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Letter from the Chancellor

Honolulu Community College is a well-established institution with incredible faculty and staff, amazing students and alumni, and wonderful industry and community partners. Embracing the “student centered-student focused” culture has made our number one priority focused on the success of our students. Getting more residents of Hawai‘i to earn degrees and certificates is a college goal and will benefit the state of Hawai‘i. Knowing that by 2025 jobs will require some type of post-secondary education, Honolulu Community College is improving student success across our campus in response to this statewide need.

The College is incredibly thankful for the legislative support in gaining funding for the only new building appropriated for the University of Hawai‘i System in the 2013 legislative session. The just over $30 million allocation will be used to fund a new advanced science and technology-training center. The facility will expand Science, Technology, and Engineering fields by providing up-to-date facilities, infrastructure, and collaborative learning environments. The three-story building, equipped with classrooms, labs, a planned auditorium and a greenhouse has been in the planning stages for many years.
The college is working towards its goal of contributing to the Hawai‘i Graduation Initiative. This entails getting more Hawai‘i residents equipped with certificates and degrees to enter the workforce or opportunities for transfer into higher levels of education. The college has created systems to better track students and their performance. An Academic Success Center was established to put highly effective and somewhat intrusive success strategies in place. Effective strategies that include following up with students when they stop attending, providing referral services and one on one follow up. The college continues to refine essential curriculum for math and English disciplines, embedded support systems, and acceleration models to get students through faster and onto their programs of study.

Summer bridge programs focused on construction trades, engineering, and automotive technology seek to get current high school students engaged in college programs, exposing them to the many opportunities available at Honolulu Community College. Two more summer bridge programs in STEM and Journalism will launch in the summer of 2014.

A new successful high school program, Jumpstart, aims to get high school students enrolled in select career and technical education programs full time during their senior year. This new education model allows students to receive their high school diploma at the end of their senior year, as well as complete one year of fulltime college work. Many other initiatives like this help get students who thought they would never get to college exposed to the opportunities through higher education.

The college developed three new degree programs over the last two years, the Associate of Science in Construction Management, the Associate of Arts in Hawaiian Studies, and the newest, the Associate of Arts in Natural Sciences. We are energized by the opportunities these new degree programs bring and look forward to the development of new programs with outstanding faculty in areas such as science, technology, applied engineering and sustainability.

The college is moving forward in so many wonderful ways. Thank you for your continued support!

With Warm Aloha,

Dr. Erika L. Lacro
Chancellor
A gala event, Celebrate! 2012, was held to honor five graduates who credit Honolulu Community College for their professional success, like 2002 human services graduate Charles-Alan Castillo, a business manager for Aloha United Way.

“I was just really blessed to have really good instructors who were committed and caring individuals that really made a difference in how I approached my studies and how I graduate,” said Castillo.

Fellow honoree Jason Oshiro agrees. He is a 1994 commercial arts graduate and now works as a graphic designer for the college.

“Most people here are passionate in what they do, the teachers, the faculty and staff are all hardworking people that all seem to love what they do,” said Oshiro.

1972 graduate Jerome Albritton had a long career in law enforcement.

“I had a chance to launch my career when I saw they had police science courses available at the school,” said Albritton. “I immediately enrolled once I transferred here from the military.”

It was more than just the education for fellow honoree Gary MacDonald, a 1970 graduate in automotive mechanics.

“After I did very well at HCC, I had academic confidence,” said MacDonald. “I had dreams when I was younger of maybe become a mechanical engineer.”

MacDonald realized those dreams and had a long and distinguished career at Boeing Aircraft.

The fifth graduate to be honored, 1998 graduate Jonathan Wong, who received an associate degree in liberal arts, summed up how all of the honorees felt about the unexpected recognition.

“Very few people are fortunate to be recognized in that type of role so it is definitely very humbling,” said Wong.

Honolulu Community College also honored First Hawaiian Bank for being the college’s outstanding partner. First Hawaiian has given $125,000 over the last nine years to establish and support the college’s automotive academy.

“Our founder, Charles Reed Bishop, had a deep sense of obligation and commitment to education,” said First Hawaiian Bank Vice Chairman Robert Fujioka.

The event, included a silent auction and entertainment. The money raised from the silent auction went towards the college’s general scholarship endowment fund to support students who may also be honored graduates one day.
Charles-Allan L. Castillo is the assistant vice president in resource development for Aloha United Way. A life-long learner, he is pursuing a baccalaureate degree in social work at Hawai'i Pacific University. A guest speaker for Honolulu’s human services program, Castillo also volunteered as a mentor for the Children’s Alliance of Hawai‘i and served as a counselor with AUW’s Asthma Camp.

"I was just really blessed to have really good instructors who were committed and caring individuals that really made a difference in how I approached my studies and how I graduate”

JASON T. OSHIRO
AS ‘94 Commercial Arts

Most people here are passionate in what they do, the teachers, the faculty and staff are all hardworking people that all seem to love what they do”

After receiving his degree from Honolulu, Jason Oshiro went on to graduate from the California College of Arts and worked as a graphic designer in Los Angeles and San Francisco before returning to Hawai‘i. Oshiro is a publication specialist for Honolulu CC. Known for his professionalism and design integrity, Oshiro has lent his talents to produce original work for Honolulu CC and the University of Hawai‘i System.
An engineer for the Boeing Company, Gary MacDonald recently surpassed his 35-year anniversary with the company. He was accepted into Boeing’s Technical Fellowship, the youngest engineer to receive this honor within the flight deck design group. MacDonald also volunteers for Habitat for Humanity, Washington State Science Olympiad and Honolulu’s High School to HCC recruitment event.

Jerome Albritton retired from the Arlington Police Department after serving the Arlington, Texas community for 30 years and had the honor of being named Police Officer of the Year in 1992. Albritton continued on to his second career with the Fort Worth Marshal’s Office where he is currently a sergeant assigned to the City Hall School attendance court sections.

JEROME W. ALBRITTON
AS ’75 Police Science

“ I had a chance to launch my career when I saw they had police science courses available at the school,” “I immediately enrolled once I transferred here from the military.”

GARY R. MACDONALD
AS ’70 Automotive Mechanics Technology

“ After I did very well at HCC, I had academic confidence,” “I had dreams when I was younger of maybe becoming a mechanical engineer.”
After graduating from Honolulu CC, Jonathan Wong has received his BA, MBA, MPA, and MEd from UH Mānoa, MS from Hawaiʻi Pacific University. Wong previously worked as the technology coordinator for the Native Hawaiian Center at Honolulu CC and is currently the pathways learning support coordinator at Kapiʻolani Community College.

First Hawaiian Bank has sponsored the Hawaiʻi High School Auto Academy along with Honolulu Community College, the Cutter Automotive Group and various DOE high schools and Kamehameha Schools. Since the program's inception in 2004, the bank has contributed more than $125,000 to cover the student's cost of tuition, tools and supplies. The program is geared to high school students interested in the automotive industry and provides them with advanced automotive training and college credit towards an automotive technology degree.

First Hawaiian Bank Foundation is the charitable arm of First Hawaiian Bank. In 2011 the foundation and bank contributed more than $2.5 million to 400 non-profit organizations. The foundation funds educational opportunities, access to healthcare, services for youth and children, human service needs and support for the culture and arts.

"Very few people are fortunate to be recognized in that type of role so it is definitely very humbling"

– First Hawaiian Bank Vice Chairman Robert Fujioka
In an effort to provide opportunities to outreach with high school students, Honolulu Community College has developed three very distinct summer academy experiences in the areas of: Automotive Technology, Construction trades, and Engineering. These bridge programs allow students to experience the college environment, exposes them to a trade of interest, and teaches them valuable life lessons that will benefit them in any career path they may choose.
Partnerships Rev Up Students’ Interest In Automotive

The longest running academy is the Hawai‘i High School Auto Academy, which completed its ninth year in partnership with First Hawaiian Bank, Cutter Group, and the Department of Education. The Auto Academy is designed as a six-week long, intensive program that combines an internship at one of the Cutter Group auto facilities in the mornings with classes at Honolulu’s Automotive Mechanics Technology facility in the afternoons.

This year’s group of students included participants from ‘Aiea, Farrington, McKinley and Waipahu high schools and Kamehameha Schools. Fourteen of the participants graduated from high school and one was to be a senior in the fall.

Student Charles Arneson says the experience really opened his eyes. “I got to work on real cars, work at a real dealership, get really good hands on experience and learn what the trade is like and learn just what it is to be an automotive technician and follow the best,” said Arneson. “It’s really good.”

Arneson says he’s been asked to apply at Cutter and is seriously considering a career in the automotive field. Fellow student Dylan Bodnar is not so sure.

“I was real eager about it, being in that field, and I was all for it,” said Bodnar.

“But now I am kind of reconsidering. I don’t know if want to go that way,” said Bodnar.

“It’s really opened my eyes to a lot of other things. I definitely plan on going to school for another four years. Getting something else. Bettering myself in education.”

Honolulu Community College Chancellor Erika Lacro says both students are examples of how successful the program is.

“It doesn’t matter what they go into, whether they choose to do automotive, one of the other fields that we have, or any other area, they learned the real life skills of showing up on time and being ready to go to work and that’s what’s so important,” said Lacro.

The Cutter Group says their industry is one of the few that is constantly scrambling to find qualified employees.

“Through this program and through the training, these kids come out after two years of diligence and they are available for hire. They staff our shops and do a great job,” said Terry Bennet of the Cutter Group. “And they do a great job because we’ve had our hands on them before graduating so it’s a nice circle.”

Helping young people find jobs is why First Hawaiian Bank has been such a huge supporter. The bank presented a check for $22,500 at the recognition ceremony to fund the auto academy through 2015. First Hawaiian has given a total of $125,000 to the program.

“That’s what we really like about the program. Partnering with the industry, we can help people train in a profession if they choose to pursue it, that will lead to a career,” said First Hawaiian President and CEO Bob Harrison. “We are very committed to the program and if it grows, I hope they ask us, we’d like to help to continue to support it.”
Summer Engineering Academy Promotes College Readiness

Thirty O‘ahu high school students and aspiring engineers participated in the first-ever Engineering Academy at Honolulu Community College, a four-week program that concluded during the last week of June with individual and team games.

The events included a water balloon launch, spaghetti bridge building, a surveying obstacle course and a mouse and sumo robot competition.

The program, a partnership of Honolulu Community College and Hawai‘i P–20 Partnerships for Education, is designed to teach applied engineering skills that include mechatronics, a multidisciplinary field of engineering that integrates various areas to optimize a product’s functionality.

“We are supportive of STEM initiatives that help students explore their science and math interests while exposing them to life on a college campus,” said Karen Lee, Hawai‘i P–20 executive director. “Both of these components are essential to their knowledge of what it means to be college- and career-ready.”

The students that participated in the 2012 summer program ranged from sophomores to seniors and represented schools including Campbell, Kapolei, Mililani, Punahou, 'Iolani and Mid-Pacific Institute. Only three out of the 30 students had any prior experience in robotics.

During the four-week program, students visited the UH Mānoa College of Engineering and the Pearl Harbor Naval Shipyard Engineering department. Through these experiences, many of the participants have been able to pinpoint an area of concentration they wish to pursue in the engineering field.

“One student is now motivated to take the Scholastic Aptitude Test, which two weeks ago he wasn’t even interested in taking,” said Norman Takeya, Honolulu Community College assistant professor and Engineering Academy coordinator. “He plans to change his math courses for the next school year so that he will be prepared to apply for the College of Engineering at UH Mānoa. That was a primary goal of the program, to give these students the opportunity for career exploration.”

The Engineering Academy was funded by the College Access Challenge Grant, which is managed by Hawai‘i P–20 Partnerships for Education and Perkins funding for Career and Technical Education programs and the Fujio Matsuda Technology Training Center.
63 high school students from 14 O‘ahu high schools were recognized in a special ceremony celebrating their completion of the 6-week Construction Academy Summer Program at Honolulu Community College.

High school students who will be entering grades 10–12 and recent 2012 graduates were admitted to Honolulu CC for the summer program, and were registered in a three-credit course, IEDB 20—Introduction to Building & Construction. They were exposed to five different trades (carpentry, welding, sheet metal, plumbing, as well as architectural, engineering, and CAD technologies). 50% of the students are 2012 high school graduates; 14.3% are female and one-third is Native Hawaiian.

Jasmine Garay was once an aspiring marine biologist, but switched her focus after participating in the summer program and is now with the plumbing and pipe fitters union.

The Summer Construction Academy started with 12 students in 2006 and has grown over its six-year existence. The summer experience is an extension of the Construction Academy that is in approximately 35 high schools across the state during the academic year filling the gap of industrial education in the public schools.
New Degrees In Liberal Arts

Hawaiian Studies

In addition to the Associate of Arts (AA) degree in Liberal Arts, and the Academic Subject Certificates in Asian Studies, Communication, and Psychology, Honolulu Community College has also instituted two new Associate degree programs aligned with Liberal Arts.

The AA in Hawaiian Studies, which replaced an Academic Subject Certificate in Hawaiian Studies, was approved in Spring 2012 by the UH Board of Regents as a provisional program that is now offered at all community colleges in the UH system. This program offers a strong foundation in the study of the Hawaiian language as well as required and elective courses in Hawaiian Studies and other disciplines relating to the island environment (including botany, geography and geology) and cultural traditions and practices such as hula, literature and mythology. The program also includes courses unique to the College in Hawaiian Astronomy and Weather, and Hawaiian Navigation, Weather, and Sailing through an ongoing partnership with the Polynesian Voyaging Society. This degree, prepares students to enter a baccalaureate program in Hawaiian Studies, and also supports the development and training of student in the use of Hawaiian-based knowledge and methods in the workforce and in multiple other areas of inquiry.
The Associate of Science in Natural Science (AS-NS), was approved in Spring 2013 by the UH Board of Regents as a provisional program that is also now offered at all community colleges in the UH system as well as at UH-Maui College. The program was designed to create clear and focused pathways for students seeking initial preparation in the natural sciences that would allow them to transfer to a variety of STEM (Science, Technology, Engineering, and Math) fields. The program provides two basic options: 1) a concentration in Biological Sciences (e.g., agriculture, botany, ecology, oceanography, and zoology); and 2) a concentration in Physical Sciences (e.g., astronomy, chemistry, geology, meteorology, and physics.) In addition to providing a strong foundation in core areas (biology, chemistry, physics), faculty assist students in coordinating their academic and career objectives with a well-planned selection of electives designed to facilitate transfer to specific baccalaureate programs and beyond. The AS-NS provides a good point of departure for further training in STEM-related fields as well as a wide variety of workforce opportunities, from specialized scientific research to applications of technology to meet industry needs.
Quality Education
For Our Youngest Learners

Honolulu’s Keiki Hau‘oli Children’s Center was reaccredited for another five years by the National Association for the Education of Young Children (NAEYC).

Comprising of three classrooms - Infant, Toddler, and Preschool - the center received superior ratings in their most recent accreditation report. The ten areas assessed are, relationships, curriculum, teaching, assessment of child progress, health, teachers, families, community relationships, physical environment, and leadership and management.

“As educators of future teachers, it is imperative that we model good practices with our students so they become accustomed to the level of quality we should always be striving for,” shares retired Honolulu CC Professor Lisa Yogi, who served as the children’s center coordinator.

The center is the primary training site for students enrolled in the Early Childhood Education certificate and degree programs at Honolulu CC while also providing quality care and learning opportunities for children of Honolulu CC students, employees and the community. Staffed by certified teachers, teacher trainees, and student assistants, Keiki Hau‘oli Children’s Center is a high quality, high performing facility.

NAEYC accreditation began in 1985 with the goal of providing an accrediting system that would raise the level of early childhood programs. Today, over 6,500 programs are NAEYC accredited.

Early childhood experiences—from birth to age 8—have an enormous impact on children’s lifelong learning and positively contribute to their health and development. Early childhood education programs benefit children for greater success in school.

The Keiki Hau‘oli Children’s Center was established in 1981 and has been successfully accredited by NAEYC since 2004.
Giving Thanks

Scholarship recipient Alyssa Huddy grew up in the quaint town of Waimea on Hawai‘i Island with her “Mr. Fix It” Papa. It was her Papa’s influence that led her to choosing a hands-on career like Automotive Technology, but that wasn’t her first choice.

“Growing up I thought I wanted to be a firefighter,” shares Alyssa who is a 2011 graduate of Kamehameha Schools.

While on the Kapālama campus she took four years of auto shop which led her down the hill to Honolulu Community College to declare Automotive Technology as her major. Described by her many supporters as a delightful and hardworking person, this 4.0 GPA student finds joy in “getting her hands greasy” and plans to work hard to ensure a successful career in automotive mechanics.

“I am grateful to the donors who make scholarships possible for students like me. I was able to cover the cost of tuition and pay for over $5,000 in tools.”

Alyssa is the recipient of the Student Opportunity Fund and the Loui “Tools of the Trade” Scholarship.

On February 28, 2013 the college celebrated donors and scholarship recipients at its second annual Scholarship and Donor Mahalo reception held in the Norman W.H. Loui Room. Alyssa was the student speaker. Guests also heard from Ming Chi, a trustee of the Feng Yi Fong Foundation who shared the humble story of Feng Yi Fong who was inspired to give in memory of his mother, a single parent who worked multiple jobs to provide an opportunity for Fong to receive a good education.

Honolulu Community College awarded $48,340 in scholarship dollars.

Student Scholarship Recipients

- Patrick Acierio
- Joann Agdinaoay
- Kaipoleimanu Apo
- Cody Benanua
- Samantha Bocchieri
- Gary Canite
- Crystal Carvalho
- Haynah Cui
- Kristin Fukuda
- Jolene Furumoto
- Brian Gagne
- Michael Handy
- Phillip Haynes
- Alyssa Huddy
- Lisa Ishikawa
- Jenifer Jenkins
- Anne Johnson
- Warren Katz
- Ashley LaComette
- Gregory Lee
- Rebekah Lee
- Pauahi Leoiki
- Katherine McGraw
- Igor Miranda
- Harris Okazaki
- Cindy Pascual
- Michelle Ruan
- Maire Aislinn Sana
- Brandi-Noelle Tamasa
- Desmond Thain
A Year in a Glance
Kung Hei Fat Choy!
Honolulu's Student Life and Development sponsored a day filled with lions, drums, games, prizes and food in celebration of Chinese New Year. Thank you to the children of the Keiki Hau'oli Children's Center and Au's Shaolin Arts Academy for the wonderful performances.

Aloha Kadan!
On March 13 students from Sendai, Japan visited Honolulu CC. Approximately 60 students spent the day visiting our Automotive, Autobody and Diesel programs. This is the second year that Kadan students have made the trip and we look forward to more visits in the future.

Gifu Beauty College Exchange
21 cosmetology students from Gifu, Japan visited Honolulu's Cosmetology program for the second year in a row. The students were treated to a campus welcome and tour, viewed a demonstration, and even partnered with a cosmetology student for some hands on experience.
Rookie of the Year Award

The National Association of Home Builders Student Chapter at Honolulu Community College was recognized with the Rookie of the Year Award in the Two-Year College category of the Residential Construction Management Competition held at the 2013 NAHB International Builders’ Show in Las Vegas in January.

MELE – Island Gifts

Students of the Music and Entertainment Learning Experience program, or MELE, at Honolulu Community College engineered and produced the program’s first ever CD compilation entitled Island Music: Gifts of Aloha.

Through a generous gift from former Bank of Hawai’i CEO Al Landon and his wife Sue Landon, MELE students were given the real life opportunity to put their in-class knowledge into hands-on application.

“There are many great things about Hawai’i—one is the wonderful music. The students of the MELE program have assembled and produced this exciting selection of Hawai’i music, covering a broad range of styles, performed by talented and popular island artists,” explained Al Landon.

A student scholarship of $500 was also awarded to Joseph Gosalvez, Honolulu CC music business major and Grammy U student representative of the Hawai’i chapter for his leadership on the CD project.

“The project provided our students with an opportunity to work alongside MELE faculty and engage in activities found in the real world music industry,” said Eric Lagrimas, music business instructor of the MELE program.

“Music business students helped develop licenses required for use in the project as well as interact with record companies and publishers, while audio engineering students learned about the fundamentals of audio mastering,” said Lagrimas.

The CD was created for non-commercial use and was distributed as a calling card for the program.
Living United

The University of Hawai‘i 2012 Aloha United Way campaign for O‘ahu campuses was held September 5 – October 5, 2012. A variety of fundraisers and activities were coordinated by the campus this year, including a bake sale, a cookbook sale, and a bowling tournament.

As a result of the dedicated effort of faculty, staff and students, approximately $19,065 was raised during the campaign period.

Honolulu CC was recognized for the second year in a row as a community champion in the Learning Institution Category for our faculty and staff giving campaign. Mahalo to our campus ‘ohana for giving so generously to help those in our community.

Honolulu Sweep the PELE’s

Honolulu Community College’s Communication Arts (CA) students swept the student category at the annual Pele Awards held on April 27. For local designers, the Pele is what the Oscars are for actors. Sponsored by the local chapter of the American Advertising Federation (AAF), the annual competition recognizes the best advertising and design work created in Hawai‘i.

For 13 of the last 16 years of entering the Pele Awards competition, Honolulu CC has brought home the gold in the student division. This year only four finalists were named in the student category, all of them from Honolulu CC. Heather Saenz won Pele Gold while her Honolulu peers Jillian Roque, Blaine Bastatas, and Kara Nynha each won a Bronze award. No Silver awards were given in the student category this year.

The annual UH Aloha United Way campaign is the university community’s opportunity to make an impact on the families who rely on the programs run by Aloha United Way partner agencies.

For over 90 years, Aloha United Way has served as a fundraiser for O‘ahu non-profits and as an agency that mobilizes the caring power of the community to make a difference in people’s lives. Donations help critical community service organizations assist more than 500,000 individuals in areas ranging from education to poverty prevention.

“These four students did me proud. This just goes to show that our two-year Communication Arts program produces professional grade work,” explains Sandra Sanpei, professor of Honolulu’s Communication Arts program. “The core of what we teach in the program is design. With design as your foundation, students can do anything – web, print, packaging – they can transcend all avenues of media.”
Hawai‘i’s Best 3 Years in a Row

For the third year in a row Honolulu Community College was selected as the Best Vocational School in the Honolulu Star-Advertiser Hawai‘i’s Best, People’s Choice Award. The tabloid was released in the Sunday, June 23 edition.

“Honolulu Community College is extremely grateful for this distinction. It is with great pride and responsibility that we continue to provide the highest level of quality instruction through our diverse liberal arts and career and technical programs,” says Chancellor Erika L. Lacro.

Honolulu Star-Advertiser readers were asked to vote for their favorite in 115 categories. Readers had to vote for their favorite in 115 categories. Readers had to choose a name to write in as their favorite; multiple-choice options were not provided. Each ballot needed 25 categories filled to be deemed valid. These votes were calculated electronically to determine who won—no duplications were allowed, one vote per person, which was also tracked electronically. The Sunday edition of the Honolulu Star-Advertiser has a readership of 391,000 households.

“Honolulu Community College has been educating our state’s workforce for over 90 years. What started as a trade school has evolved to become a comprehensive institution of higher learning for close to 50 years now offering a combination of 49 associate degrees and certificates,” Lacro shares.

Phi Theta Kappa Honors

Honolulu Community College’s Phi Theta Kappa Chapter, also known as Alpha Kappa Iota, was honored with four awards at the annual Pacific Regional Convention of the Phi Theta Kappa International Honor Society held in early March.

The regional awards Honolulu CC received recognize the Phi Theta Kappa students for their hard work and scholarly research efforts in developing and implementing scholarship, service and leadership projects.

Awards

• Five Star Chapter Award, which recognizes the highest level of chapter development
• Distinguished Chapter
• Distinguished College Project
• Honors in Action Theme Award for Theme 8: “Making the Grade: Competition and Education”, which recognizes the chapter’s project, “Community Impact—Adopt a School” led by students Clayton Ababa, Ginelli Abalos, Mara Aste, Sakaria Auelua-Toomey, Janell Celestino and Jamie Rodrigues.

Honolulu’s Phi Theta Kappa member Chantal Keli‘hoomalu was also named the 2013 New Century Scholar recipient for the State of Hawai‘i. More than 1,800 students were nominated from more than 800 community colleges for recognition. Judges consider grades, leadership, activities and most importantly, how students extend their intellectual talents beyond the classroom.

The college’s convention delegates included students Ababa, Aste, Auelua-Toomey and Rodrigues, and advisors Assistant Professor Rob Edmondson, Associate Professor Lena Low and Assistant Professor Jeannie Shaw.
2nd Annual Kalo Harvest

It has been two years since the start of Ka Māla o Niuhelewai (The Garden of Niuhelewai) and the kalo, or taro, is ready for harvest. Honolulu Community College hosted a ho‘olaule‘a to celebrate the māla, or garden.

The campus enjoyed Hawaiian music and had the opportunity to use poi boards and stones to ku‘i‘ai, or pound, the kalo. In keeping with the sustainability theme, reusable plates, containers, beverage cups or bottles, and utensils were encouraged to limit the usage of paper goods to alleviate excess trash in the landfill as a part of Honolulu's sustainability efforts to care for the land.

Since July 2011, twenty Hawaiian varieties of kalo have been planted. Throughout the fall and spring semesters, students, campus groups, faculty and staff and community groups have cared for the māla. On April 17, the fruits of their labor came full circle once again.

Cyber Defense Competition

A team from of Honolulu Community College’s IT Computing, Electronics and Networking Technologies (CENT) students and University of Hawai‘i–West O’ahu BAS CENT students placed second in the At-Large Regional of the Collegiate Cyber Defense Competition. The team was under the mentorship of Honolulu Professor Aaron Tanaka.

The Honolulu CC and UH West O’ahu team consisted of Team Captain Thomas Dwyer, Michael Caralos, Taylor Kina, Christopher Pachoiczak, Joseph Santiago, Jianjum Tan, Anthony Vandegrift and Zhi Hai Wu.

The Collegiate Cyber Defense Competition is a three-day cyber security competition, which specifically focuses on the operational aspects of managing and protecting an existing “commercial” network infrastructure. College teams consist of up to eight full-time students who operate as a blue team (defenders). The white team (industry judges) is responsible for giving students injects or tasks to be accomplished as well as grading their performance. The students are required to perform these tasks while a red team (attackers) attempt to disrupt their actions.

For this competition, the students were put in charge of managing and securing a fictitious bio-tech animal research facility. The students had to deal with a bomb threat, attacks from animal rights hacktivists, all the while attempting to perform tasks given to them from a fictitious boss. In the scenario, the bomb did go off and the students were tasked with getting the system online again from a "warm" backup site.
21st Annual Micro Robotics Competition

Honolulu Community College students Harris Okazaki and Ryan Yamada participated in the 21st Annual International Micro Robot Contest in Nagoya, Japan in November.

The competition featured over 130 robots from Japan, Indonesia, South Korea, Thailand, Taiwan and the United States competing in four categories.

Okazaki, a construction management major, and Yamada, a liberal arts student, participated in the most difficult and most prestigious category, which required the microbots to navigate a maze with no assistance from the students. Yamada placed fourth and Okazaki placed seventh in a field of 19 contestants.

The skills students develop through this process could lead directly to good jobs in the private sector, according to Honolulu CC Assistant Professor and Robotics Club Advisor Norman Takeya.

“There is a growing demand for workers in the industrial and manufacturing space who have the mechatronic skills needed to maintain, diagnose and repair sophisticated, automated systems that characterize manufacturing in the 21st century,” explained Takeya.

Although Honolulu CC does not have a mechatronics program, the potential demand for these skills from the business sector could put the college on course to develop this area further.

5th Annual Health and Wellness Fair

Every year for the last five years, Honolulu Community College has held a Health and Wellness Provider Fair organized by the school’s Mental Health and Wellness Counselor Kimberley Gallant.

More than 45 service providers and community organizations were on hand with information and displays on various topics such as depression, post-traumatic stress disorder, mental illness, suicide, addiction, anxiety and schizophrenia. The statistics are staggering. One in four adults will experience an episode of depression by age 24 and suicide is the second leading cause of death of college students.

There was also a Wellness Walk around the campus and life size displays made by students to raise awareness about mental health. The displays contained information so students can recognize if they, or someone they know, are at risk. Organizers say it’s all about starting a dialogue and letting students know that help is there.

“It’s also a way to help to reduce the stigma that is related to mental health or mental illness because they have a wonderful opportunity to get connected to the community resources,” said Gallant.

“Just learning more about mental health, keeping better protected for whatever activities we choose to do,” said student Riley Pa’akaula.

“It’s great to learn that there are so many community resources out there available to us.”

The Health and Wellness Provider Fair at Honolulu Community College is the largest of it’s kind in the University of Hawai‘i system.
A Promising Idea

Two Honolulu Community College students, Juantez Williams and Ryan Rutenschroer, were recently recognized with a team award at the 2012 FLoW National University Clean Energy Business Challenge.

FLoW represents the Western Region of the Department of Energy’s (DOE) National Clean Energy Business Plan Competition (NCEBPC). The DOE developed the National University Clean Energy Business Challenge under the Obama Administration’s Startup America initiative to broaden innovation and commercialization efforts, and to champion a nation-wide energy entrepreneurship ecosystem.

Team eHale, as they call themselves, brought home the inaugural Promising Idea award given to companies whose business vision showed potential but is not quite a ready-to-go business.

eHale is a Hawaiian alternative design group, integrating sustainable materials, ergonomics and S.E.E. (Spot Energy Enabling© energy storage units within innovative indoor and outdoor, home and office furniture.

Williams and Rutenschoroer are students in Honolulu CC Lecturer Mei Weng’s Accounting 201 Distance Education course. Rutenschroer organized the team that included Weng, and business partner, Guy Hamilton, who assisted them in the creation of a prototype product.

eHale participated in two rounds of competition over a six month process. The first round consisted of a presentation of a business plan. As the team advanced to the second round, they were required to provide a more detailed business plan, along with a demonstration of their prototype product to a panel of 15 industry experts. Both phases of competition were held at California Institute for Technology in Pasadena, California.

OHA Candidate Forum

Honolulu Community College’s Native Hawaiian Center, Po’i Nā Nalu, and Hui ‘Ōiwi hosted an Office of Hawaiian Affairs (OHA) candidate forum for the students and employees of the college.

Voter turn out in Hawai’i continues to be one of the lowest in the nation with only about 56% of registered voters turning out for the general election. This year’s primary election returns show about 42.3 percent, or 290,653 of the state’s 687,500 registered voters, casted ballots.

OHA announced their new voter registration campaign, “Hawaiian Voice, Hawaiian Vote” to include more than 20 registration drives on college campuses and community events to encourage Native Hawaiians to exercise their right to vote.

“Twenty-six (26) percent of our student population is comprised of Hawaiians or part Hawaiians. We hope to empower not only our Native Hawaiian students but our entire student and campus community about the candidates and the issues that will directly impact our state’s future,”
Honolulu Community College has undergone a comprehensive strategic planning process, setting common goals aligned with the University of Hawai‘i Community Colleges office and an individualized campus planning agenda to meet these goals. In an effort to become more transparent, and responsive to economic and community-based needs, the College is responsible for meeting specific strategic outcomes as an indication of overall performance. The graphs on the following pages identify these goals and actual performance numbers of the College. The College will work diligently to meet these outcomes and report our performance to the community.
Student Performance

Honolulu CC Performance:
- All Students Degrees and Certificates Achievement
- Native Hawaiian Degrees and Certificates Achievement
- STEM Degrees and Certificates Achievement
- Pell Recipients
- Transfers to UH 4-yr Institution
- Native Hawaiians Transfers to UHM, UHH, UHWO, & UHMC
Student Developmental Success

Honolulu CC Remedial/ Development Math Success

Honolulu CC Remedial/ Development Writing Success

Honolulu CC Remedial/ Development Reading Success
# STATEMENT OF REVENUES AND EXPENDITURES
## HONOLULU COMMUNITY COLLEGE
### FISCAL YEAR ENDED JUNE 30, 2013

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>TUITION FEE SPECIAL FUND</th>
<th>OTHER SPECIAL FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Institutional Support</td>
<td>2,293,720.00</td>
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<td>421,592.62</td>
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<td>Public Service</td>
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<td>2,155,102.25</td>
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<tr>
<td>Student Services</td>
<td>1,801,292.00</td>
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<td>37,770.46</td>
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<tr>
<td>Instruction</td>
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<td>7,815,562.00</td>
<td>410,449.87</td>
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<td>Academic Support</td>
<td>3,139,657.00</td>
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<td>7,010.12</td>
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<td><strong>Subtotal</strong></td>
<td>21,226,224.00</td>
<td>7,815,562.00</td>
<td>3,031,925.32</td>
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<tr>
<td><strong>Expenditures:</strong></td>
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<td></td>
</tr>
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<td>26,746.00</td>
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<td>995,145.00</td>
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<td>Academic Support</td>
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<td><strong>Subtotal</strong></td>
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<td><strong>EXCESS OF REVENUES OVER EXPENDITURES</strong></td>
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<td>1,346,435.00</td>
<td>(360,877.68)</td>
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</table>

Revolving fund = Research and Training; Other Revolving Funds  
Trust fund = Local and Private Contracts and Grants  
Federal fund = Federal Contracts and Grants; Vocational Perkins
## 2013

### STATEMENT OF REVENUES AND EXPENDITURES

**HONOLULU COMMUNITY COLLEGE**

**FISCAL YEAR ENDED JUNE 30, 2013**

<table>
<thead>
<tr>
<th>REVOLVING FUND</th>
<th>TRUST FUND</th>
<th>FEDERAL</th>
<th>TOTAL</th>
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<td>467,841.00</td>
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<td>16,167,243.00</td>
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<td><strong>165,233.49</strong></td>
<td><strong>125,632.00</strong></td>
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Revenues and Expenditures

Revenues

- Instruction 55.01%
- Student Services 16.15%
- Public Service 10.54%
- Academic Support 9.95%
- Institutional Support 8.35%

Expenditures

- Instruction 42.94%
- Student Services 17.75%
- Public Service 13.55%
- Academic Support 13.55%
- Institutional Support 8.75%
Expenditures

- Institutional Support 17.02%
- Instruction 42.94%
- Public Service 8.75%
- Academic Support 13.55%
- Student Services 17.75%
Acknowledgments

Honolulu Community College wishes to extend its deepest appreciation to the following groups and individuals for their contribution of creative design, photos, materials, and stories to this annual report:

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  Derek Inafuku, Fiscal Officer
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University of Hawai’i Foundation