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In October 2013, Chancellor Erika Lacro joined a diverse group as one of 15 talented local leaders as the second cohort of Omidyar Fellows.

Honolulu Community College Chancellor Erika L. Lacro was named as one of “20 for the Next 20 Leaders” in the March 2014 issue of Hawaiʻi Business Magazine. Each year, Hawaiʻi Business selects 20 emerging leaders who have already made big contributions to Hawaiʻi and expect to have an even greater impact over the next two decades.

“It is an extreme honor to be selected as a fellow. The opportunity will allow me to network and establish important relationships with other leaders in the State. The focus of the program is to create leadership that will work together to transform Hawaiʻi. Our higher education system will be key in that transformation,” says Lacro.

In an effort to excite high school students around this greatly needed area of expertise, the college offered a CyberPatriot Boot camp in the summer of 2014. This provided the necessary exposure and energy around the skill sets necessary in this field of study.

The Pacific Center for Advanced Technology Training (PCATT) at Honolulu Community College launched its first set of Hybrid and Electric Vehicle train the trainer courses to Community College faculty. These courses were created through the Department of Labor’s Employment and Training Administration grant.

We once again honored our outstanding alumni at our Celebrate! 2014 event. In addition to four outstanding individuals receiving awards, the Hawaiʻi Regional Council of Carpenters was honored as our community partner.

The campus is excited about future improvements planned on campus over the next several years. The college is waiting in anticipation for the ground breaking of our new advanced technology and training facility, in which monies were appropriated by the State Legislature in the 2014 session. We continue to work with the Honolulu Authority for Rapid Transit (HART) and city officials on the design of the planned rail stop on the corner of Kōkea and Dillingham. This will provide much needed transportation to our student population that live on the Leeward Coast. A lot is happening at Honolulu Community College and we hope you will stay engaged and follow our success.

With Warm Aloha,

Dr. Erika L. Lacro
April 23, 2014 marked the 50 year anniversary of Governor John A. Burns signing of the Hawai'i Community College Act into law in 1964, which directed the University of Hawai'i Board of Regents to develop and administer a system of community colleges.

2014 marked the 50th anniversary of the passage of the law and the creation of the University of Hawai'i Community Colleges (UHCC) System that consists of seven community colleges across the state. A yearlong celebration kicked off in March at the annual College Day at the State Capitol.

More than 60 exhibits from all seven community colleges were on display at the Capitol to help students, and the public discover the great advantages and benefits of starting their education at the community colleges.

The event started with an oli, a Hawaiian chant, followed by a symbolic moment of how higher education can open the door to a happier and more prosperous life. The chancellors of each college each opened a door representing their schools as students walked through.

Each college set up multiple hands-on activities and presentations representing various programs. Lawmakers also presented UH with commemorative certificates in recognition of what the UH community colleges have given over the decades and continue to give to thousands of Hawai'i citizens: affordable, quality, higher education.

“People get good jobs, they contribute, they become part of the fabric of this community.”

— John Morton, Vice President of the UHCC

UH makes that opportunity accessible with a community college on Hawai'i Island, Maui, Kaua'i and four on O'ahu. The schools offer a pathway to UH Mānoa and other four-year institutions while offering degrees and certificates in a wide range of fields from culinary to construction, auto mechanics to fashion.

“We are a major provider of the skilled workforce here in Hawai'i, from the trades to the highest technical fields there are,” according to Morton.

“We actually saw a graduate last year who started in 1965 and finally graduated this year, a lifelong dream come true and that's what we are all about, creating those dreams,” shares Morton.
Honolulu Community College received recognition as a National Center of Academic Excellence in Information Assurance 2-Year Education (CAE2Y) at the Colloquium for Information Systems Security Education held this summer in Mobile, Alabama. Honolulu CC is the only college in the state of Hawai‘i to hold this designation, and joins the ranks of 33 other junior and community colleges nationwide.

“We are honored to receive the CAE2Y recognition that was given to Honolulu Community College,” shares Sally Dunan, program coordinator for the Computing, Electronics and Networking Technology program at Honolulu CC, who represented the college at the national awards ceremony.

The CAE2Y program, jointly sponsored by the National Security Agency and the Department of Homeland Security, recognizes colleges and universities that have demonstrated a commitment to providing quality information assurance awareness, training and education. The CAE2Y designation not only provides recognition to the college, but also opens the door for students to obtain federal scholarships and for the college to attain grant funding.

Honolulu’s application to become a CAE2Y was anchored by the Computing, Electronics and Networking (CENT) program at Honolulu CC, who represented the college at the national awards ceremony. CENT serves as one of the technical co-leads for the Cybersecurity section of the C3T round 4 University of Hawai‘i Community College TAAACT grant proposal. The total size of the grant awarded was $9,999,870. Honolulu CC was tasked with establishing a consortium and providing vision to the grant. The College collaborated with community college faculty and were able to establish two primary goals for the grant.

The first goal was the establishment of certificates in Cybersecurity education based upon the National Center of Excellence in Information Assurance Education standards. Since the CENT program at Honolulu CC already has a Certificate of Achievement in Information Assurance (IA) based on these standards, CENT students taking IA courses can already begin being counted towards this grant. The second goal of this grant is the design and deployment of datacenters at four community college campuses.

“In going through the process of applying to become a CAE2Y was a great exercise for the college. It brought awareness that our institution is well equipped to support quality cybersecurity training and be a center of support to the community on cybersecurity issues.”

- Aaron Tanaika, Professor; Technical Coordinator for CENT program

In 2014, Honolulu CC hosted a CyberPatriot boot camp for high school coaches and mentors on the CyberPatriot program and on cybersecurity. The CENT program at Honolulu CC also partnered with the University of Hawai‘i West O‘ahu to offer a bachelor’s of applied science in information security assurance. The program was launched in the fall 2013. Both campuses offer courses with information security.

These datacenters will be used to offer the laboratory portion of Cybersecurity related courses in an on-line environment. Honolulu Community College will be one of the four community colleges that will be building and hosting a datacenter.

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Honolulu Community College will be one of the four community colleges that will be building and hosting a datacenter.

There is strong support and collaboration between the community colleges, which makes training opportunities like this so valuable.”

Participants gain valuable hands on technical experience working on a Nissan Leaf using specialized equipment for hybrid and electric vehicles. These courses were developed as part of a $24.6 million dollar Trade Adjustment Assistance Community College Career Training Grant, better known as C3T Hawai‘i.

“We have developed new curriculum in hybrid and electric vehicle technology that meets the auto industry demands for highly trained technicians, especially in the emerging sector of hybrid and electric vehicle repair and maintenance.”

- Erika Lacro, Chancellor

After successful completion in the Hybrid/EV series, the participant will receive a certificate of participation.

Meeting Industry Demand – Growing Hybrid and EV

With the growth of hybrid and electric vehicle sales across the nation, the emerging need for skilled automotive technicians is on the rise. Addressing this gap, automotive instructors from Honolulu Community College, Kaua‘i Community College and Leeward Community College participated in an intense training in hybrid and electric vehicle repair and maintenance.

The four-day workshop allowed the instructors to immerse themselves in the theory behind the operation of electric drives and gave them the opportunity to test their knowledge by working on actual vehicles like the Nissan Leaf. “These instructors learned theory and application to be problem solvers and diagnostic specialists,” said Jack Rosebro, instructor with Perfect Sky, and for the workshop. “The ability to be a self-learner and adapt to the changes of the auto industry will enable these instructors to be successful when transferring this knowledge to their students.”

“I’ll be able to implement different teaching techniques that I learned from our instructor and my peers in my own classroom,” said Professor Gordon Talbo, Hybrid/EV program coordinator for Kaua‘i CC.

“There is strong support and collaboration between the community colleges, which makes training opportunities like this so valuable.”

- Erika Lacro, Chancellor

Honolulu Community College is the first in the state to offer non-credit courses in hybrid and electric vehicle automotive maintenance.

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- Erika Lacro, Chancellor

After successful completion in the Hybrid/EV series, the participant will receive a certificate of participation.

Meeting Industry Demand – Growing Hybrid and EV
Honolulu Community College gathered on February 20, 2014 to celebrate the Hawai‘i Regional Council of Carpenters and four distinguished alumni for their professional achievements and contributions to the community at an awards dinner held at Harbor View Center.

The evening was emceed by local radio personality Kathy with a K from KSSK and included a silent auction with unique one-of-a-kind items, in addition to a delicious buffet, live entertainment was provided by Crimson Apple, a local all-female band, some of who are currently enrolled in the Music and Entertainment Learning Experience (MELE) program at the college. The proceeds from the silent auction benefited the Honolulu CC General Scholarship Endowment Fund.

Femar Lee grew up in Kalihi Valley and currently teaches math at Honolulu Community College.

Following graduation from Wallace Rider Farrington High School, she received her Associates Degree in Liberal Arts from Honolulu Community College in 1992 and continued on to the University of Hawai‘i at Mānoa, where she earned her undergraduate degree in Mathematics and a Master’s degree in Mathematical Teaching. In 2007, she received the prestigious Excellence in Teaching Award at Honolulu CC. Lee has served on the Board of Directors for the Hawai‘i Council of Teachers of Mathematics for 10 years, and served as the Division Chair for Math and Science at Honolulu CC. She is excited to serve the community she grew up in and share her experiences with her students.

“I just want to say that I am really honored to have been nominated as a distinguished alumni. Hon CC actually prepared me to be what I am today.”

– Femar Lee

Brock Little
dreamed of becoming a professional surfer and working in the movie industry. At age 20, he pulled into the barrel on a legitimate 20 footer and dropped into what is still considered to be one of the biggest waves ever paddled into at Waimea Bay in the 1990’s. In memory of Eddie Aikau. He has traveled around the world surfing and has worked as a surf coach to professional surfers and Hollywood actors. An avid waterman he helped to initiate the notion of the big-wave jet towing, and is a certified lifeguard for numerous Association of Surfing Professional surf competitions. Little is a member of the North Shore Lifeguard Association, Waimea Bay Lifeguard Association and the Hawaiian Water Patrol. He has been able to parley his love of surfing and the ocean into a professional career as a stunt coordinator on over 60 movies and television shows that include: Transformers 1 and 2, Pearl Harbor, Blue Crush, Lost, CSI Miami, and most recently, Hawai‘i 5-0. Today, he continues to mentor young sufferers and shares his love of surfing and the ocean around the world.

“This school has definitely been a huge part of my life. My mom taught here when I was young so I grew up here.”

– Brock Little
Tens of thousands of carpenters many of them have gone on to have successful careers in an industry that has literally built a better Hawai‘i for all of us.

– Ron Taketa
Hawai‘i Regional Council of Carpenters

Denis Mactagone was educated by the public school system in Kalihi and is a 1962 graduate of Wallace Rider Farrington High School. After graduation from high school, he served one tour of duty on the USS Magoffin, which transported troops and supplies to the Southeast Asia campaign. Following his discharge from the Navy, Mactagone entered the Carpenters Union drywall apprenticeship program, which he completed in 1970. After twenty-two years in the industry, Business Manager & Financial Secretary, Walter Kupau asked him to join his administrative team as a Field Representative with the Carpenter’s Local Union 745. His work ethic and dedication to his assignments gained the attention of the union leadership, and he was elevated to Senior Field Representative and Director for the apprenticeship program in 2000. He says that it was “not only me, it was a team” that improved the carpentry and drywall industry. He is retired from the Hawai‘i Regional Council of Carpenters after 46 years of service. Dennis is enjoying his retirement life with his wife Susan.

A graduate of Radford High School, Retired Chief Denis “Scotty” Rhode received his associate degree in Fire Science from Honolulu CC’s Fire & Environmental Emergency Response program in 1982, and his undergraduate degree in Fire Administration from Suffolk University. He is currently an Assistant Professor for Honolulu Community College’s Fire & Environmental Emergency Services Program. Rhode served 28 years in the Department of Defense Fire & Emergency Services with the Federal Fire Department Hawai‘i, and was the Command Fire Chief for Sasebo, Japan. He is a recipient of the Superior Service Medal (2nd highest civilian award) for coordinating relief efforts in support of multiple fuel tank fires resulting from an earthquake in northern Japan. He was the first Hawai‘i State Coordinator for National Fire Academy Alumni Association and was nominated as U.S. Navy Civilian Firefighter of the Year in 1998. In his spare time he serves as the President of Bluegrass Hawai‘i, a non-profit association dedicated to acoustic, American roots music (blues, bluegrass, country-western, slack-key and folk).

When I first came to Honolulu Community College I immediately noticed a sense of family. It has never left me since and I’ve been working here for six and a half years.

– Richard “Scotty” Rhode

The Hawai‘i Regional Council of Carpenters represents 6,200 members and more than 300 signatory contractors throughout the state. Over the past 50 years the Carpenter’s Union has made and continues to make a multitude of contributions to the development and welfare of the Honolulu CC campus. Each year the Council provides materials and supplies for the Carpentry Technology program as well as the carpenter’s apprenticeship program. After 60 years, the Hawai‘i Carpenters Union, Local 745, split into two unions – Local 745 and Local 746 (West O‘ahu) – and the Regional Council structure was implemented to oversee both unions on January 1, 2012.

This changes your life. It makes you feel more important, especially when you get to teach others what you have learned.

– Denis Mactagone

Richard “Scotty” Rhode

RICHARD “SCOTTY” RHODE

‘82 AS Fire Science

DENIS MACTAGONE

‘70 Apprenticeship

HONOLULU COMMUNITY COLLEGE ANNUAL REPORT 2014
Aloha,

My name is Jamie Ann Rodrigues. I am a middle-aged adult with five children. I decided to attend Honolulu Community College to acquire credentials for my work as a paraprofessional social worker. For the last seven years, I have been working with children and families to reduce child abuse and neglect.

While making the decision to return to school was easy, the loss of income was a challenge. After enrolling as a full-time student in the fall of 2011 I prepared my family for the sacrifices that would come with the loss of income. Although a little disgruntled, my 'ohana agreed to support my educational goals.

I was a recipient of scholarships and grants through the Honolulu Community College financial aid office. In addition to having my tuition covered, housing and transportation costs were factored in as well. This positive financial impact was an amazing relief for my family and me.

With my financial needs taken care of I could focus on my education and doing my best in school. I was on the Dean’s List almost every semester. I kept my grade point average above 3.5 and was a member of the honor society. I was an active student in campus projects, participated in campus events and was committed to leadership roles.

All of these accomplishments were achieved by a recovering addict who was raised in a housing project. Yes, I am a product of poverty and the cycle of chaos. Now I am a 2014 honor graduate from the Liberal Arts program at Honolulu CC. I graduated as the president of the HonCC Phi Theata Kappa Chapter and had the honor of being a student commencement speaker. I am an aspiring social worker who has lifted herself out of the familial cycle of substance abuse and ignorance.

I want to give my children opportunities never available to me and remain committed to creating positive societal changes. My personal life experiences have allowed me to be an effective advocate for people with whom I most identify. Attending Honolulu Community College has been the single most important event in my life. Please help Honolulu CC continue its good work.

Sincerely,

Jamie Ann Rodrigues
Construction Academy Students Race Constructed Boats

52 high school students entering grades 10–12 and recent 2013 graduates from 14 high schools were admitted to Honolulu CC Construction Academy, a five-week summer program. First time participants were exposed to different trades—carpentry, welding, sheet metal, plumbing, electrical—as well as architectural, engineering and CAD technology.

Returning summer program students had a chance to apply their previously learned skills in the Small Vessel and Fabrication operation skills and the component systems found on most boats.

High School Engineers Showcase Their Skills

60 aspiring engineers showcased their skills as apart of the Summer Engineering Academy at Honolulu Community College. The visual events included a demonstration of their self-constructed drumming robots, launching of carbon fiber rockets and 3-D printer replicas.

Students ranged from sophomores to seniors, representing schools including: Alea, Campbell, Castle, Damien, Farrington, Hilo, Iolani, Kaimuki, Kaiser, Kalalea, Kalani, Kamehameha, Kapolei, McKinley, Mililani, Moanalua, Radford, Roosevelt, Scarred Hearts Academy, Wai‘anae and Waipahu.

The program is designed to teach applied engineering skills that include mechatronics, a multidisciplinary field of engineering that integrates various areas to optimize a product’s functionality. The Summer Engineering Academy is funded by the College Access Challenge Grant, which is managed by Hawai‘i P-20 Partnerships for Education. Fujio Matsuda Technology Training and Education Center, NASA Space Grant Small Vessel and Fabrication Construction Academy, Wai‘anae and Waipahu.

Celebrating 10 years of the Hawai‘i High School Auto Academy

14 high school students completed the 10th Hawai‘i High School Summer Auto Academy at Honolulu Community College. The Auto Academy targets high school students interested in the automotive industry in which they participate in an unpaid internship at a Cutter dealership in the mornings, and in the afternoon they attend classes at Honolulu CC five days a week for six weeks. Upon successful completion of the program the students earn a total of 120 classroom hours to receive four college credits towards an Associates of Applied Science (AAS) degree in Automotive Technology.

The innovative summer program began as a collaborative partnership between Honolulu Community College, First Hawaiian Bank, Waipahū High School and Cutter Automotive Group in response to a shortage of trained workers in the automotive technology industry. "We are grateful for the generous monetary contribution from First Hawaiian Bank to continue this program, and are thankful to our partners at the Cutter Automotive Group for giving these students a valuable internship experience," shares Chancellor Erika Lacro.

Since the program’s inception in 2004, FHB has generously contributed over $125,000, which covers the cost of tuition, tools and supplies. Honolulu Community College Automotive Technology program has been certified by the National Automotive Technicians Education Foundation (NATEF) since 1993.

Open Cockpit Day

Honolulu CC partnered with the Pacific Aviation Museum on October 12, 2013 in Open Cockpit Day featuring STEM related programs. Honolulu CC faculty, staff and students from Automotive, Aeronautics, Fire Science, Outreach, PCTAT and Robotics provided information and hands on activities for the community.

Agree to Degree

Thousands of community college students are heading back to the classroom and renewing their commitment to complete their degree or certificate through Go Forward! Agree to Degree. In an effort to raise the graduation rates, the University of Hawai‘i Community Colleges rolled out a pledge drive initiative to build awareness and encourage commitment to completion. By signing the pledge, students affirm that they will commit to activities that will lead to a degree: attending classes, getting good grades, checking their UH email at least once a day, talking to instructors when having difficulty with the coursework, learning more about things that can help them be successful, meeting with counselors when having academic or personal issues, and making education a priority in their life.

"Having students sign the pledge is only half of what’s going on at the campuses," said John Morton, UH Vice President for Community Colleges. “Our goal is to raise awareness of all the student services and resources offered at the colleges to help them be successful in school.”

He added, “We wanted to make it easier for them to find the help they need and to utilize the free tutoring, career counseling, academic advising, learning centers, computer labs and many other student support services.”

University staff, faculty and administrators are also pledging their commitment to support students by encouraging, guiding and nurturing them toward college completion.
On January 26, 2014, employees and their families of Honolulu Community College enjoyed a day of education and fun as the Polynesian Voyaging Society shared about the World Wide Voyage and thanked the college for its support over the years. The Mālama Honua Worldwide Voyage began in 2013 and will continue through 2017 circumnavigating the globe. The Marine Education and Training Center on Sand Island has been the home of Hōkūle’a for many years and many of our faculty and students have volunteered their time towards her renovation in preparation for the WWV.

Teachers from ‘Akea, ‘Iolani, Kaimuki, Leilehua, McKinley, Mid-Pacific and Sacred Hearts Academy spent four intense days participating in a CyberPatriot Boot Camp, the first of its kind at Honolulu Community College. They learned the basics of cyber security, including understanding the anatomy of a cyber attack, cryptography, digital forensics, networking and operating system hardening.

The University of Hawai‘i’s 2013 Aloha United Way campaign for O‘ahu campuses was held from September 3 – October 4, 2013. A variety of fundraisers and activities were coordinated by the Honolulu CC campus this year that included a bake sale, bowling tournament, and ice cream social. As a result of the dedicated efforts of faculty, staff and students, approximately $20,000 was raised during the campaign period. Honolulu CC was recognized for the third year in a row as a community champion in the Learning Institution Category for the faculty and staff giving campaign. Mahalo to the campus ‘ohana for giving generously to help those in our community.

The annual UH Aloha United Way campaign is the university community’s opportunity to make an impact on the families who rely on the programs administered by Aloha United Way partner agencies. For over 90 years, Aloha United Way has served as an agency that mobilizes the caring power of the community to make a difference in people’s lives on O‘ahu. Donations help critical community service organizations assist more than 500,000 individuals in areas ranging from education to poverty prevention.

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Cyber Competition

For the second consecutive year, a team coached by Honolulu Community College Professor Aaron Tanaka placed in the top three for the At-Large Regional of the Collegiate Cyber Defense Competition (CCDC). The team consisted of students from the Computing, Electronics and Networking Technologies (CENT) program at Honolulu CC and the University of Hawai‘i’s West O‘ahu. The At-Large regional competition included teams from two-year colleges and four-year universities in Hawai‘i, Alaska and Pennsylvania. University of Alaska Fairbanks was the host and winner of the 2014 At-Large regional of the CCDC.

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For the third year in a row Automotive students from Sendai, Japan visited Honolulu CC. This year they were treated to lunch with our automotive students and learned about our diesel, hybrid/EV, engine repair, and engine performance classes. Honolulu CC is grateful for this international partnership. We hope to send Honolulu CC students to Kadan’s campus in the near future.

Honolulu CC welcomed back cosmetology students from Gifu, Japan. The students were treated to a campus welcome, tour, viewed a demonstration and were then provided hands on experience.

Honolulu Community College students in the Sheet Metal and Plastics Program continue the program’s Valentine’s Day annual tradition of creating and selling their unique sheet metal copper “forever roses.” During the sale the college met a very special baby named CopperRose. Wanting to do something special for CopperRose and her family, the Fashion Technology Department assembled a gift basket of rose inspired items. This special gift was presented to CopperRose and her father weeks after they waited in line to make their Copper Rose purchase.

Honolulu CC student members and faculty advisors of Phi Theta Kappa International Honor Society gathered together to attend the Annual Phi Theta Kappa Pacific Region Convention.

Honolulu’s Phi Theta Kappa/Alpha Kappa Iota Chapter received the following Pacific Region Awards:

- Five Star Chapter Award
- Distinguished Chapter Award
- Distinguished Honors in Action Award
  (For their Honors in Action Project: “Ho’okuku a me Laulima - Ka Mo’olelo o Hāloa: Competitiveness and Cooperation - The Story of Taro”. Project Leaders: Jamie Rodrigues, Lehua Rowland, Oni Jarrett Kaho’okele
- Honors in Action Theme 6 Award - Food Fight: Competition and Food Distinguished Chapter Officer Award - Lehua Rowland

On the evening of Saturday, April 5, 2014 Honolulu Community College came alive with music, food, art and a movie under the stars. The College’s Student Media Board, in partnership with the Hawai’i International Film Festival, featured the Oscar award-winning documentary 20 Feet from Stardom on the campus green lawn.

This free event was open to the public and featured student entertainment from the Music & Entertainment Learning Experience Program, more publicly recognized as MELE.
Honolulu Community College’s Ka Māla o Niuhelewai (The garden of Niuhelewai) was planted three years ago. Every April the campus celebrates the māla garden with the campus Hoʻolauleʻa. In 2012, Ka Māla o Niuhelewai received the Scenic Hawaiʻi Betty Crocker Landscape Award for Xeriscape, and more recently, the Honolulu Community College Sustainability Award at the 2014 Hawaiʻi Sustainability in Higher Education Summit.

Ford/AAA Auto Skills Competition

Hawai’i’s best auto technology high school students were at Honolulu Community College for the 2014 Ford/AAA Student Auto Skills Competition on Saturday, April 26, 2014.

“We are excited to host this competition on our campus. Students will gain valuable experience testing their current knowledge base and working together as a team,” says Bert Shimabukuro, professor of the automotive technology program at Honolulu CC.

Six student teams competed in the statewide competition held in the main parking lot fronting Dillingham Boulevard and Alakawa Street. The students repaired deliberately “bugged” 2014 Fords to demonstrate skills required as automotive technicians.

“These are our future students and eventually future technicians,” says Shimabukuro

The campus received a $25,000 grant from the Office of Hawaiian Affairs to plant Hawaiian varieties of kalo in a dry land māla. Since 2011, 20 Hawaiian varieties of kalo have been planted ‘Ka Māla o Niuhelewai, has been an instrumental hands-on venue for students, faculty, staff and the community in supporting the Hawaiian understanding of sustainable malama ‘aina application for producing food for Hawai’i,’ shares Mark Alapaki Luke, Hawaiian studies instructor.

Student Newspaper Wins National Award

The College Media Association named Honolulu Community College’s student newspaper Ka Lā the Best Newspaper for a two-year school with less than 7,500 student enrollment. This was part of the 2014 Apple Awards, which were handed out at the group’s national convention in New York City in March 2014.

“It’s a pretty remarkable accomplishment. We have a very small, hard-working, staff. I’m proud of what they’ve been able to achieve,” says Mike Leidemann, journalism instructor and Student Media Board advisor. “Much credit goes to our student editor, Mathew Ursua. He’s a true believer in the importance and power of journalism.”

C’est Si Bon – A Fashion Showcase

An annual Honolulu Community College tradition, the Fashion Technology Program senior fashion show is a sight to behold.

“For the last three years I have been in the program, this is what I have been working for,” said Jacqueline Ann Miszuk, a Honolulu Community College senior designer who showed her collection in the 2014 event. “It’s the highlight of our educational career—to display our talent and our skills that we’ve learned here.”

The school’s first fashion show was in the 1920s when the highly regarded program was founded.

“The first ones were done on the tables of the classrooms and now we have elevated ourselves to having a nice venue,” said Joy Ann Nagase, head of the program. The program’s mission is to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the fashion industry and the needs of the students. It offers an associate degree and certificates of achievement.
Honolulu CC Recognized as Hawaii’s Best 4 Years in a Row

HONOLULU COMMUNITY COLLEGE ANNUAL REPORT 2014

Communication Arts Students Sweep PELE Awards

Honolulu Community College’s communication arts students swept the student category at the annual Pele Awards held on April 26, 2014 at the Royal Hawaiian Hotel. For 14 of the last 17 years of entering the competition, Honolulu Community College has brought home the gold in the student division. This year only five finalists were named in the student category, all of them from Honolulu CC. Linda Inamasu won Pele Gold, Ryan Kakitani, Alex Kawamoto and Jordan Guillermo earned silver and Kara Nyuha won bronze.

“I am incredibly proud of my students. They consistently produce high quality, professional grade work,” says Sandra Sanpei, professor of Honolulu’s communication arts program.

National ADDY Awards

After Linda Inamasu won gold and Alex Kawamoto won Silver in the student category at the Hawai’i district PELE Awards, the Honolulu Community College Communication Arts students were entered into the national student category of the American Advertising Awards, formerly known as the ADDYs.

Inamasu and Kawamoto were honored at the American Advertising Federation’s 2014 National American Advertising Awards held in Boca Raton, Florida on May 31, 2014. The only students from Hawai‘i, Kawamoto won ADDY gold for his design brochure for a children’s museum in Philadelphia called Please Touch and Inamasu brought home the silver for her Design Museum Boston coffee table book.

The American Advertising Awards is the advertising industry’s largest and most representative competition, attracting more than 40,000 entries every year in local competitions.

Honolulu Community College was successfully removed from the Warning status that had been imposed by the Accrediting Commission for Community and Junior Colleges (ACCJC) after its 2012 Self-Study. The College however, never lost its accredited status, which was fully reaffirmed by ACCJC in Spring 2014. The College prepared two Follow-Up Reports (Fall 2013 and Fall 2014) to provide evidence of how it was addressing the six recommendations from the team that visited the College in 2012. Those recommendations, now fully addressed, focused on the following aspects of college operations:

• Ensuring that all administrative (non-instructional) units complete an annual assessment and program review (this parallels the annual reporting and five-year program review cycles that all instructional programs have maintained for some time);

• Ensuring that all programs and units (instructional and non-instructional) define and assess Student Learning Outcomes (SLOs) or Service Area Outcomes (SAOs) in order to improve student learning and institutional effectiveness;

• Developing and implementing a formal process of assessing the Distance Education program to ensure that DE offerings maintain the same level of quality and rigor as classroom courses, and enjoy the same level of technical and staff support;

• Finalizing the discussion of General Education requirements for all programs to ensure quality and rigor; and to ensure that college-level standards are maintained in the curriculum;

• Reviewing and updating as needed the personnel procedures for hiring to ensure consistency, transparency and confidentiality; and

• Ensuring that all personnel (staff and faculty, including post-tenure faculty, and lecturers) are evaluated on a regular basis.

In addition to addressing these specific recommendations, the College has been active in a number of activities designed to “close the loop”—improvement-oriented planning and action in response to careful assessment—and improve the College’s ability to support student learning and student success. Some of these activities include a focus on new pedagogy in remedial education, new efforts for outreach and orientation for high schools, improved campus communication and use of social media, and improved use of data for enrollment management.

In 2013-2014, the College also approved a new committee structure. It is designed to better guide the ongoing focus on assessment and accreditation activities, which provides for broader-based participation by faculty, staff and members of the College administration. An assessment planning calendar, as well as an campus-wide Assessment Town Hall and Assessment Showcase, continue to engage the College in its efforts of continuous improvement.
Honolulu Community College has undergone a comprehensive strategic planning process, included in the plan are common goals set to align with the University of Hawai‘i Community Colleges office and an individualized campus planning agenda to meet these goals. In an effort to become more transparent, and responsive to economic and community-based needs, the College has specific strategic outcomes it is responsible for meeting as an indication of overall performance. The graphs on the following pages identify these goals and actual performance numbers of the College. The College worked diligently to meet these outcomes and report on its performance to the community and other college constituents.

**Student Enrollment**

**HonCC Enrollment**

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>HonCC Native Hawaiian</th>
<th>Total</th>
<th>Fall 2013</th>
<th>HonCC Fall Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
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<td>4,143</td>
<td>4,318</td>
<td>8,461</td>
<td>4,037</td>
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<td>4,279</td>
<td>4,279</td>
<td>8,558</td>
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<td>4,360</td>
<td>8,634</td>
<td>4,300</td>
<td>1,300</td>
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**Native Hawaiian Transfers to**

UHM, UHH, UHWO, & UHMC

<table>
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<th>HonCC Performance</th>
<th>All Students Transfers to UHM, UHH, UHWO, &amp; UHMC</th>
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<tr>
<td>Fall 2013</td>
<td>%</td>
</tr>
<tr>
<td>918</td>
<td>100</td>
</tr>
<tr>
<td>923</td>
<td>100</td>
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<tr>
<td>936</td>
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**Native Hawaiians Degrees & Certificates Achievement**

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<th>HonCC Performance</th>
<th>Native Hawaiians Degrees &amp; Certificates Achievement</th>
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<td>Fall 2013</td>
<td>%</td>
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<tr>
<td>398</td>
<td>100</td>
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<tr>
<td>404</td>
<td>100</td>
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<td>410</td>
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**Pell Recipients**

<table>
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<th>HonCC Performance</th>
<th>Pell Recipients</th>
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<td>Fall 2013</td>
<td>%</td>
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<tr>
<td>478</td>
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<td>482</td>
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6/21/2014
## STATEMENT OF REVENUES AND EXPENDITURES
### HONOLULU COMMUNITY COLLEGE

**FISCAL YEAR ENDED JUNE 30, 2014**

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>TUITION FEE SPECIAL FUND</th>
<th>OTHER SPECIAL FUND</th>
<th>REVOLVING FUND</th>
<th>TRUST FUND</th>
<th>FEDERAL</th>
<th>TOTAL</th>
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<td><strong>Revenues:</strong></td>
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<td>641,072.00</td>
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<td>8,190,828.79</td>
<td>2,724,996.66</td>
<td>242,017.78</td>
<td>63,393.00</td>
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<td>40,459,627.96</td>
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<td>63,363.00</td>
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<td>39,203,189.65</td>
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<td><strong>EXCESS OF REVENUES OVER EXPENDITURES</strong></td>
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<td>1,256,438.31</td>
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- Revolving fund = Research and Training; Other Revolving Funds
- Trust fund = Local and Private Contracts and Grants
- Federal fund = Federal Contracts and Grants; Vocational Perkins
- Excess of revenue over expenditures
- Transfer of cash to next fiscal year to meet fiscal year end encumbrances
- Adjusted Excess of Revenues Over Expenditures
Honolulu Community College wishes to extend its deepest appreciation to the following groups and individuals for their contribution of creative design, photos, materials, and stories to this annual report:

Honolulu Community College Business Office
  Derek Inafuku, Vice Chancellor of Administrative Services
  Myrna Patterson, Fiscal Officer
Honolulu Community College Design Center
  Glenn Matsumoto, Publications Specialist
  Jason Oshiro, Graphic Designer
Honolulu Community College Communications and External Affairs
  Billie Takaki Lueder, Director
  Celia Chang Takahashi, Copy Editor
  Dr. Erika L. Lacro, Chancellor
  Marcia Roberts-Deutsch, Dean of University College
University of Hawai‘i’s Community College System Office
University of Hawai‘i’s Foundation