

January 4, 2018

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History

Utilizing Assessment Data

A Two-Track Approach

Overview

- ▶ Knowledge Surveys mapped to SLOs
- ▶ Imbedded Assessment
 - ▶ various methods as a department
 - ▶ common question
 - ▶ individual questions
 - ▶ Cross-reading of limited examples
 - ▶ Read the same samples; read own samples and compare scoring on rubric
- ▶ Imbedded Assessment provides opportunities to discuss effectiveness and improvements?
- ▶ Assessment activities have been the basis of bi-annual department discussions about several aspects of teaching history – content, skills, changes in students etc.

Knowledge Surveys

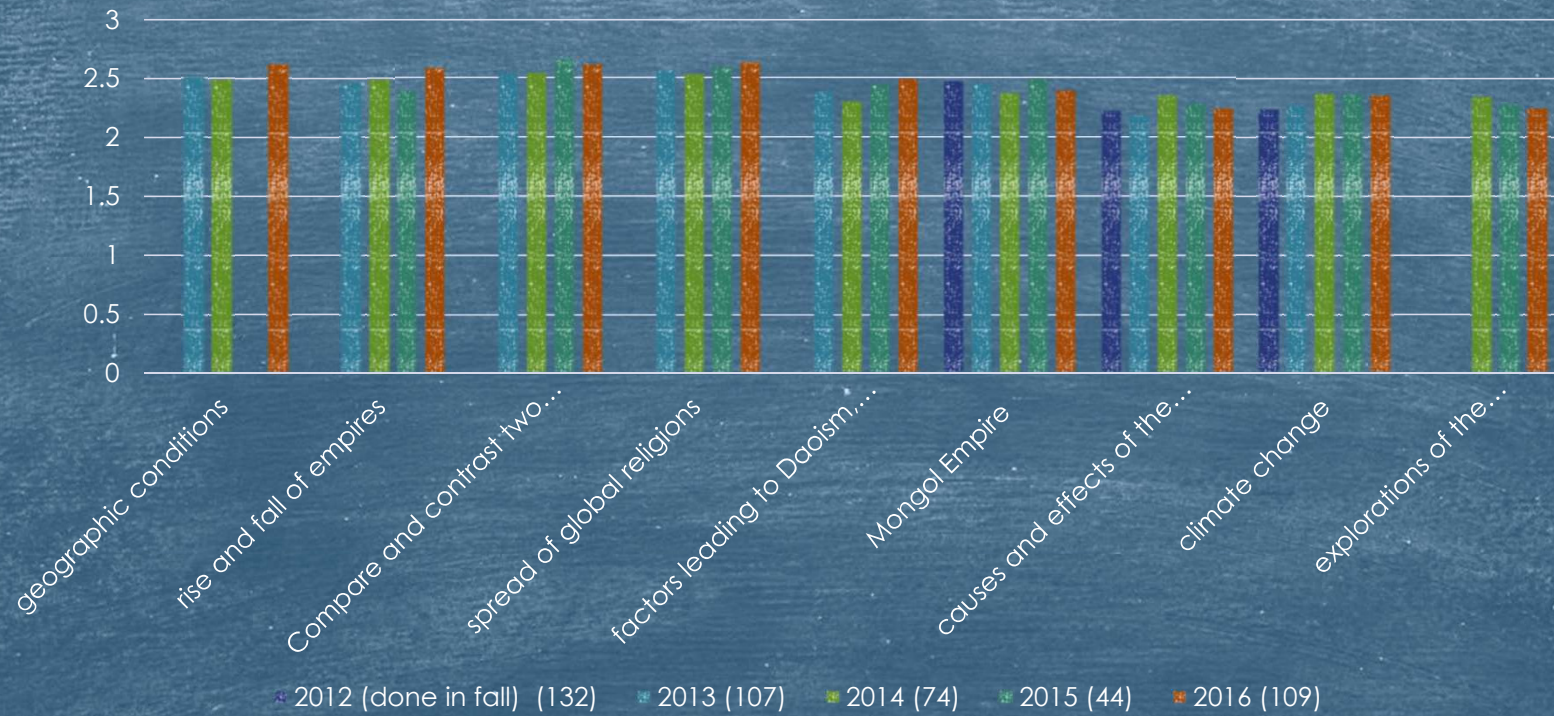
Objective

- ▶ To understand how confident our students are in key knowledge areas after taking a World History course.
- ▶ Their confidence largely matches our imbedded assessments and grades

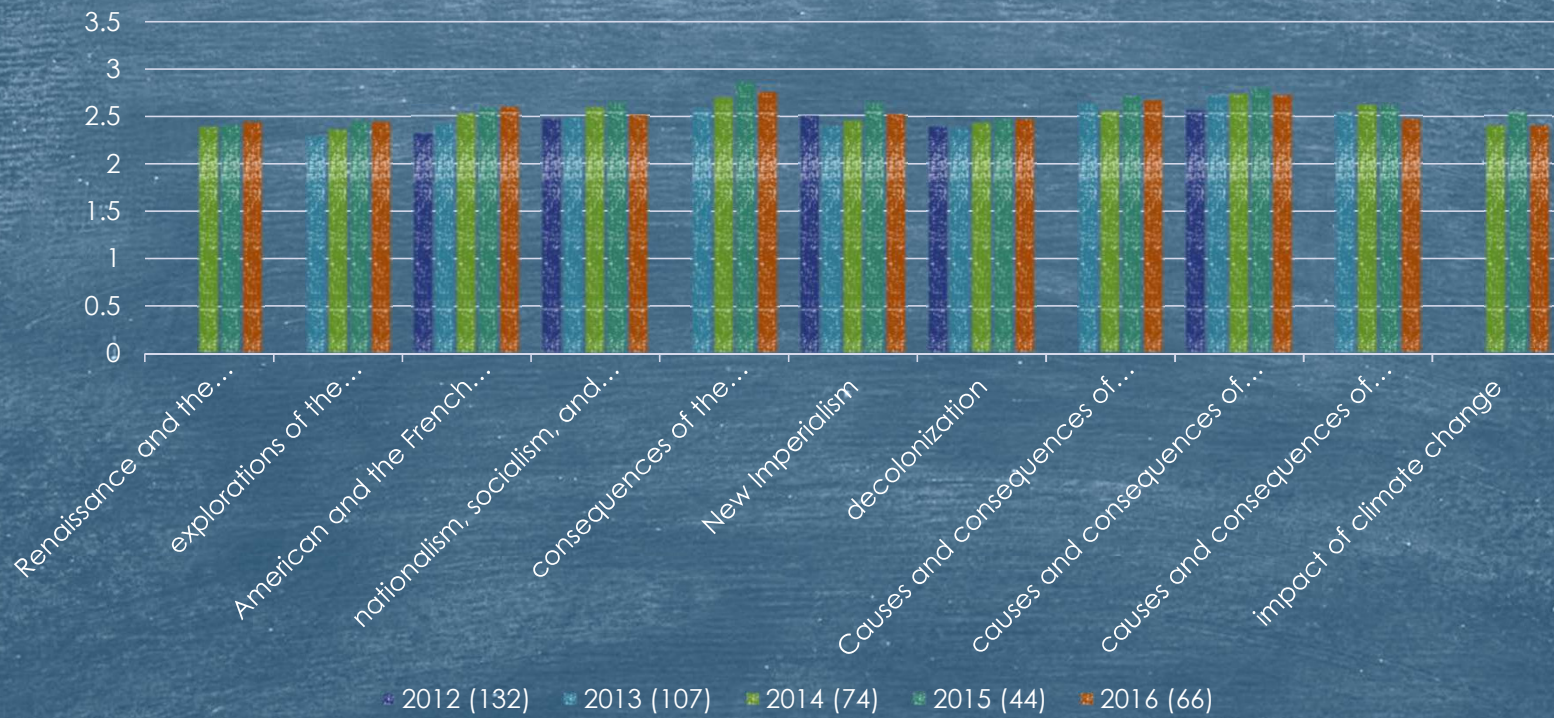
Results

- ▶ Students appear to be modest in their self-reporting.
- ▶ Year to year, our results have seen very little statistical change.
 - ▶ responses indicate student achievement of slo consistent with instructor expectations and remains at expected levels over time

KS Results 151 (2012-2016)



KS Results 152 (2012-2016)



Imbedded Assessment Example

	Organization	Comprehensive	Evidence	Analysis	Accuracy
151 FtF	2.31	2.06	1.79	1.97	2.18
151 DE	2.92	2.67	1.75	1.92	2.67
152 FtF	2.07	2.11	2.16	2.18	2.24
152 DE	2.27	2.12	2.08	2.00	3.00

History Department Discussion of Results

- ▶ We met to discuss these results and talked about:
 - ▶ Our standards for inclusion of primary sources, student use of supporting examples, and references to vocabulary learned, and ways to help students work on those issues.
 - ▶ The reasons for greater than expected accuracy in the papers.
 - ▶ Better ways to employ the textbook



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Conclusion

- ▶ In our discussions of the data we have learned:
- ▶ Knowledge Surveys give a good overview of what students are learning. Primarily in terms of content areas
- ▶ Imbedded assessment gives more specific data about historical analytical skills students are able to perform.
- ▶ have identified and shared useful teaching strategies to improve our individual classes

Questions & Discussion
