Honolulu Community College continues to be focused on increasing success of our diverse student population. The college measures its success by the number of degrees and certificates that are awarded each year.

Over the last several years, the college has invested resources to create support mechanisms to ensure our students are successful. These resources include utilizing technology to keep track of a student’s progress to ensure on-time graduation, the creation of life skills coaches, and building out the retention office.

The college continues to grow its relationships with the public, private and charter high schools. An Early College program was launched to allow high school students the option of taking college level courses at local high schools. In addition, HonCC is proud to offer a number of high school summer programs including: an automotive academy, engineering academy, and a construction academy.

Campus beautification is a high priority that includes renovation of one of our buildings to bring essential student support services together. This will allow the college to better support our students through the on-boarding process and increase retention.

As we close out the celebration of the University of Hawai’i Community College System’s 50th anniversary, Honolulu Community College is poised to make significant changes to make a Student Centered – Student Focused campus a reality.

With Warm Aloha,

Dr. Erika L. Lacro
# TABLE OF CONTENTS

- A Walk in the Clouds ................................................................. 2
- Early College ........................................................................ 3
- Profile: Steve Auerbach ....................................................... 4
- I Love CTE Day! ................................................................. 6
- Coming Full Circle ............................................................. 8
- Tragedy Builds Special Bond ........................................... 10
- Keiki O Ka ‘Āina ................................................................. 12
- UHCC 50th Anniversary Gala ........................................... 14
- Marine Welding Program ................................................... 18
- Astronomical Experience .................................................. 20
- Year in a Glance 2014-2015 .............................................. 21
- Performance Measurements ............................................. 28
- Finances .................................................................................. 32
- Financial Overview ............................................................. 34
- Acknowledgments ............................................................... 36
Honolulu Community College students are getting a rare opportunity to participate in a research project that takes them to the highest, wettest point on Oʻahu as their outdoor classroom. The Ke Ana Waiʻōpua project, led by Honolulu Community College instructor John DeLay, allows students to participate in research and conservation work that will measure the variables necessary to estimate forest canopy water balance on the mountain.

In September 2014, students Angelene King, Kevin Lamb and John Allen Kahiau Miranda helped get meteorological equipment deployed and running on top of the mountain. Student Duane Sula helped prepare the station to weather Hurricane Ana and download the first data recorded from that system.

“The tropical mountain cloud forest at the summit of Mt. Kaʻala represents a unique and sensitive haven for Hawaiian plants and animals, and provides important ecosystem services as a watershed,” says DeLay. “Canopy trees intercept water from passing clouds (fog), providing additional moisture available for groundwater recharge.”

Cloud forest ecosystems are threatened by numerous global change factors, including shifts in the height of cloud formation, and temperature changes which may lend competitive advantages to invasive species. The remote location of Mt. Kaʻala has made it difficult to understand the current canopy water balance conditions. That is why Ke Ana Waiʻōpua is so important.

“When I first volunteered I had little knowledge on what we were going to do. I thought we would go up Mt. Kaʻala and set up some instruments,” said Lamb. “It was a wonderful experience, that provided me with insight to climatology. As a student, and concerned human being, I can truly appreciate the Ke Ana Waiʻōpua project. It has had a profound and positive impact on my time at Honolulu Community College.”
Honolulu Community College’s Early College High School (ECHS) program began as a partnership with the Hawai’i Department of Education, University of Hawai’i, and Hawai’i P-20 with funding from GEAR UP Hawai’i and the Harold K. L. Castle Foundation. The program is designed to provide a unique opportunity to engage students in exploring college at an earlier age, graduate from high school with college credit and be better prepared for their future college degree.

Nationally, participation in Early College programs has increased college enrollment, persistence, and graduation/degree attainment rates particularly for students traditionally underserved by higher education. HonCC and Farrington High School were among the initial ECHS grantees and in the Fall of 2014, the ECHS partnership began by offering SOC 100 and SP 151 at Farrington High School. Early College has expanded to include working with schools outside the grant, including McKinley, Roosevelt, and Pearl City High Schools offering seven courses having a total enrollment of 132 students.

HonCC is pleased to be a part of the program, by contributing to college degree attainment and supporting the Hawai’i Graduation Initiative. The College’s Outreach, Admissions, and Counseling departments support the ECHS program by conducting workshops and assisting students through the admissions process. These activities have provided HonCC with an opportunity to reach its potential students earlier so that they may be provided with post high transitional support. ECHS has supported the college in its efforts to be a “Student Centered, Student Focused” campus, providing greater opportunities for student success prior to admission.

### Interview with Early College Student

Christian Ildefonso, a sophomore at Farrington High School, describes the Early College High School program as an opportunity to experience HonCC first hand. He has completed MATH 103 and he took ENG 100S and SP 151. Through his participation in ENG 100S, he discovered he had the potential to improve his writing and write effective papers.

Christian plans to take courses at HonCC through the Running Start program and continue taking other ECHS courses in his junior year.

The ECHS has allowed him to discover that college is possible.

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**Fall 2014**
- 1 partnering high school: Farrington High School
- 2 courses offered: SOC 100, SP 151
- Enrollment: 46

**Spring 2015**
- 4 partnering high schools: Farrington High School, McKinley High School, Roosevelt High School, and Pearl City High School
- 6 courses offered, such as: PSY 100, SP 151, HWST 107, and ENG 100
- Enrollment: 131

**Fall 2015**
- 5 partnering high schools: Farrington High School, McKinley High School, Roosevelt High School, Pearl City High School, and Kalani High School
- 10 courses offered, such as: SOC 100, ENG 100, PSY 100, SP 151, and MATH 103
- Enrollment: 193

**Spring 2016**
- 4 partnering high schools: Farrington High School, McKinley High School, Roosevelt High School, and Pearl City High School
- 7 courses offered, such as: HWST 107, ENG 100, and SP 151
- Enrollment: 132
Tell us a little about yourself and your background?

I was born and raised on O‘ahu and am a graduate of Kalani High School. I went to college here and in Oregon. I’ve always been attracted to gadgets, technology, and am fascinated by new innovations. After college, I got married and decided to pursue a tech career on the West Coast. I worked in a number of companies including a start-up, a major telecommunications company and spent the majority of my career at Hewlett-Packard in a variety of senior executive positions. During my 20 year career with HP I worked in a variety of jobs, including, Educational Services, Business Development, Product Development and Marketing. Most recently I was leading HP’s Printing and Personal Systems Group Accessories and Internet Services Global Business Unit in San Diego, California focused on incubating, launching and commercializing innovative products and services.

I also have a passion for working on new business opportunities, incubating ideas and working towards taking concepts to market. I dig the start-up space helping start-ups launch then succeed in the market. I have served as an entrepreneur in residence for CONNECT - Springboard San Diego, a business creation and development program. Currently I serve as a mentor for Everwise, a leader in workplace mentoring using an innovative platform that leverages data, technology and workforce science to dramatically improve workforce development.

What attracted you to the position at Honolulu CC?

After spending 25 years in multiple West Coast cities, cold and rainy weather, limited ocean time and a fulfilling tech career, I decided to explore opportunities back home. I wanted to apply my knowledge, skills, experience and passion of technology with higher education. I focused my efforts to land on an opportunity with the University of Hawai‘i System. I was intrigued by Chancellor Lacro’s vision and leadership style, and the Pacific Center for Advanced Technology Training (PCATT) mission of serving the State to forward advanced technology training and workforce development across all islands.
Describe your first 30-days on the job?

The first 30 days I focused my activities on learning. I spent my time meeting and listening to employees, colleagues, and meeting with business and government leaders. The best part of my first 30 days was being welcomed by members of the community college who are committed to delivering quality education. I was impressed by the talent and programs that make up the composition and culture of HonCC.

What’s an interesting fact that most people don’t know about you?

While at Kalani High School I played basketball against President Barack Obama. I never miss an episode of Hawai’i 5-0 and I have a soft spot for tiny dogs and French Silk ice cream.

What does the future have in store for PCATT?

There is a big opportunity for us to expose students early and often to Science, Technology, Engineering and Math (STEM), specifically in technology areas such as Cybersecurity, programming, data analysis, database administration, networking and IT project management. My preliminary meetings with business and industry IT leaders validates that these areas are where we have gaps in hiring locally. You can also expect more from PCATT in the area of creating pathways from K-12, higher education and workforce in Cybersecurity along with curriculum development, training and outreach to K-12 students.

What plans do you have for continuing education offerings?

Historically, we’ve done a lot of automotive and construction trade courses like plumbing, welding, and electrical. I think there’s a huge opportunity to evolve our offerings into areas to meet the needs of our alumni, community members and other non-trade audiences. We need to focus our efforts on our core programs and introduce non-credit offerings in other subject areas such as Japanese, the Music and Entertainment Learning Experience, Hawaiian Studies, Cosmetology, and other unique programs.
On February 20, over 300 high school Juniors and Seniors and 40 teachers from across O‘ahu flooded the Honolulu Community College campus for a day of college exploration.

In celebration of National Career and Technical Education (CTE) month, I Love CTE Day, is a high school recruitment event. High school students were divided into 15 breakout sessions based on their career interest filled with lots of hands-on activities.

At noon Honolulu’s renowned Fashion Technology program produced a memorable fashion show in the cafeteria that featured the hottest designs from its students.

12 public high schools participated in the event: Campbell, Castle, Farrington, Hawai‘i School for the Deaf and Blind, Kailua, McKinley, Nānākuli, Olomana, Pearl City, Radford, Roosevelt and Waialua.

“In partnership with GEAR Up Hawai‘i, we want to expose students to the wide variety of CTE and Liberal Arts programs. Through this event students experience campus life, campus programs and had an opportunity to apply for the Fall semester.”

Career and Technical Education month is a great opportunity to acknowledge the important contribution CTE is making to individual citizens, our economy, and our nation.
“Our theme is Building a Community of Heroes. Within every community is the demand for technical professionals who are able to provide needed services. At the community colleges, we are preparing individuals to have successful careers in their area of interest, while making a livable wage.”

The University of Hawai‘i System’s Hawai‘i Graduation Initiative is about creating opportunities and transforming lives for students, and their families, through higher education by increasing Hawai‘i’s adult degree holders to 55 percent of the population by 2025. I Love CTE Day is an opportunity to make a lasting impression on high school students who are deciding on a career path for their future.
Honolulu Community College’s Fashion Technology program came full circle at a very special event that featured three successful fashion technology alumni during a unique dining and fashion experience at the Stage Restaurant at the Honolulu Design Center.

The evening featured a three course meal prepared by Executive Chef Ron de Guzman, a silent auction, and a highly anticipated fashion show featuring: Honolulu’s fashion technology students and alumni Kini Zamora, Project Runway Season 13 Star; Ari South, Project Runway Season 8 & Season 3 All-Star; and Danene Manuheali‘i Lunn of Manuheali‘i

“Our program is all about coming ‘full circle’. Our alumni go on to have successful careers in the fashion industry and so many of them come back to share their experiences with current students as well as give back to the program that helped build their foundation in fashion design,” shares Joy Nagaue, Professor and program liaison of the Fashion Technology program at Honolulu CC, and 2014 recipient of the Governor’s Fashion Award.

Net proceeds from this event support the Fashion Technology program and its Fashion Technology Scholarship.

“It’s wonderful when students have opportunities to work side-by-side with successful alumni. It gives them inspiration that they too, can go on to do big things.”
“Our program is all about coming ‘full circle’. Our alumni go on to have successful careers in the fashion industry and so many of them come back to share their experiences with current students as well as give back to the program that helped build their foundation in fashion design.”
In 2011, a team of students and faculty from Kadan Automotive Technical College in Sendai, Japan, visited Honolulu Community College in hopes of entering into an educational exchange between the two schools.

A few days after this exchange was established, we witnessed the horrific events of the earthquake and tsunami that devastated the Tohoku region. Two Kadan students, who were in Hawai’i during the tragedy, lost their families and homes. Upon their return to Sendai, Kadan took full responsibility for the two students.

The tragic devastation brought students and faculty from both programs together, strengthening the partnership between the schools and the personal relationships between the students and the region.

Since then, Kadan has sent students and instructors to Honolulu CC for an international educational experience every year.

“Many educational institutions have international exchange programs, but this exchange program between Kadan Automotive Technical College and Honolulu CC is unique because it involves two automotive technical training programs,” said Warren Takata, Honolulu CC automotive instructor.

“Even though I was only there for a few days, I saw myself learning a lot from the students and teachers.”

Takata believes the exchange truly benefits students. “Both colleges seek to provide the best automotive training possible by joining together to share curriculum and trade experience,” he said.

“This partnership allows students to gain special skills through international education, technology and culture that could possibly make them the best automotive technicians in the Pacific.”

Thanks to the generosity of the Honda International fund and Hawaiian Airlines, this partnership is flourishing. In 2015, Honolulu CC sent Keala Chock, Dean of Transportation and Trades, Takata and two students to Sendai to learn at the Kadan facility.
“This partnership allows students to gain special skills through international education, technology and culture that could possibly make them the best automotive technicians in the Pacific.”
Honolulu CC’s Music & Entertainment Learning Experience (MELE) program proudly released its second compilation entitled Keiki O Ka ‘Āina. After the successful launch of its first CD, Island Music: Gifts of Aloha in 2013, the MELE program was happy to receive continued support from Al & Sue Landon to help produce another installment of fine island music.

“While I lived in Honolulu I had the opportunity to support the development of the MELE program at Honolulu Community College,” shares Al Landon, former CEO of Bank of Hawai’i. “As you enjoy this music, think of Hawai’i’s children and the land of Aloha.”

“With creative input from Al himself, we focused on a theme: Keiki O Ka ‘Āina (Children of Our Land) and selected key songs that evoke the topics of growing up in Hawai’i, youthfulness, and all around good vibes,” states Music Business Instructor, Eric Lagrimas. Students in Lagrimas’ MELE 203 Intellectual Properties class handled the initial research of record labels/music publishers and learned about proper licensing.

“The diversity of Honolulu’s program offerings, certificates, positions Honolulu CC as a gem of the State of Hawai’i, US mainland, and abroad. Honolulu Community College is an integral part of the 10-campus University of Hawai’i System. For over 94 years, the college has been serving students throughout the United States Music Business Instructor, Eric Lagrimas.

“Keiki O Ka ‘Āina” shares Al Landon, former CEO of Bank of Hawai’i. “As you enjoy this music, think of Hawai’i’s children and the land of Aloha.”

“With creative input from Al himself, we focused on a theme: Keiki O Ka ‘Āina (Children of Our Land) and selected key songs that evoke the topics of growing up in Hawai’i, youthfulness, and all around good vibes,” states Music Business Instructor, Eric Lagrimas. Students in Lagrimas’ MELE 203 Intellectual Properties class handled the initial research of record labels/music publishers and learned about proper licensing.
"It is through the generous support from individuals such as Al and Sue Landon that give students the invaluable experience that will best prepare them for careers in the music and entertainment industry both within and outside Hawai‘i."

Some of the featured artists on the album include: Keali‘i Reichel, Raiatea Helm, Ka‘au Crater Boys, and Makua Rothman. "Student involvement is key with special projects like this CD," added John Vierra, MELE Program Coordinator and Audio Engineering Instructor.

"Our MELE 220 Audio Engineering 2 students learned about new concepts such as ‘audio mastering’ once the final song list is complete. These students are an integral piece to a successful finished product."

MELE is the only program in the state that offers Associate of Science degrees in Music Business or Audio Engineering. The goal of the program is to invest in local talent to grow Hawai‘i’s music industry and broaden its reach to the world.

MELE utilizes a comprehensive music business and production curriculum that meets the requirements for entry-level training of music industry and production professionals. To prepare students to work in the rapidly evolving global music industry of the 21st century the curriculum focuses on combining academic experience with real-world applications.

MELE graduates are working in the industry creating and promoting music through various career paths that include an Assistant Engineer with Island Sound Studios having most recently worked with rap artist Kanye West; Assistant Engineer with Blue Planet Sound; Assistant Engineer with Soulsound Studio; Audio/Media Specialist at 'Iolani Schools; Entertainment Coordinator with Hawai‘i Pacific Entertainment; and a Promotions Assistant with Clear Channel Communications.

"It is through the generous support from individuals such as Al and Sue Landon that give students the invaluable experience that will best prepare them for careers in the music and entertainment industry both within and outside Hawai‘i," shares Honolulu Community College Chancellor, Dr. Erika Lacro.

Keiki O Ka ‘Āina is a non-commercial project and serves as an experiential learning opportunity and promotional calling card for the MELE Program and Honolulu CC.
Honolulu Community Colleges’ Automotive program is one of the longest running programs since the college opened its doors in 1920. It continues to produce high-quality graduates from its National Automotive Technicians Education Foundation (NATEF) Master Automobile Service Technology Accredited program—the highest level of achievement recognized by NATEF. Along with the master automobile recertification, Honolulu CC received the new integrated academic certification in the areas of mathematics, science and language arts. This integration provides students with the skills needed to be successful in their major, profession and life. This program has maintained its NATEF certification since 1993 and is certified in all eight Automotive Service Excellence (ACE) areas. For 11 years the program has been home to the Hawai‘i High School Summer Auto Academy, sponsored by First Hawaiian Bank in partnership with the Cutter Dealership and numerous public high schools. The program also provides training to other industry technicians and instructors in hybrid and electric vehicle technology. Through these accomplishments and new initiatives, the program continues to have a tremendous impact in the industry and in education.

Honolulu Community College’s Early Childhood Education program has been advocating quality early childhood education for more than three decades. The program has always stood for high quality education for early childhood practitioners, and it shows. Its training facility sets the standard for running an accredited learning center for infants, toddlers and preschoolers is needed. The Early Childhood Education program oversees and manages the children centers at Honolulu, Kapi‘olani, and Leeward campuses. The Keiki Hau‘oli Children’s Center is the primary training site for students enrolled in the Early Childhood Education certificate and degree programs at Honolulu CC, and has long provided quality care and learning opportunities for children of Honolulu CC students, employees and the community. Staffed by certified teachers, teacher trainees, and student assistants, Keiki Hau‘oli Children’s Center was established in 1981 and continues to maintain its high-quality and high-performance ratings. It has been accredited by the National Association for the Education of Young Children (NAEYC) since 2004, and was recently reaccredited for another five years.
The Fashion Technology program was founded in the 1920's with a mission to serve the community as a learning-centered, open door program that provides technical training to meet the demands of the fashion industry and the needs of the individual. It not only achieved its mission, but has also evolved into an innovative technologically advanced program launching numerous fashion design careers and garnering wide national attention. The program offers an associate's degree and certificates of achievement to approximately 70 registered students each semester. While the curriculum focuses on theoretical knowledge and practical skills needed for clothing construction—such as industrial sewing, flat pattern making, designing, textiles, fashion sketching, grading, marking and cutting and computerized grading, marking, and pattern making—the program also provides many opportunities for students to highlight their work in fashion shows and other showcases. The outstanding faculty of the Fashion Technology program continues to nurture these talented students in every way they can, and always encourages them to reach for the stars!

Kazukiyo "Jiggs" Kuboyama taught at Waiʻanae High School on Oʻahu, where he developed an interest in teaching 'ukulele making. He then taught at Kalani High School, and finally at Honolulu Community College as the apprenticeship coordinator. Jiggs retired in 1992. During his time at Honolulu CC, he started a staff development 'ukulele building class in the mid-1980's as well as teacher training workshops where then Chancellor Tsunoda and Provost Kessinger attended the after workshop fellowship. Jiggs started the "lunch room" gang with cooking at the apprenticeship office which continues today more than 20 years after his retirement. He has a deep love and passion for hand crafting 'ukuleles and has taught well over 500 people to include retired Department of Education Superintendent Herman Aizawa and members of the Japanese Consulate.

Kazukiyo "Jiggs" Kuboyama

Fashion Technology

Celebrating 50 years of the Community College System

On November 14, 2014 the 50th Anniversary culminated with a gala celebration at the Pōmaika'i Ballrooms that included 13 live-action culinary stations hosted by Hawai‘i’s top culinary chefs, live entertainment by the talented students and alumni of the UHCCs, and a recognition program.

The 50th Anniversary commemorative award, 50 Finest, recognized the outstanding contribution and service of people who have impacted the quality and success of the community colleges. These 50 individuals, programs, and services, and seven rising stars were selected by their peers for their significant contributions to the growth and innovation to the community colleges over the years. Here are the awardees from Honolulu Community College.
Retired Dean of Instruction at Honolulu Community College and Former PCATT Director, Don Bourassa was known for his vision, planning and hard work that contributed to the tremendous growth and innovation of Honolulu Community College’s Career and Technical Education Programs. After teaching and attaining the rank of professor, Bourassa began serving the college as its Assistant Dean, Director of Technical Program Development, Dean of Instruction, and Director of the Pacific Center for Advanced Technology Training (PCATT). He led the transformation of the Electronics program into the CENT program of today. He oversaw the NATEF certification of the Automotive and Auto Body programs. He established PCATT and gave the college national media and industry exposure by serving as president of the National Coalition of Advanced Technology Centers. In the words of his nominator: “He touched the professional lives of all personnel in PCATT during his time as director, but most importantly, he was a mentor, colleague and friend to all. Don was truly a visionary who was able to see his visions to fruition through his dedication, and especially his hard work.”

As Honolulu Community Colleges’ Provost from 1983 to 1999, Dr. Peter R. Kessinger oversaw an enormous growth spurt of the campus—physically, technologically and academically. During his tenure, Kessinger initiated the development of the Early Childhood Education program, advocated for apprenticeship training, led the expansion of programs and facilities, promoted computerization and institutional research. He also promoted the development of a comprehensive Liberal Arts program, particularly, the Math and Science programs, while still maintaining the strong vocational history of the college. His colleagues saw Peter as the man who’ll find a way to get things done. As described by one of his nominators: “Dr. K was a big supporter of early childhood education at HonCC and through the UH System... We saw the need for an early childhood lab and daycare early on, but requests for funding fell on deaf ears in the University and in the Legislature until Pete found a way to make it happen. He saved a temporary building from being returned when Student Services no longer needed it. Then he worked with our Apprenticeship Program to renovate the building as a preschool.”
Kathleen Damon is the retired Director of the University of Hawai‘i Center, West Hawai‘i; and former Dean of Student Services at Leeward and Honolulu Community Colleges. Colleagues of Kathleen describe her as a passionate and staunch supporter of students, a strong advocate for students with disabilities, and a proactive leader who encouraged professional development and goal setting for every employee. In the early stages of distance education, she collaborated in leading a team of administrators to develop a schedule of courses for an associates degree delivered strictly by distance education. She has since retired as the Director of the University of Hawai‘i Center, West Hawai‘i where she served from 1998. In the University of Hawai‘i System, she spent seventeen years as a Dean of Student Services, first at Leeward Community College and then at Honolulu Community College. Previous to that she was a tenured professor in English at Windward Community College. In the words of her nominator: “There are many of us at Honolulu CC who truly missed her energy, vision, and positive outlook when she moved onward to the West Hawai‘i campus. She is so deserving of this award.”

Mark Alapaki Luke has made significant contributions to Honolulu CC and its mission towards advancing Hawaiian Studies within the UH System. He is Honolulu’s division chair for Hawaiian Studies (Nā Papa Hawai‘i), as well as an instructor for Hawaiian Studies, Hawaiian Language and Geography of Hawai‘i. Luke has represented the college in the systemwide development of the Hawaiian Studies AA degree and on the Kupo’ā Council. He played a crucial role in helping the college uncover its land history dating back to the 1800’s as the campus under went its long-range development plan. Through his research it was uncovered that the land that Honolulu CC now sits on was once a vibrant lo‘i field. He obtained a $25,000 grant from the Office of Hawaiian Affairs and funding from the campus to build and plant the Garden of Niuhelewai. This mala, or dry land taro patch, has more than 20 Hawaiian varieties of kalo. The mala serves as an educational platform to teach students using a traditional Hawaiian holistic approach of mālama ‘āina. The Garden of Niuhelewai received the Award of Excellence in the Xeriscape category at the 2012 Betty Crocker Landscape Awards and Luke was Honolulu CC’s recipient of the UHCC sustainability award.
Meeting an economic opportunity and industry need, 13 students have successfully completed a new workforce stabilization program in Marine Welding and will enter the workforce with skills needed to meet industry demands. The participants were recognized on August 19, 2014 in a special ceremony that celebrated this unique partnership between the Department of Labor and Industrial Relations (DLIR), Honolulu Community College, the University of Hawai‘i Community College’s (UHCC) Workforce Development Office and the Ship Repair Association of Hawai‘i (SRAH).

“Through a successful collaboration to develop a workforce stabilization program with marine industry partners, the DLIR and Honolulu Community College, we were able to create a program in marine welding. We are proud to announce that we have a 100% successful completion rate amongst the participants. Moving forward, we hope to continue our efforts to create similar programs to support other industries,” shares Keala Chock, Dean of Transportation and Trades at Honolulu Community College.

The 13 students came from various backgrounds, including veterans and long-term unemployed workers. Components of the program include:

1. Volunteer Internship Program organized by the DLIR
2. Short-Term Workforce Training organized by Honolulu Community College
3. On-the-Job Training supported by the DLIR with BAE Hawai‘i Shipyards, C&S Services, Marisco, Ltd. and Pacific Shipyards

To receive a certificate of professional development, participants were required to complete the following course work: OSHA Marine 7614 Certification, Welding Workmanship Training, Marine Blueprint training, Shield Metal Arc Welding and Flux Core Arc Welding. A majority of them will continue on to the on-the-job training portion of the program.
Through a Chamber of Commerce Hawai‘i ad hoc committee on Workforce Development and Education, specifically focusing on manufacturing, an economic opportunity to up-skill shipyard workers during workflow down time was explored. It quickly metamorphosized into this Marine Welding collaborative. The goal of this partnership is to stabilize the workforce in the marine welding industry that is connected to the State’s Comprehensive Economic Development Strategies (CEDS) plan as the marine industry supports Department of Defense contracts.

“There continues to be a mismatch between job openings and the qualifications of job seekers because employers struggle to develop and maintain a home-grown skilled workforce. This program is one example of how private and public sectors can work collaboratively together to help address the shortfall in this vital industry,” explains Elaine Young, Director of Workforce Development Division and Interim Executive Director of the Workforce Development Council.

“The ship repair industry in Hawai‘i plays an important role in maintaining the fleets of ships in our maritime dependent state. Honolulu Community College’s new Marine Welding Training Program is a great step in meeting the skilled workforce demands of our industry,” shares Iain Wood President of the Ship Repair Association of Hawai‘i.

“The Ship Repair Association of Hawai‘i (SRAH), Honolulu CC and DLIR have come together to create this important program that allows our industry to grow and create more jobs for Hawai‘i’s workforce. This was an exceptional opportunity and we look forward to continuing and expanding the program into other core areas of our industry.”


“There continues to be a mismatch between job openings and the qualifications of job seekers because employers struggle to develop and maintain a home-grown skilled workforce. This program is one example of how private and public sectors can work collaboratively together to help address the shortfall in this vital industry.”
It’s not every day that a student from Hawai‘i has the opportunity to learn from NASA engineers and programmers, but for Jasmine Hoapili, that dream came true. In December 2014, she had the honor of participating in the National Community College Aerospace Scholars program organized by the National Aeronautics and Space Administration (NASA).

The Computing, Electronics, Networking Technology (CENT) major had to meet certain criteria to be considered for the program, which included: being a registered community college student for either the summer and fall semesters during the application process and project, and have at least a cumulative of 9 hours in a STEM discipline while being able to commit to 12-14 weeks working with NASA.

During her experience, the students were split up into four groups of nine individuals working in a team environment to plan a mission to Mars.

“I became an instant rock star as the only student out of 28 from Hawai‘i,” shares Hoapili. “Participating in the program opened my eyes and changed my perception of work that NASA does for our country.”

“We all had to select a job we had to fulfill on our team. My job as programmer was to write a program that would instruct the robot to collect samples on Mars,” Hoapili explained.

One of Hoapili’s English instructors said that, “She is a problem solver who is not afraid of trying. I wasn’t surprised when Jasmine told me she was selected for NASA’s program. Her determination, willingness to work hard and take risks earned her this opportunity. She is a great role model for Honolulu CC students.”

Being a National Community College Aerospace Scholar is just one of the things on her already impressive college résumé. As an active member of the Team Hawai‘i Robotics Club, based at Honolulu CC, she participated in the Nagoya Micro Robot Maze Competition. She is an ‘IKE Scholar, a University of Hawai‘i Pre-Engineering Education Collaborative that supports Hawaiian students interested in a career path in engineering; and completed an internship with the Akamai Workforce Initiative at the Institute for Astronomy in Kula, Maui.

Hoapili plans on continuing her education in the field of mechanical engineering.
A Year in a Glance

HONOLULU COMMUNITY COLLEGE ANNUAL REPORT 2015
Carpentry students giving back

The Kam family received a well deserved long overdue Christmas present – a home. With the help of Habitat for Humanity Leeward, Henry and Florita Kam received the keys to their new home in Waimānalo on December 18 at a special key turning ceremony. The Kam’s and five other Hawaiian Homeland recipients broke ground in 2014 and with the help of Habitat for Humanity and student volunteers from Honolulu CC’s Carpentry Technology program, Henry and Florita Kam received the keys to their new 1,250 square foot home.

Honolulu CC 3rd Place at the NAHB Residential Construction Management Competition

Honolulu Community College’s National Association of Home Builders (NAHB) Student Chapter won third place in the Two-Year College category of the NAHB Residential Construction Management Competition (RCMC) at the 2015 NAHB International Builders’ Show in Las Vegas.

Honolulu’s Construction Management Student Chapter Receive Top Honor

In January, Honolulu Community College received 1st place honors as the Outstanding Student Chapter in the National Association of Home Builders (NAHB) awards ceremony. Each year, chapters are recognized for their outstanding achievements in: chapter and campus activities; community service projects; fundraising; and other programs.
Honolulu CC students excel in National Collegiate Cyber Competition

A team of students from the Computing, Electronics & Networking Technologies (CENT) program at Honolulu Community College finished 7th in the nation in the Gold Division of the Fall 2014 season of the National Cyber League (NCL). The team was anchored by students: Eric Kotake, who placed 3rd; Taylor Kina who placed 76th; and Joe Lee who placed 103rd overall, out of 822 national competitors.

2015 Pele Award Winners

Communication Arts student Kevin Tumbaga won Best of Show in the student category for his logo campaign Street Eats at the 2015 Pele Awards. The Pele Awards competition is an American Advertising Federation (AAF) American Advertising Awards District 13 competition that recognizes the best advertising and design work created in Hawai‘i during the preceding calendar year.

In addition to Kevin, Honolulu Community College communication arts students took top honors in the student category.

Bronze: Louis Scheer, Linda Inamasu, Brittany Montilliano, Roy Ogasawara, Kayla Rivera for a marketing campaign: Served

Bronze: Louis Scheer

Silver: Kayla Rivera

Honolulu CC Student Wins Student Award with Hawai‘i Sociological Association

Second year Liberal Arts student Nikki Dutro won the Undergraduate Student Paper Award at the Hawai‘i Sociological Association (HSA) Annual Meeting held in February. Her paper, Silence and Social Constructionism: The Socialization of the Holocaust was also presented at a session at the conference. Although Nikki presented at last year’s HSA, this year was the first time she submitted a piece for award consideration.
For the fourth year, Honolulu Community College welcomed back Kadan Automotive Technical College students from Sendai, Japan. Their visit consisted of a tour of Honolulu’s automotive and diesel programs. Seven Kadan students stayed back to spend a day and a half learning alongside Honolulu’s automotive students.

Automotive instructor Warren Takata shares: “The students reviewed fuel diagnosis and conducted a lab session. We reviewed suspension system diagnosis using a frequency recorder. They had a lab session and were able to perform alignment, front suspension repair, noise diagnosis, and wheel bearing service. It was a very busy, but rewarding two days.”

Live Aloha, Live United!

The University of Hawai’i’s 2014 Aloha United Way campaign for O’ahu campuses was held from September 15 – October 17. A variety of fundraisers and activities were coordinated by the campus this year that included a bake sale, bowling tournament, and ice cream social.

As a result of the dedicated efforts of faculty, staff and students, approximately $20,000 was raised during the campaign period. Honolulu CC was recognized for the fourth year in a row as a community champion in the Learning Institution Category for our faculty and staff giving campaign at the Annual Recognition Luncheon & Spirit of Community Awards. Mahalo to our campus ‘ohana for giving so generously to help those in our community.
On a beautiful Saturday in April, Hawai’i’s best auto technology high school students gathered at Honolulu Community College for the 2015 Ford/AAA Student Auto Skills Challenge.

The competition tests students’ automotive knowledge, workmanship and problem-solving abilities with a written test and a hands-on, race against the clock to diagnose, and properly repair an intentionally “bugged” vehicle that was prepared by current Honolulu CC Automotive students.

**Ford/AAA Auto Skills Challenge hosted by Honolulu CC**

**Kini Zamora Day**

Kini Zamora walked through the doors of his alma mater, the Honolulu Community College fashion lab, as an international superstar, the toast of New York’s Mercedes Benz Fashion Week all because of his success on Project Runway, a popular fashion and design reality show on the Lifetime Network.

Kini competed with 15,000 designers 6 times to secure one of the 15 coveted spots on Season 13 of Project Runway. Each week America tuned in to watch Kini showcase his spectacular designs and sewing skills, all while winning over television audiences with his positive personality.
**JUXTAPOSE**

JUXTAPOSE represents exactly what the 10 graduating seniors want to say. Even though they each had very different design concepts, their pieces were brought together "side by side" to show the world who they are against a New York inspired backdrop.

Honolulu CC’s Fashion Technology program offers an Associate degree, and certificates of Achievement, Completion and Competence. The curriculum is designed to provide competency for a wide range of occupations in the fashion industry: designer, pattern maker, cutter, or custom dressmaker to name a few.

In addition to finding fashion industry jobs locally and abroad, the Fashion Technology program has had three alumni compete on the Lifetime Network’s Project Runway: Jay Sario, Ari South and Kini Zamora.

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**Open House**

Honolulu Community College held an Open House to promote registration for the Fall 2015 semester. The college kicked off the event with sign waving in the morning and ended in the cafeteria where programs could share what they have to offer. Everyone was encouraged to come explore, apply and register. Go Forward! Agree to Degree!
Congratulations to the Graduating Class of 2015!

Dare to Dream Big!

Commencement 2015
Honolulu Community College has completed a comprehensive strategic planning process that incorporates and aligns outcomes and goals from both the University of Hawai‘i Community College System and the larger UH System. The college’s new Strategic Plan will be formally adopted in the 2016-2017 academic year and navigate the vision and work the college does over the next five years. In an effort to be proactive with activities and initiatives to help meet strategic plan goals, the college has developed a Student Success Pathway. The pathway serves as a road map and organizing tool to plan actionable items that will assist students in meeting their goals, advance student success, and obtain degree or certificate completion. The graphs on the following pages identify the goals the college will be working toward over the next few years.

### Honolulu Community College Outcomes

#### DEGREES & CERTIFICATES FY 2015

<table>
<thead>
<tr>
<th></th>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>683</td>
<td>725</td>
<td>704</td>
<td>21</td>
<td>739</td>
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</tbody>
</table>

5% compound growth
### Native Hawaiian Degrees & Certificates FY 2015

<table>
<thead>
<tr>
<th></th>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>189</td>
<td>167</td>
<td>178</td>
<td>-11</td>
<td>187</td>
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</tbody>
</table>

5% compound growth

### Pell Graduation Degrees & CAS FY 2015

<table>
<thead>
<tr>
<th></th>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>227</td>
<td>321</td>
<td>274</td>
<td>47</td>
<td>288</td>
</tr>
</tbody>
</table>

5% compound growth
### STEM GRADUATES FY 2015 UHCC + UH 4-YEAR

<table>
<thead>
<tr>
<th></th>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
</tr>
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<tbody>
<tr>
<td>Actual</td>
<td>99</td>
<td>104</td>
<td>102</td>
<td>2</td>
<td>107</td>
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</table>

5% compound growth

### STEM GRADUATES FY 2015 UHCC ONLY

<table>
<thead>
<tr>
<th></th>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
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<tr>
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<td>60</td>
<td>63</td>
<td>62</td>
<td>1</td>
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5% compound growth
### ANNUAL TRANSFERS FY 2015

<table>
<thead>
<tr>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>530</td>
<td>517</td>
<td>524</td>
<td>-7</td>
<td>550</td>
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5% compound growth

### UH ANNUAL TRANSFERS

<table>
<thead>
<tr>
<th>FY 2014 Actual</th>
<th>FY 2015 Actual</th>
<th>FY 2015 Goal</th>
<th>Goal # +/-</th>
<th>FY 2016 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>193</td>
<td>188</td>
<td>191</td>
<td>-3</td>
<td>200</td>
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5% compound growth
**STATEMENT OF REVENUES AND EXPENDITURES**

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>TUITION FEE SPECIAL FUND</th>
<th>OTHER SPECIAL FUND</th>
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<tbody>
<tr>
<td><strong>$ REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>13,009,435.48</td>
<td>7,934,029.73</td>
<td>1,109,918.09</td>
</tr>
<tr>
<td>Public Service</td>
<td>905,720.25</td>
<td>0.00</td>
<td>622,763.71</td>
</tr>
<tr>
<td>Academic Support</td>
<td>3,830,166.84</td>
<td>0.00</td>
<td>36,313.33</td>
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<tr>
<td>Student Services</td>
<td>1,998,050.35</td>
<td>0.00</td>
<td>37,185.12</td>
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<tr>
<td>Institutional Support</td>
<td>2,448,068.33</td>
<td>0.00</td>
<td>223,956.24</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>22,191,441.25</td>
<td>7,934,029.73</td>
<td>2,030,136.49</td>
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<tr>
<td><strong>$ EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
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<td>1,963,886.88</td>
<td>896,714.64</td>
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<tr>
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<td>1,347,594.06</td>
<td>679,260.76</td>
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<tr>
<td>Academic Support</td>
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<td>Student Services</td>
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<td>267,202.85</td>
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<tr>
<td>Institutional Support</td>
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<td>2,769,124.19</td>
<td>240,067.73</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>22,191,441.25</td>
<td>7,223,233.45</td>
<td>1,884,771.25</td>
</tr>
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</table>

**EXCESS OF REVENUES OVER EXPENDITURES**

|                     | 0.00               | 710,796.28               | 145,365.24         |

*Tuition Fee Special Fund explanation of excess:
UH changed their Financial Information System to Kuali effective 7/1/2013, fiscal year end encumbrances are carried over to the next fiscal year, therefore, the corresponding cash amount must be transferred.

Revolving fund = Research and Training; Other Revolving Funds
Trust fund = Local and Private Contracts and Grants
Federal fund = Federal Contracts and Grants; Vocational Perkins
### Fiscal Year Ended June 30, 2015

<table>
<thead>
<tr>
<th>Revolving Fund</th>
<th>Trust Fund</th>
<th>Federal Fund</th>
<th>Total</th>
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<td>0.00</td>
<td>187,720.89</td>
<td>22,241,104.19</td>
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<tr>
<td>20,088.77</td>
<td>361,932.11</td>
<td>1,910,504.84</td>
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<tr>
<td>0.00</td>
<td>745,780.93</td>
<td>4,612,261.10</td>
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<tr>
<td>89,990.19</td>
<td>4,646,555.05</td>
<td>6,771,780.71</td>
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<tr>
<td>223,043.00</td>
<td>43,389.23</td>
<td>3,986,874.81</td>
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<tr>
<td><strong>333,121.96</strong></td>
<td><strong>43,389.23</strong></td>
<td><strong>6,990,406.99</strong></td>
<td><strong>39,522,525.65</strong></td>
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<table>
<thead>
<tr>
<th>Revolving Fund</th>
<th>Trust Fund</th>
<th>Federal Fund</th>
<th>Total</th>
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<td>16,057,757.89</td>
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<td>12,120.50</td>
<td>361,932.11</td>
<td>3,306,627.68</td>
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<td>0.00</td>
<td>745,780.93</td>
<td>5,478,273.40</td>
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<tr>
<td>68,596.04</td>
<td>4,646,555.05</td>
<td>7,022,232.25</td>
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<tr>
<td>104,546.94</td>
<td>43,389.23</td>
<td>6,653,614.43</td>
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</tr>
<tr>
<td><strong>185,263.48</strong></td>
<td><strong>43,389.23</strong></td>
<td><strong>6,990,406.99</strong></td>
<td><strong>38,518,505.65</strong></td>
</tr>
</tbody>
</table>

Excess of revenue over expenditures: 710,796.28
Transfer of cash to next fiscal year to meet fiscal year end encumbrances: (857,683.13)
Adjusted Excess of Revenues Over Expenditures: (146,886.85)
Figure 1. $39,522,525.65 in revenues

<table>
<thead>
<tr>
<th>REVENUE CATEGORY</th>
<th>FY15</th>
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<tbody>
<tr>
<td>Instruction</td>
<td>$22,241,104.19</td>
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<tr>
<td>Public Service</td>
<td>$1,910,504.84</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$4,846,261.10</td>
</tr>
<tr>
<td>Student Services</td>
<td>$6,771,780.71</td>
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<tr>
<td>Institutional Support</td>
<td>$3,986,874.81</td>
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</table>
EXPENDITURE PERCENTAGE

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>FY15</th>
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<tbody>
<tr>
<td>Instruction</td>
<td>42%</td>
<td>16,057,757.89</td>
</tr>
<tr>
<td>Public Service</td>
<td>9%</td>
<td>3,306,627.68</td>
</tr>
<tr>
<td>Academic Support</td>
<td>14%</td>
<td>5,478,273.40</td>
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<tr>
<td>Student Services</td>
<td>18%</td>
<td>7,022,232.25</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>17%</td>
<td>6,653,614.43</td>
</tr>
</tbody>
</table>

Figure 1. $38,518,505.65 in expenditure
Honolulu Community College wishes to extend its deepest appreciation to the following groups and individuals for their contribution of creative design, photos, materials, and stories to this annual report:

Governor Wallace Rider Farrington High School  
Dr. Katy Ho, Vice Chancellor Academic Affairs  
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  Glenn Matsumoto, Publications Specialist  
  Jason Oshiro, Graphic Designer  
Honolulu Community College Outreach Office  
  Evelyn Bartley  
  Pearl Wu  
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Dr. Erika Lacro, Chancellor  
Myrna Patterson, Fiscal Officer  
University of Hawai‘i Community College System Office  
University of Hawai‘i Foundation