2012 ANNUAL REPORT

Defining Your World!
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Honolulu Community College is an Equal Opportunity/Affirmative Action Institution
Chancellor Michael T. Rota completed 43 years of distinguished service to the University of Hawai’i System on June 30, 2012, starting as an instructor at Hawai’i Community College in 1969 and culminating in his service as Chancellor of Honolulu Community College from 2008 to 2012.

Prior to his career with the University of Hawai’i System, he started as an industrial education teacher at Hilo High School, then served as a faculty member at Hawai’i Community College, working in various roles at the University of Hawai’i at Hilo and then settling into the position of Associate Vice President for Academic Affairs for the Community College system office where he served for 30 years.

Chancellor Rota guided Honolulu Community College through several important changes, including the development of a student-focused policy, the creation of an administrative assessment process, approval of the college’s long-range development plan, and revision of the college’s mission statement.

Mahalo Chancellor Rota
He has been active in building international relations with colleges in the Asia Pacific region, creating valuable relationships and fostering the exchange of knowledge and scholarship in career and technical education. More importantly, his commitment to Hawai’i’s host culture and communities has nurtured partnerships with business, industry and educational institutions that have helped to establish the Achieving the Dream initiative, a bold national effort to help community college students succeed, with a special focus on Native Hawaiian students.

A champion in the development of Hawai’i’s workforce, Chancellor Rota provided outstanding leadership as an active member of the O‘ahu Workforce Investment Board, State of Hawai‘i Workforce Development Council, and the Hawai‘i State Council for Career and Technical Education; and he has provided exceptional stewardship of higher education locally and nationally, serving as Chair of the Western Association of Schools and Colleges Accrediting Commission for Community and Junior Colleges.

On behalf of the entire campus community of Honolulu Community College, mahalo Chancellor Rota for your dedicated and tireless service, we thank you for your wisdom and leadership.

Aloha!
I am
Ryan Adverderada
Class of 2012, Student Body President and Chairperson of the University of Hawai’i Student Caucus

“Honolulu CC has had a major impact on my life. In my two years, I have been able to move towards my career and personal goals. Everyone from fellow students all the way up to the Chancellor treated me as a friend and directly helped me become a better student and person. I now have a goal in life that I am moving towards, and Honolulu CC is the main reason for that.”

Together, we are

I am
Mark Lombawa
Class of 2012 Architectural, Engineering & CAD Technologies and Phi Theta Kappa President

“Opportunities. Honolulu Community College offers so many opportunities from programs, classes, clubs, organizations, services, and student jobs. I was a full time student, had three jobs on campus, and was part of more than three clubs and organizations. My time at HCC contributed my growth as a scholar, leader, employee, and community member.”
I am

Joy Nagaue
Associate Professor in the Fashion Technology program and 2011 Excellence in Teaching recipient

“Honolulu Community College has given me the opportunity to teach something I do well in and love for the last 33 years. It has given me the most satisfying career and life ever. I, in turn, have hopefully affected hundreds of students’ lives for the better. Many departments work with their students everyday for two or more years. What these caring teachers end up doing is teaching the whole student, not just the subject matter. It’s a wonderful learning environment.”

I am

Jonathan Wong
‘98 AA Liberal Arts and Pathways Learning Support Coordinator at Kapi‘olani Community College

“Education is always a worthwhile cause to support. It is a direct investment in our community and our future. For me a donation to Honolulu Community College was the right thing to do. As an alum of the college and as a Native Hawaiian it is a chance for me to give back to the institution that gave me so much.”

“I established the Native Hawaiian Education Fund as a way to help support Native Hawaiian education, a cause that I deeply believe in having personally gone through and seeing daily the struggles that Native Hawaiians face not only in higher education but in society as well. In my giving it was very important for me to see, know and have a hand in helping other Native Hawaiians overcome those same challenges I once faced myself during my college years.”
In 2010, Honolulu Community College passed a groundbreaking mandatory placement policy, which requires that students testing into developmental education take the necessary developmental classes in their first semester. Honolulu CC is the only campus in the UHCC system to have such a policy, a policy that is considered a best practice by Achieving the Dream, a nationwide initiative to improve student success.

The Essentials English Curriculum represents Honolulu Community College’s new approach to developmental English. The program is now in its fourth semester. They have reintroduced the teaching of reading, and now have two levels of writing before English 22. In short, Honolulu Community College’s new developmental English program mirrors its sister campuses in the University of Hawai’i Community College System, allowing students more flexibility to move between campuses.

Two Major Innovations: Early Acceleration and Mandatory Attendance

The Essentials English program allows students to progress through classes based on their ability and improvement in class. It is not uncommon for students in the English Essentials Program to finish two classes, and sometimes more, in one semester. The English faculty work collectively to evaluate students and ensure they are properly placed. In only four semesters, fifty-eight students have been accelerated, and these students have successfully completed the higher-level class with a nearly eighty percent success rate.

The Essentials English program only allows students to miss four classes. At the fifth absence, the student is administratively withdrawn from class. However, Essentials Instructors regularly provide their Student Support Coordinator, information about attendance so that he can conduct the necessary interventions so that a student can succeed.

One Student’s Story

My name is Michellie Barbadillo. I am a current student here at Honolulu Community College. I have been attending HCC since 2009 and happy to say I will be graduating in August 2013 with my Associate degree in OESM (Occupational Environmental Safety Management).

During my first year of college I faced a couple of obstacles. One, I was a single parent with two beautiful children and trying to manage both school and work. Secondly, I was overwhelmed with being a new student and feared failing my classes. English has always been the subject that I feared the most. I overcome my fear when I started in English 9. My professors were very patient with me, and they were very compassionate and extremely helpful. Due to their coaching I have advanced to English 209.

Math – Redesigned

The redesigned Math curriculum consisted of a number of changes, which included rewriting of the Math 9 student workbook and shortening the class length based on student feedback from one hour and fifty minutes to one hour and 15 minutes.

Complementing the Math 9 curriculum is the use of ALEKS, a web-based, artificially intelligent assessment and learning system, and a social media platform, HCConnect which is similar to Facebook that was introduced to improve peer interaction and communication among students and faculty with the ultimate goal of increasing the retention of students thereby increasing their success rates.

The result is more students are being better prepared for college level English and math courses needed for them to complete their degree pathway. Over the past two years the completion rates of these courses has been steadily increasing. The English and math faculty are working diligently to continuously improve its curriculum and support services to ensure the success for all students.
There is much to celebrate!

Honolulu Community College celebrated a number of significant events, awards, and accomplishments over the past year. This is largely attributed to the dedication and perseverance of Honolulu’s students and employees who are committed to serving the community as the leader in innovation and academic excellence.

Together, we are Honolulu Community College.
Aloha United Way

Each year the University of Hawai‘i System holds its annual Aloha United Way campaign during the month of September. Through generous donations made by campus employees, Honolulu CC was able to raise over $18,400! Honolulu received an AUW Community Champion award for its collective efforts.

10th Anniversary of 9/11

The College is home to a permanent 9/11 memorial that was dedicated in September 2006. The United States flag replica was crafted by Honolulu CC sheet metal students and contains compartments with actual pieces of the World Trade Center, the Pentagon roof, and soil from the field in which United Flight 175 crashed in Pennsylvania. This memorial site is one of the few in America with crime scene evidence from all three places on public display. On September 12, 2011, the campus community commemorated the 10 year anniversary with a special remembrance.
4th Annual Health and Wellness Fair

The college held its annual Health & Wellness Provider Fair to educate the campus community and the public about personal mental health and wellbeing. Thirty nine service providers and community organizations offered information and displays on various topics that affect an individual’s wellbeing, such as depression, post-traumatic stress disorder, mental illness, suicide, addiction, anxiety, and schizophrenia.

Ka Māla o Niuhelewai

The creation of a dry land māla (garden) began in March of 2011. Over the year students, staff and faculty learned how to set rock, prepare the land, plant and care for approximately 20 varieties of kalo (taro) and kī (ti leaf). A year later the Garden of Niuhelewai celebrated its first harvest with food and mele. The māla project was made possible by a $25,000 Kauhale grant from the Office of Hawaiian Affairs.
International Partnership with Kadan Automotive Technical College

During the Spring of 2012, Honolulu hosted a mini-exchange experience with approximately 100 students and faculty from Kadan Automotive Technical College from Sendai, Japan.

They toured the Automotive, Autobody and Welding programs. Later that Spring, a group from Honolulu Community College visited the Kadan facility to strengthen the partnership between the two colleges.

Year of the Dragon

On January 31st Honolulu celebrated the Year of the Dragon with lion dances performed by the children of Keiki Hou‘oli Children’s Center and another performance by the Gee Yung Dragon & Lion Dance Association. Sweet treats were passed out on a tray of togetherness with eight compartments to symbolize prosperity of a sweet beginning to the New Year.

The campus community fed the lions red lee see for good luck and to ward off evil spirits.
Hookele.org

A six-year long digital archive project, Hookele.org, was launched in February 2012. The site preserves and perpetuates navigation materials of the Polynesian Voyaging Society for future generations and makes them widely available to the scholarly and teaching communities for purposes of curriculum development. A partnership with Honolulu CC, PVS, and the University of Hawai‘i at Hilo - Ulukau, Hookele.org preserves the history of Polynesian voyaging for all.

Le Rêve

The Honolulu Community College Fashion Technology Program presented Le Rêve “The Dream,” a fashion showcase on April 28th at Honolulu’s Marine Education & Training Center at Sand Island. The runway featured fashions by the eight graduating seniors: Ramie Sagisi, Carmen Lee, Meredith Cliff, Jessica O’Neill, Stephanie Sanders, Rose Wolfe, Ryan Ota and Jessica Cabal. The production was produced by Project Runway season 8 designer and Honolulu alumnus Andy South.
OSHA 40th Anniversary

Honolulu Community College was proud to host the OSHA 40th Anniversary event entitled “The Future of Safety is You.” Approximately 800 apprentices of various trades experienced job-related safety demonstrations to aid them in being better informed and educated about the benefits of safe workplace practices.

5th Hawai‘i Construction Career Day

With the Department of Transportation, Honolulu Community College hosted the 5th annual Hawai‘i Construction Career Days on October 20-21, 2011. Approximately 1,200 high schoolers from across the state learned about careers in the construction industry through hands-on exposure to heavy equipment, interactive educational exhibits and trade demonstrations.
Awards

Honolulu Community College had a lot to celebrate over the past year. Honolulu’s students, organizations, and campus were recognized for various local and national awards. Congratulations on your dedication and commitment to excellence!

- **PELE Gold, Silver and Bronze Awards**
  Communication Art students: Zachary Lagrimas (Gold), Jillian Roque and Arnel Dela Cruz (Silver) and Dwayne Pesquira (Bronze)

- **National ADDY Silver Award**
  Communication Art student: Jillian Roque

- **Pa’i Award for Best School Newspaper**
  Ka Lā

- **Betty Crocker Xeriscape Award for**
  Ka Māla o Niuhelewai

- **First Place Best of the Best People’s Choice Award**

- **Aloha United Way Community Champion Award**

- **FloW National University Clean Energy Business Challenge Accounting students:**
  Ryan Rutenschroer, Juantez Williams and Honolulu CC Lecturer: Mei Wang

- **Honolulu’s Phi Theta Kappa Chapter received**
  six regional awards including Five star chapter and distinguished advisor.
Thanking our Donors, Congratulating our Scholars
On Tuesday, November 22, 2011, Honolulu Community College honored its many generous donors and student scholarship recipients at a mahalo reception held in the Norman W.H. Loui Conference Center.

With over 110 scholarship applications received, 52 students were awarded scholarships that totaled approximately $46,000. Students were required to submit a personal statement, letters of reference, and transcripts that were reviewed by a selection committee comprised of faculty representing University College, Communications and Arts, and Technology and Transportation divisions.

Guests enjoyed ‘ono pupu and heard from our featured student speaker Mark Lombawa, an Architectural, Engineering and CAD Technologies student and Phi Theta Kappa President, and Honolulu CC donor, Kathleen Jaycox. Both shared their individual experiences as a scholarship recipient and talked about donor impact to the college.

Honolulu Alumna Danene Lunn, owner of Manuheali‘i, who is also a generous donor of the college, gave special gifts to all the guests. With the kōkua of the University of Hawai‘i Foundation, Honolulu is proud to honor its donors and scholars with an annual mahalo event.

### Student Scholarship Recipients

<table>
<thead>
<tr>
<th>Lynn Abiva</th>
<th>Marissa Hirakawa</th>
<th>Kahonihi’ilani Rowland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jerry Adams</td>
<td>Jim Huynh</td>
<td>March Rubon</td>
</tr>
<tr>
<td>Amy Akina</td>
<td>Richard In</td>
<td>Brenda Smith</td>
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<tr>
<td>Lidia Alfapada</td>
<td>Joslyn Kaawa</td>
<td>Aljon Tacata</td>
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<tr>
<td>Alana Ammons</td>
<td>Steven Kalani</td>
<td>Justin Tampon</td>
</tr>
<tr>
<td>Mara Aste</td>
<td>Warren Katz</td>
<td>Desmend Thain</td>
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<tr>
<td>Jocelyn Borje</td>
<td>Palepa La'apui</td>
<td>Kainoa Thomas</td>
</tr>
<tr>
<td>Jonathan Bransford</td>
<td>Michael Lewis</td>
<td>Jaimee Thomson</td>
</tr>
<tr>
<td>Christine Camanse</td>
<td>Mark Anthony Lombawa</td>
<td>Arlani May Villanueva</td>
</tr>
<tr>
<td>Brian Cullen-Yin</td>
<td>Bradley Messer</td>
<td>Florlyn Uechi</td>
</tr>
<tr>
<td>Holly Demantle</td>
<td>Natasha Michaelis</td>
<td>Kului Kamaha'o Wahilani</td>
</tr>
<tr>
<td>Isabel Guerrero</td>
<td>Jan Nobriga (Abo)</td>
<td>Dustin-Lee Wallace</td>
</tr>
<tr>
<td>Jordan Guillermo</td>
<td>Taryn Pagador</td>
<td>Ronelle Williams</td>
</tr>
<tr>
<td>Chasity Brianna Guzman</td>
<td>Hope Paishon</td>
<td>Mary Wilson</td>
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<tr>
<td>Kyle Guzman</td>
<td>Marin Pang</td>
<td>Eli Yoshikawa</td>
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<td>Michael Handy</td>
<td>Khaelyn Parinas</td>
<td>Jeanette Yuen</td>
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<td>Alan Hanesana</td>
<td>Dwayne Pesquira</td>
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<tr>
<td>Mele Heimuli</td>
<td>Alexander Rieta</td>
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Advanced Technology Training Center

Over the last 92 years, Honolulu Community College has established itself as the technological training center of the Pacific. Building 5, which currently houses the large majority of Honolulu CC’s science programs, was built close to 50 years ago. Today, Honolulu CC’s ability to remain innovative and dynamic is severely impacted by the aging and limiting capacity of its science and technology facilities. The creation of an advanced technology-training center (ATTC) at Honolulu Community College is at the cornerstone of how Honolulu will build a stronger Hawai‘i.

This center, to be erected on the Kōkea side of the campus, will serve as the College’s focal point in delivering a solid foundation in science and technology education in the heart of downtown Honolulu. A center of this nature has long been a goal of Honolulu CC. With the College’s expertise in the areas of applied science and technical workforce development, it is the optimal place to build such a facility thus realizing a larger goal of delivering relevant programs to meet the demands of emerging industries in the areas of agriculture, aquaculture, renewable energy development, creative media, and science.

An ATTC will not only serve Honolulu students, it will also aid in a number of critical functions that local, national, and global science and technology firms will rely on. More specifically, the ATTC will allow the State to:

- Provide a locus for collaboration between the University of Hawai‘i System and the private sector to develop relevant educational and training programs for potential growth industries;
- Encourage emerging industries in science and technology;
- Develop the human resources and capital needed for science and technology;
- Serve as the focal point for technical training for both students and incumbent workers in the State and Pacific region;
- Congregate all of the science and advanced technologies offered at Honolulu CC;
- Provide specialized lab spaces that are crucial to the delivery of a relevant and current science and technology education;
- Allow instructors involved in the teaching and management of science and technology to interact and share knowledge on a daily basis;
- Attract new businesses that are confident in the State’s science and technology training abilities; and,
- Promote opportunities for interdisciplinary teamwork between the science and technology faculty as well as allow for collaboration with other educational and industry partners.

This building will allow the College to remain at the vanguard of science and technology education and training in State of Hawai‘i and the Pacific Region. The time is now.
**Project Description**

A multi-story classroom and instructional laboratory facility, the ATTC will include faculty offices, storage for laboratory equipment and supplies and a small conference room. The project includes City and County mandated improvements that include roadside and landscape improvements along Kōkea Street and other improvement to the adjacent gravel parking area to offset parking spaces lost due to the site of the planned facility.

**Project Status**

The project design was contracted to Design Partners, Inc. in the Spring of 2010 at the cost of $3.5M. In January 2011, the City Council, City and County of Honolulu, upon the recommendation of the City Planning Department approved a Plan Review Use permit for campus improvements for a ten-year period.

**Relationship to Future Campus Development**

In the Spring of 2011, the University of Hawai‘i Board of Regents approved a Long-Range Facilities Development Plan for Honolulu Community College. This plan calls for a phased development of the campus. Phase I projects are anticipated to be completed within about five to ten years. Phases II to V represent a general sequencing of development; however, no specific timeframes are attributed to these later phases.

**Phase I: ATTC and the Kōkea Gateway**

Revitalization of the campus is jump-started with several near-term development priorities and anticipated changes at the western edge of the main campus. Collectively, these projects along the Kōkea Street frontage will create a new “front door” for the campus – the Kōkea Gateway. Leading the way is construction of the ATTC prominently sited along the redeveloped campus mall entrance to include roadway and landscape improvements along Kōkea Street.
Honolulu Community College has undergone a comprehensive strategic planning process, setting common goals aligned with the University of Hawai’i Community Colleges office and an individualized campus planning agenda to meet these goals. In an effort to become more transparent, and responsive to economic and community-based needs, the College has specific strategic outcomes it is responsible for meeting as an indication of overall performance. The graphs on the following pages identify these goals and actual performance numbers of the College. The College will work diligently to meet these outcomes and report on its performance to the community and other college constituents.
Student Enrollment

Honolulu CC Fall Enrollment

Honolulu CC Native Hawaiian Enrollment
Student Performance

Honolulu CC Performance: All Students Degrees and Certificates Achievement

Honolulu CC Performance: Native Hawaiian Degrees and Certificates Achievement

Honolulu CC Performance: STEM Degrees and Certificates Achievement

Honolulu CC Performance: Transfer to UH 4-yr Institution

Honolulu CC Performance: Transfer to UH 4-yr Institution Native Hawaiians

UHCC Performance: Native Hawaiians

HonCC Performance: All Students

KauCC 13 44.8%
KapCC 38 49.4%
MauC 44 57.9%

Honolulu CC Performance: Transfer to
UHM, UHH, UHWO, UHMC

Degrees & Certificates Achievement

Fall 07 08 09 10 11 12 13 14 15

Honolulu CC Performance: All Students

Goal

Degrees & Certificates Awarded

YM bgn Fall

FY06 07 08 09 10 11 12 13 14 15

UH 4-yr Institution Native Hawaiians

WinCC 58 58.0%
KapCC 100 25.1%
HawCC 54 38.3%
LeeCC 70 20.9%
KapCC <30> <11.2%
HawCC <4> <5.6%
LeeCC 2 66.7%
MauC 73 17.8%
MauC 10 6.6%

$ values increased from $8,288,315 in 2006 to $34,249,124 in 2010

WinCC 12 7.8%
HawCC 31 8.3%
LeeCC 51 8.4%
KapCC 100 25.1%
HawCC 54 38.3%
WinCC 58 58.0%
LeeCC 70 20.9%

$ values increased from $931,391 in 2006 to $2,828,498 in 2010

WinCC 12 7.8%
HawCC 31 8.3%
LeeCC 51 8.4%
KapCC 100 25.1%
HawCC 54 38.3%
WinCC 58 58.0%
LeeCC 70 20.9%

HonCC Pell Participation Rate:

UHCC Performance: Native Hawaiian

LeeCC 51 8.4%
KapCC 100 25.1%
HawCC 54 38.3%
WinCC 58 58.0%
LeeCC 70 20.9%
KapCC <30> <11.2%
HawCC <4> <5.6%
LeeCC 2 66.7%
MauC 73 17.8%
MauC 10 6.6%

HonCC <9> <1.6%
WinCC 12 7.8%
HawCC 31 8.3%
LeeCC 51 8.4%
KapCC 100 25.1%
HawCC 54 38.3%
WinCC 58 58.0%
LeeCC 70 20.9%

LeeCC 51 8.4%
KapCC 100 25.1%
HawCC 54 38.3%
WinCC 58 58.0%
LeeCC 70 20.9%
KapCC <30> <11.2%
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LeeCC 2 66.7%
MauC 73 17.8%
MauC 10 6.6%

HonCC Pell Participation Rate:

WinCC 12 7.8%
HawCC 31 8.3%
LeeCC 51 8.4%
KapCC 100 25.1%
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LeeCC 70 20.9%

LeeCC 51 8.4%
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HawCC 54 38.3%
WinCC 58 58.0%
LeeCC 70 20.9%
KapCC <30> <11.2%
HawCC <4> <5.6%
LeeCC 2 66.7%
MauC 73 17.8%
MauC 10 6.6%

HonCC Pell Participation Rate:
Student Developmental Success

Honolulu CC Remedial/Development Math Success

Honolulu CC Remedial/Development Writing Success
Honolulu CC First Year Success: Full-Time

AtD Cohort Full-Time in Fall who complete 20 Credits in first year with GPA at least 2.0

AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0

Honolulu CC First Year Success: Part-Time

AtD Cohort Part-Time in Fall who complete 12 Credits in first year with GPA at least 2.0
## STATEMENT OF REVENUES AND EXPENDITURES

### HONOLULU COMMUNITY COLLEGE

**FISCAL YEAR ENDED JUNE 30, 2012**

<table>
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<th>GENERAL FUND</th>
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<th>OTHER SPECIAL FUND</th>
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<td><strong>Expenditures:</strong></td>
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<td>Public Service</td>
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<td>Student Services</td>
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<td>Academic Support</td>
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<td><strong>EXCESS OF REVENUES OVER EXPENDITURES</strong></td>
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Revolving fund = Research and Training; Other Revolving Funds
Trust fund = Local and Private Contracts and Grants
Federal fund = Federal Contracts and Grants; Vocational Perkins
## STATEMENT OF REVENUES AND EXPENDITURES

### HONOLULU COMMUNITY COLLEGE

#### FISCAL YEAR ENDED JUNE 30, 2012

<table>
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<td><strong>Subtotal</strong></td>
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<td><strong>1,966,091.08</strong></td>
<td><strong>34,813,193.80</strong></td>
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Revenues and Expenditures

Revenues

- Instruction 52.62%
- Public Service 13.23%
- Academic Support 8.72%
- Student Services 18%
- Institutional Support 7.43%

Institutional Support 16.57%
Instruction 38.51%
Public Service 12.03%
Academic Support 10.95%
Student Services 21.94%
Expenditures

- Institutional Support: 16.57%
- Instruction: 38.51%
- Academic Support: 10.95%
- Public Service: 12.03%
- Student Services: 21.94%
Acknowledgments

Honolulu Community College wishes to extend its deepest appreciation to the following groups and individuals for their contribution of creative design, photos, materials, and stories to this annual report:

Honolulu Community College Business Office
  Derek Inafuku, Fiscal Officer
  Myrna Patterson, Administrative Officer
Honolulu Community College Design Center
  Glenn Matsumoto, Publications Specialist
  Jason Oshiro, Graphic Designer
Brian Furuto, Interim Vice Chancellor for Administrative Services
Erika Lacro, Chancellor
Femar Lee, Associate Professor Math
Billie Takaki Lueder, Communications & External Affairs
Jerry Saviano, Professor Language Arts
University of Hawai‘i Community College System Office
University of Hawai‘i Foundation