Accreditation Update

Spring 2018

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Topics

• Where we are with the accreditation report
• ACCJC changes
• Timeline and team visit preparation
Draft Report

- Draft v.12.14.17 ISER on Google Drive
- Great and valuable work from the standard teams
- Compiled and formatted
- Document highlights the college’s successes
Next Steps

• Provide feedback on the standard sections
• Improve the narrative and validate evidence
• Include introductory information, such as
  – History of the college
  – Enrollment trends
  – Student demographic data
  – Set standards and strategic plan
  – Organizational charts
  – Certification and compliance
ACCJC Philosophical Changes
Accrediting Commission for Community and Junior Colleges

- Celebrate the good work of the college
- Look at mission fulfillment rather than compliance
- Commit to be collaborative
- Vice presidents to visit with teams
ACCJC Review Changes

- Institutional commitment to changes means compliance
- Teams seek verification if evidence is not documented
- Self-evaluation is current, not about past deficiencies or past reports
Future ACCJC Goals

- Organize standards to raise the focus to a higher level
- Reduce the number of standard sections (now 128)
- Encourage shorter self-evaluation reports
ACCJC Focuses Unchanged

- SLO assessment remains central
- Evidence based on data
- Improvements tied to data for assessment
ACCJC Team Visit

• A team of about 12 members
• Four-day visit October 15-18, 2018
• Team will have read our report and already have begun writing their findings
• On-site visit: confirm evidence and findings, interview stakeholders, request additional evidence
Tentative Timeline

• Jan 5 ~ March 15 – improve draft narrative, update evidence, update Intranet
• March 15 – freeze web changes
• March 30 – complete final version of narrative
• May 1 – complete whole report with final formatting (introduction, compliance, graphics)
• May 15 – provide report to John Morton to submit to BOR