Honolulu Community College began updating its campus strategic plan in fall 2014. The University of Hawai‘i, with a change in its presidential leadership, developed new system strategic directions in 2013. To be in line with these directions, the University of Hawai‘i Community Colleges (UHCC) started to revise its strategic plan in 2013 and completing it in fall 2015. Honolulu Community College was then tasked with updating its campus strategic plan so it would align with the two system plans.

The Honolulu Community College plan focuses on ensuring the campus continues to move toward a campus culture that values a student centered – student focused environment. Accountability, metrics, assessment and evaluation will serve as the primary indicators for success. The campus has made great strides in enrollment and graduation increases. Several new sources of grant funding, specifically state funding for new facilities and increased private donations, are allowing the campus to update facilities and equipment that are necessary to stay on the forefront of providing programs so graduates are competitive in their careers.

The strategic and educational plan is comprised of five main goals:

1) Goal A: Student Success
2) Goal B: Enrollment
3) Goal C: Training and Workforce Development
4) Goal D: Campus Community
5) Goal E: Infrastructure, Sustainability, and Technology

To achieve our stated goals and objectives, the college has adopted an implementation process that will drive student success initiatives of this plan. A Student Success Pathway project was developed to be tied directly to the strategic plan as the mode of implementation. The Student Success Pathway examines the students’ experience with the college as five major phases. These include Prepare, Engage, Commit, Complete, and Thrive. The pathway is a roadmap for our college community (students, faculty and staff) and an organizing tool for planning actionable items to help meet our Strategic Plan and advance student success and completion. To ensure students are successful, each of the five phases contains strategic action items and initiatives.

The college community should be commended for the difficult work accomplished over the last several years. A complete overhaul of developmental education will be offered in fall 2016, while closer alignment with high school principals and counselors has been helping Honolulu Community College achieve outreach goals. The College was the first to pilot the STAR Graduation Pathway (GPS) for new student registration in April 2016 and will be the first in the system to engage in a facilities and scheduling analysis tied to efficiency and effectiveness of facility use. Accountability and assessment have become a major focus for the campus, as well.

Honolulu Community College and its administration are committed to the success of the measures outlined in this plan.

Aloha,

Dr. Erika L. Lacro
Chancellor
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THE PLANNING PROCESS

In 2013, the Office of the Vice President for Community Colleges began updating the University of Hawai‘i Community Colleges (UHCC) Strategic Plan. During the two-year planning process, Honolulu Community College also began updating its seven-year plan, which expired in 2015. During the two-year planning period, the University of Hawai‘i President’s Office also had leadership changes. Along with the appointment of a new permanent president, the new University of Hawai‘i Strategic Directions, 2015-2021, were put into place. Honolulu Community College used the campus Planning Council as its primary governing body to help shape the campus plan update, now titled the “Educational and Strategic Plan 2016-2021.” The Planning Council and Administration hosted campus planning meetings open to all campus employees, which included over 30 participants. Results from this planning meeting were incorporated and shared back to the campus during general college meetings and town hall meetings.

GUIDING PRINCIPLES

As Honolulu Community College celebrates its 96th birthday, the key direction for the college has become a culture of evaluation and change to impact student success. Honolulu Community College’s Educational and Strategic Plan incorporates key principles of the UH System and the UHCC strategic plans. Decisions impacting educational attainment are at the forefront of conversations and they guide the goals and outcomes identified in this plan. Local and national data indicate that citizens of Hawai‘i will need some type of post-secondary credential to earn a living wage in the global workforce. For Honolulu Community College to meet this goal, the adoption of the state P-20 initiative, which calls for 55% of Hawai‘i’s working age residents have at least an associate’s degree by 2025, is critical.

Among the guiding principles are:

• Cost of attendance should not be a barrier to anyone’s goal of attaining a post-secondary credential;
• Student success measures of completion and transfer are the college’s primary goal;
• The College strives to maintain quality programs with the newest forms of technology and equipment;
• The academic experience is not solely classroom based, but also includes rigorous academic and student support services; and
• The College strives to be a high-performing organization in terms of sustainability, business practices, and maintaining a 21st century learning environment.
Goal A: Student Success

Honolulu Community College is a Student Centered – Student Focused learning environment. The success of our students in their courses, their semester completion, and their academic journey is our primary focus. The utilization of key metrics and measures help the college gauge healthy behaviors that lead to success and identify barriers that disrupt students’ progress, whether enrolled in a credit or non-credit program. If more students are successful, enrollment increases, even when all other factors are constant.

The State’s Hawai‘i Graduation Initiative (HGI) is committed to increasing the educational capital of the state by increasing college participation and completion rates – particularly of Native Hawaiians, low-income students, and students from underserved regions and populations – and preparing these students for success in the workforce and their communities. Honolulu Community College shares this commitment, including increasing the transfer rates and success of its students.

The College’s success with getting more Native Hawaiian students through the educational pipeline to graduation and transfer continues to be a challenge. In an effort to address this shortfall, the college intends to implement Hawai‘i Papa O Ke Ao, a University of Hawai‘i system initiative to become a leader in indigenous education. The effort on our campus, lead by our Native Hawaiian faculty and staff of Hūlili Ke Kukui, (Hawaiian Center), will determine ways the College can support a Hawaiian sense of place that incorporates place-based learning theories. The College will also work toward becoming a model indigenous-serving institution by advancing Hawaiian language and cultural studies. Over the next five years, the College will be implementing a Title III Grant, Ho‘āla hou – Renewing a Pathway to Student Success Through Culture-Based Learning that has two overarching goals. The first is to establish an enrollment pathway to the college for Hawaiian students and create a sense of place at the College that is culturally significant and relevant. The second goal is to create a culture and place-based learning training program for faculty, staff and administrators aimed at infusing Hawaiian culture, traditions and values in teaching, learning and service in order to support student success and completion.

In addition to Native Hawaiian success, the campus also is dedicated to improve the enrollment and success measures of those under-represented in our Hawai‘i state population. These populations include Filipino and Pacific Islander students. Different success measures for each group are listed below. A gap analysis was conducted as part of the strategic planning process identifying the following to be addressed:
Tactics to achieve higher levels of educational attainment and to close the disparities will include activities across the academic curriculum through student support services. The first step impacting student success is addressing the low levels of student success through the College’s developmental education pathway.

Other tactics include the following:

- Educational attainment and success gaps
  - Increase success and graduation of students that begin in developmental education by accelerating the developmental education pipeline with nationally proven models in other states
    - 75% of students testing at one level below college-ready standard will complete their college-level English and/or math course within one semester
    - 70% of students testing at two or more levels below college-ready standard will complete their college-level English or math course within one year
  - Increase degrees, certificates, and transfers
    - Improve time to degree
    - Improve number of full-time versus part-time students
    - Improve success of Native Hawaiian students and other under-represented groups
    - Create curricular pathways to encourage articulation and transfer
    - Implement the guided pathways approach for STAR registration
    - Increase student persistence from fall to fall from 44% to 65%
    - Increase the percentage of full-time students who have earned 20 credits after one year from 42% to 65%
    - Increase the percentage of degree seeking part-time students who have earned 12 credits after one year from 39% to 65%
    - Increase the percentage of full-time students who graduate or transfer within 150% of entry from 36% to 60%
    - Improve the use of data analytics to assess student success and use data in effective decision-making around campus operations
  - Create learning strategies around student characteristics
    - Develop part-time student strategies
    - Implement learning strategies for Native Hawaiians and other underserved populations
    - Develop a robust evening program for working adults
    - Standardize and collaborate student support services
  - STEM education
    - Improve course offerings and student success rates
    - Identify workforce skill gaps and create programs appropriate for HonCC in STEM, digital media, sustainability, cybersecurity, and data-intensive science and engineering
  - Improve Pell Grant participation and success
  - Accountability
    - Publish regular metrics and outcomes to determine success on a continuous schedule, including discussion meetings and through monthly white papers
    - Create an annual stakeholder report on effectiveness, including education and related expenditures per completion, student / staff ratios, SSH / instructional faculty FTE, Student / EM ratios to be circulated to campus and community constituents
Goal B: Enrollment

Between the period of 2006-2011, Honolulu Community College did not experience as large enrollment growth as seen at the other UHCC campuses. The campus must organize itself around ensuing a robust communications and outreach plan. Re-engaging high schools has been a large focus over the last two years; however, more strategic planning around enrollment must be a focus. As enrollment trends change, the college must optimize relationships between higher education, high schools, and adult schools to create pathways that generate enrollment. More of a concern in enrollment trends is a five-year decrease in the college’s high school going rate.

The “going rate” is the percentage of “recent” high school graduates from Hawai’i public and private high schools entering the University of Hawai’i campuses in a given fall semester. “Recent” high school graduates are those who completed high school in the school year immediately preceding enrollment in post-secondary education.

Other tactics to achieve these goals include:

- Increase the high school going rate
- Increase the K-12 pipeline
  - Create dual credit opportunities for high school students through Running Start, Jump Start, and Early College High School
- Engage the adult population: 24-49 year olds, GED recipients, and working adults
- Focus on enrollment of underserved populations, Native Hawaiians, Pacific Islanders and Filipinos
- Optimize international recruitment
- Improve course offerings and availability by working on effective analysis of course schedules
  - Implement effective scheduling of fall, spring, summer, and evening options
  - Identify revenue generating trends in summer enrollments and capitalize on those offerings
  - Expand on-line offerings
  - Refine and improve alignment between program offerings, curricula, enrollment, and the external demand
  - Create a robust evening program for working adults in the Honolulu area
- Internationalize the campus by increasing the international student population and thus growing revenue sources

Many aspects of enrollment and the activities that can positively impact enrollment are very much tied to the Prepare, Engage, and Commit phases of our Student Success Pathway. In addition to getting more students enrolled into our college, ensuring more students are retained from semester to semester will also have a positive impact on overall tuition. Engaging High Schools to participate in early college and creating a vibrant evening program for working adults are also strategies the college plans to pursue.
Goal C: Training and Workforce Development

Just as important as academic credit programs, so are the short-term training programs offered by the College. Particular attention should be paid to workforce shortages and skill gaps to ensure the most robust training offerings. Credit and non-credit programs should convene advisory council meetings to ensure education and training align with workforce needs. A more refined approach to predicting and responding to workforce needs is expected to become available to the UHCC system in 2016.

This approach will provide campuses with economic sector-based information, which will indicate workforce training needs that can link to education programs at the campus level.

• Establish strategic partnerships with the workforce
  ° Work closely with employers to increase the qualified and skilled workforce base
  ° Develop non-credit credential programs to credit pathways
  ° Respond to training needs through effective use of facilities and scheduling
  ° Increase apprenticeship programs and offerings where needed
  ° Increase enrollment in non-credit and short-term training in areas where there is demonstrated State of Hawai‘i shortages of qualified workers, and where the average wage is at or above the U.S. average

• Community partnerships
  ° Develop strategic curricular initiatives in response to community needs
  ° Engage community-based advisory groups a minimum of twice per year, per program

Goal D: Campus Community

In order to deliver a rigorous academic environment that fosters student success, the college community that services, teaches, and supports students must be healthy and innovative. The campus will cultivate diverse staff and faculty, and support their advancement at all levels.

• Provide a safe and secure environment for faculty, staff, and students
  ° Implement mandatory Title IX and VAWA policies, guidelines, and training, to support the community of employees and students
  ° Provide safety and awareness education for employees and students
  ° Ensure availability and accessibility of resources for victims

• A healthy community of professionals
  ° Create environments that support faculty and staff professional growth and educational opportunities
  ° Recruit, renew, and retain qualified, effective, and diverse employees
  ° Enhance mandatory new employee orientation and part-time lecturer orientation to communicate more broadly the campus culture and major goals
  ° Expand an online handbook of policies and procedures
  ° Develop and sustain an institutional environment that promotes transparency and a culture of evidence that links institutional assessment, planning, resource acquisition, and allocation

• Support a leadership team that uses best management practices through training, communication, and feedback
  ° Provide professional development and grow talent from within the organization
  ° Promote effective communication through town hall meetings, talk story hours, informational briefings, and other means
  ° Develop Native Hawaiians for leadership roles
Goal E: Infrastructure, Sustainability, and Technology

In order to offer a high quality learning experience, the campus must focus on infrastructure that lends itself to supporting 21st century learning environments. Important is to identify spaces for students to take part in innovative curriculum and study that encourages collaboration.

A modern Facilities Task Force will assist the campus by developing standards that establish the minimum levels of need for different types of learning environments. This Task Force will identify gaps that exist between the current and desired learning environment and prioritize methods to bring facilities up to standard requirements.

Equipment modernization is necessary to ensure students receive the training and experience of new technologies and new equipment that employers will expect from students’ education in the College’s programs. The College will work with inventory systems, such as Kuali, to develop a system of planned equipment replacement. This system will ensure prioritization to help keep all program equipment equivalent with industry standards.

The 2015 Honolulu Community College Sustainability Implementation Plan (HonCCSIP) has been developed as the action plan to address the vitally important issues of climate change, environmental preservation, and energy conservation as identified in EP 4.202 and the ACUPCC.

The plan describes the path that Honolulu Community College will take toward contributing to the University of Hawai‘i’s goal of minimizing greenhouse emissions and becoming carbon neutral by 2050. The plan also outlines actions that will lead to institutionalizing the structures and processes necessary to implement and track progress of projects that reduce emissions and waste.

In addition, the plan will outline ways to develop data collection methodologies and systems; gather faculty, student, and staff capabilities and resourcefulness; and identify funding opportunities and gather monetary support. It is important that the college leverage the capabilities of the wide range of skills and resources available at Honolulu Community College, to develop and implement available and innovative solutions to waste reduction, alternative energy, and lowering GHG emissions.

One of the important components of the 2015 HonCCSIP is the outline for development of an institutional governance and structure that will support transformative sustainable actions and activities over time, without an overdependence on specific individuals.

To effectively achieve the goals of this plan, the campus realizes that the concept of sustainability must be integrated into all aspects of campus operations, including facilities design, maintenance, and operations, purchasing and business operations, hiring and training of faculty and staff, and overseeing student activities and curriculum. In many cases, this amounts to changing the way the campus does business.

The planning process requires campus-wide support, participation, and ownership. The HonCC sustainability committee, as the initiator of the HonCC Sustainability Implementation Plan, will be gathering information from various campus constituents including student organizations, the Faculty Student Executive Committee, the faculty at large, the administration, and the staff.
Tactics to address campus sustainability include:

- Create a sustainable environment for all constituents of the campus
  - Develop a Campus Sustainability plan to include:
    - College practices on recycling and reusing
    - Model sustainable practices
    - Improve sustainability of campus grounds by tracking, reporting, and minimizing greenhouse gas emissions
    - Reduce the annual gallons of water / gross sq. ft.
    - Increase the amount of energy generated from renewable sources to 15% through photovoltaic and other co-generation strategies
    - Reduce the annual KWH / gross sq. ft. consumed per year by 30%

Upgrading facilities and technology continue to be a challenge for the College and the university system overall. New equipment and grant money will be used for upgrading needed infrastructure. Effective management of campus facilities and course scheduling is a campus-wide priority.

- The 21st Century Facilities Plan to include:
  - Elimination of deferred maintenance
  - Ensure facilities are designed to meet teaching and laboratory learning
  - Replace and upgrade program equipment
  - Implement new technology in online learning and campus networks
  - Utilize open source textbooks to reduce costs to students, replacing most textbooks by the year 2021
- Efficiency and Cost Effectiveness
  - Increase operational efficiency by increasing class size
  - Improve the use of student success and institutional data for making better management decisions
- Fiscal Sustainability
  - Maximize alternate revenue streams
  - Increase revenue from non-credit workforce development training and contracts to invest in other campus needs
  - Increase revenue from private fund-raising to support students, professional development, and innovation
  - Improve indirect cost revenue (RTRF) from grants by increasing grant production
Honolulu Community College Title III Grant

HO‘ALA HOU

Renewing a Pathway to Student Success Through Culture-Based Learning
2015 – 2020

Campuses across the University of Hawai‘i System will receive grants for the Native Hawaiian Serving Institutions Program totaling about $6 million a year from the U.S. Department of Education for an anticipated five years. The five-year total for the eight grants is more than $31 million.

These funds will be used for priority projects that fit within the University of Hawai‘i’s Strategic Directions and individual campus mission goals. Federal legislation mandates that these federal grants must be specific to campuses.

UH President David Lassner said, “These awards are a credit to our hard working, dedicated faculty and staff across the UH system who are working collaboratively to advance the University of Hawai‘i’s goal of becoming a model indigenous serving institution. We also thank our congressional delegation for their critical support of Native Hawaiian education.”

Annual awards
Honolulu Community College,
$2,295,706 over five years for Ho‘ala Hou—Renewing a Pathway to Student Success Through Culture-Based Learning

Principal Investigator
Katy Ho-Middleton,
Vice Chancellor of Academic Affairs, Honolulu CC

Co-Investigator
Kaleialoha Lum-Ho,
Hawaiian Center Director, Honolulu CC

This grant proposes seven activities to increase access, success and college completion of Native Hawaiian students.

The activities are:

1. Developing and implementing a culturally appropriate outreach and recruitment plan focused on increasing access and enrollment to the college by Native Hawaiians.
2. Creating a team of peer mentors to outreach to the community and establish community based partnerships.
3. Erecting a hālau (community gathering space) through traditional community building practices.
4. Creating a digital cultural and historical bilingual (Hawaiian and English) tour of the campus and native plant species.
5. Creating a culture and place-based training program based on the Hawaiian resource management system of ahupua‘a and ‘Ike ‘Āina.
6. Establishing a cohort of mentors to sustain what is learned through the training program.
7. Using technology to deliver the training materials for future use.
After a national award selection process, Honolulu Community College and the University of Hawai‘i System received a $225,000 Integrated Planning and Advising for Student Success in Higher Education (iPASS) grant from Achieving the Dream in partnership with EDUCAUSE and funded by The Leona M. and Harry B. Helmsley Charitable Trust and the Bill & Melinda Gates Foundation. The grant provides the foundation for Honolulu Community College to build a more proactive and integrative advising model that utilizes technology to connect students to support staff and support staff to each other as well as instructional faculty. At the conclusion of the grant period, Honolulu Community College will share best practices with the rest of the UH System.

In the first year of grant, the campus was able to participate in training, define key participants and work on technical integration. The following was accomplished:

- A system steering committee was convened to help navigate the technical integration and provide general guidance.
- An iPASS campus team was formed to include voices from key players such as counselors, retention specialists, faculty and administrators.
- The campus team worked with the system to technically integrate predictive analytics through our PAR tool with our student early alert tool, MySuccess (Starfish). This allows for counselors and retention specialists to take a more proactive approach in advising students.
- Planned for the Fall 2016 re-rollout of MySuccess to faculty and the campus as a whole with the goal of increasing awareness of the multiple features and overall usage. MySuccess allows for information sharing between faculty and support services, increasing the ability to proactively outreach to students and the specificity of intervention.

As we move forward we will continue to strategize around technical integration and best practices for proactive, targeted service delivery.
The Pōmaikaʻi Ballrooms were filled with energy and excitement on February 25, 2016 as Honolulu Community College honored outstanding community partners the Building Industry Association of Hawaiʻi, the Pearl Harbor Naval Shipyard and seven distinguished alumni: Jayne Arasaki, Reg Baker, Karen Kamahele, Norman Loui, Ernie Martin, Kimberly Matunis and Jason Suapaia for their professional achievements and contributions to the community.

A proclamation from Governor David Ige proclaimed February 25, 2016 “Celebrate! 2016 Day” in the state of Hawaiʻi. Each honoree received a certificate of achievement from Mayor Kirk Caldwell’s office and the Honolulu City Council made a special on-stage presentation to all of the honorees.

Through the college’s reverse transfer efforts Chancellor Erika Lacro made a special surprise presentation to honoree Reg Baker. During his time at Honolulu CC he had accumulated sufficient credits that qualified him to receive an associate in applied science degree in applied trades.

The room was filled with the Hawaiian sounds of the Waimānalo Sunset Band and the evening was hosted by local entertainer Braddah Sam. Proceeds from the evening benefited the Honolulu Community College General Scholarship Endowment fund.
JAYNE Y. ARASAKI
’79 Associate in Science, Human Services

Jayne Arasaki is a proud graduate of Honolulu CC with an associate degree in human services, early childhood education. As a lifelong learner she received a bachelor’s degree in psychology and holds a master’s degree in education with an emphasis in early childhood from UH Mānoa. Arasaki currently oversees the programs for the five nationally accredited Seagull schools on O’ahu as the director of operations. She has over 25 years of professional experience working with young children, their families, staff and the community.

REGINALD E. BAKER, JR.
’78–’79

Reg Baker owns a locally based CPA firm that provides accounting consulting, tax and wealth management services to the small and mid-sized business market. He has more than 30 years experience providing service to and managing small and mid-sized companies. He is the former executive VP for the Hawai’i Medical Assurance Association, one of the largest health insurance companies in Hawai’i. Baker has taught graduate and undergraduate finance, accounting, tax and auditing at UH Mānoa, University of Nevada in Las Vegas and Hawai’i Pacific University.
Norman W.H. Loui
’61 Honolulu Technical School, Carpentry

After winning the grand prize for a carpentry cabinet he built in school, Norman W. H. Loui was inspired to study carpentry at Honolulu CC, then Honolulu Technical School. He furthered his studies in Chicago at DeVry Electronics Institute. Upon his return home, Loui and his brother Gordon later opened United Rent-All, which subsequently became Hawaiian Rent-All, the largest rental equipment company in the islands for more than 40 years. Shortly before Loui passed away in 2006, his last wish was to create a gift of hope for future generations of students at his alma mater, Honolulu CC. Today, his generosity provides financial support for students enrolled in the college’s technical and trades programs.

Karen Kamahele
’78 Associate in Science, Fashion Technology

Karen Kamahele is proud to say that her family has attended Honolulu CC for four generations. She credits her success in the fashion industry to Honolulu CC where she completed the program in one and a half years and graduated with honors. Kamahele successfully worked in many fashion design and manufacturing positions at Kala Kids, Hilo Hattie and currently, Reyn Spooner, Inc. She graduated with her undergraduate degree in fashion, design and merchandising from UH Mānoa in 2007. In 1993, she started as a lecturer at Honolulu CC while still managing the design department at Hilo Hattie.
Ernest Y. Martin
‘81 Associate in Arts, Liberal Arts

Ernest Yorihiko Martin is a proud product of Hawai‘i’s public school system attending Kauluwela and Lanakila Elementary, Central Middle and McKinley High Schools. Martin received an associate of art degree from Honolulu CC, a bachelor and masters of arts degree from UH Mānoa and a juris doctor degree from the William S. Richardson School of Law. He has won numerous awards including being named as one of three “Outstanding Young Persons of the Year” by the Hawai‘i Jaycees in 1999. When first elected to the Honolulu City Council, Martin served as the chairman of the budget committee. He is currently the chair and presiding officer of the City Council.

Kimberly A. Matunis
‘03 Associate in Applied Science, Administration of Justice

Born in Boston, Massachusetts, Kimberly Matunis joined the U.S. Army and was stationed at Schofield Barracks. She applied to Honolulu CC and began working on an associate degree in criminal justice. Upon graduation she was accepted into the Army’s criminal investigations unit. In 2004, she deployed to Afghanistan to work the POW camp to process enemy combatant detainees. After returning from Afghanistan, she worked for the Metropolitan Police Department in Washington D.C. and the Massachusetts Port Authority Police. Currently, Matunis serves as the campus police chief for the Department of Mental Health Police Department at the Lemuel Shattuck Hospital in Jamaica Plain Boston, Massachusetts.
Jason Suapaia has been heading up a team of creative professionals as president and executive producer at the Hawai’i based 1013 Integrated (formerly Pacific Focus, Inc.) He has personally produced projects for a wide range of clientele including the Hawai’i Visitor and Conventions Bureau, Hilton Hotels in Hawai’i, Disney Aulani Resort, National Geographic, ABC Entertainment, HBO Productions and Revolutions Studios. Suapaia was selected as one of 40 professionals of the Pacific Business News’ Forty Under 40 Class of 2011. He also spends time as a volunteer professional advisor for several high schools and colleges, including his alma mater, Honolulu CC.
A HUI HOU BROCK LITTLE

The world lost a surf legend on February 18, 2016 to a short battle with cancer. In 2014, Honolulu Community College honored Brock Little as a Distinguished Alumnus at the college’s alumni dinner fundraising event. Our thoughts and prayers are with the Little family.

About Brock

While completing his Liberal Arts education at Honolulu Community College, Brock dreamed of becoming a professional surfer and working in the movie industry. At age 20, he pulled into the barrel on a legitimate 20-footer and later dropped into what is still considered to be one of the biggest waves ever paddled into at Waimea Bay in the 1990 Quicksilver in memory of Eddie Aikau.

He has traveled around the world surfing and has worked as a surf coach to professional surfers and Hollywood actors. An avid waterman he helped to initiate the notion of the big-wave jet towing, and was a certified lifeguard for numerous Association of Surfing Professional surf competitions. He was a member of the North Shore Lifeguard Association, Waimea Bay Lifeguard Association and the Hawaiian Water Patrol.

Brock has been able to parley his love of surfing and the ocean into a professional career as a stunt coordinator on over 60 movies and television shows that include: Transformers 1 and 2, Pearl Harbor, Blue Crush, Lost, CSI Miami, and most recently, Hawai’i 5-0. He served as a mentor to young surfers and shared his love of surfing and the ocean with everyone around the world.
May the 4th Be With You

Honolulu Community College in partnership with the University of Hawai'i Institute for Astronomy, and Honolulu's Hawaiian Center hosted a free public event to celebrate the unofficial fandom holiday of George Lucus’s film Star Wars. The festivities kicked off on May 4, 2016 with daytime Star Wars activities for students and culminated with the public event in the evening.

The evening featured Star Wars themed presentations by professors with the Institute of Astronomy, star gazing with telescopes, keiki activities, traditional Hawaiian navigation using the star compass with Honolulu CC instructor Kaiulani Murphy, cosplay, characters with the 501st Legion, and light saber demonstrations presented by the Hawai'i Light Saber Academy.

“We offer a wide range of classes in the STEM areas that includes a degree in Natural Sciences that articulates to the four-year campuses. In addition, we also excel in cyber security training, and offer a summer engineering program for high school students. This is a family friendly event, and we encourage the public to come explore Honolulu Community College,” shares Dr. Michael Ferguson, Associate Professor and Division Chair of Natural Sciences and Math. Honolulu Community College is committed to its focus in STEM education (Science, Technology, Engineering, and Math).
Advanced networking technology is taking a lead role in many fields today, from information technology to education and more. With the increased use of these technologies there is a greater need for professionals trained in cybersecurity to protect devices, networks and data from security breaches.

“Virtually every industry, every business will require some kind of IT touch and therefore will need cyber security professionals,” said Governor David Ige.

Governor David Ige commends Project Imua team members

Governor David Ige presented commemorative plaques to Project Imua team members from University of Hawai‘i campuses across the state during a recognition ceremony at the State Capitol on October 23. Project Imua (Hawaiian for to move forward) is a joint faculty-student enterprise for designing, fabricating and testing payloads.

The actual Project Imua Payload that flew into space this past summer was also displayed during the ceremony.

On August 12, 2015 University of Hawai‘i community college students watched their scientific/engineering payload spin into space when a two-stage Terrier-Improved Malemute sounding rocket was launched from NASA’s Wallops Flight Facility in Virginia.

Payloads developed by students from seven higher education programs were aboard the rocket. The UH Community College team was the only community college whose payload was selected for this launch.

- Kaua‘i CC designed and built the payload’s instrumentation.
- Honolulu CC designed the payload’s electronic circuitry for power and telemetry.
- Kapi‘olani CC designed the associated print circuit board.
- Windward CC integrated all the components together and performed static tests on the payload.
- Both Windward CC and Kaua‘i CC designed and constructed the payload’s mechanical housing.

Project Imua is funded by a two-year $500,000 grant awarded under the NASA Space Grant Competitive Opportunity for Partnerships with Community Colleges and Technical Schools. Project Imua is supported by UH Mānoa, UH’s main Hawai‘i Space Grant Consortium campus, which provides technical assistance through Hawai‘i Space Flight Laboratory’s resources and personnel.

Through the inaugural, week-long GenCyber Camp at Honolulu Community College in July 2015, high schoolers from across the state are learning about the principles behind cyber security and the importance of cyber-problem solving.

A teacher camp is running concurrently, providing professional development and support for approximately 30 high school educators from 18 public and private institutions.

“Some of the tips and tricks we’re going to teach them throughout this week hopefully they can take that back and start applying that in their local environments,” said Steve Auerbach, director of the Pacific Center for Advanced Technology Training.

The camp is sponsored by the Pacific Center for Advanced Technology Training, Hawai‘i State Department of Education, and UH Information Technology Services in partnership with the National Security Agency and the National Science Foundation. As part of the camp, students also get a chance to explore the growing industry and the opportunities available to those with training in cyber security and other IT-related fields.
Anthony Bongo was born on February 25, 1947 to Gregorio and Leonora Bongo. He was the second of four children and was a respectful and loving son and brother. He attended Waianae High School and served as class president during his sophomore and junior years. After graduating from high school in 1965, he attended Honolulu Community College and studied Drafting. In 1967 he earned his Associate Degree in Science in Drafting.

During this time, the Vietnam conflict was on, so he decided to protect the home front and joined the U.S. Army Reserve Unit of the Hawai’i National Guard. He went to Fort Ord for basic training and was singled out for officer training school. However, since he had no intention of making the military his life’s career, he declined the offer. Upon his return from basic training, he was employed by Hawaiian Telephone Co., and life was going according to plan.

Then suddenly in 1969, the Hawai’i National Guard and the Arkansas National Guard were activated. He quickly married his sweetheart, and ten days later he was deployed to Vietnam. Shortly upon his arrival, he was made a platoon leader and on May 20, 1969 he was killed in a combat operation protecting his men on Hamburger Hill near Thua Thien. He was laid to rest at the National Memorial Cemetery of the Pacific at Punchbowl, Hawai’i. His name is etched on the Vietnam Wall in Washington, D.C. as well as on a pedestal at the Vietnam War Memorial on the grounds of the State Capitol in Honolulu. For his valor, he was awarded the Purple Heart, the Bronze Star, and the Silver Star and an education building was dedicated and named after him at the U.S. Army Reserve Center at Fort Shafter Flats in Honolulu.

New Scholarship to Benefit AEC Students

In her late brother’s honor, Barbara and Bob Arthur established the Anthony Bongo Memorial Scholarship endowment to support qualified Honolulu Community College students from Waianae High School and Nanakuli High School who pursue a trade and technical program with preference for those in the Architecture, Engineering, and CAD Program.

Honolulu Fire Department Donates Fire Truck to Help Train Students

Officials from the Honolulu Fire Department (HFD), City & County of Honolulu, and Honolulu Community College gathered for a special ceremony to acknowledge a recent fire truck and equipment donation from HFD. Students heard remarks from City & County of Honolulu Managing Director Roy Amemiya, HFD Fire Chief Manuel Neves.

The donated retired apparatus 178 last served the Honolulu community at the Mānoa Fire Station, Station 22. It then became a relief apparatus, and then used as a training apparatus at the HFD Training Center. It will now call Honolulu CC’s Airport Training Center home and will continue to service the greater community as a training tool for future fire fighters.
Sheet metal Receives a Special Donation

Honolulu’s Sheet metal & Plastics Program got a surprise call from a local ukulele band, Motley Uke, who learned about the program through a fan who happens to be a sheet metal alum. Members of the band visited the campus to deliver a $500 donation. The band members also presented Aiu with a band t-shirt! In return Aiu gifted them with a few coveted copper and sheet metal roses.

How the gift is being used:

- $52,000 has been designated to support the Sheet Metal & Plastics (SMP) program purchase of a classroom air conditioning unit; student tool kits; drafting sets; consumable materials and a downdraft sander/grinder table.
- $92,000 has been designated to support the Refrigeration & Air Conditioning (RAC) program’s lab training modules. RAC training modules are unique. The Refrigeration & Air Conditioning program prepares students for success and have been designed to test the student’s academic comprehension through applied learning in the shop. Each semester, students assemble, disassemble, and perform a variety of tasks for program faculty to gauge the student’s overall understanding of the various refrigeration systems encountered in the workplace. Over time, these modules have needed overhauling. This gift will help modernize the overall shop training platform to better prepare students for the workforce.
- $6,000 will help fund the Plumbing program supplies including welding rods, flat bars, soldering and brazing supplies.

$150,000 Gift Supports Honolulu CC Trade Programs

Honolulu Community College has received an anonymous $150,000 gift to support three popular workforce development programs.

“Honolulu Community College is grateful for this extremely generous donation to our campus. We will be able upgrade our machinery and equipment to provide a state-of-the-art training experience for the students in those programs,” shares Honolulu CC Chancellor Erika Lacro.

Honolulu CC Dean of Transportation and Trades Keala Chock shared, “Honolulu CC’s Refrigeration & Air Conditioning and Sheet Metal & Plastics program have maintained a high level of student demand and job placement.” He added, “Over the last few years, student enrollment has averaged a little over 100 program majors collectively. Job placement data reflects that 85 percent of the students are employed after six months upon graduation and 90 percent are employed after 12 months. With our credit program, state apprenticeship training records indicate that we have approximately 300 students registered as part of the plumbers training program.” Chock concluded, “When you consider all these factors, the long-term impact of our 2-year training programs is enormous and critical to support the needs of our building and construction industry.”

University of Hawai‘i Foundation President and CEO Donna Vuchinich added, “This gift will help the college equip students with the resources, skills and expertise they need to succeed in today’s workforce. This donor is truly making a difference.”
Celebrating Our Students

Celebrating student success is at the cornerstone of who we are as a community college ‘ohana. In October 2015 Honolulu Community College honored our 2014-2016 student scholarship recipients at a special reception. That night the College also thanked the many donors who give so generously to the college through charitable gifts.

Construction Management student, Michael Sugihara shared his story with attendees. With the guidance of Assistant Professor, Norman Takeya, Michael landed a job working as an Associate Project Engineer for Concrete Coring Company working on quarter million dollar jobs. He is a recipient of the 2015 Construction Management Association of America Hawai‘i Chapter Scholarship.

Matthew has a very typical story of our many non-traditional students. He has a bachelor’s degree from the University of Oregon in business administration. After working overseas teaching the English language in Asia he had a hard time finding a job that paid well and was meaningful back home. One day he ended up reading an online article about booming job fields – construction management was one of them. He did some research and found his way to Honolulu CC.

Attendees also heard from donor couple, Sunny and Ritchie Mudd. The Mudd’s are long time supporters of the college having established a named scholarship to benefit the Music Entertainment and Learning Experience (MELE) program. They have also given to the Construction Management program and the Student Opportunities fund.

The college is grateful to our many donors, and we are proud of our scholarship recipients for achieving their academic goals.
2014 – 2015 Scholarship Recipients

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<tr>
<th>NAME</th>
<th>SCHOLARSHIP</th>
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<tr>
<td>Patrick Acierto</td>
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<td>Gerome Catbagan</td>
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<td>Carrie-Ann Charles</td>
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<td>Clarence Cottrell</td>
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<td>Alissa Huddy</td>
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<td>Elijah Inano</td>
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<td>Justice Inouye</td>
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<td>Ruckus Lindsey</td>
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<td>Nash Souza</td>
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<td>Bethany Tangalin</td>
<td>Vidinha Scholarship</td>
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<td>Susan Thompson</td>
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2015 – 2016 Scholarship Recipients

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<td>Gerry Anagaran Jr</td>
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<td>Tammy Jo Avega</td>
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<td>Jennifer Bade</td>
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<td>Jennifer Bade</td>
<td>Phyllis Loveless Scholarship</td>
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Kevin K. Balatico  Johnson Controls, Inc. Fellows Scholarship
Ruby Basco-Ray  Feng Yi Fong Scholarship
Ruby Basco-Ray  Loui Tools of the Trade Scholarship
Emily Boirum  Feng Yi Fong Scholarship
Dayna Buck  Charles Hemenway Scholarship
Dayna Buck  Hawaii Veteran's Memorial Scholarship
Sandra Danuser  Charles Hemenway Scholarship
Janielle Grace De Leon  HonCC General Scholarship Fund Scholarship
Nalehua'O Puna Donlin  Charles Hemenway Scholarship
Nalehua'O Puna Donlin  Hawaii Veteran's Memorial Scholarship
Justi Dunhour  Henry & Dortothy Castle Memorial ECE Scholarship
Justi Dunhour  Phyllis Loveless Scholarship
Charles A. Fernandez  Johnson Controls, Inc. Fellows Scholarship
Elden Foronda  Hawaii Auto Dealers Assn Auto Tech Scholarship
Elden Foronda  Loui Tools of the Trade Scholarship
Desiree Garcia  HonCC General Scholarship Fund
Adriana Gouveia  HonCC General Scholarship Fund
Hien Ha  HonCC General Scholarship Fund
Lonnie Hamili  Hawaii Veteran's Memorial Scholarship
Lonnie Hamili  HonCC Early Childcare Assistance Scholarship
Kaleo Hauata  Loui Tools of the Trade Scholarship
Kuilani Isagawa  Charles Hemenway Scholarship
Kuilani Isagawa  Hawaii Veteran's Memorial Scholarship
StaciaLee Jaeger  HonCC General Scholarship Fund
Elizabeth Johnson  Hawaii Veteran's Memorial Scholarship
Shane Kahale  HonCC Fire Science Prog Society of Fire Protection Engineers Scholarship
Shane Kahale  HonCC General Scholarship Fund
Matthew T. Kalauawa-Haupu  Johnson Controls, Inc. Fellows Scholarship
Stephania Kintz  Henry & Dortothy Castle Memorial ECE Scholarship
Stephania Kintz  Phyllis Loveless Scholarship
Kawehionalani Koki  Henry & Dortothy Castle Memorial ECE Scholarship
Kawehionalani Koki  Phyllis Loveless Scholarship
Tarin B. Ma  Johnson Controls, Inc. Fellows Scholarship
Nathan Mantanona  EHW Broadbent Foundation Scholarship
Kikolani Martinez  Robert Toshimi Kato Memorial Scholarship
Brad McKinney  Feng Yi Fong Scholarship
Brad McKinney  The Commerical Art Scholarship
Lee Ann K. Miranda  Hon Chapter of the Nat’l Asso. of Women in Construction Scholarship
Lee Ann K. Miranda  Johnson Controls, Inc. Fellows Scholarship
Kai Nakamura  Charles Hemenway Scholarship
Anna Nguyien  Hawaii Veteran's Memorial Scholarship
Chaelle Pali  HonCC Early Childcare Assistance Scholarship
Chaelle Pali  HonCC Fashion Technology Scholarship
Latasha Papaia-Hoopii  Charles Hemenway Scholarship
Derly Pena  Charles Hemenway Scholarship
Koriander Pepper  Feng Yi Fong Scholarship
Victoria Rabago  Hawaii Veteran's Memorial Scholarship
Bryston Rapozo  Johnson Controls RAC Tech Scholarship
Joslynn Rodrigues  Hawaii Veteran's Memorial Scholarship
Denese Shirley  HonCC General Scholarship Fund
Shannon Soares  Charles Hemenway Scholarship
Shannon Soares  Hawaii Veteran's Memorial Scholarship
Matthew Sugihara  Construction Management Asso. of America – HI Chapt Scholarship
Rachel Surratt  Feng Yi Fong Scholarship
Miki Ann Tsuneda  Henry & Dortothy Castle Memorial ECE Scholarship
Miki Ann Tsuneda  Phyllis Loveless Scholarship
Lily Ann Udaundo  Charles Hemenway Scholarship
Layla Valentine  Henry & Dortothy Castle Memorial ECE Scholarship
Layla Valentine  Phyllis Loveless Scholarship
Dodge P. Watson  Johnson Controls, Inc. Fellows Scholarship
Ke Lu Zhang  Construction Management Asso. of America – HI Chapt Scholarship
Honolulu Community College Student Takes Pele Gold

Student Isaac Ikeda’s entry Hilo Bay Ken, an integrated branding campaign won Gold at the 2016 Pele Awards. This elite annual competition recognizes the best advertising and design work created in Hawai‘i during the preceding year. The Pele Awards is an American Advertising Federation (AAF) District 13 American Advertising Awards Competition (formerly known as “The ADDY Awards”), which is open to any individual, company or organization engaged in the business of advertising or design work in the state.

Ikeda, a 2005 graduate from Hawai‘i Island’s Waiākea High School was also a member of the team that won the 2015 Ad Up Hawai‘i competition. Ad Up brings together local professionals in marketing, advertising, public relations, and artists from various backgrounds. “Mini agency teams” are formed and challenged to prepare and pitch marketing campaigns for preselected, non-profit organizations within an intense nine-hour period. Ikeda was the only student to participate in this competition.
Assistant Professor Receives Recognition

The National Association of Home Builders (NAHB) Student Chapters program awarded Assistant Professor Norman Takeya the Outstanding Educator award in a ceremony held at the 2016 NAHB International Builders’ Show in Las Vegas.

Sponsored by Delmar Cengage Learning, this prestigious award recognizes and encourages high quality standards in teaching construction education. Educators are recognized for their construction experience and professional initiatives, as well as their voluntary extracurricular activities.

Hawai‘i State Senator Michelle Kidani presented Takeya with a special certificate recognizing his award and for his contribution to teaching.

Students Place in Top 10 at Competition

Two student teams from Honolulu Community College’s Construction Management and Architectural, Engineering and Computer Aided Design (CAD) Technology programs participated in the 2016 Residential Construction Management Competition sponsored by the National Association of Home Builders (NAHB) Student Chapters. A total of 53 teams from 2-year and 4-year colleges competed.

The competition, held in conjunction with the International Builders Show, provides students with an opportunity to apply skills learned in the classroom to a real construction company by completing a management project/proposal. Students submit their proposals and defend them in front of the audience and a group of judges who are construction company executives.

In the 2-year college category the HonCC student teams came in 5th and 7th place. Construction management student Emily Borium won the Outstanding Student Award.
Pau Hana on the Lawn

In May Honolulu Community College Keiki Hau‘oli Children’s Center, in partnership with the Music and Entertainment Learning Experience (MELE) Program, hosted a Pau Hana on the Lawn.

Family and friends enjoyed a casual potluck picnic on the lawn fronting the children’s center. Entertainment included performances by MELE students and Nā Hōkū Hanohano, Grammy Award winner John Cruz.

The Mana Mele Solar Powered Mobile Studio was the highlight of the event and provided an on-site look at the work it does with young people who interested in music and video production.

As part of the initial launch for Hawai‘i’s first solar powered mobile recording studio, three HonCC students worked with Mana Maoli, a non-profit that operates Maoli Music Program, on marketing, promotion, event planning, production and service to the community.

MELE and Mana Maoli’s unique partnership provides the MELE Program with a new audience: Hawai‘i’s children in grades K–12.

Revival Of HonCC Creative Arts Magazine

Spring 2016 ushered in the revival of Art & Soul, Honolulu Community College’s magazine that features original works of art. The premier issue of the full-color, 40-page magazine was released in late April.

Archives in the HonCC library show that a literary arts magazine dates back to at least 1975. The magazine, Trades, published cutting edge literature, artwork and graphic designs produced by students. By the early 2000s, the magazine had become Art & Soul and continued to give students a public outlet for their creativity. However, the magazine somehow faded out by 2005 and remained unpublished until now.

Art & Soul is entirely edited by HonCC students, financed through a student publication fee and is printed by the school’s Design Center. The magazine showcases the creative talents of HonCC’s students across a multitude of art forms, including, but not limited to traditional arts, literature, fire dancing, and tattoo design.
HonCC-UHWO Cyber Team Places Second

A Honolulu Community College-University of Hawai‘i West O‘ahu student team placed second in the At Large Regional of the National Collegiate Cyber Defense Competition (ALCCDC). This was the fourth year that a HonCC-UHWO student team placed within the top three. The National Collegiate Cyber Defense Competition, which was first held in 2005, is considered the “Big Dance” of collegiate cybersecurity competitions.

The need to train a new generation of professionals working in this growing field is the driving force behind the competitions.

The HonCC-UHWO team consisted of students who are concurrently taking courses in the Computing, Electronics and Networking Technologies (CENT) program at HonCC and the CENT and Information Security Assurance (ISA) programs at UH West O‘ahu. The two colleges feature an articulation agreement where our students take their first two years of coursework at HonCC, share a third year of courses at both campuses, and complete their coursework at UH West O‘ahu, where they earn a bachelors of applied science degree in CENT or ISA.

HonCC Students Place Fourth In Cyber Competition

A team of students from HonCC’s Computing, Electronics & Networking Technologies (CENT) program took fourth place in the fall 2015 National Cyber League (NCL) competition.

The first NCL took place in 2011 with a vision to “provide an ongoing virtual training group for collegiate students to develop, practice, and validate their cybersecurity skills using next-generation high-fidelity simulation environments.”

This year a total of 129 teams from over 80 colleges and universities throughout the nation competed. CENT Professor Aaron Tanaka used the NCL to enhance an Ethical Hacking course. Three teams were formed using students from this class, along with three additional students who competed in the 2014 NCL.

The three teams were HCC-CENT, HCC-HATS, and HCC-Makai. All three teams performed well, with HCC-CENT placing fourth in the nation. The members of the HCC-CENT team were team captain, Jayson Hayworth, Taylor Kina, Kevin Ryan, Eric Kotake, Ahloy Chang, Derrick Le, and Nathan Fiesta. The team captains for the other two teams were Gerome Catbagan (HCC-HATS), and Chance Kawasaki (HCC-Makai).

HonCC’s CENT program is accredited by the National Center of Academic Excellence in Information Assurance/Cyber Defense for Two-Year Education (CAE2Y IA/CD).
4th Annual Hoʻolauleʻa at Ka Māla O Niuhelewai

Four years ago HonCC planted its Ka Māla o Niuhelewai (the garden of Niuhelewai) behind the children's center. In April the campus celebrated the māla (garden) with the harvesting of kalo (taro) and a Hoʻolauleʻa (celebration; expression of gratitude). Event participants enjoyed various food items prepared in the imu (underground oven), kalo (taro) to kuʻiʻai (pound poi), mele (music) and hands on activities:ʻāha (sennit cordage) making, lei lāʻi (ki or ti leaf) making, and kōnane (a game resembling checkers).

In keeping with the practicing the value mālama ʻāina (taking care of the land), participants were encouraged to bring their own reusable plate/container, utensils, and beverage cup/bottle as a way of alleviating trash in the landfill.

In 2011 Ka Māla o Niuhelewai was awarded a $25,000 grant from the Office of Hawaiian Affairs (OHA) to plant 20 Hawaiian varieties of kalo in a dry land māla; received the Scenic Hawaiʻi Betty Crocker Landscape Award for Keriscape in 2012, and the Honolulu Community College Sustainability Award at the 2014 Hawaiʻi Sustainability in Higher Education Summit.

MELE’s Kalikimaka

In partnership with the U.S. Marine Corps Reserve’s Toys For Tots Program, Music Entertainment Learning Experience (MELE) program hosted a holiday-themed musical showcase, MELE Kalikimaka.

The event was the final project for students enrolled in MELE’s newest class, MELE 205 Concert & Event Production. Students were tasked to create an event from conception, administration, to final execution and production using fundamentals they learned throughout the semester.

During the program, a special plaque presentation was made to Seymour Kazimirski of the Make 'em Smile project a pro bono organization that allows music to aid in the healing process of those who are going through tough times. MELE and Kazimirski produced a CD that was handed out at the event as a way to spread the organization’s message.

Music is Healing

CALL US: (808) 844-2344   |   E-MAIL US: meleinfo@hawaii.edu   |   VISIT US AT: http://mele.honolulu.hawaii.edu
Honolulu Community College welcomed 36 students from Kadan Automotive. The Kadan students, who are from Sendai, Japan, visited our Autobody, Automotive and Diesel programs. The visit provided the students from both programs to learn about the instructional similarities and differences between the two schools. A few advanced students were able work along side our automotive students and visit the Cutter Chevrolet dealership on Ala Moana.

HonCC has had a partnership with Kadan Automotive for five years.
Solar Impulse Special Session for UH

In June the solar-powered airplane Solar Impulse 2 landed in Hawai‘i after a record breaking five-day flight from Japan. The innovative plane, with a wingspan longer than a Boeing 747, was housed in the University of Hawai‘i’s Hanger 111.

The Solar Impulse 2 team recognized the University of Hawai‘i with an exclusive open house, where invited students and faculty could get a close up look at the technology that operates the groundbreaking aircraft.

In addition to being an ideal temporary shelter for Solar Impulse 2, UH’s faculty and students provided the perfect audience for the project’s vision of demonstrating the potential of clean technologies for energy efficiency and for the production of renewable energy.

MELE Helps Make A Musical Dream Come True

Skyla is not your typical 17-year-old girl from Hawai‘i Island. At 13 she was diagnosed with the auto-immune disease, lupus.

Make-a-Wish® Hawai‘i, a non-profit organization that grants wishes of children with life-threatening illness, partnered with HonCC’s Music and Entertainment Learning Experience (MELE) program to make Skyla’s wish of having a professional studio recording experience a reality.

While her wish was to have that experience in Los Angeles or New York City, her wish coordinators discovered a prime opportunity right here in Hawai‘i with MELE.

As soon as she reached the HonCC campus, Skyla was swept away by MELE students to the program’s state-of-the-art Mike Curb MELE studio to record Drops of Jupiter.

“We want our students to experience and record music that inspires, heals and tells life stories. Skyla’s willingness and courage to share her gift of music and life story has taught our students the true power and impact of recording a moment in time together that will last a lifetime and beyond,” shared John Vierra, MELE program coordinator and audio engineering instructor.

While this partnership was designed to make Skyla’s dream a reality, everyone who participated in the project had an experience that will last a lifetime.
Hawaiian Air’s Cabin2Couture Challenge

When Hawaiian Airlines rejuvenated the interiors of their Boeing 717 aircraft with a new retrofit design, HonCC’s Fashion Technology program was issued a challenge: Find three alumni to repurpose the seat material in a creative way that demonstrates social and environmental responsibility.

The three alumni that accepted the “upcycle challenge” were Jacky Lau (2013), Chai Lim (2013) and Randy Oribello (2011). All the participants were hand picked to participate by Fashion Technology professor, and 2014 Hawai’i Governor’s Fashion Award recipient Joy Nagaue.
A Garden of Peace and Tranquility

Among the hustle and bustle of Dillingham Boulevard, on the Diamond Head side of HonCC hides a tranquil oasis.

Longtime cosmetology instructor Phil Hervas, or Mr. Phil as people affectionately call him, has been tending to a garden that has exploded into a peaceful paradise under his watchful eyes and nurturing hands.

His garden is filled with ground coverings, palms, succulents, a Japanese maple, banana trees, a variety of orchids, pots filled with gorgeous water lilies with playful fish, and garden gnomes popping their head out to say, “Hello!”

The wonderment and joy the garden has brought to the HonCC ‘ohana feed and fuel Hervas’s soul.

“It’s my way of giving back to the college. This is my hobby. The garden is my gift to everyone who enjoys it and their joy is my gift in return.”

HonCC Takes Bronze In Marketing Awards

HonCC’s Communications and External Affairs Office received a bronze award in the TV Ad/PSA category for their 30-second We Are Honolulu commercial, and bronze for the college’s 2014–2015 Annual Report at the National Council of Marketing and Public Relations for Community Colleges District 6 Medallion Awards.

Forty-seven institutions submitted 375 entries to the District 6 Annual Medallion Awards competition, making this the most competitive year in the program’s history.

District 6 consists of Arizona, California, Hawai‘i, Nevada, Utah, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Republic of Palau, Republic of the Marshall Islands and the Territory of Guam.
New Student Space to Study and Recharge

With funding from a University of Hawai‘i Community College Part-Time Student Innovation grant, a University College faculty team was able to create a Recharge Station on the sixth floor of building 7, a quiet place where students can study, generate ideas, and recharge their minds as well as their electronic tools.

This new space encourages students to stay on campus to recharge their devices. In doing so it provides them with more time to meet with their professors, take advantage of campus services, and interact with their peers.

The lounge features a special built-in counter top with ample electrical outlets, an Idea Board for collaboration, flat screen television, and visual graphics.
# Statement of Revenues and Expenditures

### REVENUES

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<th>TUITION FEE SPECIAL FUND</th>
<th>OTHER SPECIAL FUND</th>
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<tr>
<td>Instruction</td>
<td>12,768,690.67</td>
<td>8,794,927.44</td>
<td>1,228,756.63</td>
</tr>
<tr>
<td>Public Service</td>
<td>1,213,740.21</td>
<td>0.00</td>
<td>570,697.76</td>
</tr>
<tr>
<td>Academic Support</td>
<td>3,961,120.36</td>
<td>0.00</td>
<td>14,021.04</td>
</tr>
<tr>
<td>Student Services</td>
<td>1,940,394.36</td>
<td>0.00</td>
<td>39,684.53</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>3,472,231.76</td>
<td>0.00</td>
<td>279,400.33</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>23,356,177.36</strong></td>
<td><strong>8,794,927.44</strong></td>
<td><strong>2,132,560.29</strong></td>
</tr>
</tbody>
</table>

### EXPENDITURES

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>TUITION FEE SPECIAL FUND</th>
<th>OTHER SPECIAL FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>12,768,690.67</td>
<td>1,690,663.63</td>
<td>1,080,778.13</td>
</tr>
<tr>
<td>Public Service</td>
<td>1,213,740.21</td>
<td>1,124,695.18</td>
<td>447,583.43</td>
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<tr>
<td>Academic Support</td>
<td>3,961,120.36</td>
<td>814,935.26</td>
<td>9,946.16</td>
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<tr>
<td>Student Services</td>
<td>1,940,394.36</td>
<td>274,255.53</td>
<td>44,946.36</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>3,472,231.76</td>
<td>1,935,912.30</td>
<td>90,522.50</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>23,356,177.36</strong></td>
<td><strong>5,840,461.90</strong></td>
<td><strong>1,673,776.58</strong></td>
</tr>
</tbody>
</table>

### EXCESS OF REVENUES OVER EXPENDITURES

- **0.00**
- **2,954,465.54**
- **458,783.71**

*Tuition Fee Special Fund explanation of excess:*
UH changed their Financial Information System to Kuali effective 7/1/2013, fiscal year end encumbrances are carried over to the next fiscal year, therefore, the corresponding cash amount must be transferred.

Revolving fund = Research and Training; Other Revolving Funds = Local and Private Contracts and Grants; Federal fund = Federal Contracts and Grants; Vocational Perkins.
### Statement of Revenues and Expenditures

**FISCAL YEAR ENDED JUNE 30, 2016**

<table>
<thead>
<tr>
<th>REVOLVING FUND</th>
<th>TRUST FUND</th>
<th>FEDERAL FUND</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>35,959.42</td>
<td>175,237.34</td>
<td>23,003,571.50</td>
</tr>
<tr>
<td>102.19</td>
<td>9,110.79</td>
<td>377,886.61</td>
<td>2,171,537.56</td>
</tr>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>1,382,074.57</td>
<td>5,357,215.97</td>
</tr>
<tr>
<td>84,932.09</td>
<td>0.00</td>
<td>4,189,057.66</td>
<td>6,254,068.64</td>
</tr>
<tr>
<td>182,231.00</td>
<td>46,817.23</td>
<td>940,153.19</td>
<td>4,920,834.09</td>
</tr>
<tr>
<td><strong>267,265.28</strong></td>
<td><strong>91,888.02</strong></td>
<td><strong>7,064,409.37</strong></td>
<td><strong>41,707,227.76</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REVOLVING FUND</th>
<th>TRUST FUND</th>
<th>FEDERAL FUND</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>35,959.42</td>
<td>175,237.34</td>
<td>15,751,329.19</td>
</tr>
<tr>
<td>12,063.27</td>
<td>9,110.79</td>
<td>377,886.61</td>
<td>3,185,079.49</td>
</tr>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>1,382,074.57</td>
<td>6,168,076.35</td>
</tr>
<tr>
<td>101,948.47</td>
<td>0.00</td>
<td>4,189,057.66</td>
<td>6,550,602.38</td>
</tr>
<tr>
<td>72,093.23</td>
<td>46,817.81</td>
<td>940,153.19</td>
<td>6,557,730.79</td>
</tr>
<tr>
<td><strong>186,104.97</strong></td>
<td><strong>91,888.02</strong></td>
<td><strong>7,064,409.37</strong></td>
<td><strong>38,212,818.20</strong></td>
</tr>
</tbody>
</table>

**Excess of revenue over expenditures**

- 2,954,465.54
- (855,213.59)
- (2,099,251.95)

**Adjusted Excess of Revenues Over Expenditures**

- 3,494,409.56
Honolulu Community College has completed a comprehensive strategic planning process that incorporates and aligns outcomes and goals from both the University of Hawai‘i Community College System and the larger UH System. The college’s new Strategic Plan will be formally adopted in the 2016-2017 academic year and navigate the vision and work the college does over the next five years. In an effort to be proactive with activities and initiatives to help meet strategic plan goals, the college has developed a Student Success Pathway. The pathway serves as a road map and organizing tool to plan actionable items that will assist students in meeting their goals, advance student success, and obtain degree or certificate completion. The graphs on the following pages identify the goals the college will be working toward over the next few years.

Honolulu Community College Outcomes

<table>
<thead>
<tr>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>653</td>
<td>686</td>
<td>886</td>
<td>720</td>
</tr>
</tbody>
</table>

5% compound growth
### NATIVE HAWAIIAN DEGREES & CERTIFICATES

<table>
<thead>
<tr>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>164</td>
<td>172</td>
<td>238</td>
<td>181</td>
</tr>
</tbody>
</table>

5% compound growth

### PELL GRADUATION DEGREES & CAS

<table>
<thead>
<tr>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>269</td>
<td>282</td>
<td>417</td>
<td>296</td>
</tr>
</tbody>
</table>

5% compound growth

### Pell Graduation Degrees & CAS

<table>
<thead>
<tr>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>269</td>
<td>282</td>
<td>417</td>
<td>296</td>
</tr>
</tbody>
</table>

5% compound growth
### STEM GRADUATES AT CC

<table>
<thead>
<tr>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>65</td>
<td>68</td>
<td>162</td>
<td>72</td>
</tr>
</tbody>
</table>

5% compound growth

Summer Engineering Academy 2016- 6-week course at Honolulu Community College for 44 high school students, including two from American Samoa.
Summer Engineering Academy 2016- Field trip to the brand new rail station in Waipahu.

### TOTAL STEM GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>110</td>
<td>115</td>
<td>200</td>
<td>121</td>
</tr>
</tbody>
</table>

5% compound growth
CC TRANSFERS TO UH 4 YEAR

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>288</td>
<td>294</td>
<td>278</td>
<td>309</td>
<td>324</td>
<td>340</td>
<td>357</td>
<td>375</td>
</tr>
</tbody>
</table>

5% compound growth

Commencement 2016- We are Honolulu. Congratulations to the graduating class of 2016!
Ho’ala Hou Mokauea Huaka‘i - On Saturday, October 29, 2016 the Ho’ala Hou Cohort took a Huaka‘i or field trip to Mokauea Island to learn more about this outdoor classroom.

### CC TRANSFERS TO ALL BACCALAUREATE INSTITUTIONS

<table>
<thead>
<tr>
<th>FY BASE</th>
<th>FY 2016 Goal</th>
<th>FY 2016 Actual</th>
<th>FY 2017 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>518</td>
<td>526</td>
<td>515</td>
<td>553</td>
</tr>
</tbody>
</table>

5% compound growth

![Bar graph showing CC transfers to all baccalaureate institutions from FY 2016 to FY 2021.](image)
Figure 1. $41,707,227.76 in revenues

<table>
<thead>
<tr>
<th>REVENUE PERCENTAGE</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction - 55%</td>
<td>23,003,571.50</td>
</tr>
<tr>
<td>Public Service - 5%</td>
<td>2,171,537.56</td>
</tr>
<tr>
<td>Academic Support -13%</td>
<td>5,357,215.97</td>
</tr>
<tr>
<td>Student Services - 15%</td>
<td>6,254,068.64</td>
</tr>
<tr>
<td>Institutional Support - 12%</td>
<td>4,920,834.09</td>
</tr>
</tbody>
</table>
Figure 1. $38,212,818.10 in expenditure

<table>
<thead>
<tr>
<th>EXPENDITURE PERCENTAGE</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction - 42%</td>
<td>15,751,329.19</td>
</tr>
<tr>
<td>Public Service - 8%</td>
<td>3,185,079.49</td>
</tr>
<tr>
<td>Academic Support - 16%</td>
<td>6,168,076.35</td>
</tr>
<tr>
<td>Student Services - 17%</td>
<td>6,550,602.38</td>
</tr>
<tr>
<td>Institutional Support - 17%</td>
<td>6,557,730.79</td>
</tr>
</tbody>
</table>
Honolulu Community College wishes to extend its deepest appreciation to the following groups and individuals for their contribution of creative design, photos, materials, and stories to this annual report:

Dr. Katy Ho, Vice Chancellor of Academic Affairs

Honolulu Community College Communications & External Affairs
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Glenn Matsumoto, Publications Specialist
Jason Oshiro, Graphic Designer

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