Assessment Ambassador Academy
Years: 2019, 2020, 2021

4. Ching, April and Paudyal, Bed (2020). Assessment plan outline for English 100 (English)
6. Foster, Sterling (2021). Starting an assessment plan: Faculty collaborate on designing and assessing learning outcomes (Math)
7. Gima, Charlene (2022). Student survey about the impact of tutoring support on learning outcomes (English)
8. Harris, Nick (2020). ITS assessment (ITS)
9. Hartline, Elizabeth and Soga, Caroline (2021). Creating a seamless transition: Early Childhood Education articulation agreement and course alignment between University of Hawaii’s Community Colleges and Manoa (Early Childhood Education)
10. Kamahele, Karen (2021). Rethinking the curriculum map: Outcome alignment across courses, program, and broader scopes (Fashion Technology)
12. Kunwar, Prateek (2022). Student surveys and follow-up class discussion (Math)
14. Maddox, Conred (2020). Institutional Learning Outcomes (ILOs): ILOs and the value of a course to the student (English)
16. Miller-Cabasug, Ina (2022). Student surveys to re-examine SAOs (CARE)
20. Okamura, Mitchell (2022). Rubric to assess PLOs (Speech)
21. Otsuji, Derek (2020). Getting students to think critically about research (English)
22. Pacarro, Makana (2020). Wayfinding for assessment (Hawaiian Center)
23. Parry, Scot (2022). Student surveys to assess SAOs (Academic Counseling)
26. Sherard, Paul (2022). Faculty survey about ILOs in asynchronous online discussions (Physics)
27. Sia, Gretel (2020). Where there is learning, there is joy: Assessment through student engagement (Math)