater than 12.

Data Source: ODS IRO_BASE_UH

1e Spring Full-Time

Definition/Description: Percentage of majors enrolled in 12 or more credits in the reporting Spring semester at the institution.

Data Source: ODS IRO_BASE_UH

1f   Spring Part-Time

Definition/Description: Percentage of majors enrolled in less than 12 credits at the institution in the reporting Spring semester.

Data Source: ODS IRO_BASE_UH

1g   Spring Part-Time who are Full-Time in System

Definition/Description: Percentage of majors in #1f (enrolled in less than 12 credits in the reporting Spring semester in the institution) who are enrolled in credits in other UH institutions where their total number of credits enrolled in the UH System is equal to or greater than 12.

Data Source: ODS IRO_BASE_UH

2   Percent Change Majors from Prior Year

Definition/Description: In alignment with UHCC Strategic Planning Goals, General and Pre-Professional Education programs expected to grow by 3% per year.

Calculation (shown as a percentage) showing change in majors from prior year.

Note: for newly established programs, the 3% growth reported in the year following the first year in which there are majors.

Data Source: Calculated. Difference between number of majors (#1) of current program year and previous program year divided by #1 of current program year.

3   SSH Program Majors in Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by program majors in courses linked to the program. Captured at CENSUS and excludes students who have already withdrawn at this point.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_XOVER

4   SSH Non-Majors in Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by non-program majors not counted in (#3) in courses linked to the program. Captured at CENSUS and excludes students who have already withdrawn at this point.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: Calculated

5   SSH in All Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by all students in classes linked to the program. Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_SOCAD_UH

6   FTE Enrollment in Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by all students in classes linked to the program (#5) divided by 30. Undergraduate, lower division Full Time Equivalent (FTE) calculated as 15 credits per term. Captured at CENSUS and excludes students who have already withdrawn at this point.

Data Source: Calculated

7   Total Number of Classes Taught

Definition/Description: Total number of classes taught in Fall and Spring that are linked to the program. Concurrent and Cross-listed classes are only counted once for the primary class. Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

Demand Health

Definition/Description: Percent change in majors from the previous year.

Benchmark:

- Healthy: 3% or higher
- Progressing: 0 – 2.9%
- Needs Attention: negative percentage

Demand Health Call score:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

Efficiency Indicators

8   Average Class Size

Definition/Description: Total number of students actively registered in Fall and Spring program classes divided by classes taught (#7). Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

9   Fill Rate

Definition/Description: Total active student registrations in program classes (number of seats filled) at Fall and Spring CENSUS divided by the maximum enrollment (number of seats offered). Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

10   FTE BOR Appointed Faculty

Definition/Description: Sum appointments (1.0, 0.5, etc.) of all BOR appointed program faculty (excludes lecturers and other non-BOR appointees).

Uses the "hiring status" of the faculty member – not the teaching/work load.

Uses the Employing Agency Code (EAC) recorded in the Human Resources (HR) database to determine faculty's program home.

Faculty Teaching solely Remedial and/or Developmental Reading, Writing, or Mathematics are excluded from the counts in Liberal Arts and included in the counts for the Remedial/and or Developmental programs. Faculty with "split" assignments among Remedial/Developmental classes and Transfer level classes reflected proportionally.

Data Source: ODS IRO_OHRADJ_UH_IR

11   Majors to FTE BOR Appointed Faculty

Definition/Description: Number of majors (#1) divided by sum appointments (#10) (1.0, 0.5, etc.) of all BOR appointed program faculty. Data shows the number of student majors in the program for each faculty member (25 majors to 1 faculty shown as "25")

Data Source: Calculated

12   Majors to Analytic FTE Faculty

Definition/Description: Number of majors (#1) divided by number of Analytic FTE faculty (12a).

Data Source: Calculated

12a   Analytic FTE Faculty

Definition/Description: Calculated by sum of Semester Hours (not Student Semester Hours) taught in program classes divided by 27.

Analytic FTE is useful as a comparison to #10 BOR appointed faculty. Used to analyze program offerings covered by lecturers.

Data Source: Calculated

13   Overall Program Expenditures

Definition/Description: Base operating costs derived from appropriated funds associated with the program including but not limited to personnel, supplies, travel, etc. Includes expenditures from general fund, tuition, and special fund accounts only. Excludes expenditures from extramural accounts and foundation accounts (e.g. Perkins and UH Foundation). Excludes program expenses that were charged to centralized operating budget accounts (e.g. division chair, dean-level accounts, central equipment accounts).

Data Source: College Provided (Sum of 13a, 13b and 13c)

13a   General Fund Expenditures

Definition/Description: Expenditures derived from GF accounts. See item "13 – Overall Program Expenditures" above.

Data Source: College Provided

13b   Special Fund Expenditures Excluding Tuition and Fees

Definition/Description: Expenditures derived from CCSF accounts. See item "13 – Overall Program Expenditures" above.

Data Source: College Provided

13c   Tuition and Fees Expenditures

Definition/Description: Expenditures derived from TFSF accounts. See item "13 – Overall Program Expenditures" above.

Data Source: College Provided

14   Cost per SSH

Definition/Description: Program Expenditures (#14) divided by SSH in program classes (#5).

Data Source: College Provided

2019 ARPD GPP Data Glossary

15   Number of Low-Enrolled (<10) Classes

<u>Definition/Description:</u> Classes taught (#7) with nine or fewer active enrolled students. Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Excludes Directed Studies (99 series). Includes Cooperative Education (93 series) as there is a resource cost to the program.

<u>Data Source:</u> ODS IRO_SOCEX_UH, IRO_REGS_UH

Efficiency Health

<u>Definition/Description:</u> Uses two metrics, Class Fill Rate (#9) and Majors to FTE BOR Appointed Faculty (#11). The benchmark for each metric are calculated separately, and then the average of the two scores are used.

First indicator, Class Fill Rate:

- Healthy: 75% - 100%
- Progressing: 60% - 74%
- Needs Attention: < 60%

Second indicator, Majors to FTE BOR Appointed Faculty (also called Student/Faculty Ratio):

- Healthy: 15 - 35
- Progressing: 36 – 60 or 7 – 14
- Needs Attention: 61+ or < 7

Final health call scoring:

Six possible outcomes:

- H + H = (2+2)/2 = 2
- H + C = (2+1)/2 = 1.5 (round up to 2.0)
- H + U = (2+0)/2 = 1
- C + C = (1+1)/2 = 1
- C + U = (1+0)/2 = 0.5 (round up to 1.0)
- U + U = (0+0)/2 = 0.0

Efficiency Health Call score:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

<u>Data Source:</u> Calculated

Effectiveness Indicators

16   Successful Completion (Equivalent C or higher)

Definition/Description: Percentage of students actively enrolled in program classes at Fall and Spring CENSUS who at EOS (End of Semester) have earned a grade equivalent to C or higher. Captured at CENSUS and excludes students who have already withdrawn at this point.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

17   Withdrawals (Grade = W)

Definition/Description: Number of students actively enrolled (at this point have not withdrawn) at Fall and Spring CENSUS who at End Of Semester (EOS) have received a grade of W.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

18   Persistence (Fall to Spring)

Definition/Description: Count of students who are majors in program at reporting Fall semester CENSUS and at subsequent Spring semester CENSUS are enrolled and continue to be a major in the program.

 Removed from the count (both numerator and denominator) are program major students to whom a program degree has been conferred in the reporting Fall semester.

Data Source: ODS IRO_BASE_UH

18a   Persistence Fall to Fall

Definition/Description: Count of students who are majors in program at reporting Fall semester CENSUS and at subsequent Fall semester CENSUS are enrolled and continue to be a major in the program.

Removed from the count (both numerator and denominator) are program major students to whom a program degree has been conferred in the first Fall, Spring, or Summer reporting term.

Note: This measure is not available in August and will be updated in Fall semester after CENSUS.

Data Source: ODS IRO_BASE_UH

19   Unduplicated Degrees/Certificates Awarded

Definition/Description: Unduplicated degrees / certificates earned within the fiscal year. Unduplicated count of degrees and academic subject certificates awarded in the program (Sum of 19a and 19b unduplicated by student). Uses most recent available freeze of fiscal year data.

Data Source: ODS IRO_DEGREE_UH

A11

19a   Associate Degrees Awarded

Definition/Description: Degrees conferred in the FISCAL_YEAR_IRO. The count of degrees may show duplicate degrees received in the program by the same student. Uses most recent available freeze of fiscal year data.

FISCAL_YEAR_IRO: "Fiscal year, where the value indicates the ending of the fiscal year. For example, a FISCAL_YR_IRO value of 2015 indicates the fiscal year 2014-2015 (July 1, 2014 to June 30, 2015) which includes Summer 2014, Fall 2014, and Spring 2015 semesters…"

[IRO Data Element Dictionary, LIST OF VIEWS >> IRO_DEGREE_UH >> FISCAL_YR_IRO]

Data Source: ODS IRO_DEGREE_UH

19b   Academic Subject Certificates Awarded

Definition/Description: Academic Subject Certificates conferred in the FISCAL_YEAR_IRO.

The count of program Academic Subject Certificates may show multiple Academic Subject Certificates in the same program received by the same student.

Uses most recent available freeze of fiscal year data.

Data Source: ODS IRO_DEGREE_UH

19c   Goal

Definition/Description: The UH Community Colleges have established increasing the number of Associate Degrees awarded as a priority. Beginning with the baseline of 2006 (see MAPS Degrees and Certificates Earned 2005-2006), programs are expected to increase the number of Associate Degrees by 3% compounded annually through 2015.   The number in 19c reflects the goal for the appropriate year.

Uses most recent available freeze of fiscal year data.

Note: for newly established programs, a goal will be established after the third year (150% of time) based on the number of graduates or a minimum of 5 following the UH policy for programs graduating small numbers of student.

Data Source: ODS IRO_DEGREE_UH

19d   Difference between degrees awarded and goal

Definition/Description: The percent difference between the number of Associate degrees awarded (#19a) and the goal (#19c).

General Pre Professional Programs expected to increase Associate Degrees awarded by 3% compounded annually.

Example: The program's goal is 119 (19c). The actual number of Associate degrees awarded (19a) is 154 – 35 degrees more than their goal. Thirty-five is 29% greater than the goal.

Uses most recent available freeze of fiscal year data. Display uses + and -

Data Source: ODS IRO_DEGREE_UH

20   Transfers to UH 4-yr

Definition/Description: The number of students who are home-institution at a UH System 4-yr institution for the first time in Fall or Spring, and who were in the reporting program prior to that Fall or Spring. UH Maui College is included when students transfer from any UHCC program to a UH Maui College four year program. Number based on Fall and Spring semester entry.

Note: in the 2014-2015 ARPD, this measure was changed from Fall transfers to annual (fall and spring) transfers to UH 4-yr institutions.

Note: At the college level, an individual student may count in more than one program in the event the student has had more than one major at the college. Each program/major receives the count. Therefore adding transfers by program will exceed the unduplicated college-level transfer number reported in the Strategic Plan.

Data Source: ODS IRO_BASE_UH, IRO_DEGREE_UH

20a   Transfers with degree from program

Definition/Description: Students included in #20 who have received a degree from the community college program prior to transfer. Does not include any certificates.

Data Source: ODS IRO_BASE_UH

20b   Transfers without degree from program

Definition/Description: Students included in #20 who did not receive a degree from the community college program prior to transfer but did transfer.

Data Source: ODS IRO_BASE_UH

20c   Increase by 3% Annual Transfers to UH 4-yr Goal

Definition/Description: The UH Community Colleges have established increasing the number of students who transfer to UH 4-year institutions as a priority. Beginning with the baseline of 2006, General Pre Professional programs expected to increase the number of students who transfer by 3% compounded annually. The number in 20c reflects the goal for the appropriate year.

Source: UHCC Strategic Plan 2.4. Subset of all transfers, filtering for specific program.

Data Source: ODS IRO_BASE_UH

20d   Difference between transfers and goal

Definition/Description: The percent difference between numbers of Transfers to UH 4-year institutions (20) and the goal (#20c).

General Pre Professional Programs expected to increase transfers to UH 4-year institutions by 3% compounded annually.

Example: The program's goal is 59 (20c). The actual number of transfers (20) is 68 – 9 transfers more than their goal. Nine is 15% greater than the goal. Display uses + and –

Data Source: ODS IRO_BASE_UH

Effectiveness Health

Definition/Description: Persistence Fall to Spring (#18).

Benchmark:

- Healthy: 75% - 100%
- Progressing: 60% - 74%
- Needs Attention: < 60%

Health Call:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

Overall Program Health

Add Health Call Scores from Demand, Efficiency, and Effectiveness.

Scoring rubric for Overall Health as follows:

- Healthy: 5 - 6
- Progressing: 2 - 4
- Needs Attention: 0 – 1

Note: These values preclude an overall "Healthy" call on a program with an "Needs Attention" call in one category or "Progressing" in two of the three categories.

A14

Distant Education - Completely On-line Classes

21   Number of Distance Education Classes Taught

Definition/Description: Measures the number of classes taught with the mode of delivery as "Distance Completely Online."

In setting up the class, the college indicates the method of instruction used by the instructor in conducting the class. If the method is Distance Education, the college indicates the "mode" of distance delivery and the class will be included in this count.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

22   Enrollments Distance Education Classes

Definition/Description: At the Fall and Spring CENSUS, the number of student enrollments in all classes owned by the program and identified as Distance Completely On-Line (DCO) #21. Does not include students who at CENSUS have already withdrawn from the class.

The number is an unduplicated count of registrations but is a duplicated count of students. (e.g. If a student is enrolled in two DCO classes both are included in this count.)

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

23   Fill Rate

Definition/Description: Total active student registrations in program distance education (#22) classes (number of seats filled) at Fall and Spring CENSUS divided by the maximum enrollment (number of seats offered). Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

24   Successful Completion (Equivalent C or higher)

Definition/Description: Percentage of students enrolled in program Distance Education classes (#22) at Fall and Spring CENSUS who at End Of Semester (EOS) have earned a grade equivalent to C or higher.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

25   Withdrawals (Grade = W)

Definition/Description: Number of students actively enrolled at Fall and Spring CENSUS (#22) who at End Of Semester (EOS) have received a grade of W.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

26   Persistence (Fall to Spring Not Limited to Distance Education)

Definition/Description: Students enrolled in program distance education classes at Fall CENSUS who at subsequent Spring semester CENSUS are enrolled in the college.

Not limited to students continuing to take distance education program classes. This measure provides college-level data to inform the question, "does DE students have lower persistence than students enrolled in non-DE classes?"

Note: Distance education classes may not be offered in the Fall.

Data Source: ODS IRO_SOCAD_UH, IRO_REGS_UH

Performance Measures

27   Number of Degrees and Certificates

Definition/Description: Number of Degrees in the program conferred in the fiscal year. This is a count of credentials, not students.

Data Source: ODS IRO_DEGREE_UH

28   Number of Degrees and Certificates Native Hawaiian

Definition/Description: Number of Degrees in the program conferred in the fiscal year to Native Hawaiian students. This is a count of credentials, not students.

Native Hawaiian students identified by the IRO_BASE_UH.ETHNICITY field.

Data Source: ODS IRO_DEGREE_UH

29   Number of Degrees and Certificates STEM

Definition/Description: If the program designated as a Science, Technology, Engineering, or Math (STEM) program, the number of degrees and certificates of achievement (or higher) in the program conferred in the fiscal year will be counted. This is a count of credentials, not students.

If this is not a STEM program, the cell will show "Not STEM". Click to access list of program majors identified to be STEM

Data Source: ODS IRO_DEGREE_UH

30   Number of Pell Recipients

Definition/Description: Starting with ARPD 2017, the measure defined as: The number of graduates in the reported fiscal year who received any Pell grant in their UH system academic career.

Data Source: ODS ODSMGR.MTT_ACCOUNT_DETAIL

31   Number of Transfers to UH 4-yr

Definition/Description: The number of students who are home-institution at a UH System 4-yr institution for the first time in Fall, and who were in the reporting program prior to that Fall. UH Maui College is included when students transfer from any UHCC program to a UH Maui College four-year program. Number based on Fall semester only.

Note: At the college level, an individual student may count in more than one program in the event the student has had more than one major at the college. Each program/major receives the count. Therefore, adding transfers by program will exceed the unduplicated college-level transfer number reported in the Strategic Plan.

Data Source: ODS IRO_BASE_UH, IRO_DEGREE_UH

Appendix B

Career and Technical Education Data Glossary and Health Call Scoring Rubric

Annual Report of Program Data (ARPD)
Career & Technical Education (CTE) Program
2021 Data Glossary

Last Updated: 9/28/2021

Table of Contents

Demand Indicators

1   New & Replacement Positions (State)

Definition/Description: Economic Modeling Specialists Inc. (EMSI) annual new and replacement jobs at state level. Compiles data based on Standard Occupational Classification (SOC) codes aligned to the program's Classification of Instructional Programs (CIP) codes.

State position numbers are not pro-rated.

Data Source: EMSI

2   New & Replacement Positions (County Prorated)

Definition/Description: Economic Modeling Specialists Inc. (EMSI) annual new and replacement jobs at county level. Compiles data based on Standard Occupational Classification (SOC) codes aligned to the program's Classification of Instructional Program (CIP) codes.

Note: It is possible for the number of new and replacement positions in the county to be higher than the state if the projection in other counties is for a loss of new and replacement positions.

County data pro-rated to reflect number of programs aligned to the SOC code and weighted by number of majors in each program/institution for programs that share SOC codes.

Data Source: EMSI

3   Number of Majors

Definition/Description: Count of program majors who are home-institution at your college. Count excludes students who have completely withdrawn from the semester at CENSUS.

This is an annual number. Programs receive a count of .5 for each term within the academic year that the student is a major. A maximum count of 1.0 (one) for each student.

Data Source: ODS IRO_BASE_UH

3a   Number of Majors Native Hawaiian

Definition/Description: Count of program majors who are Native Hawaiian and home-institution at your college. Count excludes students who have completely withdrawn from the semester at CENSUS.

This is an annual number. Programs receive a count of .5 for each term within the academic year that the Native Hawaiian student is a major. A maximum count of 1.0 (one) for each student.

Native Hawaiian students identified by the IRO_BASE_UH.ETHNICITY field.

Data Source: ODS IRO_BASE_UH

3b   Fall Full-Time

Definition/Description: Percentage of majors (#3) enrolled in 12 or more credits in the college in the reporting Fall semester.

Data Source: ODS IRO_BASE_UH

3c   Fall Part-Time

Definition/Description: Percentage of majors (#3) enrolled in less than 12 credits in the college in the reporting Fall semester.

Data Source: ODS IRO_BASE_UH

3d   Fall Part-Time who are Full-Time in System

Definition/Description: Percentage of majors in #3c (enrolled in less than 12 credits in the reporting Fall semester in the institution) who are enrolled in credits in other UH institutions where their total number of credits enrolled in the UH System is equal to or greater than 12.

Data Source: ODS IRO_BASE_UH

3e   Spring Full-Time

Definition/Description: Percentage of majors enrolled in 12 or more credits in the reporting Spring semester at the institution.

Data Source: ODS IRO_BASE_UH

3f   Spring Part-Time

Definition/Description: Percentage of majors enrolled in less than 12 credits at the institution in the reporting Spring semester.

Data Source: ODS IRO_BASE_UH

3g   Spring Part-Time who are Full-Time in System

Definition/Description: Percentage of majors in #3f (enrolled in less than 12 credits in the reporting Spring semester in the institution) who are enrolled in credits in other UH institutions where their total number of credits enrolled in the UH System is equal to or greater than 12.

Data Source: ODS IRO_BASE_UH

4   SSH Program Majors in Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by program majors in courses linked to the program. Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Note: for programs where year-round attendance is mandatory, Summer SSH are included.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_XOVER

5   SSH Non-Majors in Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by non-program majors (not counted in #4) in courses linked to the program. Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Note: for programs where year-round attendance is mandatory, Summer SSH are included.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: Calculated

6   SSH in All Program Classes

Definition/Description: The sum of Fall and Spring Student Semester Hours (SSH) taken by all students in classes linked to the program. Captured at CENSUS. Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Note: for programs where year-round attendance is mandatory, Summer SSH are included

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_SOCAD_UH

7   FTE Enrollment in Program Classes

Definition/Description: Sum of Student Semester Hours (SSH) taken by all students in classes linked to the program (#6) divided by 30. Undergraduate, lower division Full Time Equivalent (FTE) calculated as 15 credits per term. Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Note: for programs where year-round attendance is mandatory, summer SSH are included.

Data Source: Calculated

8   Total Number of Classes Taught

Definition/Description: Total number of classes taught in Fall and Spring that are linked to the program. Includes Summer classes if year-round attendance is mandatory.

Concurrent and Cross listed classes are only counted once for the primary class. Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

Demand Health

Definition/Description: New and replacement county positions divided by graduates. Specifically:

(Rolling 3-year Average of New and Replacement Positions (County Prorated #2)) divided by (Rolling 3-year Average of the Number of Students Achieving an AS, AAS, or Terminal Certificate (#20a, b, c or d))

Benchmark values:

- Healthy: >= 1.5
- Progressing: <1.5 and >=0.5
- Needs Attention: <0.5

Scoring values:

- 2 = Healthy
- 1 = Progressing
- 0 = Needs Attention

Data Source: Calculated

Efficiency Indicators

9   Average Class Size

Definition/Description: Total number of students actively registered in Fall and Spring program classes divided by classes taught (#8). Does not include students who have already withdrawn from the class by CENSUS.

Excludes Directed Studies (99 series).   Differs from MAPS as UHCC data Includes Cooperative Education (93 series) as there is a resource cost to the program.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

10   Fill Rate

Definition/Description: Total active student registrations in program classes (number of seats filled) at Fall and Spring CENSUS divided by the maximum enrollment (number of seats offered). Captured at CENSUS and excludes students who have already withdrawn (W) at this point.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

11   FTE BOR Appointed Faculty

Definition/Description: Sum appointments (1.0, 0.5, etc.) of all BOR appointed program faculty (excludes lecturers and other non-BOR appointees). Uses the "hiring status" of the faculty member – not the teaching/work load. Uses the Employing Agency Code (EAC) recorded in the Human Resources (HR) database to determine faculty's program home.

Data Source: ODS IRO_OHRADJ_UH_IR

12   Majors to FTE BOR Appointed Faculty

Definition/Description: Number of majors (#3) divided by sum appointments (#11) (1.0, 0.5, etc.) of all BOR appointed program faculty. Data show the number of student majors in the program for each faculty member (25 majors to 1 faculty shown as "25")

Data Source: Calculated

13   Majors to Analytic FTE Faculty

Definition/Description: Number of majors (#3) divided by number of Analytic FTE faculty (13a).

Data Source: Calculated

13a Analytic FTE Faculty

Definition/Description: Calculated by sum of Semester Hours (not Student Semester Hours) taught in program classes divided by 27. Analytic FTE is useful as a comparison to FTE of BOR appointed faculty (#11). Used for analysis of program offerings covered by lecturers.

Data Source: Calculated

14 Overall Program Expenditures

Definition/Description: Base operating costs derived from appropriated funds associated with the program including but not limited to personnel, supplies, travel, etc. Includes expenditures from general fund, tuition, and special fund accounts only. Excludes expenditures from extramural accounts and foundation accounts (e.g. Perkins and UH Foundation). Excludes program expenses that were charged to centralized operating budget accounts (e.g. division chair, dean-level accounts, central equipment accounts).

Data Source: Calculated (Sum of 14a, 14b and 14c)

14a General Fund Expenditures

Definition/Description: Expenditures derived from GF accounts. See item "14 – Overall Program Expenditures" above.

Data Source: College Provided

14b Special Fund Expenditures Excluding Tuition and Fees

Definition/Description: Expenditures derived from CCSF accounts. See item "14 – Overall Program Expenditures" above.

Data Source: College Provided

14c Tuition and Fees Expenditures

Definition/Description: Expenditures derived from TFSF accounts. See item "14 – Overall Program Expenditures" above.

Data Source: College Provided

15 Cost per SSH

Definition/Description: Program Expenditures (#14) divided by SSH in program classes (#6).

Data Source: College Provided

16   Number of Low-Enrolled (<10) Classes

<u>Definition/Description:</u> Classes taught (#8) with nine or fewer active students at CENSUS. Excludes students who have already withdrawn (W) at this point. Excludes Directed Studies (99 series). Includes Cooperative Education (93 series) as there is a resource cost to the program.

<u>Data Source:</u> ODS IRO_SOCEX_UH, IRO_REGS_UH

Efficiency Health

<u>Definition/Description:</u> Uses two metrics, Class Fill Rate (#10) and Majors to FTE BOR Appointed Faculty (#12). The benchmark for each metric are calculated separately, and then the average of the two scores are used.

First indicator, Class Fill Rate:

- Healthy: 75% - 100%
- Progressing: 60% - 74%
- Needs Attention: < 60%

Second indicator, Majors to FTE BOR Appointed Faculty (also called Student/Faculty Ratio):

For programs where no capacity measures exist, the calculation is as follows:

- Healthy: 15 - 35
- Progressing: 36 – 60 or 7 – 14
- Needs Attention: 61+ or < 7

For programs where there is a mandated enrollment capacity, the calculation is as follows:

- Healthy: 75% of program capacity
- Progressing: 60% - 74%
- Needs Attention: <60%

Final health call scoring:

Assign each element a score:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

Subsequently find the average of the two scores to assign the health call for program efficiency:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

<u>Data Source:</u> Calculated

Effectiveness Indicators

17   Successful Completion (Equivalent C or higher)

Definition/Description: Percentage of students actively enrolled in program classes at Fall and Spring CENSUS who at End Of Semester (EOS) have earned a grade equivalent to C or higher.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

18   Withdrawals (Grade = W)

Definition/Description: Number of students actively enrolled (at this point have not withdrawn) at Fall and Spring CENSUS who at End Of Semester (EOS) have received a grade of W.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

19   Persistence Fall to Spring

Definition/Description: Count of students who are majors in program at reporting Fall semester CENSUS and at subsequent Spring semester CENSUS are enrolled and continue to be a major in the program.

Removed from the count (both numerator and denominator) are program major students to whom a program degree (or CA if highest credential awarded) has been conferred in the reporting Fall semester.

Data Source: ODS IRO_BASE_UH

19a   Persistence Fall to Fall

Definition/Description: Count of students who are majors in program at reporting Fall semester CENSUS and at subsequent Fall semester CENSUS are enrolled and continue to be a major in the program.

 Removed from the count (both numerator and denominator) are program major students to whom a program degree (or CA if highest program credentials awarded) has been conferred in the first Fall, Spring, or Summer reporting term.

Data Source: ODS IRO_BASE_UH

20   Unduplicated Degrees/Certificates Awarded

Definition/Description: Unduplicated (by student) count of degrees/certificates awarded in the program. Uses most recent available freeze of fiscal year data.

Note: If a student has received an associate degree and a certificate of achievement, the unduplicated count is "one" for that student.

Data Source: ODS IRO_DEGREE_UH

20a   Degrees Awarded

Definition/Description: Degrees conferred in the FISCAL_YEAR_IRO.

The count of degrees may show duplicate degrees received in the program by the same student if the program offers more than one degree.

Uses most recent available freeze of fiscal year data.

FISCAL_YEAR_IRO: "Fiscal year, where the value indicates the ending of the fiscal year. For example, a FISCAL_YR_IRO value of 2015 indicates the fiscal year 2014-2015 (July 1, 2014 to June 30, 2015) which includes Summer 2014, Fall 2014, and Spring 2015 semesters…"

[IRO Data Element Dictionary, LIST OF VIEWS >> IRO_DEGREE_UH >> FISCAL_YR_IRO]

Data Source: ODS IRO_DEGREE_UH

20b Certificate of Achievement Awarded

Definition/Description: Certificates of achievement conferred in the FISCAL_YEAR_IRO.

The count of program certificates of achievement may show multiple certificates of achievement in the same program received by the same student.

Uses most recent available freeze of fiscal year data.

FISCAL_YEAR_IRO: "Fiscal year, where the value indicates the ending of the fiscal year. For example, a FISCAL_YR_IRO value of 2015 indicates the fiscal year 2014-2015 (July 1, 2014 to June 30, 2015) which includes Summer 2014, Fall 2014, and Spring 2015 semesters…"

[IRO Data Element Dictionary, LIST OF VIEWS >> IRO_DEGREE_UH >> FISCAL_YR_IRO]

Data Source: ODS IRO_DEGREE_UH

20c Advanced Professional Certificates Awarded

Definition/Description: The count of program Advanced Professional Certificates may show multiple Advanced Professional Certificates in the same program received by the same student. Uses most recent available freeze of fiscal year data.

Data Source: ODS IRO_DEGREE_UH

20d Other Certificates Awarded

Definition/Description: The count of other program certificates may show multiple certificates received by the same student. Uses most recent available freeze of fiscal year data.

Data Source: ODS IRO_DEGREE_UH

21 External Licensing Exams Passed

Definition/Description: These data entered by the college (the same information currently collected on the Graduates and Leavers surveys). Note: Not all CTE programs have external licensing exams.

Data Source: College Provided

22   Transfers to UH 4-yr

Definition/Description: The number of students who are home-institution at a UH System 4-yr institution for the first time in Fall, and who were in the reporting program prior to that Fall. UH Maui College is included when students transfer from any UHCC program to a UH Maui College four year program. Number based on Fall semester only.

Note: At the college level, an individual student may count in more than one program in the event the student has had more than one major at the college. Each program/major receives the count. Therefore, adding transfers by program will exceed the unduplicated college-level transfer number reported in the Strategic Plan.

Data Source: ODS IRO_BASE_UH, IRO_DEGREE_UH

22a   Transfers with credential from program

Definition/Description: Students included in #22 who have received a degree from the community college program prior to transfer. Does not include any certificates. Number based on Fall semester only.

Data Source: ODS IRO_BASE_UH

22b   Transfers without credential from program

Definition/Description: Students included in #22 who did not receive a degree from the community college program prior to transfer. Number based on Fall semester only.

Data Source: ODS IRO_BASE_UH

Effectiveness Health

Definition/Description: Uses two metrics, Unduplicated Degrees/Certificates Awarded (#20) and Persistence Fall to Spring (#19). The benchmark for each metric are calculated separately, and then the average of the two scores are used.

The first indicator is "Increasing the Number of Degrees and CAs awarded by 5% per year", for which the calculation is the percent change of Unduplicated Degrees/Certificates Awarded from the prior year.

- Healthy: 5% or higher
- Progressing: 0 to <5%
- Needs Attention: negative percentage

The second indicator is Persistence Fall to Spring, in the same major:

- Healthy: 75% - 100%
- Progressing: 60% - 74%
- Needs Attention: < 60%

Final health call scoring:

Assign each indicator a score:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

Six possible outcomes:

- H + H = (2+2)/2 = 2
- H + C = (2+1)/2 = 1.5 (round up to 2.0)
- H + U = (2+0)/2 = 1
- C + C = (1+1)/2 = 1
- C + U = (1+0)/2 = 0.5 (round up to 1.0)
- U + U = (0+0)/2 = 0.0

Effectiveness Health Call score:

- Healthy: 2
- Progressing: 1
- Needs Attention: 0

Data Source: Calculated

Overall Program Health

Add Health Call Scores from Demand, Efficiency, and Effectiveness. Scoring rubric for Overall Health as follows:

- Healthy: 5 - 6
- Progressing: 2 - 4
- Needs Attention: 0 - 1

Distant Education - Completely On-line Classes

23   Number of Distance Education Classes Taught

Definition/Description: Measures the number of classes taught with the mode of delivery as "Distance Completely Online."

In setting up the class, the college indicates the method of instruction used by the instructor in conducting the class. If the method is Distance Education, the college indicates the "mode" of distance delivery the class will be included in this count.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

24   Enrollments Distance Education Classes

Definition/Description: At the Fall and Spring CENSUS, the number of student enrollments in all classes owned by the program and identified as Distance Completely On-Line (DCO) #23. Does not include students who at CENSUS have already withdrawn from the class.

The number is an unduplicated count of registrations but is a duplicated count of students. (e.g. If a student is enrolled in two DCO classes both are included in this count.)

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

25   Fill Rate

Definition/Description: Total active student enrollment in program distance education classes (#24) (number of seats filled) at CENSUS divided by the maximum enrollment (number of seats offered). Does not include students who at CENSUS have already withdrawn from the class.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

26   Successful Completion (Equivalent C or higher)

Definition/Description: Percentage of students enrolled in program Distance Education classes (#24) at Fall and Spring CENSUS who at End of Semester (EOS) have earned a grade equivalent to C or higher.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

27   Withdrawals (Grade = W)

Definition/Description: Number of students actively enrolled at CENSUS (#24) who at EOS (End of Semester) have received a grade of W.

Data Source: ODS IRO_SOCEX_UH, IRO_REGS_UH

28   Persistence (Fall to Spring Not Limited to Distance Education)

Definition/Description: Students enrolled in program distance education classes at Fall CENSUS who at subsequent Spring semester CENSUS are enrolled in the college.

Not limited to students continuing to take distance education program classes. This measure provides college-level data to inform the question, "does DE students have lower persistence than students enrolled in non-DE classes?"

Data Source: ODS IRO_SOCAD_UH, IRO_REGS_UH

Perkins Indicators

29   1P1 Postsecondary Placement

Definition/Description: Numerator: Concentrators in the year reported (Previous Perkins year) who have stopped program participation and who are placed or retained in employment, military service, or an apprenticeship program within Unemployment Insurance Quarter following program completion.

Denominator: Concentrators in the year reported (Previous Perkins year) who have stopped program participation.

Uses Perkins data from prior year Perkins Consolidated Annual Report (CAR). Data show State goal and College actual.

Data Source: Perkins Reporting Routines

30   2P1 Earned Recognized Postsecondary Credential

Definition/Description: Numerator: Concentrators who received a degree or certificate in a CTE program who have stopped program participation in the year reported.

Denominator: Concentrators who have stopped program participation in the year reported.

Uses Perkins data from prior year Perkins Consolidated Annual Report (CAR). Data show State goal and College actual.

Data Source: Perkins Reporting Routines

31   3P1 Non-traditional Program Concentration

Definition/Description: Numerator: Concentrators from underrepresented gender groups who received a degree or certificate in a program that leads to employment in non-traditional fields.* Denominator: Concentrators who received a degree or certificate in a program that leads to employment in non-traditional fields.

*This means that a student gets counted under this indicator if individuals from their gender comprise less than 25 percent of the individuals employed in the related occupation or field of work. Note that this indicator may not be applicable to all UHCC programs.

Uses Perkins data from prior year Perkins Consolidated Annual Report (CAR). Data show State goal and College actual.

Data Source: Perkins Reporting Routines

32 - 34 No Data Perkins Placeholders

Not Applicable for Perkins V. ARPD CTE Quantitative Indicators #32-#33 are intentionally left blank for 2021 due to the transition of Perkin IV.

Performance Indicators

35   Number of Degrees and Certificates

Definition/Description: Number of Degrees, Certificates of Achievement, and Advance Professional Certificates in the program conferred in the fiscal year. This is a count of credentials, not students.

Data Source: ODS IRO_DEGREE_UH

36   Number of Degrees and Certificates Native Hawaiian

Definition/Description: Number of Degrees, Certificates of Achievement, and Advance Professional Certificates in the program conferred in the fiscal year to Native Hawaiian students. This is a count of credentials, not students.

Native Hawaiian students identified by the IRO_BASE_UH.ETHNICITY field.

Data Source: ODS IRO_DEGREE_UH, IRO_BASE_UH

37   Number of Degrees and Certificates STEM

Definition/Description: If the CTE program designation is STEM (Science, Technology, Engineering, or Math), the number of degrees and certificates of achievement (or higher) in the program conferred in the fiscal year will be counted. This is a count of credentials, not students.

If this is not a STEM program, the cell will show "Not STEM". List of program majors identified to be STEM can be located at https://www.hawaii.edu/institutionalresearch/stemMajors.action?reportId=STEM_MAJORS

Data Source: ODS IRO_DEGREE_UH

38   Number of Pell Recipients

Definition/Description: Starting with ARPD 2017, this measure defined as:

The number of graduates in the reported fiscal year who received any Pell grant in their UH system academic career.

Data Source: ODSMGR.MTT_ACCOUNT_DETAIL

39   Number of Transfers to UH 4-yr

Definition/Description: The number of students who are home-institution at a UH System 4-yr institution for the first time in Fall, and who were in the reporting program prior to that Fall. UH Maui College is included when students transfer from any UHCC program to a UH Maui College four-year program. Number based on Fall semester only.

Note: At the college level, an individual student may count in more than one program in the event the student has had more than one major at the college. Each program/major receives the count.

Therefore, adding transfers program by program will exceed the unduplicated college-level transfer number reported in the Strategic Plan.

Data Source: ODS IRO_BASE_UH, IRO_DEGREE_UH